

— HGSE — Weekly

Office of
Student Affairs



Monday, April 15, 2024

WHAT YOU NEED TO KNOW

- [Academic Coaching](#)
- [Accessibility and Accommodations](#)
- [Connecting with OSA Virtually](#)
- [Quick Links](#)
- [Yoga and Mindfulness](#)
- [Work Accountability Groups](#)
- [I Notice/I Care Form](#)
- [Food Insecurity Resources / Clothes & Furniture Resources](#)
- [Support Resources in Times of Crisis](#)

HIGHLIGHTED ANNOUNCEMENTS



Graduating Students – Reserve your Commencement Tickets and RSVP for Commencement Events

The [Commencement Ticket Ordering form](#) is now open. All graduating students should complete the ticket ordering form to reserve their tickets for the University Commencement Exercises and the HGSE Presentation of Diplomas. RSVP opportunities for additional events taking place [during Commencement Week](#), as well as submission of information for guests with disabilities is included in the form as well.

Important: Graduating students are required to complete the end-of-year HGSE Student Experience Survey in order to receive their reserved Commencement tickets.

The survey will be available to you via email beginning May 1. You will be asked to display your survey completion email (on a device or print-out) to ticket staff at the time of pickup.

PARTICIPATE BY May 2, 2024



Higher Education Sexual Misconduct and Awareness (HESMA) Survey

Students are invited to take part in the Higher Education Sexual Misconduct and Awareness (HESMA) Survey from April 2-May 2, 2024. HESMA is a national survey initiative that aims to understand and address issues related to sexual misconduct and awareness on college campuses. This survey is being conducted by an independent research firm, which keeps your participation confidential.

All Harvard degree students who complete it will receive \$20. Learn more at www.hesma.harvard.edu or email hesmasurvey@harvard.edu.

THIS EVENING APRIL 15, 6PM EDT (In-Person)



Talking Straight on War and Peace: Arts and Grassroots Work in Israel/Palestine

Askwith Hall

Organized by current Ed.M student Uriya Rosenman, the event aims to bring attention to the work of Israeli and Palestinian artists leading grassroots work to promote peace through authentic discourse. We are very excited to feature **DUGRI**, which was co-founded by Uriya with Sameh Zakout. Their first **single** went viral, and the duo's work has since been featured in the **New York Times**, **CNN**, and **BBC**. The program will also feature stories from **Romy Neumark**, a Gerard Weinstock Visiting Lecturer and Fellow at Harvard's Center for Jewish Studies, and **Dr. Yasmeen Abu Fraiha**, a fellow with the Middle East Initiative at Harvard Kennedy School. Food will be available beginning at 5:30 p.m.

Space is limited and on a first-come, first-seated basis. Please [view the flyer](#) for more information. *Please note that this event is open to HUID cardholders only.*

THIS WEEK

Monday, April 15, 4PM-5PM EDT (Virtual)

2023-2024 Speaker Series



STIMULATING YOUR CREATIVE POTENTIAL FOR BETTER PERFORMANCE IN THE FACE OF CHANGE AT WORK

April 15, 4-5pm ET via Zoom

The working environment provides plenty of opportunities for change – intentionally as well as sometimes externally driven. Rather than giving in to the situation, we would like to be part of the creating force throughout such a development. In this talk, Dr. Testor will discuss how creativity sciences and (neuro)cognitive insights can help us become more a creator than a sufferer of these processes.



Karl Testor

Head of the Institute of Neurocognitive Sciences and Leadership, Austria

TO REGISTER:
bit.ly/NLL-KT

The Next Level Lab, based at the Harvard Graduate School of Education, brings together expertise in cognitive science, neuroscience, the learning sciences and innovative learning design and technology to address emerging and urgent issues in K-12 and workforce development.

Stimulating Your Creative Potential for Better Performance in the Face of Change at Work

The [Next Level Lab](#) Speaker Series is pleased to welcome Dr. Karl Testor, Head of the Institute of Neurocognitive Sciences and Leadership in Austria. Dr. Testor will discuss how research on creativity and neurocognition can help us leverage moments of change in workplace contexts.

[Zoom link provided upon registration.](#)

Monday, April 15 & Tuesday, April 23



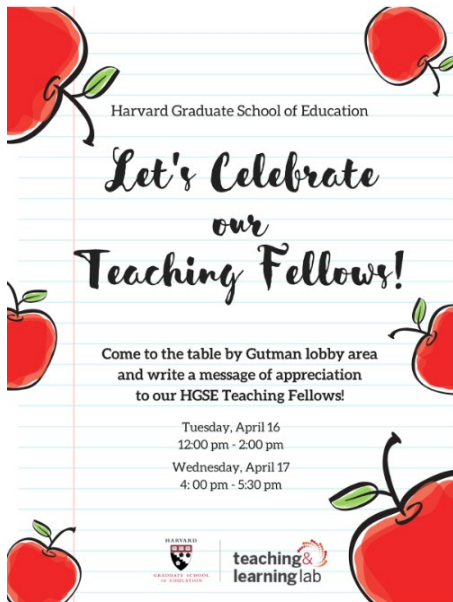
Whitney Warren, Ed.M. '23
Chief Education Officer, Building Tomorrow

Informational Interviews with Whitney Warren '23

Whitney Warren (HGSE '23) is the Chief Education Officer at Building Tomorrow, a community-powered organization that brings foundational literacy and numeracy and SEL programming to learners in rural Uganda. She serves as a consultant for the World Bank, where she currently is leading a qualitative study on early primary dropout and repetition in East Timor. Whitney also works with Research Schools International, where she leads a project in collaboration with the International Baccalaureate that is delivering a year-long collaborative action research course to teachers from over 70 different countries to measure perceptions of student well-being. She is a co-author of the children's book, "Amira's Diary of the Sudanese Revolution and War." She will be available for in-person informational interviews on April 15, and 23.

[Sign up for an informational interview here.](#)

Tuesday, April 16, 12:30PM-2PM & Wednesday April 17, 4PM-5:30PM EDT



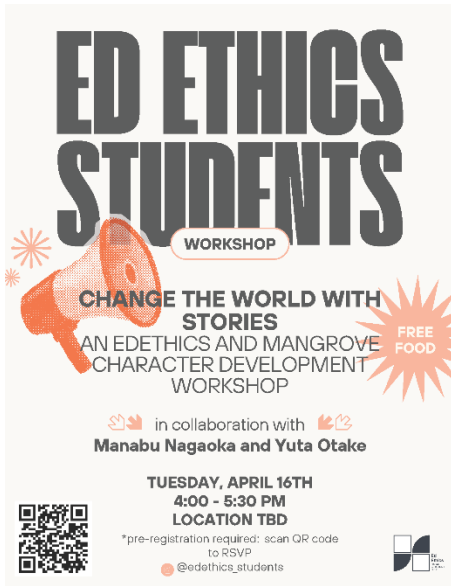
Let's Celebrate our HGSE Teaching Fellows!

In celebration of Teacher Appreciation week in May, we invite all students to write a message of thanks to our HGSE Teaching Fellows & Teaching Assistants. We'll provide chart paper and markers near the 1st floor elevator in Gutman Library so you can express your appreciation through writing or drawing.

The table will be open on Tuesday, April 16, 12:30 - 2:00 pm, and Wednesday, April 17, 4:00 - 5:30 pm.

Please stop by!

Tuesday, April 16, 4PM-5:30PM EDT



ED ETHICS STUDENTS

WORKSHOP

CHANGE THE WORLD WITH STORIES
AN EDETHICS AND MANGROVE CHARACTER DEVELOPMENT WORKSHOP

FREE FOOD

in collaboration with
Manabu Nagaoka and Yuta Otake

TUESDAY, APRIL 16TH
4:00 - 5:30 PM
LOCATION TBD

*pre-registration required: scan QR code to RSVP

@edethics_students

Change the world with Stories: An EdEthics and Mangrove Character Development Workshop

Join us for a workshop led by Yuta Otake and Manabu Nagaoka from Mangrove Education focused on leveraging a character development framework based on human experiences to reinforce ethics in education. This workshop is designed to coach participants in using personal stories within schools to address social and cultural dilemmas. [Sign up here.](#)

Tuesday, April 16, 5PM-7PM EDT (In-Person)



LIFE

The Importance of Educators Learning about Black Boys and Trauma.

TRIGGERED LIFE: A BURNING OF WILKINS
Written by John Okonofua (2018)
Directed by John Okonofua (2018)

ABOUT
Triggered Life is a multi sensory, multimedia, post-traumatic story. How exactly does sexual trauma cast a shadow over the wholeness of Black male selfhood? When the shared cultural mores of Black and Brown communities demand that men suppress their vulnerability and wear their psychological armor, Triggered Life follows a day in the life of two such men, Samuel and Kofi. As they discover their shared, of abuse—ultimately, they embark on a journey to define their own metaphorical and identity.

The "Triggered Life" experience is a 30-minute long tour de force followed by panel discussion facilitated by HHS Psychologist Roscoe Mosconi (2018)

Panelists:
Dr. Roscoe Mosconi
Dr. Samuel Taylor
John Okonofua
Samuel Taylor

The Importance of Educators Learning about Black Boys and Trauma

Askwith Hall

Join for a film screening and panel discussion on *Triggered Life*, a multi-sensory, multimedia, post-traumatic story. How exactly does sexual trauma cast a shadow over the wholeness of Black male selfhood?

[RSVP here.](#)

Co-sponsored by the Office of Student Affairs

APPLICATIONS ACCEPTED THROUGH: Tuesday, April 16, 11:59PM EDT



The Harvard Consulting on Business and the Environment Sustainability Grant

Harvard Consulting on Business and the Environment (CBE) invites you to [apply to our annual sustainability grant program!](#)

We initially launched the sustainability grant program with the mission of supporting our fellow students and community members in our collective mission of sustainability, and we would love to support you on your sustainability-related endeavors.

Our funding this year is up to \$15,000 and we will be distributing grants to individuals, student organizations, student projects, and non-profits dedicated to climate and sustainability-related impact. We are particularly looking to support underrepresented minorities and projects. CBE will be funding up to \$2,000 per project.

[Click here](#) for additional details.

Wednesday, April 17, 12PM-1PM EDT (Virtual)



HGSE Industry Coffee Chat: Education Policy

[Register via Zoom](#)

Attend to connect with HGSE alums and current students who work or have interest in education policy. This session will be facilitated by Michael Rady, Ed.M. '22, Senior Education Programs Manager at GLSEN, with panelists Casey Peeks, Ed.M. '19, Senior Director, Early Childhood Policy at Center for American Progress and Tony Hanna, Ed.M. '17, Director of Public Policy and Advocacy at Seeding Success.

Wednesday, April 17, 4PM EDT (In-Person)



Book Launch: Designing Democratic Schools & Learning Environments

Gutman 302/303

Join student organization School Founders of the World as they host Professor Linda Nathan, Jonathan Mendonca and Gustavo Rojas Ayala for the official launch of a new book: **Designing Democratic Schools and Learning Environments**. This event will host varying perspectives from around the world regarding the design and implementation of democratic education.

[RSVP here.](#)

Thursday, April 18, 4PM-5:30PM EDT (In-Person)



Building your Brand with Award-Winning Legend Gabby Beckford

Larsen 203

[RSVP](#) (mandatory for attendance)

Questions: Email ezza_naveed@gse.harvard.edu (founder of Women's Education Movement at HGSE)

Meet and learn from multi-award-winning **Gabby Beckford**, a solo female traveler, who built a 6-figure revenue stream from her brand, Packs Light to fund her journeying around the world. The talk will be moderated by Ezza Naveed, founder of the Women's Education Movement at HGSE. Light refreshments will be served.

Gabby has been recognized by Good Morning America, National Geographic, CNNTravel, Forbes, Travel+Leisure, and even the TEDx stage.

Brought to you by Women's Education Movement student organization at HGSE

Thursday, April 18, 12PM EDT (In-Person)

Spring 2024 Education Policy Colloquium



Why are Preschool Programs Becoming Less Effective?

Anamarie Whitaker

Assistant Professor of Early Care and Education Policy, University of Delaware



THURSDAY,
APRIL 18,
12:00 PM

GUTMAN LIBRARY
GROUND FLOOR,
GUTMAN
CONFERENCE
CENTER 3
HARVARD
GRADUATE SCHOOL
OF EDUCATION

SPONSORED BY THE
TAUBMAN CENTER
FOR STATE AND
LOCAL
GOVERNMENT

FREE AND OPEN TO
THE PUBLIC

PROGRAM ON
EDUCATION POLICY
AND GOVERNANCE AT
HARVARD
UNIVERSITY
79 John F. Kennedy Street,
3220
Cambridge, MA 02138
617-495-7976

Why are Preschool Programs Becoming Less Effective?

Gutman Conference Center 3

Join this joint event with HKS & the Early Childhood Concentration for a seminar with Dr. Anamarie Whitaker.

Lunch will be provided.

Thursday, April 18 (In-Person)

The Landscape of Slavery at Harvard Tour

Post Tour Reflection Space
April 18th 5:00 PM to 6:00 PM

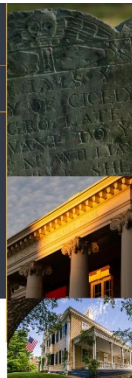
Join Harvard Chaplains, Rita Powell and Dan Smith, for a facilitated post-tour reflection space as we continue to engage with Harvard's legacy of slavery on our journey of reckoning, reflection, and repair.

This reflection space is open to anyone who has attended the Landscape of Slavery at Harvard tour at any time including the April 18th tour from 3:00 PM to 5:00 PM.

Light refreshments will be served.

REGISTER ONLINE

[Landscapeofslavery.eventbrite.com](https://landscapeofslavery.eventbrite.com)



Landscape of Slavery at Harvard's Tour & Post Tour Reflection Space

The Landscape of Slavery at Harvard Tour **Engage with Harvard's legacy of slavery to learn about those who were oppressed, enslaved, and buried here, but whose dignity and humanity we aim to acknowledge and honor during this journey. Multiple tour dates are available in mid-to-late May. [Sign up here.](#)**

Post Tour Reflection Space on April 18th from 5:00PM-6:00PM

This facilitated reflection space is open to anyone who has attended the Landscape of Slavery at Harvard Tour and will be facilitated by Harvard Chaplain's Dan Smith and Rita Powell. We hope to hear your wonderings, observations, feelings and embodied responses from the Landscape of Slavery at Harvard tour as we continue to engage with Harvard's legacy of slavery through a journey of reckoning and repair. [Register here.](#)

Thursday, April 18, 5PM-6:30PM EDT (In-Person)



Askwith Education Forum: Cradle-to-Career Pathways Supporting Social and Economic Mobility

Askwith Hall

Join us for a discussion on the potential of the cradle-to-career movement to eliminate intergenerational poverty and strengthen our democracy.

[Register here.](#)

APRIL 18
5-6:30 P.M. E.T.
ASKWITH HALL

Longfellow,
13 Appian Way
Cambridge, MA 02138

SPEAKERS
Russell Booker
Cecilia Gutierrez
Kwame Owusu-Kesse
Sondra Samuels

MODERATOR
Irvin Scott

Thursday, April 18, 6PM EDT (In-Person)

HGSE Educators for Young Learners & Learning Design, Innovation, and Technology
present

NAVIGATING CAREERS IN CHILDREN'S MEDIA

Insights from GBH, Sesame Street, and Digital Wellness Lab

Lisa A. Jones
GBH Kids General Manager

Bill Shribman
GBH Senior Executive
Producer & Digital
Partnerships Director

Joshua Littenberg, Tobias
GBH Director of Research and
Evaluation

Manabu Nagaoka
Sesame Workshop, VP Executive
Producer, GM Japan, Head of
SSE/SEL Global Business

Brinleigh Murphy-Reuter
Digital Wellness Lab Program
Administrator

Register Now: bit.ly/gbh_hgse

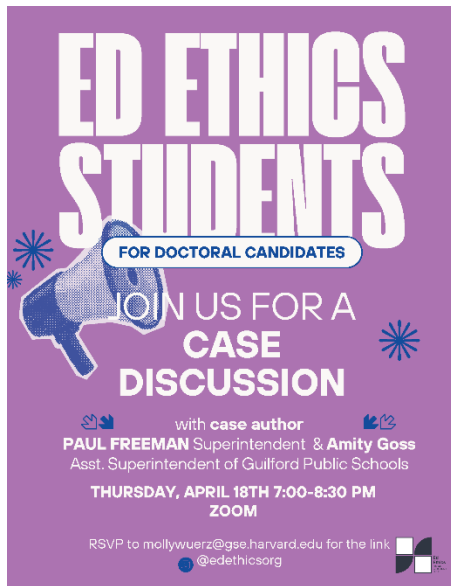
THURSDAY, APRIL 18, 6 PM - 8 PM Larsen 106

Navigating Careers in Children's Media: Insights from GBH, Sesame Street, and the Digital Wellness Lab

Larsen 106

HGSE Educators for Young Learners and LDIT invite you to learn about opportunities within children's media, featuring insights from senior executives, producers, directors, researchers, and administrators from leading organizations: GBH, Sesame Workshop, and the Digital Wellness Lab. Discover valuable career advice and learn from industry leaders! [RSVP here.](#)

Thursday, April 18, 7PM-8:30PM EDT (Virtual)



EdEthics Students Superintendent Series Virtual Case Discussion

Join case authors **Paul Freeman (Superintendent)** and **Amity Goss (Asst. Superintendent of Guilford Public Schools)** in a virtual discussion on ethical leadership.

Email Molly Wuerz for the Zoom link.

Friday, April 19, 12PM-1PM EDT (In-Person)



Fulbright Informational Meeting

Gutman Room TBA

Thinking about applying for the Fulbright ETA or OSR awards for the 2025-2026 cycle? Come join us to hear from two of your EdM '24 colleagues who have been through the process! **Olivia Coffman (ETA, Sri Lanka)** and **Jane Winsett (ETA, Kosovo)** will be there to share their insights and answer your questions.

Register through The Hub and stay tuned for the exact location.

Friday, April 19, 4PM-6PM EDT (In-Person)



HGSE Writer's Room Writing and Publishing for Different Markets: A Panel Discussion

Gutman Conference Center 3

Are you interested in writing, editing, or professional educational materials development? Please join student organization HGSE Writer's Room to hear the stories of five remarkable professionals who have navigated the publishing process in different contexts and markets from beginning to end.

[RSVP here.](#)

Friday, April 19, 4PM-6:45PM EDT (In-Person)



The 15th China Education Symposium at Harvard University

Askwith Hall

On April 19-21, 2024, the 15th China Education Symposium at Harvard University will be grandly held under the theme of “Humanities and Technology: Embracing the New Wave of Education”. The opening ceremony will welcome renowned speakers from the fields of education, technology, and humanities to discuss and share thoughts. The event will be conducted in English.

[Register here.](#)

If you would like to request accommodations or have questions about the physical access provided, please contact andrea_le@gse.harvard.edu (617-495-1457) in advance of your participation or visit. Requests for American Sign Language interpreters and/or CART providers should be made at least two weeks in advance, if possible. Please note that the University will make every effort to secure services, but that services are subject to availability.

Friday, April 19, 4:30PM-5:30PM EDT (In-Person)

Cross-Disciplinary Problems of Practice Workshop

Gutman 305

Join Ed Ethics Students for the Cross-Disciplinary Problems of Practice Workshop, welcoming students from all of Harvard's 12 graduate and professional schools. This event provides a platform for students with diverse academic backgrounds to collaborate on addressing real-world challenges and exchange ideas. Plus, free catered food!

[Register here.](#)

COMPLETE THE FORM BY Saturday, April 20

HGSE Yearbook 2024 (student managed)! Please fill your details in

BREAKING! There is a student managed Yearbook this year. A yearbook to serve as a cherished keepsake, capturing the essence of our academic and extracurricular endeavors. Please fill in your details for the HGSE 2024 Yearbook **[through this form](#)** by April 20, 2024.

Let's make our yearbook unforgettable!



The 15th China Education Symposium at Harvard University Career Fair

Gutman Conference Center

The China Education Symposium will host a career fair and featured employers' panels specifically designed for Harvard graduate students. The event will feature a diverse array of participating organizations, including international schools, edutech companies, and corporate entities, offering a broad spectrum of opportunities for attendees.

Career Fair:

Date: April 20, 2024

Time: 2:00-5:00 PM (ET)

Location: Gutman Conference Center

Featured Employers' Panels:

Date: April 20, 2024

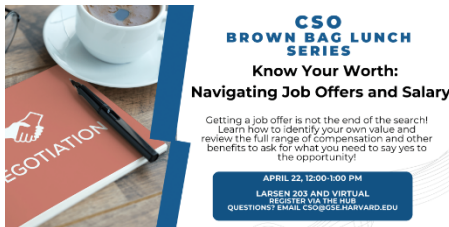
Time: 2:00-4:00 PM (ET)

Location: Room 302 and 303

[Register here.](#)

FUTURE EVENTS AND OPPORTUNITIES

Monday, April 22, 12PM-1PM EDT (Hybrid)



Know Your Worth: Navigating Job Offers and Salary

Larsen 203 & Zoom

Please join the Career Services Office for the last Brown Bag Lunch of the Spring season! Getting a job offer is not the end of the search! Learn how to identify your own value and review the full range of compensation and other benefits to ask for what you need to say yes to the opportunity!

Monday, April 22, 12PM-1PM EDT (Hybrid)



Teaching the Invisible Race: Embodying a Pro-Asian American Lens in Schools

Gutman Conference Center 3 & Zoom

In **Teaching the Invisible Race**, anti-bias and anti-racist educator and researcher Tony DelaRosa, Ed.M.'18, delivers an insightful and hands-on treatment of how to embody a pro-Asian American lens in your classroom while combating anti-Asian hate in your school. The author offers stories, case studies, research, and frameworks that will help you build the knowledge, mindset, and skills you need to teach Asian-American history and stories in your curriculum.

[RSVP Here.](#)

Monday, April 22, 4PM-6PM EDT (In-Person)



Healing through Social Emotional Learning

Gutman Conference Center

Students in Armenia continue to face tremendous obstacles, especially those displaced due to the recent conflict. The "Healing through Social Emotional Learning " discussion will explore ways that education can help displaced students to overcome trauma. The discussion will feature panelists: Larisa Hovannisian (Founder & CEO of Teach For Armenia), Kristin Asadourian (Founder at Living BECOME and SEL Leadership Coach), and Ruiz Clark (EdLD at HGSE).

Sponsored by the HGSE Office of Diversity, Equity, and Inclusion

SIGN UP BY Monday, April 22, 5PM EDT



NEW! HGSE International Student Ambassador Program

What do you wish you knew as a new international student at HGSE?

Sign up to be an International Student Ambassador to help welcome new international students from the class of 2025 to the HGSE community! When you sign up to be an International Student Ambassador, you will be matched with an incoming international student and have the opportunity to provide helpful tips and advice for beginning life and studies in Cambridge. Since many students have region-specific questions and advice, new and current students will be matched by home country when possible.

Learn more here and **sign up** by Monday, April 22 at 5pm.

Monday, April 22, 7:30PM EDT (In-Person)



Harvard University Graduate Seder

Harvard Hillel, 52 Mount Auburn Street

Save the date for the first ever University-wide graduate Seder!

Sponsored by Harvard Hillel, HGSE, HMS, & the Harvard School of Dental Medicine

APPLY BY Monday, April 22, 11:59PM EDT



Announcing the HGSE Education Entrepreneurship Summer Fellowship Program

The Harvard Graduate School of Education (HGSE) is very pleased to offer the Education Entrepreneurship Summer Fellowship. The purpose of this Fellowship is to provide funding for students and recent alumni to advance their entrepreneurial ventures during the months of June, July, and August. A limited number of fellowships will be awarded on a competitive basis. Ordinarily, award amounts will not exceed \$10,000 per venture. More information about the Fellowship Program, as well as the application, can be found at

<https://www.gse.harvard.edu/community/beyond-classroom/fellowships-grants/education-entrepreneurship-summer>.

Please note the strict application deadline of 11:59 p.m. on Monday, April 22nd.

Events This Spring

UNDERSTANDING & CELEBRATING ISLAM & JUDAISM

MAR 22 Purim Hamantaschen Making Event

12:00 - 1:00 p.m.
Gutman Lobby

APR 2 Harvard-Wide Ramadan Iftar

6:30 - 8:30 p.m.
SOCH/Hilles Library (59 Shepard Street)

APR 4 Faculty & Staff Workshop on Islamophobia with

HGSE Alumna Barbara Sahli
2:00 - 3:30 p.m.
Virtual

APR 23 Passover Seder

7:15 - 10:00 p.m.
GCC 1

MAY 2 Trip to Boston Auschwitz Exhibit

1:00 - 2:30 p.m. (does not include travel time)
The Castle at Park Plaza - Bus from HGSE.

In collaboration with the Jewish Student Organization, the Student Islamic Society, and the Office of Student Affairs.

Understanding & Celebrating Islam & Judaism

Passover Seder
Tuesday, April 23
7:15 - 10:00 p.m.
GCC 1

The Office of Diversity, Equity, and Inclusion, the Office of Student Affairs, and the Jewish Student Organization invite you and your family to join their Passover Seder dinner. Passover commemorates the Hebrews' exodus from Egypt, and is traditionally observed by abstaining from leavened grains. **RSVP here.**

Auschwitz Exhibition
Thursday, May 2
1:00 - 2:30 p.m.

A bus from HGSE will take participants to and from the Castle at Park Plaza (130 Columbus Street) in Boston.

In its regional premiere, more than 700 original objects are shown in the first traveling exhibition about the Auschwitz concentration camps.

Through this daunting selection of objects from the Auschwitz-Birkenau State Museum in Poland, as well as more than 20 institutions and museums all over the world, this exhibition portrays the complex reality of the notorious camp while sharing first-hand stories from those who survived, and those who perished.

[RSVP here.](#)

Tuesday, April 23, 4:30PM-6:30PM EDT (In-Person)

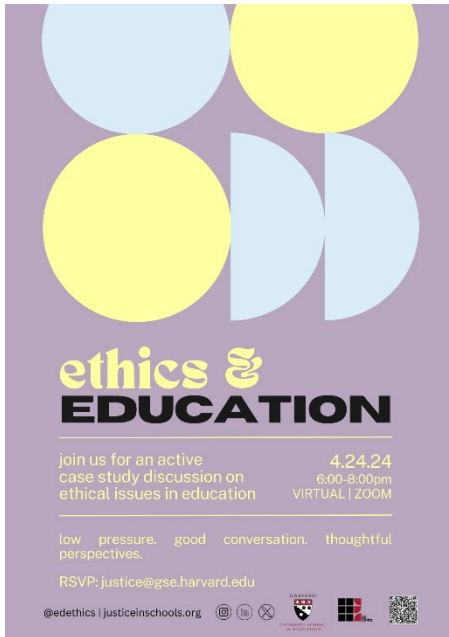


Rest Retreat

Gutman Conference Center

HGSE's Rest Retreats feature live soundscapes and sonic meditations and are an invitation to pause, de-stress, imagine, and daydream in a communal setting. [Please see the event flyer](#) for more information and mark your calendars for the last retreat on April 30th.

Wednesday, April 24, 6PM-8PM EDT (Virtual)

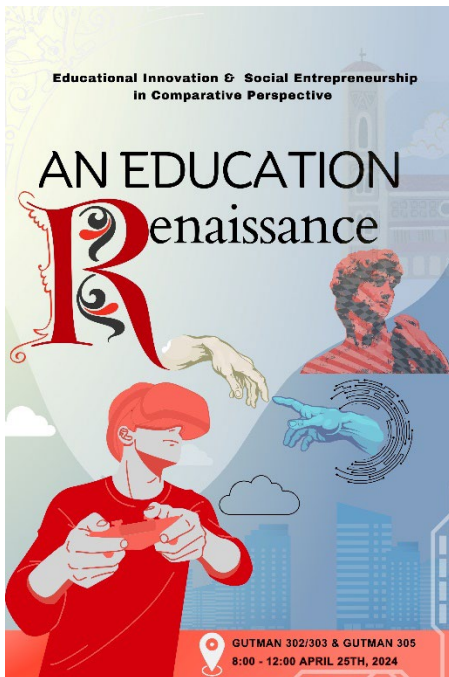


EdEthics Virtual Case Discussion

Join EdEthics to discuss a brand new case study about ethical dilemmas faced by a superintendent committed to equity work but unsure how public to make that commitment.

Email justice@gse.harvard.edu to get the Zoom link and a copy of the case.

Thursday, April 25, 8AM-12PM EDT (In-Person)



An Education Renaissance

Gutman 302/303 and 305

Join the A132 Educational Innovation & Social Entrepreneurship students for a morning of innovation pitches.

[Click here](#) for the full program.

Thursday, April 25, 11:30AM-4PM EDT (In-Person)



Alumni Opportunities Fair

Gutman Conference Center 1-3

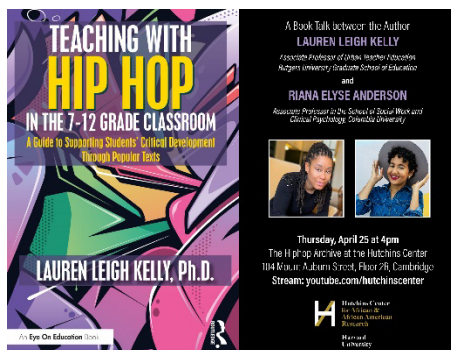
Register via The Hub:

<https://bit.ly/alumnioppsfair2024>

Are you graduating this May? **Learn about the many services, benefits, and programs available to you as an HGSE alum at the Alumni Opportunities Fair!**

This event is for current students who are expected to graduate in May 2024. Offices from across HGSE and Harvard will participate to share their resources with you. Refreshments will be served and music will be playing! We hope you will join us for this day of celebration, which is just one of many events for YOU, our soon-to-be graduates!

Thursday, April 25, 4PM EDT (In-Person)

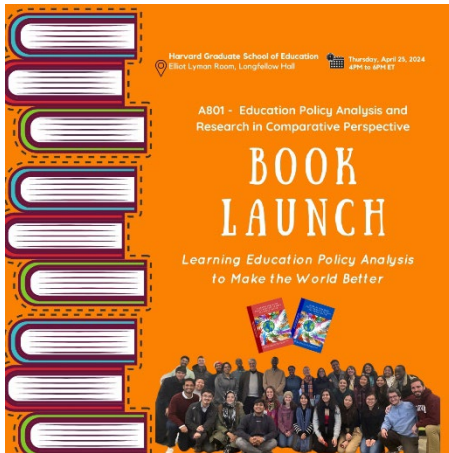


A Book Talk with the Author of "Teaching with Hip Hop in the 7-12 Grade Classroom: A Guide to Supporting Students' Critical Development through Popular Texts"

The Hip Hop Archive at the Harvard University Hutchins Center 104 Mount Auburn Street, Floor 2R

This book talk features a reading and signings with Nasir Jones Hip Hop Fellow and Associate Professor of Urban Social Justice Teacher Education Lauren Leigh Kelly in dialogue with Riana Elyse Anderson, Associate Professor in the School of Social Work and Clinical Psychology at Columbia University.

Thursday, April 25, 4PM-6PM EDT (In-Person)



A801 Book Launch

Eliot Lyman Room

Please join Professor Fernando Reimers, the teaching team and students in the course A801 Education Policy Analysis in Comparative Perspective, for the launch of the two volumes of 'Learning Education Policy Analysis to Make the World Better' containing their work examining how education can address social inequality and climate change. Refreshments will be available.

Books available [here](#) and [here](#).

Thursday, April 29, 4:30PM-6:30PM EDT (In-Person)



Trusting Youth Power: Youth-Led Workshop - Building Relationships to Prevent Gun Violence

Gutman 303

Trusting Youth Power: Building Relationships to Prevent Gun Violence is a workshop created and facilitated by high school students in the ReACTION program, a day school, for credit class from New Yorkers Against Gun Violence. In this workshop, attendees will learn how critical pedagogy can prevent gun violence by learning and listening to the experiences of high school students who have learned to advocate for themselves and their communities through this teaching pedagogy.

[Register here.](#)

This event is coordinated by student organization HGSE Educators Against Gun Violence.

Friday, April 30, 7PM EDT (In-Person)



Limited Spots Available! HGSE goes to the Boston Red Sox

Discounted tickets available in the Office of Student Affairs • Friends & Family Welcome!

Red Sox tickets for the game against the San Francisco Giants on Tuesday, April 30th at 7:00PM can be purchased through the Office of Student Affairs! Tickets cost \$30. Please bring exact change as we may not be able to break large bills. Tickets are limited and spots cannot be guaranteed until payment is dropped off in the Office of Student Affairs (cash or check accepted). The Office of Student Affairs is open Monday through Friday from 9:00AM – 5:00PM and located on the 2nd floor of Gutman Library. Tickets are nonrefundable except in the case the event is officially cancelled; Boston fans cheer rain and shine!

If you are a remote student and unable to drop off payment to the Office of Student Affairs, please email Annie Lewis at annie_lewis@gse.harvard.edu.

Wednesday, May 1, 2:30PM EDT (In-Person)



Double Take: Stories that Make You Think Twice

Askwith Hall

Join in for an afternoon of live storytelling. Double Take, which has run 10 times previously, features the stories of members of our community — students, staff, and faculty alike. Through the sharing of personal stories and the act of listening to the unique experiences of others, Double Take creates opportunities for us to learn more about our community and celebrate its multi-dimensional diversity.

If you have any questions, please email Rilda Kissel at rilda_kissel@gse.harvard.edu.

Wednesday, May 1, 3PM EDT (In-Person)



In Conversation with Sam Altman of OpenAI

Harvard Memorial Church

Join for a deep dive into the policy implications of emerging AI and explore its impact on our global society. Don't miss this opportunity to engage with a visionary thinker at the forefront of innovation. To secure your spot, [please register here.](#)

Wednesday, May 1, 4PM-5PM EDT (Virtual)



Harvard Education Press's Revisiting Brown v. Board of Education Webinar

Harvard Education Press is hosting a webinar on May 1 on the occasion of the 70th anniversary of Brown v. Board of Education.

Join Harvard Education Press authors Margaret Beale Spencer, Nancy E. Dowd, and Leslie T. Fenwick as they discuss the legacies of the Brown v. Board of Education decision on its 70th anniversary and the ways to move closer to the ruling's original intent. The discussion will be moderated by HEP's executive director, Jessica Fiorillo.

[Please register here.](#)

Wednesday, May 1, 6PM-7PM EDT (In-Person)



2024 President's Innovation Challenge Awards Ceremony

Klarman Hall, Harvard Business School

The 2024 President's Innovation Challenge Awards Ceremony is the Harvard Innovation Lab's annual celebration of innovation, community, and entrepreneurship. We'll hear live pitches from 25 finalist ventures and reveal which will receive a share of \$515,000 in funding, courtesy of the Bertarelli Foundation.

Learn more and register to attend [here](#).

Friday, May 3, 7PM-11PM EDT (In-Person)



Spring Fling

Hyatt Regency Hotel, Cambridge

Ticket sales for the HGSE Spring Formal are now open! Celebrate the end of the academic year in style with a night of music and dancing.

[Purchase a ticket](#) now to secure your spot! More information can be found on our [FAQ page](#). We can't wait to welcome you on the 3rd!

Friday, May 3 & Saturday, May 4 (In-Person)



Hip Hop Has a Story to Tell

And we want you there to hear and share!

Join us as we celebrate how artists, educators, youth, and OG's are creating and documenting stories on Hip Hop's impact in their lives and communities. The event is free and open to all. Spread the word and join us. You will NOT want to miss the 8th Annual Can't Stop Hip Hop Conference at Harvard.

Register here: www.cantstophiphop.org.

[Interested in volunteering?](#)

ONGOING OPPORTUNITIES & RESOURCES



Only three weeks left to make your Class Gift of \$20.24!

Only three more weeks to make your class gift! This long-standing tradition allows you to pay it forward and support financial aid for future HGSE students. Plus, you will receive a limited-edition lapel pin and recognition in the commencement program.

Join nearly 90 of your peers who have already supported the campaign by [making your class gift of \\$20.24 here.](#)



BARRIERS TO ACCESS FORM

Please use this form to notify us if you are unable to fully participate in the HGSE community because of one or more of your identities (such as race, ethnicity, gender identity, sexuality, socioeconomic status, disability, religious beliefs, or other.) *This could include barriers related to disability, programmatic concerns, or issues of inclusion.*

We will share the necessary information to the appropriate campus partners so that the barrier(s) may be assessed as soon as possible. However, this form is NOT intended for emergencies or to request student accommodations.

<https://bit.ly/hgsebarrierstoaccess>



Barriers to Access Form Launch

We're happy to announce the launch of ODEI's [Barriers to Access Form](#), which will help us to ensure that the HGSE campus and its digital presence is available and accessible to all - faculty, staff, students, alumni, and visitors. Please use this form to notify us if you are unable to fully participate in the HGSE community because of one or more of your identities (such as race, ethnicity, gender identity, sexuality, socioeconomic status, disability, religious beliefs, or other). *This could include barriers related to disability, programmatic concerns, or issues of inclusion.*

We will share the necessary information to the appropriate campus partners so that the barrier(s) may be assessed as soon as possible.

However, this form is NOT intended for emergencies (contact Operations at (617) 495-5711) or to request student accommodations (Email hgsesupport@gse.harvard.edu with questions).

Please feel free to reach out to Dorie Campbell at dorie_campbell@gse.harvard.edu with any questions.



Student Discount on Harvard Education Press Books

HGSE students receive a 30% discount on all HEP books when using promo code HGSET at checkout on the [HEP website](#).

Newly released titles include:

- *#BlackEducatorsMatter*,
- *Emotional Intelligence for School Leaders*,
- *Education Lead(Her)ship*



Mindfulness for Students at the Center for Wellness and Health Promotion

As we start the new semester here at [CWHP](#), we are excited to offer a variety of mindfulness programs to support your wellbeing. Subscribe to the monthly newsletter [here](#) for more information on wellness offerings, classes, and workshops!

A promotional graphic for WAGs (Work Accountability Groups). It has a dark background with a light-colored text box on the left. The text in the box says "WAGs" in large letters, followed by "Join Student Support Services Academic Coaches in our weekly WORKING ACCOUNTABILITY GROUPS!". Below that, it says "More information and Zoom links on the Hub." To the right of the text is a small image of a black dog sitting on a laptop keyboard.

Work Accountability Groups

Student Support Services hosts weekly Work Accountability Groups (WAGs) on Zoom. These accountability groups will hold space for students to gather and work in a supportive environment. Each WAG is 2 hours long and they are hosted multiple times throughout the week.

For more information and to join, and please [visit here](#).

RELIGIOUS RESOURCES



Harvard Chaplains

Harvard Chaplains

The Harvard Chaplains, a professional community of more than thirty chaplains, represent many of the world's religious, spiritual, and ethical traditions, and share a collective commitment to serving the spiritual needs of the students, faculty, and staff of Harvard University. Learn more on the [Chaplain website](#).



Prayer Space on the HGSE Campus

Longfellow 214 is a dedicated prayer space here on the HGSE campus. Recognizing that not all buildings are open during the weekends, Gutman 440 has been reserved as prayer space on Saturday and Sundays, during regular Library hours.



The Memorial Church of Harvard University

The Memorial Church of Harvard University, part of a [vibrant interfaith network of Harvard](#), is an interdenominational Protestant church in the midst of Harvard Yard that serves as a place of spiritual refuge to the entire community. “MemChurch” stands opposite Widener Library as a visible reminder of the historical and spiritual heritage that has sustained Harvard for nearly four centuries. In addition to our [regularly scheduled services](#), we also offer a variety of [programming](#) for students, adults, and children.



Harvard Hillel

[Harvard Hillel](#) is a Jewish home on campus that seeks to:

- Welcome students to experience the variety of Jewish identity, tradition, practice, values, culture, and community.
- Inspire and enable Jewish connection, celebration, and action.
- Prepare students to join, create, shape, and lead Jewish communities; strengthen the Jewish people, and live proud Jewish lives.
- Share Jewish sources, traditions, ideas, and innovations, and their relevance in our world.
- Forge connection and engagement with the State of Israel.
- Foster friendship in a nurturing and refreshing sanctuary amid the stresses of student life.

- Engage the unique opportunities of Harvard and make Jewish thought and culture integral in the life of the University.



Please Note: In addition to student events and resources, the HGSE Weekly Newsletter is the official communication channel for important information regarding Commencement.