

— HGSE — Weekly

Office of
Student Affairs



Monday, April 8, 2024

WHAT YOU NEED TO KNOW

- [Academic Coaching](#)
- [Accessibility and Accommodations](#)
- [Connecting with OSA Virtually](#)
- [Quick Links](#)
- [Yoga and Mindfulness](#)
- [Work Accountability Groups](#)
- [I Notice/I Care Form](#)
- [Food Insecurity Resources / Clothes & Furniture Resources](#)
- [Support Resources in Times of Crisis](#)

HIGHLIGHTED ANNOUNCEMENTS

Thursday, April 11, 4:30PM-6:30PM EDT (In-Person)

HGSE EDTALKS
Student voices from the HGSE community, for the HGSE community

<p>Pranav Arwari HDE '24 Queen's Adventures in Education</p>	<p>Brad Bailey LDIT '24 Oral History and the Flower of Community, Social, and Educational Impact</p>	<p>Thalia Carroll-Cachimuel ELOE '24 Building Movement Infrastructure for Indigenous Self-Determination Across Turtle Island</p>
<p>Fiorella Fachini EPA '24 Proud Lohana: Breaking Barriers, Building Community, Creating Leaders</p>	<p>Tiffany MacLennan EPA '24 Stragration of Strategy: Why Consistent Unwashes Must Move Beyond Hope</p>	<p>Karimot Odehoda EPA '24 Transforming Education: Empowering Students through Soft Skills and Out of Classroom Learning</p>

Thursday, April 11th
4:30PM Askwith Hall
Reception to follow in Eliot Lyman

Sienna Xu
ELOE '24
Crafting Your Future: Principles of Life Design

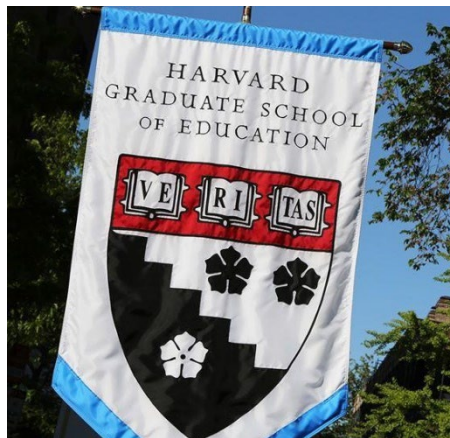
Sponsored by the HGSE Student Council and the Office of Student Affairs

HGSE EdTalks

EdTalks: 4:30 – 5:30PM, Askwith Hall
Reception: 5:30 – 6:30PM Eliot Lyman

Voices from the community, for the community – EdTalks are “TED Talk” style presentations created to shine a spotlight on HGSE students and their educational impact around the world. Please join us for a series of brief presentations from your fellow students on topics they are passionate about. Speaker information can be found on our website. We hope you will stick around after the talks to engage with presenters and peers over light refreshments.

SUBMISSIONS ARE DUE BY Friday, April 12



Student Award Nominations

Graduating students are invited to recognize fellow students who have positively impacted their experience at HGSE. The following opportunities have a deadline of Friday, April 12th:

Master's students will have the opportunity to nominate students in each program for the **Intellectual Contribution Award**.

All graduating students will select fellow graduates to be **Commencement Marshals**.

All graduating students will also be invited to apply for the **Phyllis Strimling Award** which recognizes efforts for the advancement of women and society.

PARTICIPATE BY May 2, 2024



Higher Education Sexual Misconduct and Awareness (HESMA) Survey

Students are invited to take part in the Higher Education Sexual Misconduct and Awareness (HESMA) Survey from April 2-May 2, 2024. HESMA is a national survey initiative that aims to understand and address issues related to sexual misconduct and awareness on college campuses. This survey is being conducted by an independent research firm, which keeps your participation confidential.

All Harvard degree students who complete it will receive \$20. Learn more at www.hesma.harvard.edu or email hesmasurvey@harvard.edu.

THIS WEEK

Monday, April 8, 12PM-1PM EDT (Hybrid)

The poster features the Harvard logo and the Gutman Library logo. It includes the title 'New Civics, New Citizens: Critical, Competent, and Responsible Agents' and the date 'Monday | 4/8/24 | 12p.m. EDT | Gutman Conference Center E3 and Zoom'. It also lists speakers Helen Hastie and Janine Bempechat, Ed.M. '79, Ed.D. '86, and includes a QR code and a registration link: bit.ly/NewCivicsNewCitizens.

Gutman Library Book Talk - New Civics, New Citizens: Critical, Competent, and Responsible Agents

Gutman Conference Center E3 and Zoom

‘Civic’ participation increasingly extends beyond voting in elections, to informal and unconventional action. Making one’s voice heard involves diverse communication media and wide-ranging skills. Young people are motivated to engagement by concern about climate change and the rights of marginalized people.

[RSVP here.](#)

Monday, April 8, 7PM-8:15PM EDT OR Wednesday, April 10, 12PM-1:15PM EDT

Call for Participants

Join Our Focus Group on Zoom
Share Your Graduate Admission Journey

Monday, 4/8, 7-8:15pm EST
Or
Wednesday, 4/10, 12-1:15pm EST



Call for Participants: Join our Focus Group - Share Your Graduate Admission Journey

As an HGSE student, you experienced the Admissions process firsthand and were successful! As we think ahead to future Admissions cycles, we are eager to learn from your experience as an HGSE applicant, specifically to residential EdM programs. Although all perspectives are welcome, for these particular focus groups, the admissions team is focused on hearing from domestic Ed.M. students with prior professional experience to understand how our Admissions, Marketing, & Communications teams can ensure that future students are able to learn about, apply, and attend HGSE. We invite you to reflect on what is working well and what can be improved for future applicants in a focus group hosted by the Learning, Teaching, and Assessment team.

Focus group sessions will be held on Zoom at the following times:

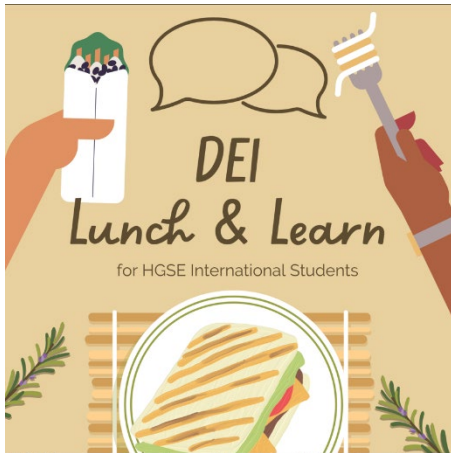
- Monday, 4/8: 7-8:15pm
- Wednesday, 4/10: 12-1:15pm

Student input is enormously valued at HGSE and is integral to our work, as educators, to understand and improve learning experiences. In appreciation for your time and contributions, you will receive a \$10.00 Gutman Café Voucher.

If you are interested in sharing your perspective, [please complete this brief consent form](#) as soon as possible. **We will follow up with a calendar invitation and Zoom details.**

We look forward to hearing from you and thank you in advance for feedback that can support current students and future EdM cohorts. If you have any questions about the focus group, please contact nicole_nash@gse.harvard.edu.

Tuesday, April 9, 11:45AM-1PM EDT (In-Person)



DEI Lunch & Learn for International Students

Gutman Conference Center, Event 4 • [Register here](#)

During our next lunch, we will provide an opportunity for you to reflect on your experiences from the past year navigating issues of diversity and identity. What do you wish you had known about in advance? Have your perspectives on identity changed since the start of the year? Our goal during our time together is to foster meaningful small group discussions and gather your valuable feedback to enhance the support systems for our international student community. [Please RSVP if you plan to attend](#). Lunch will be served.

The DEI Lunch & Learn series is a space for HGSE international students to convene, connect, and explore topics of diversity, equity, and inclusion in a brave and supportive space. Conversations will be facilitated by Dr. Junlei Li, HGSE faculty member and co-chair of the HDE Program, Andrea Le, Associate Director of Community Building and International Student Support, and Annie Lewis, Program Coordinator for the International Student Experience.

If you require accessibility accommodations, please contact Annie Lewis at annie_lewis@gse.harvard.edu at least 48 hours in advance.

Tuesday, April 9, 12PM-1PM EDT (Virtual)



Rebalancing the Mental Load: Breaking Free of Burnout

[Register Today](#)

Shouldering the mental load and domestic labor can be exhausting. Throw caregiving responsibilities and work into the mix and you've got a recipe for burnout.

Join Ashley Brichter, Certified Fair Play Facilitator and Family Strategist, for a conversation that will help you rebalance the load and break out of these

patterns. You'll walk away with an action plan and strategies to navigate your personal circumstance as it relates to cultural expectations of domestic labor, weaponized incompetence, guilt, self-sabotage, and resentment.

[Sign up now to join us live](#) or receive a recording of this can't-miss conversation. These Care Conversations webinars are free to attend, and a recording will be shared afterwards.

SIGN UP BY Wednesday, April 10, 9AM EDT



NEW! HGSE International Student Ambassador Program

What do you wish you knew as a new international student at HGSE? [Sign up to be an International Student Ambassador](#) to help welcome new international students from the class of 2025 to the HGSE community! When you sign up to be an International Student Ambassador, you will be matched with an incoming international student and have the opportunity to provide helpful tips and advice for beginning life and studies in Cambridge. Since many students have region-specific questions and advice, new and current students will be matched by home country when possible.

[Learn more here](#) and [sign up by Wednesday, April 10 at 9:00am](#).

Wednesday, April 10, 11AM-1PM EDT (In-Person)



CSO
CAREER LAB



Career Lab

Gutman 2nd Floor



Do you have a question regarding your resume, cover letter, interview, negotiation, etc.? Stop by the Career Services Office's career lab for a quick, 15-minute drop-in session, no appointment needed! It'll be first come, first serve!

Wednesday, April 10, 1PM-2:30PM EDT (In-Person)



EdEthics Normative Case Study Discussion

Gutman 404

EdEthics helps educators and policy makers explore ethical dilemmas in schools through short, accessible normative case studies. Join us to discuss a case about the tensions that educators when trying to raise critical consciousness amidst anti-CRT laws.

RSVP at jhauver@g.harvard.edu -- you will receive a copy of the case (a 4.5 page narrative) to be read before our discussion.

Wednesday, April 11, 11AM-12PM EDT (In-Person)



EdEthics Students Film Discussion

Longfellow 229

Join student organization EdEthics Students @ HGSE for Dunkin, a mini film screening, and conversations around what values are at stake in the field of education!

Friday, April 12, 2PM-4PM EDT (In-Person)



Get Ready for the HIVE Grand Pitch Night 2024!

Harvard i-Lab Room 122

HGSE's Innovations and Ventures in Education organization is hosting its "Grand Pitch Night 2024" where more than 20 teams will be participating! This will be accompanied by a mixer and some delicious food! All teams will be presenting their ideas in a rapid-fire round, with only a handful making it to the second and final round. Your presence has power: you can help crown the winner of the Audience Choice Award that will provide the winning team with \$1000!

[RSVP here.](#)

Friday, April 12, 2PM-4PM EDT (In-Person)



Care Design Lab

Gutman 4th Floor

Have you ever felt frustrated with navigating HGSE or do you have ideas on how you, or your peers, could have been better supported through the year? "Hidden Curriculum" refers to the unstated norms, policies, and expectations that students need to know to succeed in higher education but are often not taught explicitly. HGSE's hidden curriculum has left many of us feeling unsupported and OrganizedED, an MLD 378M collective coming together on the value of accessible education, is demanding next year's students don't go through the same thing. [Come sign the OrganizED's petition](#), grab some food and get down to work, designing orientation programming, structuring recurring town halls, creating an emergency care fund, and demanding the Dean to act in order to give the class of 2025 the support they need.

[Register here.](#)

Friday, April 12, 6PM EDT (In-Person)



HGSE Hangouts at the Queen's Head Pub

[Queen's Head Pub](#)

45 Quincy Street, Cambridge – located in the same building as Sanders Theater - below the entrance to Annenberg Hall (the first-year dining hall)

HGSE Hangouts are back for the spring semester! Join your fellow HGSE students at the Queen's Head Pub on the dates listed below to connect over food and drinks. Food will be served on a first come, first served basis. Beer, wine, and non-alcoholic beverages will be available for purchase. The event begins at 6:00PM.

If you require accessibility accommodations, please contact Andrea Le at andrea_le@gse.harvard.edu at least 48 hours in advance.

Sunday, April 14, 3PM-4PM EDT (Virtual)



"Beyond Individualism: A New Lens on Trauma and Emotion" at the Let's Talk! Conference

Join for a virtual session that challenges traditional views on trauma and emotional intelligence, highlighting how Western approaches often overlook the complex, collective cultures of global majority communities. Discover the effects of cultural myths and taboos on mental health and learn about trauma and emotional wisdom in a way that respects diverse backgrounds and experiences. Ideal for students seeking a concise, enlightening perspective on fostering collective emotional health. [Register here.](#)

For more information about Let's Talk [click here.](#)

FUTURE EVENTS AND OPPORTUNITIES

APPLICATIONS ACCEPTED THROUGH: Tuesday, April 16, 11:59PM EDT



The Harvard Consulting on Business and the Environment Sustainability Grant

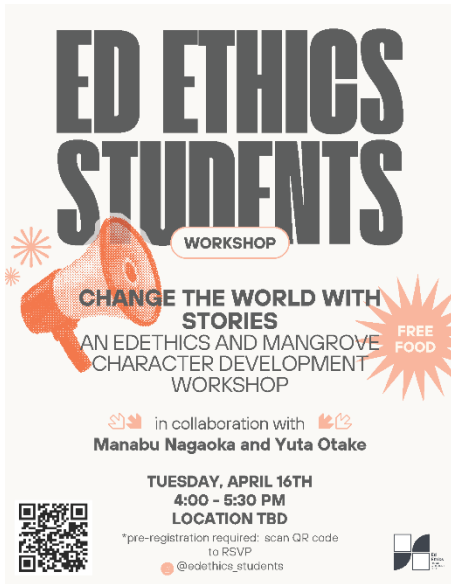
Harvard Consulting on Business and the Environment (CBE) invites you to [apply to our annual sustainability grant program!](#)

We initially launched the sustainability grant program with the mission of supporting our fellow students and community members in our collective mission of sustainability, and we would love to support you on your sustainability-related endeavors.

Our funding this year is up to \$15,000 and we will be distributing grants to individuals, student organizations, student projects, and non-profits dedicated to climate and sustainability-related impact. We are particularly looking to support underrepresented minorities and projects. CBE will be funding up to \$2,000 per project.

[Click here](#) for additional details.

Tuesday, April 16, 4PM-5:30PM EDT



ED ETHICS STUDENTS

WORKSHOP

CHANGE THE WORLD WITH STORIES
AN EDETHICS AND MANGROVE CHARACTER DEVELOPMENT WORKSHOP

FREE FOOD

in collaboration with
Manabu Nagaoka and Yuta Otake

TUESDAY, APRIL 16TH
4:00 - 5:30 PM
LOCATION TBD

*pre-registration required: scan QR code to RSVP
@edethics_students

Change the world with stories An EdEthics and Mangrove Character Development Workshop

Join us for a workshop led by Yuta Otake and Manabu Nagaoka from Mangrove Education focused on leveraging a character development framework based on human experiences to reinforce ethics in education. This workshop is designed to coach participants in using personal stories within schools to address social and cultural dilemmas. [Sign up here.](#)

Tuesday, April 16, 5PM-7PM EDT (In-Person)



LIFE

The Importance of Educators Learning about Black Boys and Trauma.

Film Screening and Panel discussion
Harvard Graduate School of Education
Harvard Hall, Longfellow Building
13 Appleton Way
Cambridge MA 02138
April 18, 2024 5pm-7pm
\$1000 per screening and panel discussion. \$200 for pre-registered and full of tickets. Register at [education.harvard.edu/triggered-life](#)

TRIGGERED LIFE: A REQUIEM OF HEALING
Written by John Okonofua (2024) and
Kathryn Tokimaru (written by Keith Mizzell (2020) and
John Okonofua (2024))

ABOUT
Triggered Life is a multi-sensory, multimedia, post-traumatic story. How exactly does sexual trauma cast a shadow over the wholeness of Black male selfhood? When the shared cultural values of Black and Brown communities demand that men suppress their vulnerabilities and deal with their psychological wounds in silence, how do they define their own wholeness and identity?

Triggered Life follows a day in the life of two such men, 18-year-old Keith and 20-year-old John. As these two navigate their stories of sexual trauma, they embark on a journey to define their own wholeness and identity.

The "Triggered Life" experience is a 90-minute long film to be followed by panel discussion. Moderated by Harvard Psychologist Roxane Messeri (2024).

Panelists: **DR. JOHN OKONOFUA**, **DR. KATHRYN TOKIMARU**, **JOHN OKONOFUA**, **KEITH MIZZELL**

The Importance of Educators Learning about Black Boys and Trauma

Askwith Hall

Join for a film screening and panel discussion on *Triggered Life*, a multi-sensory, multimedia, post-traumatic story. How exactly does sexual trauma cast a shadow over the wholeness of Black male selfhood?

[RSVP here.](#)

Co-sponsored by the Office of Student Affairs

Wednesday, April 17, 12PM-1PM EDT (Virtual)



HGSE Industry Coffee Chat: Education Policy

[Register via Zoom](#)

Attend to connect with HGSE alums and current students who work or have interest in education policy. This session will be facilitated by Michael Rady, Ed.M. '22, Senior Education Programs Manager at GLSEN, with panelists Casey Peeks, Ed.M. '19, Senior Director, Early Childhood Policy at Center for American Progress and Tony Hanna, Ed.M. '17, Director of Public Policy and Advocacy at Seeding Success.

Wednesday, April 17, 4PM EDT (In-Person)



Book Launch: Designing Democratic Schools & learning Environments

Gutman 302/303

Join student organization School Founders of the World as they host Professor Linda Nathan, Jonathan Mendonca and Gustavo Rojas Ayala for the official launch of a new book: Designing Democratic Schools and Learning Environments. This event will host varying perspectives from around the world regarding the design and implementation of democratic education.

[RSVP here.](#)

Thursday, April 18, 4PM-5:30PM EDT (In-Person)



Building your Brand with Award-Winning Legend Gabby Beckford

Learn branding from multi-award-winning Creator and Influencer Gabby Beckford, who built a 6 figure revenue stream from her brand, Packs Light and has millions of social media followers. Whether it is creating access to education for girls, fighting income inequality, promoting traveling, or something else, building a strong brand is crucial for unlocking opportunities.

[**RSVP here.**](#)

Organized by student organization Women's Education Movement at HGSE

Thursday, April 18, 5PM-6:30PM EDT (In-Person)



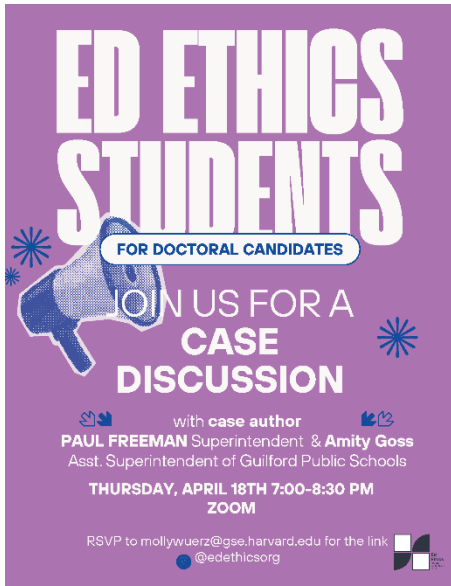
Askwith Education Forum: Cradle-to-Career Pathways Supporting Social and Economic Mobility

Askwith Hall

Join us for a discussion on the potential of the cradle-to-career movement to eliminate intergenerational poverty and strengthen our democracy.

[**Register here.**](#)

Thursday, April 18, 7PM-8:30PM EDT (Virtual)



EdEthics Students Superintendent Series Virtual Case Discussion

Join case authors Paul Freeman (Superintendent) and Amity Goss (Asst. Superintendent of Guilford Public Schools) in a virtual discussion on ethical leadership.

Email Molly Wuerz for the Zoom link.

Friday, April 19, 4PM-6PM EDT (In-Person)



HGSE Writer's Room Writing and Publishing for Different Markets: A Panel Discussion

Gutman Conference Center 3

Are you interested in writing, editing, or professional educational materials development? Please join student organization HGSE Writer's Room to hear the stories of five remarkable professionals who have navigated the publishing process in different contexts and markets from beginning to end.

RSVP here.

Friday, April 19, 4PM-6:45PM EDT (In-Person)



The 15th China Education Symposium at Harvard University

Askwith Hall

On April 19-21, 2024, the 15th China Education Symposium at Harvard University will be grandly held under the theme of “Humanities and Technology: Embracing the New Wave of Education”. The opening ceremony will welcome renowned speakers from the fields of education, technology, and humanities to discuss and share thoughts. The event will be conducted in English.

[Register here.](#)

If you would like to request accommodations or have questions about the physical access provided, please contact andrea_le@gse.harvard.edu (617-495-1457) in advance of your participation or visit. Requests for American Sign Language interpreters and/or CART providers should be made at least two weeks in advance, if possible. Please note that the University will make every effort to secure services, but that services are subject to availability.

Monday, April 22, 12PM-1PM EDT (Hybrid)



Teaching the Invisible Race: Embodying a Pro-Asian American Lens in Schools

Gutman Conference Center 3 & Zoom

In **Teaching the Invisible Race**, anti-bias and anti-racist educator and researcher Tony DelaRosa, Ed.M.'18, delivers an insightful and hands-on treatment of how to embody a pro-Asian American lens in your classroom while combating anti-Asian hate in your school. The author offers stories, case studies, research, and frameworks that will help you build the knowledge, mindset, and skills you need to teach Asian-American history and stories in your curriculum.

[RSVP Here.](#)

Monday, April 22, 4PM-6PM EDT (In-Person)

HARVARD TEACH FOR ARMENIA

HEALING THROUGH SOCIAL EMOTIONAL LEARNING
JOIN US FOR A PANEL DISCUSSION WITH:

Larisa Hovannisian
Founder & CEO
Teach For Armenia

Kristin Asadourian
Founder
Living BECOME

Ruiz Clark
EdLD Doctoral Candidate
Harvard University

Moderated by Lilit Tovmasyan
EdM '24, Harvard University

Sponsored by the Office of Diversity, Equity, & Inclusion
at the Harvard Graduate School of Education

April 22, 2024 (4pm-6pm) Gutman Conference Center

Healing through Social Emotional Learning

Gutman Conference Center

Students in Armenia continue to face tremendous obstacles, especially those displaced due to the recent conflict. The "Healing through Social Emotional Learning " discussion will explore ways that education can help displaced students to overcome trauma. The discussion will feature panelists: Larisa Hovannisian (Founder & CEO of Teach For Armenia), Kristin Asadourian (Founder at Living BECOME and SEL Leadership Coach), and Ruiz Clark (EdLD at HGSE).

Sponsored by the HGSE Office of Diversity, Equity, and Inclusion

APPLY BY Monday, April 22, 11:59PM EDT



Announcing the HGSE Education Entrepreneurship Summer Fellowship Program

The Harvard Graduate School of Education (HGSE) is very pleased to offer the Education Entrepreneurship Summer Fellowship. The purpose of this Fellowship is to provide funding for students and recent alumni to advance their entrepreneurial ventures during the months of June, July, and August. A limited number of fellowships will be awarded on a competitive basis. Ordinarily, award amounts will not exceed \$10,000 per venture. More information about the Fellowship Program, as well as the application, can be found at

<https://www.gse.harvard.edu/community/beyond-classroom/fellowships-grants/education-entrepreneurship-summer>.

Please note the strict application deadline of 11:59 p.m. on Monday, April 22nd.

**UNDERSTANDING & CELEBRATING
ISLAM & JUDAISM**

MAR 22 Purim Hamantaschen Making Event
12:00 - 1:00 p.m.
Gutman Lobby

APR 2 Harvard-Wide Ramadan Iftar
6:30 - 8:30 p.m.
SOCH/Hilles Library (59 Shepard Street)

APR 4 Faculty & Staff Workshop on Islamophobia with
HGSE Alumna Barbara Sahli
2:00 - 3:30 p.m.
Virtual

APR 23 Passover Seder
7:15 - 10:00 p.m.
GCC 1

MAY 2 Trip to Boston Auschwitz Exhibit
1:00 - 2:30 p.m. (does not include travel time)
The Castle at Park Plaza - Bus from HGSE.

In collaboration with the Jewish Student Organization, the Student Islamic Society, and the Office of Student Affairs.

Understanding & Celebrating Islam & Judaism

Passover Seder
Tuesday, April 23
7:15 - 10:00 p.m.
GCC 1

The Office of Diversity, Equity, and Inclusion, the Office of Student Affairs, and the Jewish Student Organization invite you and your family to join their Passover Seder dinner. Passover commemorates the Hebrews' exodus from Egypt, and is traditionally observed by abstaining from leavened grains. [**RSVP here.**](#)

Auschwitz Exhibition
Thursday, May 2
1:00 - 2:30 p.m.

A bus from HGSE will take participants to and from the Castle at Park Plaza (130 Columbus Street) in Boston.

In its regional premiere, more than 700 original objects are shown in the first traveling exhibition about the Auschwitz concentration camps.

Through this daunting selection of objects from the Auschwitz-Birkenau State Museum in Poland, as well as more than 20 institutions and museums all over the world, this exhibition portrays the complex reality of the notorious camp while sharing first-hand stories from those who survived, and those who perished.
[**RSVP here.**](#)

Tuesday, April 23, 4:30PM-6:30PM EDT (In-Person)

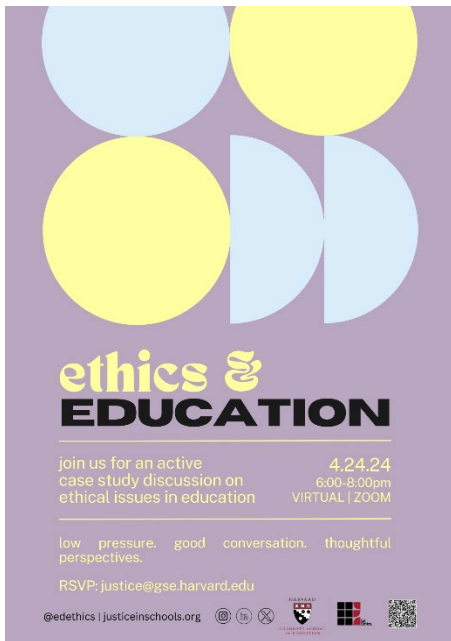


Rest Retreat

Gutman Conference Center

HGSE's Rest Retreats feature live soundscapes and sonic meditations and are an invitation to pause, de-stress, imagine, and daydream in a communal setting. **Please see the event flyer** for more information and mark your calendars for the last retreat on April 30th.

Wednesday, April 24, 6PM-8PM EDT (Virtual)



EdEthics Virtual Case Discussion

Join EdEthics to discuss a brand new case study about ethical dilemmas faced by a superintendent committed to equity work but unsure how public to make that commitment.

Email justice@gse.harvard.edu to get the Zoom link and a copy of the case.

Thursday, April 25, 11:30AM-4PM EDT (In-Person)



Alumni Opportunities Fair

Gutman Conference Center 1-3

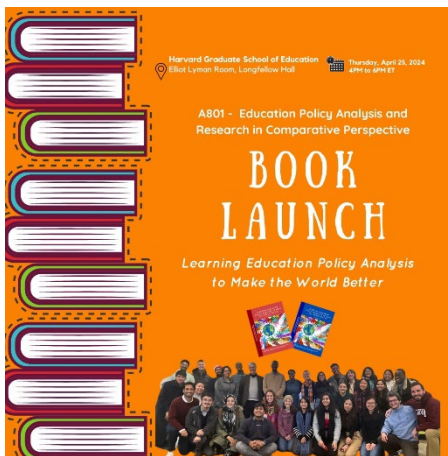
Register via The Hub:

<https://bit.ly/alumnioppsfair2024>

Are you graduating this May? **Learn about the many services, benefits, and programs available to you as an HGSE alum at the Alumni Opportunities Fair!**

This event is for current students who are expected to graduate in May 2024. Offices from across HGSE and Harvard will participate to share their resources with you. Refreshments will be served and music will be playing! We hope you will join us for this day of celebration, which is just one of many events for YOU, our soon-to-be graduates!

Thursday, April 25, 4PM-6PM EDT (In-Person)



A801 Book Launch

Eliot Lyman Room

Please join Professor Fernando Reimers, the teaching team and students in the course A801 Education Policy Analysis in Comparative Perspective, for the launch of the two volumes of 'Learning Education Policy Analysis to Make the World Better' containing their work examining how education can address social inequality and climate change. Refreshments will be available.

Books available [here](#) and [here](#).

Thursday, April 29, 4:30PM-6:30PM EDT (In-Person)



Trusting Youth Power: Youth-Led Workshop - Building Relationships to Prevent Gun Violence

Gutman 303

Trusting Youth Power: Building Relationships to Prevent Gun Violence is a workshop created and facilitated by high school students in the ReACTION program, a day school, for credit class from New Yorkers Against Gun Violence. In this workshop, attendees will learn how critical pedagogy can prevent gun violence by learning and listening to the experiences of high school students who have learned to advocate for themselves and their communities through this teaching pedagogy.

[Register here.](#)

This event is coordinated by student organization HGSE Educators Against Gun Violence.

Friday, April 30, 7PM EDT (In-Person)



Limited Spots Available! HGSE goes to the Boston Red Sox

Discounted tickets available in the Office of Student Affairs • Friends & Family Welcome!

Red Sox tickets for the game against the San Francisco Giants on Tuesday, April 30th at 7:00PM can be purchased through the Office of Student Affairs! Tickets cost \$30. Please bring exact change as we may not be able to break large bills. Tickets are limited and spots cannot be guaranteed until payment is dropped off in the Office of Student Affairs (cash or check accepted). The Office of Student Affairs is open Monday through Friday from 9:00AM – 5:00PM and located on the 2nd floor of Gutman Library. Tickets are nonrefundable except in the case the event is officially cancelled; Boston fans cheer rain and shine!

If you are a remote student and unable to drop off payment to the Office of Student Affairs, please email Annie Lewis at annie_lewis@gse.harvard.edu.

Wednesday, May 1, 2:30PM EDT (In-Person)



Double Take: Stories that Make You Think Twice

Askwith Hall

Join in for an afternoon of live storytelling. **Double Take**, which has run 10 times previously, features the stories of members of our community — students, staff, and faculty alike. Through the sharing of personal stories and the act of listening to the unique experiences of others, **Double Take** creates opportunities for us to learn more about our community and celebrate its multi-dimensional diversity.

If you have any questions, please email Rilda Kissel at rilda_kissel@gse.harvard.edu.

Wednesday, May 1, 3PM EDT (In-Person)



In Conversation with Sam Altman of OpenAI

Harvard Memorial Church

Join for a deep dive into the policy implications of emerging AI and explore its impact on our global society. Don't miss this opportunity to engage with a visionary thinker at the forefront of innovation. To secure your spot, [please register here](#).

Wednesday, May 1, 6PM-7PM EDT (In-Person)



2024 President's Innovation Challenge Awards Ceremony

Klarman Hall, Harvard Business School

The 2024 President's Innovation Challenge Awards Ceremony is the Harvard Innovation Lab's annual celebration of innovation, community, and entrepreneurship. We'll hear live pitches from 25 finalist ventures and reveal which will receive a share of \$515,000 in funding, courtesy of the Bertarelli Foundation.

Learn more and register to attend [here](#).

Friday, May 3, 7PM-11PM EDT (In-Person)



Spring Fling

Hyatt Regency Hotel, Cambridge

Ticket sales for the HGSE Spring Formal are now open! Celebrate the end of the academic year in style with a night of music and dancing.

[Purchase a ticket](#) now to secure your spot! More information can be found on our [FAQ page](#). We can't wait to welcome you on the 3rd!

ONGOING OPPORTUNITIES & RESOURCES

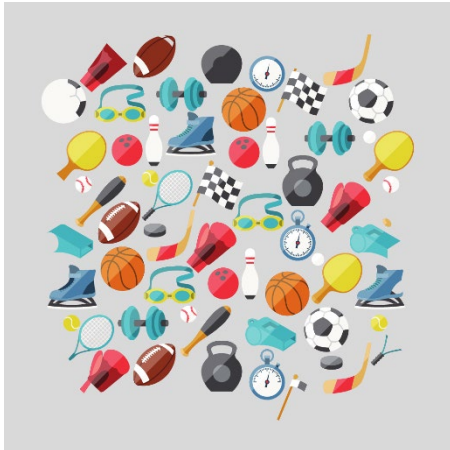


Make your Class Gift & Get Limited-edition HGSE Lapel Pin

Have you made your “class gift” donation yet?

This annual tradition supports financial aid for future HGSE students —**crucial to building a strong community—and it’s a great way to show your HUG-SEE pride. Plus, you get a limited edition HGSE lapel pin and recognition in the commencement program.**

[Make your class gift of \\$20.24 here.](#)



Outdoor Intramural Leagues

Competitive soccer will play on Mondays starting at 5pm and 6pm.

For-fun soccer will play on Wednesdays starting at 5pm and 6pm.

The ultimate frisbee league will play on Tuesdays and Thursdays starting at 5pm and 6pm.

To sign up email gradims@fas.harvard.edu.



BARRIERS TO ACCESS FORM

Please use this form to notify us if you are unable to fully participate in the HGSE community because of one or more of your identities (such as race, ethnicity, gender identity, sexuality, socioeconomic status, disability, religious beliefs, or other.) *This could include barriers related to disability, programmatic concerns, or issues of inclusion.*

We will share the necessary information to the appropriate campus partners so that the barrier(s) may be assessed as soon as possible. However, this form is NOT intended for emergencies or to request student accommodations.

<https://bit.ly/hgsebarrierstoaccess>



Barriers to Access Form Launch

We’re happy to announce the launch of ODEI’s [Barriers to Access Form](#), which will help us to ensure that the HGSE campus and its digital presence is available and accessible to all - faculty, staff, students, alumni, and visitors. Please use this form to notify us if you are unable to fully participate in the HGSE community because of one or more of your identities (such as race, ethnicity, gender identity, sexuality, socioeconomic status, disability, religious beliefs, or other). *This could include barriers related to disability, programmatic concerns, or issues of inclusion.*

We will share the necessary information to the appropriate campus partners so that the barrier(s) may be assessed as soon as possible.

However, this form is NOT intended for emergencies (contact Operations at (617) 495-5711) or to request student accommodations (Email hgseupport@gse.harvard.edu with questions).

Please feel free to reach out to Dorie Campbell at dorie_campbell@gse.harvard.edu with any questions.



Student Discount on Harvard Education Press Books

HGSE students receive a 30% discount on all HEP books when using promo code HGSET at checkout on the [HEP website](#).

Newly released titles include:

- *#BlackEducatorsMatter*,
- *Emotional Intelligence for School Leaders*,
- *Education Lead(Her)ship*



Mindfulness for Students at the Center for Wellness and Health Promotion

As we start the new semester here at [CWHP](#), we are excited to offer a variety of mindfulness programs to support your wellbeing. Subscribe to the monthly newsletter [here](#) for more information on wellness offerings, classes, and workshops!

WAGs

Join Student Support Services Academic Coaches in our weekly **WORKING ACCOUNTABILITY GROUPS!**

More information and Zoom links on the Hub.



Work Accountability Groups

Student Support Services hosts weekly Work Accountability Groups (WAGs) on Zoom. These accountability groups will hold space for students to gather and work in a supportive environment. Each WAG is 2 hours long and they are hosted multiple times throughout the week.

For more information and to join, and please [visit here](#).

RELIGIOUS RESOURCES



Harvard Chaplains

Harvard Chaplains

The Harvard Chaplains, a professional community of more than thirty chaplains, represent many of the world's religious, spiritual, and ethical traditions, and share a collective commitment to serving the spiritual needs of the students, faculty, and staff of Harvard University. Learn more on the [Chaplains website](#).



Prayer Space on the HGSE Campus

Longfellow 214 is a dedicated prayer space here on the HGSE campus. Recognizing that not all buildings are open during the weekends, Gutman 440 has been reserved as prayer space on Saturday and Sundays, during regular Library hours.



The Memorial Church of Harvard University

The Memorial Church of Harvard University, part of a [vibrant interfaith network of Harvard](#), is an interdenominational Protestant church in the midst of Harvard Yard that serves as a place of spiritual refuge to the entire community. “MemChurch” stands opposite Widener Library as a visible reminder of the historical and spiritual heritage that has sustained Harvard for nearly four centuries. In addition to our [regularly scheduled services](#), we also offer a variety of [programming](#) for students, adults, and children.



Harvard Hillel

[Harvard Hillel](#) is a Jewish home on campus that seeks to:

- Welcome students to experience the variety of Jewish identity, tradition, practice, values, culture, and community.
- Inspire and enable Jewish connection, celebration, and action.
- Prepare students to join, create, shape, and lead Jewish communities; strengthen the Jewish people, and live proud Jewish lives.
- Share Jewish sources, traditions, ideas, and innovations, and their relevance in our world.
- Forge connection and engagement with the State of Israel.
- Foster friendship in a nurturing and refreshing sanctuary amid the stresses of student life.
- Engage the unique opportunities of Harvard and make Jewish thought and culture integral in the life of the University.



Please Note: In addition to student events and resources, the HGSE Weekly Newsletter is the official communication channel for important information regarding Commencement.