

2017 student orientation



August 22 – August 29

Office of Student Affairs
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office of
student affairs

HARVARD



GRADUATE SCHOOL
OF EDUCATION

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August 22, 2017

Dear New Students,

Welcome to HGSE!

This Orientation manual is designed to be a useful guide for the week's events. A variety of programs, activities and events are planned to ensure your smooth transition into the HGSE community. I encourage you to participate in as many events as possible, both academic and social, to make connections with your new colleagues, faculty and administrators.

You are about to embark on an exciting journey that will be both challenging and rewarding. The Office of Student Affairs (OSA) is here to encourage and support your success by providing a variety of support services, programs, and activities to enhance your student experience. I hope that you will see OSA as partners with you in this journey. Our main goal is to support your success, both personally, academically, and professionally.

We hope that you will participate in the wide variety of community events and programs that we organize throughout the year as part of your co-curricular experience, or let us know if you have an idea for a speaker or program. We also hope you will take advantage of the many professional development opportunities available through participation in HGSE student organizations, and Harvard University-wide organizations.

Please do not hesitate to contact the Office of Student Affairs in 119 Gutman Library if you have questions or concerns of any kind. We look forward to meeting and getting to know each of you individually in the coming weeks.

It's going to be a great year!

Cordially,



Liz Thurston, Ph.D.
Director of Student Affairs

Office of Student Affairs

Kevin Boehm, *Associate Director of Student Affairs*

Tracie Jones, *Assistant Director for Diversity and Inclusion*

Alex Galindo, *Student Affairs Administrator*

Eileen Connell Berger, *Assistant Director for Access and Disability Services*

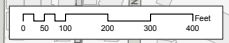
Longy Han, *International Student Coordinator*



HARVARD UNIVERSITY



Buildings	
	Harvard Institutional
	Harvard Non-Institutional
	Non-Harvard (Leased Space)
	Harvard Underground
	Non-Harvard
Green	
	Harvard
	Public/Other





HARVARD GRADUATE SCHOOL OF EDUCATION

August 22, 2017

Dear New Students,

On behalf of the Alumni Council and the entire alumni community, I welcome you to the Harvard Graduate School of Education! Soon you will find a home on Appian Way and a family in the HGSE community. The HGSE Alumni Council is made up of a group of dedicated alumni who are committed to strengthening the relationship between the School and its growing alumni community. Our efforts and responsibilities include:

- Fostering positive and substantive communication and networking opportunities among the alumni community to ensure our collective professional success
- Increasing alumni participation in annual giving to provide scholarship funding that make possible a need-blind approach to admissions
- Encouraging nominations and leading selection of Alumni Council Award recipient

As a new member of the HGSE community, you will engage with learners in the classroom, participate in student groups and organizations, and enjoy the abundance of opportunities on Appian Way and throughout Harvard. The Alumni Council aims to be a resource during your time at HGSE as well as in the next stage of your career.

Keep in mind that this is only the beginning of a lifetime of engagement with HGSE. You will meet friends and colleagues here in Cambridge who will become your peers, mentors, and inspiration as you join our professional network of over 26,000 HGSE alumni as we strive together to “learn to change the world.”

All our best,

Abigail Joseph, Ed.M.'99
Chair, HGSE Alumni Council

HARVARD



GRADUATE SCHOOL
OF EDUCATION

ORIENTATION WEEK SCHEDULE

August 22 - August 29, 2017

NOTE: This schedule is subject to revision. Room changes, cancellations, additions, and date and time amendments will be emailed to all students.

TUESDAY, AUGUST 22

9 a.m.	9 a.m. – 4 p.m. Information Technology Tabling	9:30 – 10:30 a.m. Arrival and Check-In						
10 a.m.	10:30 a.m. – 12 p.m. Dean's Welcome Ceremony							
12 p.m.	12 – 1 p.m. Lunch for All Incoming Students	12 – 3 p.m. ID Card Distribution	12 – 12:30 p.m. Information Technology at HGSE	12:30 – 1 p.m. Get Ahead – Conquer Your Course Content Today!	12:30 – 2:30 p.m. Gutman Library Tabling			
1 p.m.	1 – 4 p.m. Internship Expo	1 – 2 p.m. Group Advising for Language and Literacy (L&L) Program	1 – 3 p.m. Human Development and Psychology (HDP) Program Meeting	1 p.m. – 3 p.m. Specialized Studies (SSP) Program Meeting	1 – 3 p.m. Education Policy and Management (EPM) Program Meeting	1 – 3 p.m. School Leadership (SLP) Program Meeting	1 – 3 p.m. Learning and Teaching (L&T) Program Meeting	1 – 3 p.m. Arts in Education (AIE) Program Meeting
1 p.m. (cont.)	1 – 3 p.m. Prevention Science and Practice (PSP) Reading and Writing							
2 p.m.	2 – 2:30 p.m. Information Technology at HGSE	2 – 3 p.m. Teacher Education Program (TEP) Library Orientation	2:30 – 3 p.m. Get Ahead – Conquer Your Course Content Today!					
3 p.m.	3 – 5 p.m. International Education Policy (IEP) Program Meeting	3 – 5 p.m. Mind, Brain, and Education (MBE) Program Meeting	3 – 5 p.m. Language and Literacy (L&L) Program Meeting	3 – 5 p.m. Higher Education Program Meeting				
4 p.m.	4 – 4:30 p.m. Information Technology at HGSE	4 – 5:30 p.m. Education Policy and Management (EPM) Program Reception	4 – 6 p.m. Technology, Innovation, and Education (TIE) Program Meeting	4 – 6 p.m. Teacher Education (TEP) Program Meeting	4:30 – 5 p.m. Get Ahead – Conquer Your Course Content Today!			
5 p.m.	5 – 6:30 p.m. Mind, Brain, and Education (MBE) Program Reception	5 – 6:30 p.m. International Education Policy (IEP) Welcome Reception	5 – 7 p.m. Higher Education Program Reception	5 – 7 p.m. Certificate of Advanced Study (CAS) Welcome Back Dinner	5 – 7 p.m. Language and Literacy (L&L) Program Reception			

9 a.m. – 4 p.m.**Information Technology Tabling***Gutman Library First Floor Lobby***9:30 – 10:30 a.m.****Arrival and Check-In***Gutman Conference Center, Lower Level*

Orientation materials are available for pickup for incoming Ed.M. students. Breakfast will be available under the tent in Radcliffe Yard, behind Longfellow Hall.

(After 10:30 a.m. orientation books will be available at the Office of Student Affairs, 119 Gutman Library)

10:30 a.m. – 12 p.m.**Dean's Welcome Ceremony***Radcliffe Yard Tent, behind Longfellow Hall***12 p.m. – 1 p.m.****Lunch for All Incoming Students***Radcliffe Yard Tent, behind Longfellow Hall***12 – 3 p.m.****ID Card Distribution***Askwith Hall, Longfellow Hall, First Floor*

Harvard University ID cards will be available for pickup for any student who had loaded an acceptable picture onto the Harvard Campus Services website over the summer.

12 – 12:30 p.m.**Information Technology at HGSE***Gutman Library, Room 303*

An overview of what you can get from IT, and why you need it!

12:30 – 1 p.m.**Get Ahead – Conquer Your Course Content Today!***Gutman Library, Room 303*

A brief overview that will help you save time by rethinking your approach to accessing, saving and using course and library content.

12:30 – 2:30 p.m.**Gutman Library Tabling***Gutman Library First Floor Lobby***1 – 4 p.m.****Internship Expo***Gutman Conference Center, Lower Level*

Looking for ways to fill your gaps, experience a new area of the education industry or expand your network? Whether or not you are currently thinking of participating in an internship while you are here at HGSE, this event is for you! Many students find internships and practice-based projects to be an invaluable supplement to their classroom learning and an excellent way to build career

contacts. Others find it a great way to practice their networking abilities and explore the options for filling their gaps. Whichever calls to you, come join us!

It's similar to a job fair, though is focused on internships. More than 65 employers will be there who are looking for HGSE interns for Fall and year-long (as well as Spring) opportunities. They're also keen to introduce themselves, share what they're up to and answer your questions.

Want to know who's coming and how to best prepare? You will find a current list of registered employers and a best-practices tip sheet on the Career Services Internships site at: <http://cso.gse.harvard.edu/academicinternship-opportunities>. We are continually adding new organizations as they register and updating FAQs and tips, so keep checking the site for the latest information. Business casual attire recommended.

1 – 2 p.m.**Group Advising for Language and Literacy (L&L) Program***Various locations***1 – 3 p.m.****Human Development and Psychology (HDP) Program Meeting***Larsen Hall, Room G08***1 – 3 p.m.****Specialized Studies (SSP) Program Meeting***Larsen Hall, Room 203***1 – 3 p.m.****Education Policy and Management (EPM) Program Meeting***Longfellow Hall, Rooms 319 and 320***1 – 3 p.m.****School Leadership (SLP) Program Meeting***Larsen Hall, Room 214***1 – 3 p.m.****Learning and Teaching (L&T) Program Meeting***Eliot Lyman Room, Longfellow Hall, Second Floor***1 – 3 p.m.****Arts in Education (AIE) Program Meeting***Longfellow Hall, Room 229***1 – 3 p.m.****Prevention Science and Practice (PSP) Reading and Writing: How to Start Early and Make Your Life Easier Later On***Larsen Hall, Room 106*

TUESDAY, AUGUST 22 (CONT.)

2 – 2:30 p.m.

Information Technology at HGSE

Gutman Library, Room 303

An overview of what you can get from IT, and why you need it!

2 – 3 p.m.

Teacher Education Program (TEP) Library Orientation

Gutman Library, Room 440

2:30 – 3 p.m.

Get Ahead – Conquer Your Course Content Today!

Gutman Library, Room 303

A brief overview that will help you save time by rethinking your approach to accessing, saving and using course and library content.

3 – 5 p.m.

International Education Policy (IEP) Program Meeting

Longfellow Hall, Rooms 319 and 320

3 – 5 p.m.

Mind, Brain, and Education (MBE) Program Meeting

Larsen Hall, Room 203

3 – 5 p.m.

Language and Literacy (L&L) Program Meeting

Larsen Hall, Room 106

3 – 5 p.m.

Higher Education Program Meeting

Larsen Hall, Room 214

4 – 4:30 p.m.

Information Technology at HGSE

Gutman Library, Room 303

An overview of what you can get from IT, and why you need it!

4 – 5:30 p.m.

Education Policy and Management (EPM) Program Reception

Gutman Library Reading Area, First Floor

4 – 6 p.m.

Technology, Innovation, and Education (TIE) Program Meeting

Eliot Lyman Room, Longfellow Hall, Second Floor

4 – 6 p.m.

Teacher Education (TEP) Program Meeting

Longfellow Hall, Room 229

4:30 – 5 p.m.

Get Ahead – Conquer Your Course Content Today!

Gutman Library, Room 303

A brief overview that will help you save time by rethinking your approach to accessing, saving and using course and library content.

5 – 6:30 p.m.

Mind, Brain, and Education (MBE) Program Reception

Gutman Library Garden Room, First Floor

5 – 6:30 p.m.

International Education Policy (IEP) Program Reception

Larsen Courtyard, Lower Level and Larsen Hall, Rooms G01 and G06

5 – 7 p.m.

Higher Education Program Reception

Off-Campus

5 – 7 p.m.

Certificate of Advanced Study (CAS) Welcome Back Dinner

Off-Campus

5 – 7 p.m.

Language and Literacy (L&L) Program Reception

Jeanne Chall Reading Lab and Larsen Courtyard

WEDNESDAY, AUGUST 23

9 a.m.	9 a.m. – 4 p.m. Information Technology Tabling	9 a.m. – 5 p.m. Discover HGSE: Exploring the Academic Experience	
12 p.m.	12 – 1 p.m. Career Services Office Quick Questions Tabling	12 – 2 p.m. Photo Capture Session for Student ID Cards	12 – 2 p.m. Access and Disability Services (ADS) Open Office Walk-In Hours
5 p.m.	5 – 8 p.m. Welcome BBQ		

9 a.m. – 4 p.m.
Information Technology Tabling
Gutman Library First Floor Lobby

9 a.m. – 5 p.m.
Discover HGSE: Exploring the Academic Experience

Discover HGSE: Exploring the Academic Experience will kick off at 9 a.m. under the Radcliffe Yard tent with an HGSE faculty “8x8” signature event. Join fellow classmates to hear 8 faculty members present for 8 minutes each on their cutting edge work in education! Following the faculty 8x8, students may choose to attend multiple faculty-led session and experiences on a wide array of engaging topics throughout the day.

For a complete list of topics, times, and locations please see the supplemental schedule or view the full schedule at hgse.me/discoverHGSE.

12 – 1 p.m.
Career Services Office Quick Questions Tabling
Gutman Library First Floor Lobby

12 – 2 p.m.
Photo Capture Session for Student ID Cards
Larsen Hall, Room G01

12 – 2 p.m.
Access and Disability Services (ADS) Open Office Walk-In Hours
Located in the Office of Student Affairs, Gutman Library First Floor
ads@gse.harvard.edu

5 – 8 p.m.
Welcome BBQ
Radcliffe Yard Tent, behind Longfellow Hall
 Come celebrate the close of Discover HGSE with a good old-fashioned barbeque! Lots of good eats, complimentary soft drinks, an open bar (beer and wine), DJ and mingling with HGSE faculty and staff.

Sponsored by the Office of the Dean, Office of Student Affairs and the Staff Advisory Committee to the Administrative Dean (SACAD).

*NOTE: You must be 21 years of age to consume alcoholic beverages. Please have a valid photograph ID with date of birth – your student ID cannot be accepted as valid proof of age.

THURSDAY, AUGUST 24

9 a.m.	9 – 11 a.m. Access and Disability Services (ADS) Open Office Walk-In Hours	9 – 6 p.m. Course Previews	
12 p.m.	12 – 1 p.m. Career Services Office Quick Questions Tabling		
6 p.m.	6:30 p.m. – 8 p.m. Reflection Circle		

9 – 11 a.m.

Access and Disability Services (ADS) Open Office Walk-In Hours

Located in the Office of Student Affairs, Gutman Library First Floor

ads@gse.harvard.edu

9 a.m. – 6 p.m.

Course Previews

Course previews are an opportunity to consider your Fall semester schedule, view course syllabi, and meet instructors (see separate schedule for course listings and classroom assignments).

12 – 1 p.m.

Career Services Office Quick Questions Tabling

Gutman Library First Floor Lobby

6:30 – 8 p.m.

Reflection Circle

Longfellow Hall, Rooms 319 and 320

Are you excited about orientation? Are you overwhelmed with orientation? Do you want to reflect more on what you are experiencing? Are you curious if others are feeling similar or different to you? Do you want to meet others in a more relaxed environment? Join us for reflection circles! Come discuss, decompress, ask questions, or create art around a topic of your choice. Come for part or all of the time. Some snacks & refreshments will be provided.

FRIDAY, AUGUST 25

9 a.m.	9 a.m. – 12:30 p.m. Course Previews				
11 a.m.	11:30 a.m. – 2:30 p.m. HGSE Freecycle				
12 p.m.	12 – 1 p.m.	12:30 – 1:30 p.m.	12:30 – 2 p.m.	12:30 – 2 p.m.	12:30 – 2:30 p.m.
	Career Services Office Quick Questions Tabling	Courses on Education Entrepreneurship and Nonprofits at HGSE and Harvard	Human Development and Psychology (PSP) Lunch and Course Previews Debrief	Mind, Brain, and Education (MBE) Program Course Previews Debrief	Teacher Education Program (TEP) Course Previews Debrief
1 p.m.	1 – 3 p.m. EdVising				
2 p.m.	2 – 3 p.m.	2 – 4 p.m.			
	Utilizing Your Academics to Build Your Skills and Professional Network	Undocuallies Workshop			
3 p.m.	3 – 4 p.m.	3 – 5 p.m.	3 – 5 p.m.	3:30 – 5 p.m.	
	Campus Resources Tour	Zaentz Fellowship Orientation	Specialized Studies Program (SSP) Course Previews Debrief	Reflection Circle	
4 p.m.	4 – 6 p.m. Technology, Innovation, and Education (TIE) Course Previews Debrief and Internship Information Session				

9 a.m. – 12:30 p.m.

Course Previews

Course previews are an opportunity to consider your Fall semester schedule, view course syllabi, and meet instructors (see separate schedule for course listings and classroom assignments).

11:30 a.m. – 2:30 p.m.

HGSE Freecycle

Gutman Café

Come by Gutman Café for our bi-annual event to pick up something new-to-you or drop off items you no longer need, giving our HGSE community a chance to reuse rather than buy new. Items you'll commonly find include office, school and kitchen supplies, toys and clothing. We donate remainders to Harvard Recycling for future Freecycle events at the University or to be shared with other charitable organizations.

12 – 1 p.m.

Career Services Office Quick Questions Tabling

Gutman Library First Floor Lobby

12:30 – 1:30 p.m.

Courses on Education Entrepreneurship and Nonprofits at HGSE and Harvard

Askwith Hall; Longfellow Hall First Floor

In this session, faculty members will provide an overview of the landscape of learning opportunities at HGSE and Harvard more broadly for students interested in starting, leading, working in, or studying nonprofit organizations in the education sector. The goal of the session is to acquaint students with the range of courses and other activities related to education-sector nonprofits and to help them in mapping a pathway through HGSE's and the University's varied offerings. This session is convened by

FRIDAY, AUGUST 25 (CONT.)

faculty member James Honan, and faculty colleagues Monica Higgins, Chris Dede, Karen Brennan, John Richards and Richard Weissbourd. Representatives from HIVE, the HGSE student organization affiliated with educational entrepreneurship will introduce opportunities and resources to become involved outside of the classroom and representatives from Career Services will be on-hand to answer career-related questions.

12:30 – 2 p.m.

Human Development and Psychology (HDP) Program Lunch and Course Previews Debrief

Larsen Hall, Room 106

12:30 – 2 p.m.

Mind, Brain, and Education (MBE) Program Course Previews Debrief

Larsen Hall, Room 214

12:30 – 2:30 p.m.

Teacher Education Program (TEP) Course Previews Debrief

Longfellow Hall, Room 229

1 – 3 p.m.

EdVising

Gutman Library Reading Area, First Floor

2 – 3 p.m.

Utilizing Your Academics to Build Your Skills and Professional Network for an Effective Job Search

Larsen Hall, Room G08

During this session, you will learn how you to approach your academic course load with your job search in mind. You will identify ways to build your resume, start building your professional network and prepare for job search. You will also learn all of the coaching opportunities available to you throughout the year from the Career Services Office staff.

2 – 4 p.m.

Undocuallies Workshop

Longfellow Hall, Rooms 319 and 320

Are you prepared to serve some of the most marginalized students and families in your educational career? Across the globe countries are seeing huge shifts in immigration as families seek basic human needs from safety to education. Some have the fortune to immigrate with documentation, while others do not. These trends are felt in classrooms globally. In the U.S., school classrooms are just as likely to have an undocumented child as a child from divorce (Dreby, 2015), yet rarely are educators provided professional development to serve the needs of this community. Within the last year, tensions around the undocumented community have escalated impacting the education of millions of students and families as they have to think about physical and emotional safety as well as access to educational opportunities.

In this interactive case based workshop, you will learn about the history, policy and barriers to access for the undocumented community. In addition you will walk away with concrete tools and frameworks to support the undocumented community in your future roles in the education sector.

3 – 4 p.m.

Campus Resources Tour

Meet in front of the Office of Student Affairs, Gutman Library, First Floor

3 – 5 p.m.

Zaentz Fellowship Orientation

Eliot Lyman Room, Longfellow Hall, Second Floor

3 – 5 p.m.

Specialized Studies Program (SSP) Course Previews Debrief

Larsen Hall, Room 203

3:30 – 5 p.m.

Reflection Circle

Larsen Hall, Room 214

Are you excited about orientation? Are you overwhelmed with orientation? Do you want to reflect more on what you are experiencing? Are you curious if others are feeling similar or different to you? Do you want to meet others in a more relaxed environment? Join us for reflection circles! Come discuss, decompress, ask questions, or create art around a topic of your choice. Come for part or all of the time. Some snacks & refreshments will be provided.

4 – 6 p.m.

Technology, Innovation, and Education (TIE) Course Previews Debrief and Internship Information Session

Larsen Hall, Room 106

SATURDAY, AUGUST 26

9 a.m.	9 – 10 a.m. Reflection Circle	
10 a.m.	10 – 11:30 a.m. Scavenger Hunt for Students of Color and International Students	
11 a.m.	11:30 a.m. – 12:45 p.m. Student Parents Meet and Greet	
4 p.m.	4 – 6 p.m. LGBTQIA Session and Reception	

9 – 10 a.m.

Reflection Circle

Gutman Conference Center Area 1, Lower Level

Are you excited about orientation? Are you overwhelmed with orientation? Do you want to reflect more on what you are experiencing? Are you curious if others are feeling similar or different to you? Do you want to meet others in a more relaxed environment? Join us for reflection circles! Come discuss, decompress, ask questions, or create art around a topic of your choice. Come for part or all of the time. Some snacks & refreshments will be provided.

10 – 11:30 a.m.

Scavenger Hunt for Students of Color and International Students

Off-Campus

Come with a group of new friends or create a team on the spot! You have two hours to explore Harvard's campus and complete as many of the tasks as you can. Document your journey on Instagram and compete for prizes! Follow the Office of Student Affairs @HGSE_OSA.

11:30 a.m. – 12:45 p.m.

Student Parents Meet and Greet

Gutman Conference Center, Lower Level

Pizza and beverages will be provided. Please feel free to bring some fun toys and games for your little ones to enjoy!

4 – 6 p.m.

LGBTQIA Session and Reception

Gutman Conference Center, Lower Level

We invite all members and allies of the Lesbian, Gay, Bisexual, Trans*, Queer/Questioning, Intersex, Asexual and Two-Spirit community at HGSE to kick off the school year! Come learn how we work to affirm and celebrate all orientations, gender identities, and expressions through our programming and student organizations. Be ready to mingle at our reception in the Garden Room afterward!

MONDAY, AUGUST 28

8 a.m.	8:30 a.m. – 10 p.m. Reflection Circle						
9 a.m.	9 – 10:30 a.m. Language and Literacy (L&L) Program Enrollment Breakfast	9 – 11 a.m. Access and Disability Services (ADS) Open Office Walk-In Hours	9 a.m. – 1 p.m. Arts in Education (AIE) Program Retreat	9 – 10 a.m. Math Refresher for Students Interested in Taking S-012 or S-040	9:30 – 11 a.m. International Education Policy (IEP) Program Breakfast	9:30 – 11 a.m. Education Policy and Management (EPM) Program Breakfast	9:30 – 11 a.m. Prevention Science and Practice (PSP) Program and Certificate of Advanced Study (CAS) Breakfast
10 a.m.	10 – 11 a.m. Learning and Teaching (L&T) Program Breakfast	10 a.m. – 3:30 p.m. Teacher Education Program (TEP) Advisor Trainings					
11 a.m.	11 a.m. – 12 p.m. Math Refresher for Students Interested in Taking S-012 or S-040	11 a.m. – 2 p.m. Prevention Science and Practice (PSP) Program Research/Practicum Preview Sessions	11 a.m. – 2 p.m. HUPD Bicycle and Laptop Registration				
12 p.m.	12 – 12:30 p.m. Student Council Information Session						
1 p.m.	1 – 2 p.m. Campus Resources Tour	1 – 3 p.m. Higher Education Program Discussion on Diversity, Equity, and Inclusion	1 – 3 p.m. Education Policy and Management (EPM) Program Discussion on Diversity, Equity, and Inclusion	1 – 3 p.m. Human Development and Psychology (HDP) Program Discussion on Diversity, Equity, and Inclusion	1 – 3 p.m. Language and Literacy (L&L) Program Discussion on Diversity, Equity, and Inclusion	1 – 3 p.m. Technology, Innovation, and Education (TIE) Program Discussion on Diversity, Equity, and Inclusion	1 – 3 p.m. Prevention Science and Practice (PSP) & Certificate of Advanced Study (CAS) Discussion on Diversity, Equity, & Inclusion
3 p.m.	3:30 – 4 p.m. Student Council Information Session	3:30 – 5:30 p.m. Mind, Brain, and Education (MB) Program Discussion on Diversity, Equity, and Inclusion					
4 p.m.	4 – 6 p.m. Teacher Education Program (TEP) Advisor Meetings	4 – 6 p.m. International Education Policy (IEP) Program Discussion on Diversity, Equity, and Inclusion	4 – 6 p.m. Learning and Teaching (L&T) Program Discussion on Diversity, Equity, and Inclusion	4 – 6 p.m. Specialized Studies (SSP) Program Discussion on Diversity, Equity, and Inclusion			
6 p.m.	6 – 8 p.m. First Gen Session and Reception						

8:30 – 10 a.m.**Reflection Circle***Longfellow Hall, Room 320*

Are you excited about orientation? Are you overwhelmed with orientation? Do you want to reflect more on what you are experiencing? Are you curious if others are feeling similar or different to you? Do you want to meet others in a more relaxed environment? Join us for reflection circles! Come discuss, decompress, ask questions, or create art around a topic of your choice. Come for part or all of the time. Some snacks & refreshments will be provided.

9 – 10:30 a.m.**Language and Literacy (L&L) Program Enrollment Breakfast***Jeanne Chall Reading Lab, Larsen Hall Ground Floor***9 – 11 a.m.****Access and Disability Services (ADS) Open Office Walk-In Hours**

Located in the Office of Student Affairs, Gutman Library First Floor
ads@gse.harvard.edu

9 a.m. – 1 p.m.**Arts in Education (AIE) Program Retreat***Larsen Hall, Rooms G08, G06, G01 and Courtyard***9 – 10 a.m.****Math Refresher for Students Interested in Taking S-012 or S-040***Larsen Hall, Room 106*

This session is intended to provide a refresher for the math skills needed to succeed in introductory quantitative methods classes at HGSE, including S-012 and S-040. The concepts that will be covered include the order of operations, plotting, and basic mathematical functions. This session is not intended to prepare students for more advanced quantitative methods classes at HGSE or in other schools at Harvard. You should take this session if you want to take S-012 or S-040 but you're concerned that you lack the mathematical preparation; the instructor will try to convince you otherwise!

9:30 – 11 a.m.**International Education Policy (IEP) Program Breakfast***Gutman Conference Center Areas 3 and 4, Lower Level***9:30 – 11 a.m.****Education Policy and Management (EPM) Program Breakfast***Gutman Conference Center Areas 1 and 2, Lower Level***9:30 – 11 a.m.****Prevention Science and Practice (PSP) Program and Certificate of Advanced Study (CAS) Breakfast***Kohlberg Lounge, Larsen Hall, 6th Floor***10 – 11 a.m.****Learning and Teaching (L&T) Program Breakfast***Longfellow Hall, Room 319***10 a.m. – 3:30 p.m.****Teacher Education Program (TEP) Advisor Trainings***Longfellow Hall, Room 207***11 a.m. – 12 p.m.****Math Refresher for Students Interested in Taking S-012 or S-040***Larsen Hall, Room 106*

This session is intended to provide a refresher for the math skills needed to succeed in introductory quantitative methods classes at HGSE, including S-012 and S-040. The concepts that will be covered include the order of operations, plotting, and basic mathematical functions. This session is not intended to prepare students for more advanced quantitative methods classes at HGSE or in other schools at Harvard. You should take this session if you want to take S-012 or S-040 but you're concerned that you lack the mathematical preparation; the instructor will try to convince you otherwise!

11 a.m. – 12 p.m.**Prevention Science and Practice (PSP) Program Research/Practicum Preview Sessions***Location TBD***11 a.m. – 2 p.m.****HUPD Bicycle and Laptop Registration***Gutman Library Entrance Patio*

Bike Registration: Students are strongly encouraged to register their bicycles. Registration is free. Registration serves as a deterrent to theft and can help in the recovery of stolen bicycles. The serial number is recorded and an identifying sticker is placed on your bicycle.

Laptop Registration: The HUPD offers you two ways to register your laptop:

1. Through the HUPD website, a free service provided by the HUPD where HUPD maintains a database that stores the make, model, and serial number of your laptop. In the event of loss or theft, HUPD can identify the owner if it is recovered. This is a free registration.
2. Through Absolute Software's LoJack for Laptops. In the event of the loss or theft of the laptop, the company will work with HUPD and local police to try to recover your laptop if it is stolen. The technology they use is embedded in most PCs, making it very difficult to detect and remove. It allows you to remotely display a message and lock your device so that no one else can log on and search your files, photos or passwords. You can also remotely delete files, photos, passwords, emails, financial data and records, and can use GPS, WiFi or IP to display your device's general location on a map. A four year (4) subscription costs \$30.

To register your laptop online please visit hupd.harvard.edu/laptop-theft-prevention. If you choose to use LoJack for Laptops, you may bring your laptop to this registration or visit HUPD at 1033 Massachusetts Ave. 6th floor any time.

MONDAY, AUGUST 28 (CONT.)

12 – 12:30 p.m.

Student Council Information Session

Gutman Library, Room 440

Any students who are interested in running for a position within Student Council should attend this information session. The session will provide information on the Student Council organizational structure, available positions, meetings, and the time requirements of those members serving on the Council.

1 – 2 p.m.

Campus Resources Tour

Meet in front of the Office of Student Affairs, Gutman Library, First Floor

1 – 3 p.m.

Higher Education Program Discussion on Diversity, Equity, and Inclusion

Larsen Hall, Room 214

1 – 3 p.m.

Education Policy and Management (EPM) Program Discussion on Diversity, Equity, and Inclusion

Longfellow Hall, Rooms 319 and 320

1 – 3 p.m.

Human Development and Psychology (HDP) Program Discussion on Diversity, Equity, and Inclusion

Larsen Hall, Room G08

1 – 3 p.m.

Language and Literacy (L&L) Program Discussion on Diversity, Equity, and Inclusion

Gutman Conference Center Area 1, Lower Level

1 – 3 p.m.

Technology, Innovation, and Education (TIE) Program Discussion on Diversity, Equity, and Inclusion

Eliot Lyman Room, Longfellow Hall, Second Floor

1 – 3 p.m.

Prevention Science and Practice (PSP) Program and Certificate of Advanced Study (CAS) Discussion on Diversity, Equity, and Inclusion

Gutman Conference Center Area 3, Lower Level

3:30 – 4 p.m.

Student Council Information Session

Gutman Library, Room 440

Any students who are interested in running for a position within Student Council should attend this information session. The session will provide information on the Student Council organizational structure, available positions, meetings, and the time requirements of those members serving on the Council.

3:30 – 5:30 p.m.

Mind, Brain, and Education (MB) Program Discussion on Diversity, Equity, and Inclusion

Longfellow Hall, Room 228

4 – 6 p.m.

Teacher Education Program (TEP) Advisor Meetings

Gutman Conference Center, Lower Level

4 – 6 p.m.

International Education Policy (IEP) Program Discussion on Diversity, Equity, and Inclusion

Longfellow Hall, Rooms 319 and 320

4 – 6 p.m.

Learning and Teaching (L&T) Program Discussion on Diversity, Equity, and Inclusion

Eliot Lyman Room, Longfellow Hall, Second Floor

4 – 6 p.m.

Specialized Studies (SSP) Program Discussion on Diversity, Equity, and Inclusion

Larsen Hall, Room 214

6 – 8 p.m.

First Gen Session and Reception

Larsen Hall, Room 106; Reception to be held in Gutman Café Garden Room

Even after First-Generation students graduate from college, graduate school is often difficult to navigate. We welcome you to an informational session to meet and begin to build community with other first generation students as well as learn about academic and social resources at HGSE.

Harvard University considers you a first generation college student if you were the first generation of your immediate family to attend and graduate from an institution of higher education.

TUESDAY, AUGUST 29

9 a.m.	9 – 11:30 a.m. Teacher Education Program (TEP) Reflection Seminar	9:30 – 10:30 a.m. Information Session at Office for the Arts for Arts in Education (AIE) Students	9:30 – 11 a.m. Organize Your Life: A Practical Framework, Strategies, and Tactics	
10 a.m.	10 – 11 a.m. Campus Resources Tour			
11 a.m.	11 a.m. – 12 p.m. Arts in Education (AIE) Program Library Orientation	11 a.m. – 12 p.m. Prevention Science and Practice (PSP) & Specialized Studies Program (SSP) Title IX Session	11 a.m. – 12:30 p.m. Understanding Your Money Personality and Managing Your College Finances	11 a.m. – 1 p.m. Get Out of Your Own Way: Diversity, Identity, and the Imposter Syndrome at Harvard
12 p.m.	12 – 1 p.m. What Educators Should Know About Disability Services	12 – 1:30 p.m. Specialized Studies Program (SSP) Library Orientation	12 – 1:30 p.m. Reading Like an Educator for International Students	
1 p.m.	1 – 2:30 p.m. Organize Your Life: A Practical Framework, Strategies, and Tactics	1 – 2:30 p.m. Understanding Your Money Personality and Managing Your College Finances		
2 p.m.	2 – 3 p.m. Consulting: Building the Case for Your Candidacy			
3 p.m.	3 – 4 p.m. Work Study and the Student Payroll	3 – 4:30 p.m. Reading Like an Educator		

9 – 11:30 a.m.

Teacher Education Program (TEP) Reflection Seminar

Eliot Lyman Room, Longfellow Hall, Second Floor

9:30 – 10:30 a.m.

Information Session at Office for the Arts for Arts in Education (AIE) Students

Off-Campus

9:30 – 11 a.m.

Organize Your Life: A Practical Framework, Strategies, and Tactics

Larsen Hall, Room G08

This workshop will introduce students to a framework for how to think about organizing a high-volume workload efficiently,

effectively, and sustainably. You will be empowered with the tools needed to design your own personal administrative system that will give you more time in the day, reduce anxiety, and free you to do your best work. This workshop is helpful to both those who already think of themselves as organized as well as others who haven't given the first thought to time management strategy.

10 – 11 a.m.

Campus Resources Tour

Meet in front of the Office of Student Affairs, Gutman Library, First Floor

11 a.m. – 12 p.m.

Arts in Education (AIE) Program Library Orientation

Gutman Library, Room G05

TUESDAY, AUGUST 29 (CONT.)

11 a.m. – 12 p.m.

Prevention Science and Practice (PSP) and Specialized Studies Program (SSP) Title IX Session

Gutman Conference Center Area 3, Lower Level

11 a.m. – 12:30 p.m.

Understanding Your Money Personality and Managing Your College Finances

Larsen Hall, Room 106

The program will provide you with practical information and tips for managing your personal finances while living in Cambridge. We will also discuss the secrets behind credit and credit scoring and we will share insight on how to maximize your income and resources. This session is a huge hit amongst incoming students year after year. This session is highly recommended.

11 a.m. – 1 p.m.

Get Out of Your Own Way: Diversity, Identity, and the Imposter Syndrome at Harvard

Larsen Hall, Room 214

You belong. You have much to contribute. You are ready to be at HGSE. And yet, you might be feeling otherwise. You might be encountering Imposter Syndrome. If you would like to dedicate some time to reflect on the role of imposter syndrome in your life, please join us for this hands-on workshop. Due to the nature of imposter syndrome, we will not resolve your relationship with it, but rather support you in beginning to notice and think about it differently. This workshop is intended for people interested in exploring and engaging their experiences in order to focus on getting the most of their time here.

12 – 1 p.m.

What Educators Should Know About Disability Services

Longfellow Hall, Room 228

A discussion with Eileen Berger, Assistant Director for Access and Disability Services; Matt Courtney Ed.M.'16 - Teaching Fellow for Statistics HGSE, Access and Disability Services access technology specialist and coach; Ruth Summers Ed.M. '18, Access and Disability Services intern, IHED student organization Executive Board Head; and Stacy Jones, Ed.M. '18, HMS'19, MindsMatter student organization Executive Board Head

12 – 1:30 p.m.

Specialized Studies Program (SSP) Library Orientation

Gutman Library, Room 303

12 – 1:30 p.m.

Reading Like an Educator for International Students

Gutman Conference Center Areas 1 and 2, Lower Level

Like many students, you may find that it is not possible to read every word in every page of every assigned reading during your time at the HGSE. This workshop is designed to help you be strategic while deciding what to read and how to read it, based on your particular needs, purposes and circumstances. The work-

shop will explore principles of active learning to help you apply learning strategies to your reading, note-making, class participation and exam taking. Special attention will be given to cultural differences and challenges associated with bilingualism.

1 – 2:30 p.m.

Organize Your Life: A Practical Framework, Strategies, and Tactics

Larsen Hall, Room G08

This workshop will introduce students to a framework for how to think about organizing a high-volume workload efficiently, effectively, and sustainably. You will be empowered with the tools needed to design your own personal administrative system that will give you more time in the day, reduce anxiety, and free you to do your best work. This workshop is helpful to both those who already think of themselves as organized as well as others who haven't given the first thought to time management strategy.

1 – 2:30 p.m.

Understanding Your Money Personality and Managing Your College Finances

Larsen Hall, Room 106

The program will provide you with practical information and tips for managing your personal finances while living in Cambridge. We will also discuss the secrets behind credit and credit scoring and we will share insight on how to maximize your income and resources. This session is a huge hit amongst incoming students year after year. This session is highly recommended.

2 – 3 p.m.

Consulting: Building the Case for Your Candidacy

Gutman Conference Center Area 3, Lower Level

Learn about being a consultant through case based courses, how to manage your time and increase your chances for Management Consulting Organizations that recruit in the fall.

3 – 4 p.m.

Work Study and the Student Payroll

Larsen Hall, Room 203

Join us to learn more about where you can use your Federal Work Study (FWS) award, how to find a job, and how to get on the FWS payroll. Bring your questions!

3 – 4:30 p.m.

Reading Like an Educator

Larsen Hall, Room G08

Like many students, you may find that it's not possible (or engaging) to read every word on every page of every assigned reading during your time at HGSE. In fact, it's not always wise even to try. This workshop is designed to help you be strategic when deciding what to read and how to read it, based on your particular needs, purposes and circumstances. The workshop—both didactic and experiential—offers principles and specific strategies for engaged reading, note taking, learning, class participation, and exam taking.

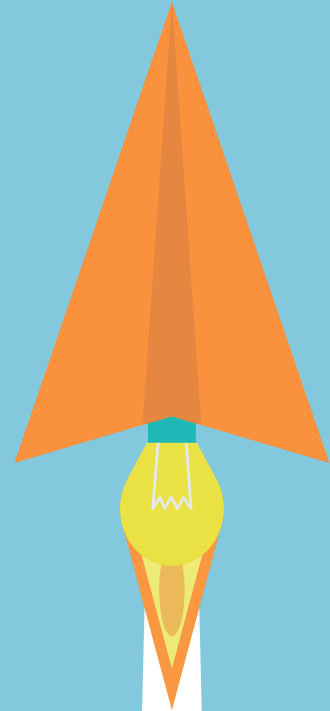
HARVARD



GRADUATE SCHOOL
OF EDUCATION

DISCOVER HGSE:
**Exploring the
Academic
Experience**

Let your academic imagination soar.
Meet our faculty, learn about our
programs, and have a stellar start
to your HGSE experience.



WEDNESDAY, AUGUST 23
ALL-DAY EVENT, 9 AM–5 PM
BEGINNING IN RADCLIFFE YARD
AND ENDING WITH A WELCOME BBQ


discover
HGSE

[HGSE.ME/DISCOVERHGSE](https://hgse.me/discoverhgse)

List of Helpful Acronyms

As you will find out rather quickly, acronyms are used quite frequently at the Ed School. This list of commonly used acronyms should help you navigate your way during the first few weeks of the semester.

GENERAL USE

- AOCC - Alumni of Color Conference
- BBL - Brown Bag Lunch
- CSO - Career Services Office
- FAS - Faculty of Arts and Sciences (Harvard College)
- FEP - Field Experience Program
- GCC - Gutman Conference Center
- GSAS - Graduate School of Arts and Sciences
- HBS - Harvard Business School
- HGSE - Harvard Graduate School of Education
- HKS - Harvard Kennedy School (of Government)
- HLS - Harvard Law School
- MAC - Malkin Athletic Center
- OSA - Office of Student Affairs
- PZ - Project Zero
- SOC - Students of Color
- SRC - Student Research Conference
- TF's - Teaching Fellows

PROGRAM NAMES

- Ed.D. - Doctor of Education
- Ph.D. - Doctor of Philosophy in Education
- Ed.L.D. - Doctor of Education Leadership
- CAS - Certificate of Advanced Study in Counseling
- AIE - Arts in Education
- EPM - Education Policy and Management
- HEd - Higher Education
- HDP - Human Development and Psychology
- IEP - International Education Policy
- L&L - Language and Literacy
- L&T - Learning and Teaching
- MBE - Mind, Brain, and Education
- PSP - Prevention Science and Practice
- SLP - School Leadership Program
- SS - Specialized Studies
- TEP - Teacher Education Program
- TIE - Technology, Innovation and Education





Title IX at HGSE Reporting Procedures

“Harvard University is committed to maintaining a safe and healthy educational and work environment in which no member of the University community is, on the basis of sex, sexual orientation, or gender identity excluded from participation denied the benefits of, or subjected to discrimination in any University program or activity. Gender-based and sexual harassment, including sexual violence, are forms of sex discrimination when they deny or limit an individual’s ability to participate in or benefit from University programs or activities.”

– Harvard University Sexual and Gender-Based Harassment Policy

Counseling, Advice, and Informal Resolution

Anyone may seek advice, information, or counseling on matters related to harassment without having to lodge a formal complaint. Persons who feel they have been sexually harassed or are uncertain whether what they are experiencing is sexual harassment, are encouraged to talk with one of the Title IX Coordinators on campus. These officers may be especially useful in advising and aiding an individual’s own efforts to resolve a problem.

Discussing a complaint with one of these officers does not commit one to, or preclude one from, making a formal charge. Anyone with an inquiry, concern, or complaint is welcome to bring another member of the HGSE community to discussions with a designated officer.

Resources and Information

HGSE Title IX Coordinators

Liz Thurston, Director of Student Affairs
liz_thurston@gse.harvard.edu, 617.496.1334

Kevin Boehm, Associate Director of Student Affairs
kevin_boehm@gse.harvard.edu, 617-384-7490

Maritza S. Hernandez, Associate Dean Enrollment & Student Services
maritza_hernandez@gse.harvard.edu, 617.495.9420

Kelly Deliberato, Assistant Dean for Human Resources
kelly_deliberato@gse.harvard.edu, 617.495.9627

Harvard University Title IX Officer

Nicole Merhill
nicole_merhill@harvard.edu, 617.496.2470

On-Campus Resources

Office of Sexual Assault Prevention and Response
624 Smith Center
24 hour information line: 617.495.9100

Harvard University Health Services
Smith Campus Center
Medical treatment and, if needed, collection of medical evidence:
617.495.5711
Mental Health Services 617.495.2042

Harvard University Police Department
1033 Massachusetts Ave, 6th Floor, Cambridge, MA
Sensitive Crime Unit: 617.495.1976

Formal Complaint Procedures

When to file a complaint:

A complaint can be filed at any time. Prompt reporting is strongly urged, as it is often difficult to trace the facts of an incident long after it has occurred.

How to file a complaint:

1. The individual should seek a meeting with either one of the HGSE Title IX Coordinators or the Harvard University Title IX Officer.
2. The individual files a signed Harassment Complaint Form (available from the Title IX Coordinators).
3. The Complaint is sent to the Office for Dispute Resolution (ODR) for investigation.
4. The investigative team will make findings of the event, per the preponderance of the evidence standard, and adjudicate if the conduct violated the policy.
5. The investigative team will then submit the report to the respondent’s school’s sexual misconduct hearing board for sanctioning.

With whom to file a complaint:

- HGSE Title IX Coordinators
- Harvard Title IX Officer

Timeline for an Investigation:

The investigation will be completed and the final report provided to the Complainant, the Respondent, the School Title IX Coordinator, and the appropriate officer in the School or unit, ordinarily within six weeks of receipt of the complaint.

Throughout the complaint process, every effort will be made to protect the individual bringing the complaint. Additionally, the reporting system is designed to be as prompt, fair, and impartial as possible. Students can choose to file a complaint with an HGSE Title IX Coordinator or directly to the Harvard University Title IX Officer. The complaint will then be investigated by the ODR in order for the investigation to remain as objective as possible. The individual bringing the complaint may bring a personal advisor to any and all steps of the investigation.

HGSE Office of Student Affairs
1st Floor Gutman Library
osa@gse.harvard.edu, 617.495-8035

HGSE Diversity Competencies

The HGSE Faculty has endorsed the following statement of the competencies that are important for HGSE students to develop to be effective educational leaders at the nexus of practice, policy, and research.

If HGSE students work to develop:

- An **understanding** of how class, culture, disability, ethnicity, gender, language, national origin, political affiliation, race, religion, and sexual identity shape the environment in which they live and work, affect each of their personal identities, and impact the lives and opportunities of students and teachers;
- **Personal skills and habits of mind** to understand their own cultural identities, their personal triggers, and biases and take the next developmental steps in their identity development and leadership journey;
- **Analytic skills** to understand the implications of research and appreciate multiple points of view through active and careful listening, to be willing to confront views that impede/counter equity and diversity while honoring the dignity of those holding them;
- **Professional skills** to be able to enter any organization, read and interpret the current dynamics, help the organization identify the next developmental steps toward being an organization with a clear vision of equity and social justice, and mobilize for improvement, using, among other skills, an explicit understanding of adult learning and skills in holding difficult conversations and creating a climate for learning about equity and inequity;
- A **vision** of how their role as educational leaders can promote equity for all students, marshaling the resources of learning and teaching, of data driven decision making, and of connections to the community, especially in communities other than their own;
- **Courage, commitment, and persistence** to act on all of the above, to be transformative change agents, and to develop networks and support structures that sustain them in this work,

And if students continually engage in this work, by articulating their understandings and visions and by practicing their personal and professional skills in a diverse, ongoing group of peers during their course of study,

Then, upon graduation from the Harvard Graduate School of Education, they will contribute to creating and sustaining organizations of equity that will lead to high quality learning for ALL students.



Mission

Equity and Inclusion Fellows (EIF) are interested in deeply, innovatively, and proactively advancing the mission of the Diversity Initiatives at the Harvard Graduate School of Education. Equity and Inclusion Fellows serve as a bridge, partnering with the Office of Student Affairs, student council, student organizations and fellow classmates to ensure an equitable and inclusive campus.

Purpose

- To address emerging diversity and inclusion issues among the student body.
- To collaborate and plan on equity initiatives with Office of Student Affairs and their individual programs.
- Serve as a bridge partnering with faculty, administrators and students to ensure an equitable and inclusive campus.
- Outreach to diverse student groups and promote inter-community dialogues and engagement.
- Address diversity issues that impact the inclusive and empowering community of HGSE.
- Provide tools to prepare educators to leave HGSE to lead in a diverse world.
- Develop personal capacity to plan, facilitate, and assess equity programming through trainings and retreats.

The Work

The Equity and Inclusion Program provides a range of learning for a diverse group of students who are invested in bridging differences and catalyzing change. We believe that getting people to engage in conversations at a deeper level leads to equitable and inclusive communities and spaces.

The Equity and Inclusion Fellows Program is a hands on learning lab that is grounded in Intergroup Dialogue. Fellows meet once a week for two hours and engage in a host of activities throughout the academic year on and off campus.

Who is Eligible

All matriculated students at the Harvard Graduate School of Education

How do I apply?

Complete the Equity & Inclusion Fellowship application on the Office of Student Affairs website – www.osa.gse.harvard.edu

APPLICATION DUE - September 1, 2017 @ 11:59pm EST

Equity and Inclusion Fellows (EIF) serve a term of one academic year

Harvard Athletic Facilities

<http://www.gocrimson.com>

Harvard Athletics offers athletic facility memberships to its students, faculty, staff and alumni to the Malkin Athletic Center, Blodgett Pool and Hemenway Gymnasium. The easiest way to purchase an athletic membership is on the Online Order Form with Visa or Mastercard. In order to expedite your on-line order, please remember to register for a pin number in advance. **If you are purchasing online, please print out a receipt and bring it with you until your membership is activated.**

Memberships can also be obtained in person at the Membership Office. The Membership Office is located at the Malkin Athletic Center, 39 Holyoke Street. Office hours are Monday through Friday, 9 A.M. to 5 P.M. Please note that new family memberships must be purchased in person at the Membership Office. Only spouses/domestic partners and dependent children of Harvard affiliates are eligible for family memberships.

The length of the athletic facility membership runs in conjunction with the academic semesters.

FALL	September 1st - January 15th
SPRING	January 16th - May 31st
ACADEMIC YEAR	September 1st - May 31st
ANNUAL YEAR	June 1st - May 31st

Harvard Graduate School of Education Pricing

Academic Year	Students	\$150.00
	Family	\$300.00
<hr/>		
Fall	Students	\$75.00
	Family	\$150.00



Located near the Law School, Hemenway Gymnasium provides state of the art cardio, strength training, group exercise and competitive athletic options for Harvard students.

Harvard Shuttle and M2 Shuttle FAQ's

Where does the Harvard Shuttle go?

The University Shuttle Service operates fixed route bus service during the academic year (except university recognized holidays and semester breaks) providing safe, convenient, and reliable transportation throughout the Cambridge and Allston campuses. Major stops include: Memorial Hall, Pound Hall, Currier House, Mather House, Boylston Gate, Lamont Library, Kennedy School of Government, and the Business School. The digital signage on these shuttles will read: Soldiers Field Park II (in the a.m.) and Soldiers Field Park III (in the p.m.).

How do I find the Harvard Shuttle Bus routes and schedules?

www.shuttle.harvard.edu or access them through the THRIVE App.

Can graduate students ride the Harvard Shuttle Bus?

Harvard Shuttles are open to all members of the Harvard Community, including faculty, staff and students.

Are there any accommodations for people with disabilities or injuries?

From the low-floor and lift-equipped buses to the door-to-door paratransit van service, Harvard's entire system is accessible for riders of all abilities. The Daytime Van Service is designed for persons who, because of physical impairment or medical condition, find it extremely difficult or impossible to use the regular fully accessible shuttle bus. This service operates year round, except for designated holidays, throughout the Cambridge and Allston campuses and is available to faculty, staff and students. The Daytime Van schedule is M-F: 8 a.m.-7 p.m. and 12:30 p.m. to 7 p.m. on Saturday and Sunday. The Evening Van Service is open to all students for safety purposes, and operates from 7 p.m. to 3 a.m. Seven days a week throughout the academic year. For service, call (617) 495-0400 by 2:30 a.m.

Where does the M2 Shuttle go?

The M2 shuttle runs between the Harvard University main campus in Cambridge, and the Longwood Medical Area (LMA) in Boston (Harvard Medical & Dental Schools, and the School of Public Health).

Can HGSE students ride the M2 Shuttle Bus?

MASCO (not Harvard University) manages the M2 shuttle bus which runs between the LMA and Harvard University in Cambridge. While HGSE students can ride this shuttle, the cost is \$2 per ride. Tickets for the Harvard M2 shuttle can be bought at the Events and Information Center at Smith Campus Center Arcade, in Cambridge. Students may also pay for this shuttle with Crimson Cash, which must be loaded onto an HUID in advance. Cash is not accepted on the M2 shuttle.



HGSE Advising Resources & Support

Students arrive at HGSE with a wide variety of skills, interests, knowledge, and goals. Ultimately, *you* are the best judge of which courses and opportunities make the most sense in light of your unique objectives. However, the entire community is here to help you navigate the Harvard system and help you reflect on the best ways to get what you want and need throughout your master's program. You will be assigned an academic *advisor* but will also have access to many informal "*advisors*". There is a great depth and breadth of resources for you. A few are listed below and you are encouraged to make use of the Edvising website: sites.gse.harvard.edu/edvising

HGSE FACULTY AND STAFF:

- You will be assigned an academic advisor who may:
 - Lend an objective perspective on your overall plan and goals
 - Assist you in deciding which internships or research opportunities to pursue
 - Help you determine your study plan and perhaps suggest related courses and opportunities
 - Offer guidance on considering doctoral work and future career plans
- Program Administrators, Librarians, and other staff know the school well and enjoy supporting students. Don't hesitate to arrange to talk through your plans, clarify policies, and find out about opportunities.

HGSE STUDENTS:

- Many master's students report that doctoral students they get to know as Teaching Fellows in their courses give excellent advice. They have taken many courses themselves and have worked closely with students who have a wide range of interests. Continuing part-time master's students and alumni are also great resources.

CAREER SERVICES:

- Some students know exactly where they are headed after graduation. Others are open to a variety of paths. Career Services staff have office hours and can help you think about how your courses might match with skills, knowledge, and expertise needed for the job market.

ON-LINE RESOURCES:

- **Course Catalogues:** Take the time to read through the descriptions in the HGSE Course Catalogue and the Harvard University-wide course catalogue so that you have a clear sense of all the offerings available to you.
- **Course Evaluations:** Past students are quite candid in their assessments of courses and it is helpful to hear their perspectives on workload, teaching style, knowledge gained, and course expectations.
- **Faculty profiles:** Look through faculty profiles to see whose research interests align with yours. Many have websites which may post research opportunities.
- **Research centers and projects:** There is a lot of research happening at Harvard and throughout the Boston area. Use keywords to find places and people who are working on projects that resonate with you.
- **Non-academic opportunities:** Search around to find museums, afterschool programs, think tanks, health care centers, shelters, and other places where you can volunteer or do an internship. LinkedIn is also an excellent place to connect with HGSE alumni who are doing interesting work in the field.



General Course Selection & Goal Setting Checklist for Ed.M. Students

This list is intended to be a general guide to your action steps during orientation week and throughout the year.
Your Program and your Advisor may also have ideas and action steps for you to consider.

- I have considered my **course selection** in light of the **skills and knowledge** I would like to acquire this year by:
 - looking thoroughly at the **HGSE Course Catalogue** and the **Harvard University Course Catalogue** for course options available through cross-registration
 - reviewing fall, spring and winter classes and considering my year as a whole
 - reading through the course evaluations
 - shopping a wide range of courses
 - reviewing the **J-term website** and familiarizing myself with courses and non-credit opportunities
 - thinking about classes and experiences that are unique to Harvard and what can wait
 - familiarizing myself with the Satisfactory/No Credit (SAT/NCR) option
 - identifying faculty members who are doing research in my area of interest
 - *CONSULTING WITH MY ACADEMIC ADVISOR**
 - *Advisor approval is **required** prior to course enrollment or course changes. In order to make the most out of advising conversations, we recommend preparing in advance by taking advantage of the options above.*

- I have also taken steps to **view my experience holistically** by:
 - thinking about the balance of my coursework and allowing time for speakers and special events
 - familiarizing myself with Harvard Centers based on my interests
 - considering volunteer opportunities
 - checking out the **Harvard Gazette** event calendar for Harvard-wide events
 - exploring leadership opportunities and student run organizations at HGSE
 - exploring student run organizations at other Harvard Schools
 - speaking to administrators or other staff about my plans

- I have integrated my course selection and related opportunities (i.e. internships, professional organizations) with my **career objectives** by:
 - making myself aware of the full spectrum of career resources that are available to me
 - researching organizations whose work I admire
 - reviewing the on-line **Career Resource Center** and completing a gap analysis
 - taking advantage of office hours at Career Services - sign up through **Hired**
 - subscribing to the **Virtual Career Coach**

ADS Access and Disability Services



*Need services for an existing disability, personal crisis, or temporary/episodic disability?
Need evaluations or diagnosis of a disability?
Unsure of disclosing disability?*

WELCOME TO HGSE

We value the unique identity you bring to campus. Disability is inclusive of all identities across cultures, affinities, race and gender. Our collaborative approach ensures that all students can participate in the full array of academic, cultural, and community activities at the Harvard Graduate School of Education. Access and Disability Services (ADS) provides accommodations and services for students with documented disabilities, injuries and other health issues on a case-by-case basis.

ADS IS COMMITTED TO:

- Providing individualized academic and access technology solutions
- Collaborating with faculty, administration and Harvard resources to ensure student academic and professional access
- Assisting with transitions and adaptations
- Developing self-management plans
- Processing psychological and emotional impact of disability

Visit Gutman 124 for professional development, student leadership, advising and learning opportunities!

Warm Regards,

Eileen Connell Berger
Access and Disability Services Administrator
Assistant Director Office of Student Affairs

ACCESS AND THE LAW

The purpose of ADS is to provide accommodations to students with documented impairments as mandated by federal and state civil rights laws:

- Section 504 of the Vocational Rehabilitation Act of 1973
- Americans with Disabilities Act of 1990
- ADA Amendments Act of 2008
- Telecommunications access laws
- Relevant Massachusetts general laws

DID YOU KNOW . . .

- We provide **advising, counseling and coaching** in a safe and **confidential environment**.
- We are an **academic and access technology resource**. We can also provide referrals to a range of Harvard services.
- Most students have **non-visible barriers** that impact learning or working.
- Learning disabilities, AD/HD, and mental health issues are among the most prevalent in higher education.
- The ADA, ADAAG and EEOC regulations provide all eligible students with an umbrella of **civil rights**.
- Whether you have known about your learning, health or disability concern for a long time, or it is brand new to you, **we can work with you**.

CONTACT

Eileen Connell Berger
ADS Administrator
Gutman Library 124 A & B
(617) 495-9608
ads@gse.harvard.edu

office of
student affairs



Become a Student Admissions Ambassador

You can represent HGSE and your degree program by:

- **Serving** as a student contact via email and/or phone
- **Speaking** to prospective applicants during weekly small group information sessions
- **Participating** in on-campus and virtual recruitment events
- **Accompanying** a prospective student in an observation of one of your classes

To express interest in becoming a
Student Admissions Ambassador,
please email:

ambassadors@gse.harvard.edu



Welcome to the Field Experience Program!

We warmly invite you to consider a Field Experience Program (FEP) internship this fall. FEP is a unique partnership between practice and theory/academics which provides you with the opportunity to:

Complete an internship.

- Pursue an unpaid or paid (through work-study funds or not) internship – that is local or virtual – in such wide educational settings as not-for-profit or for-profit organizations, Ed-Tech start-ups, museums, K-12 schools, higher education, or research (e.g., past Interns have completed internships at WGBH, The Civil Rights Project, Boston Public Schools, ACCESS Boston, international NGOs, and Harvard administrative offices – such as Career Services, Student Affairs, and Admissions).
 - Explore career options.
 - Gain hands-on experience with mentorship.
 - Strengthen your resume and leverage your experience to jump-start your career.

Enroll in S-997: Field Experience: Reflective Inquiry into Professional Practice.

- Learn and apply habits of reflective inquiry required for continued professional growth.
- Receive collegial support during your internship.
- Explore connections between theory and practice.
- Examine your assumptions, expectations, and beliefs about 1) a profession, 2) an organization's workplace and culture, 3) your role in an organization, and 4) yourself as a professional.
- Complete the following enrollment steps.
 - Visit the S-997 Canvas site.
 - Attend the S-997 shopping session on *T/August 24, at 10:10am or 10:45am*. (Location TBD)
 - Register for S-997 *by M/August 28*. (*Note:* You can drop S-997 after the registration deadline if you decide not to pursue an FEP Internship.)
 - Submit a Field Experience Confirmation Form on the S-997 Canvas site *by F/September 8*.

Need more information about internships?

- **Attend the Career Services Office's (CSO's) Quick Questions sessions:** W/August 23 (12-1pm); T/August 24 (12-1pm); F/August 25 (12-1pm) – in the lobby of the Gutman Library
- **Visit CSO's website:** Learn how to find and plan your internship at cso.gse.harvard.edu.
- **Peruse** internship postings through HIRED at gse-harvard-csm.symplicity.com/students.
- **Contact Rachel Gakenheimer, CSO Internships Manager** at rachel_gakenheimer@gse.harvard.edu.

Need more information about S-997?

- **Email** Zuhra Faizi, Lead TF (at bif481@mail.harvard.edu).

We look forward to working with you!

Vicki Jacobs (Director, FEP)
Rachel Gakenheimer (CSO Internships Manager)
Zuhra Faizi (Lead TF, S-997)

Welcome to HGSE!

From the Office of Development & Alumni Relations

*Your lifelong connection to HGSE begins as a student.
We hope to support your learning and development over the course
of your studies and beyond.*

Want to get involved?

- Participate in the Student-Alumni Mentoring Initiative (SAMI) which supports mentor relationships between alumni and current HGSE students. **Applications due by September 8.**
 - Visit <http://www.gse.harvard.edu/alumni/get-involved/sami> to fill out the MENTEE application.
 - Questions? E-mail us at sami@gse.harvard.edu.
- Represent your cohort and lead your class to success as a 2018 Class Gift Committee volunteer!
 - Interested? E-mail us at hgse_fund@harvard.edu.
- Visit alumni.harvard.edu and check out the Harvard University alumni directory. As a student, you can access the directory using your HarvardKey and can network with Harvard alumni from across the University!

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www.gse.harvard.edu/alumni











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Information Technology

Our mission is to advance the vision and goals of HGSE by contributing to instructional innovation. We aim to provide cost-effective and reliable technology services and facilities to our faculty, researchers, students, and administrators to enable them to effectively perform their roles at HGSE.

HGSE Information Technology provides HGSE students with:

	IT Service Center	The HGSE IT Service Center assists students with in-person, email, and phone support for technology related issues and requests. All students receive a Harvard-branded Microsoft Office365 account providing free licensing to the Microsoft Office suite and numerous other services. Public computing spaces are available throughout the library for student use.
	Networks and Connectivity	Secure wireless network access is available across the HGSE campus and throughout much of Harvard University. Our IT support technicians can assist with initial set-up, configuration, and troubleshooting.
	Research Technologies	Research Technology provides services to support the technology needs of our research community, including methodology and statistical software support for quantitative and qualitative analysis, consultations, workshops, and data security assessments.
	Multimedia Services	HGSE maintains a cluster of iMac workstations in the Macintosh equipped LaunchPad Collaboration space. The Gutman Library loans out digital equipment such as cameras, voice recorders, and transcribers to the HGSE community for digital video projects.
	Audio Visual Technology Services	Audio Visual Technology Services strives to provide state of the art, easy to use, and reliable Audio/Visual systems for our campus Learning Spaces. We are available for event support, live streaming services to the HGSE campus, and are committed to making the classroom technology experience as seamless as possible.
	Instructional Technologies	HGSE IT is committed to supporting technologies that enrich teaching and learning, including Canvas and other integrated tools. Check out our Welcome to Canvas for Students mini-course: bit.ly/hgsecanvasintro .

How to contact HGSE Information Technology

Website: <https://its.gse.harvard.edu/>
 Email: it_onestop@gse.harvard.edu
 Telephone: 617-496-0628



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#askwith FORUMS

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*As of July 31, 2017

The Askwith Forums and Debates are a series of public lectures highlighting leaders in the field who share new knowledge, generate spirited conversation, and offer insight into the highest priority challenges facing education. Audiences generally include students, faculty, and staff; local educators; and a wide range of professionals and parents with a keen interest in improving education.

To receive the Askwith Forums e-newsletter for up-to-date information, please sign up at gse.harvard.edu/askwith.

The Askwiths are a prominent part of the school's outreach efforts. We invite you to join us and participate in the following Askwith Forums and Debates.

..... WEDNESDAY, OCTOBER 4, 5:30-7 P.M.

SPIRITUAL BLACKOUT, IMPERIAL MELTDOWN, PROPHETIC FIGHTBACK

Speaker: **Cornel R. West**, Professor of the Practice of Public Philosophy, Harvard Divinity School

..... FRIDAY, OCTOBER 13, 5:30-7 P.M.

CHANGES IN MIND: FIVE DECADES OF INSIGHTS INTO INTELLIGENCE, THINKING, AND LEARNING

Speakers:

- **Drew Gilpin Faust**, president and Lincoln Professor of History, Harvard University
- **Howard Gardner**, Hobbs Professor of Cognition and Education, HGSE; adjunct professor of Psychology, Harvard Faculty of Arts and Sciences; co-founder and senior director, Project Zero
- **David Perkins**, Pforzheimer, Jr. Research Professor of Teaching and Learning, HGSE; co-founder and senior director, Project Zero
- **James E. Ryan**, dean and Charles William Eliot Professor, HGSE

This Askwith Forum will offer insights gleaned from a half-century of iconoclastic investigations into changing conceptions of the mind and the implications of these changes for today's teachers, schools, and society. The featured speakers will be joined by researchers from the Harvard Graduate School of Education's Project Zero.

Project Zero (PZ) is a Harvard Graduate School of Education research center that focuses on learning, thinking, and creativity in the arts, as well as humanistic and scientific disciplines, at the individual and institutional levels.

Project Zero will launch its year-long 50th anniversary by hosting this special Askwith Forum as part of HUBWeek in Boston.

“*This is a fantastic opportunity to explore and reflect on how our perceptions of how our minds work have changed over the past fifty years,” said Daniel Wilson, director of Project Zero. “The role of education in today’s complex world requires us to take stock in what we know about the human mind and consider how to best cultivate citizens of tomorrow. We look forward to sharing views on major insights, and discussing implications for educators from current luminary thinkers in our field.”*

COLLEGE + ATHLETICS = A COMPLEX AMERICAN RELATIONSHIP

Speakers:

- **Mark Emmert**, president, National Collegiate Athletic Association (NCAA)
- **Robin Harris**, executive director, The Ivy League
- **Susan Herbst**, president, University of Connecticut
- **Chris Howard**, president, Robert Morris University

Moderator: **James Soto Antony**, senior lecturer on education and faculty director, Higher Education Program, HGSE

There are few traditions as storied and entrenched in our culture and society as college athletics. While the visibility and challenges of college athletics are widely recognized, less-known are the positive impacts participation in college athletics has on student athletes, 20 percent of whom are the first in their family to attend college. Yet, only in the United States do colleges and universities formally sponsor athletic programs, the costs of which can be high. Why do so many institutions put such an emphasis on athletics, and what impact does this have on colleges and universities, students, and our education system overall? How can college athletics be improved to better serve both students and institutions? And what would the country be like without college athletics? In this forum, experts will engage in a conversation about the tangible and intangible benefits of college athletics, with the aim of broadening how we think about the role of sport and its impact on education and society.

LEARNING TO CHANGE THE WORLD

Faculty include:

- **Sarah Dryden-Peterson**, Ed.D.'09, associate professor of education
- **Fernando Reimers**, Ed.M.'84, Ed.D.'88, Ford Foundation Professor of Practice in International Education and director of the International Education Policy Program and of the Global Education Innovation Initiative

In this Askwith Forum several members of the HGSE faculty will engage in a conversation about how their research and teaching address education themes that have global implications, and how this work advances the school's mission to Learn to Change the World.

This forum is part of Worldwide Week at Harvard, which celebrates and showcases Harvard's global presence and educational opportunities that extend beyond the Cambridge and Boston campuses.

A CONVERSATION WITH HOWARD GARDNER AND STEPHEN WOLFRAM: WHAT IS THE BEST EDUCATION IN MATHEMATICAL THINKING FOR THE 21ST CENTURY?

Speakers:

- **Howard Gardner**, Hobbs Professor of Cognition and Education, HGSE; adjunct professor of Psychology, Harvard Faculty of Arts and Sciences
- **Stephen Wolfram**, founder & CEO, Wolfram Research; creator, Mathematica, Wolfram|Alpha, and the Wolfram Language; author, *A New Kind of Science*

Join Dr. Stephen Wolfram and Dr. Howard Gardner as they discuss their views on mathematical thinking in 21st century education. Issues may include: how mathematical and computational skills could and should be included in curriculum; whether and how to involve disciplines beyond STEM in mathematical education; and broader thoughts about the shape of (lifelong) education in light of the many changes taking place in the workplace and society in general.

Please note the Askwith schedule and titles are subject to change.

For updated information, please check: gse.harvard.edu/askwith, Upcoming Forum section.

All forums, unless otherwise noted, are held in Askwith Hall, in the Longfellow building, 13 Appian Way, Cambridge, MA and are accessible via live-stream in the featured story at gse.harvard.edu on the day of the forum.

Visit gse.harvard.edu/askwith/videos for forum archives and EdCast podcast interviews.

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