

2018 student orientation



August 27 – September 1

Office of Student Affairs
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office of
student affairs

HARVARD



GRADUATE SCHOOL
OF EDUCATION

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August 27, 2018

Dear New Students,

Welcome to HGSE!

This Orientation manual is designed to be a useful guide for the week's events. A variety of programs, activities and events are planned to ensure your smooth transition into the HGSE community. I encourage you to participate in as many events as possible, both academic and social, to make connections with your new colleagues, faculty and administrators.

You are about to embark on an exciting journey that will be both challenging and rewarding. The Office of Student Affairs (OSA) is here to encourage and support your success by providing a variety of support services, programs, and activities to enhance your student experience. I hope that you will see OSA as partners with you in this journey. Our main goal is to support your success, both personally, academically, and professionally.

We hope that you will participate in the wide variety of community events and programs that we organize throughout the year as part of your co-curricular experience, or let us know if you have an idea for a speaker or program. We also hope you will take advantage of the many professional development opportunities available through participation in HGSE student organizations, and Harvard University-wide organizations.

Please do not hesitate to contact the Office of Student Affairs in 119 Gutman Library if you have questions or concerns of any kind. We look forward to meeting and getting to know each of you individually in the coming weeks.

It's going to be a great year!

Cordially,



Liz Thurston, Ph.D.
Director of Student Affairs

Office of Student Affairs

Kevin Boehm, *Associate Director of Student Affairs*

Tracie Jones, *Assistant Director for Diversity and Inclusion Programs*

Alex Galindo, *Student Affairs Administrator*

Eileen Connell Berger, *Assistant Director for Access and Disability Services*

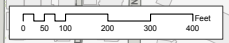
Andrea Le, *Program Coordinator, International Student Support*



HARVARD UNIVERSITY



Buildings	
	Harvard Institutional
	Harvard Non-Institutional
	Non-Harvard (Leased Space)
	Harvard Underground
	Non-Harvard
	Harvard
	Public/Other





HARVARD GRADUATE SCHOOL OF EDUCATION

August 27, 2018

Dear New Students,

On behalf of the Alumni Council and the entire alumni community, I welcome you to the Harvard Graduate School of Education! Soon you will find a home on Appian Way and a family in the HGSE community. The HGSE Alumni Council is made up of a group of dedicated alumni who are committed to strengthening the relationship between the School and its growing alumni community. Our efforts and responsibilities include:

- Fostering positive and substantive communication and networking opportunities among the alumni community to ensure our collective professional success
- Increasing alumni participation in annual giving to provide scholarship funding that make possible a need-blind approach to admissions
- Encouraging nominations and leading selection of Alumni Council Award recipient

As a new member of the HGSE community, you will engage with learners in the classroom, participate in student groups and organizations, and enjoy the abundance of opportunities on Appian Way and throughout Harvard. The Alumni Council aims to be a resource during your time at HGSE as well as in the next stage of your career.

Keep in mind that this is only the beginning of a lifetime of engagement with HGSE. You will meet friends and colleagues here in Cambridge who will become your peers, mentors, and inspiration as you join our professional network of over 28,000 HGSE alumni as we strive together to “learn to change the world.”

All our best,

Hanna Rodriguez-Farrar, Ed.M.'05, Ed.D.'13
Chair, HGSE Alumni Council

HARVARD



GRADUATE SCHOOL
OF EDUCATION

ORIENTATION WEEK SCHEDULE

August 27 – September 1, 2018

NOTE: This schedule is subject to revision. Room changes, cancellations, additions, and date and time amendments will be emailed to all students.

MONDAY, AUGUST 27

8 a.m.

8 – 9 a.m.
Arrival and
Check-In

9 a.m.

9 – 10 a.m.
Dean's Welcome
Ceremony

10 a.m.

10 a.m. – 11:30 p.m.
Discover HGSE:
8x8

11 a.m.

11:30 a.m. – 12 p.m.
Grab-and-Go Lunch
available for
Students

12 p.m.

12 – 2 p.m.
Gutman Library
Tabling

12 – 2 p.m.
Information
Technology
Tabling

12 – 5 p.m.
Discover HGSE

5 p.m.

5 – 8 p.m.
Welcome BBQ

8 – 9 a.m.

Arrival and Check-In

Gutman Conference Center

Orientation materials are available for pickup for incoming Ed.M. students. Breakfast will be available under the tent in Radcliffe Yard, behind Longfellow Hall. (After 9:00 a.m. orientation books will be available at the Office of Student Affairs, 119 Gutman Library)

9 – 10 a.m.

Dean's Welcome Ceremony

Radcliffe Yard Tent

10 a.m. – 11:30 p.m.

Discover HGSE: 8x8

Radcliffe Yard Tent

Discover HGSE: Exploring the Academic Experience will kick off with an HGSE faculty "8x8" signature event. Join fellow classmates to hear 8 faculty members present for 8 minutes each on their cutting edge work in education! Following the faculty 8x8, students may choose to attend multiple faculty-led session and experiences on a wide array of engaging topics throughout the day.

For complete information about Discover HGSE, visit hgse.me/DiscoverHGSE

11:30 a.m. – 12 p.m

Grab-and-Go Lunch available for Students

Radcliffe Yard Tent

12 – 2 p.m.

Gutman Library Tabling

Gutman Lobby Area

12 – 2 p.m

Information Technology Tabling

Gutman Lobby Area

12 – 5 p.m

Discover HGSE

Various Locations

5 – 8 p.m.

Welcome BBQ

Radcliffe Yard Tent

Come celebrate the close of Discover HGSE with a good old-fashioned barbeque! Lots of good eats, complimentary soft drinks, an open bar (beer and wine), DJ and mingling with HGSE faculty and staff.

Sponsored by the Office of the Dean, Office of Student Affairs and the Staff Advisory Committee to the Administrative Dean (SACAD).

*NOTE: You must be 21 years of age to consume alcoholic beverages. Please have a valid photograph ID with date of birth — your student ID cannot be accepted as valid proof of age.

TUESDAY, AUGUST 28

8 a.m.	8 – 10 a.m. Learning and Teaching (L&T) Program Meeting	8:30 – 10:30 a.m. School Leadership Program (SLP) Meeting	8:30 a.m. – 11 a.m. International Education Policy (IEP) Program Meeting				
9 a.m.	9 – 10:30 a.m. Mind, Brain, and Education (MBE) Program Meeting	9 – 10:30 a.m. Language and Literacy (L&L) Program Meeting	9 a.m. – 12 p.m. ID Card Distribution				
10 a.m.	10 a.m. – 12 p.m. Specialized Studies Program (SSP) Meeting	10 a.m. – 12 p.m. Arts in Education (AIE) Program Meeting	10:00 a.m. – 12:30 p.m. Education Policy and Management (EPM) Program Meeting	10:30 a.m. – 12 p.m. Human Development and Psychology (HDP) Program Meeting	10:30 a.m. – 12:30 p.m. Higher Education Program (HEP) Meeting	10:30 a.m. – 12:30 p.m. Technology, Innovation, and Education (TIE) Program Meeting & Advisor Breakouts	10:30 a.m. – 12:30 p.m. Teacher Education Program (TEP) Program Meeting
11 a.m.	11 a.m. – 1 p.m. PSP and CAS Program Discussion on Diversity, Equity and Inclusion						
12 p.m.	12 – 2 p.m. Gutman Library Tabling	12 – 2 p.m. Information Technology Tabling	12:30 – 1:30 p.m. Courses on Education Entrepreneurship and Nonprofits at HGSE and Harvard	12:30 – 1:30 p.m. Math Refresher for Students Interested in Taking S-012 or S-040			
1 p.m.	1:30 – 6:05 p.m. Course Previews						
3 p.m.	3 – 4 p.m. Career Services Quick Questions						
6 p.m.	6:30 – 8:30 p.m. HPL Debrief and Celebration						

8 – 10 a.m.

Learning and Teaching (L&T) Program Meeting

Eliot Lyman, 2nd Floor Longfellow Hall

8:30 – 10:30 a.m.

School Leadership Program (SLP) Meeting

Gutman Conference Center, Area 3

8:30 – 11 a.m.

International Education Policy (IEP) Program Meeting

Larsen Hall, Room G08

9 – 10:30 a.m.

Mind, Brain, and Education (MBE) Program Meeting

Larsen Hall, Room 214

9 – 10:30 a.m.

Language and Literacy (L&L) Program Meeting

Larsen Hall, Room 203

9 a.m. – 12 p.m.

ID Card Distribution

Askwith Hall, Longfellow Hall First Floor

Harvard University ID cards will be available for pickup for any student who had loaded an acceptable picture onto the Harvard Campus Services website over the summer.

10 a.m. – 12 p.m.

Specialized Studies Program (SSP) Meeting

Longfellow Hall, Room 229

10 a.m. – 12 p.m.

Arts in Education (AIE) Program Meeting

Gutman Library, First Floor Reading Area

10:00 a.m. – 12:30 p.m.

Education Policy and Management (EPM) Program Meeting

Longfellow Hall, Rooms 319 and 320

10:30 a.m. – 12:00 p.m.

Human Development and Psychology (HDP) Program Meeting

Gutman Conference Center Area 1

10:30 a.m. – 12:30 p.m.

Higher Education Program (HEP) Meeting

Gutman Conference Center, Area 3

10:30 a.m. – 12:30 p.m.

Technology, Innovation, and Education (TIE) Program Meeting and Advisor Breakouts

Larsen Hall, Room 106

10:30 a.m. – 12:30 p.m.

Teacher Education Program (TEP) Program Meeting

Longfellow Hall, Room 228

11 a.m. – 1 p.m.

Prevention Science and Practice (PSP) and Certificate of Advanced Study (CAS) Program Discussion on Diversity, Equity and Inclusion

Gutman Library, Room 305

12 – 2 p.m.

Gutman Library Tabling

Gutman Lobby Area

12 – 2 p.m.

Information Technology Tabling

Gutman Lobby Area

12:30 – 1:30 p.m.

Courses on Education Entrepreneurship and Nonprofits at HGSE and Harvard

Askwith Hall, Longfellow Hall First Floor

In this session, faculty members will provide an overview of the landscape of learning opportunities at HGSE and Harvard more broadly for students interested in starting, leading, working in, or studying nonprofit organizations in the education sector. The goal of the session is to acquaint students with the range of courses and other activities related to education-sector nonprofits and to help them in mapping a pathway through HGSE's and the University's varied

offerings. This session is convened by faculty member James Honan, and faculty colleagues Monica Higgins, Chris Dede, Fernando Reimers, David Dockterman, and Richard Weisbourd. Representatives from HIVE, the HGSE student organization affiliated with educational entrepreneurship will introduce opportunities and resources to become involved outside of the classroom.

12:30 – 1:30 p.m.

Math Refresher for Students Interested in Taking S-012 or S-040

Larsen Hall, Room 106

This session, offered jointly by the instructors of S-012 and S-040, is intended to provide a refresher for the math skills needed to succeed in introductory quantitative methods classes at HGSE, including S-012 and S-040. The concepts that will be covered include the order of operations, plotting, and basic mathematical functions. This session is not intended to prepare students for more advanced quantitative methods classes at HGSE or in other schools at Harvard. You should take this session if you want to take S-012 or S-040 but you're concerned that you lack the mathematical preparation; the instructor will try to convince you otherwise!

1:30 – 6:05 p.m.

Course Previews

Various Locations

Course previews are an opportunity to consider your Fall semester schedule, view course syllabi, and meet instructors (see separate schedule for course listings and classroom assignments).

3 – 4 p.m.

Career Services Quick Questions

Gutman Lobby Area

6:30 – 8:30 p.m.

HPL Debrief and Celebration

Gutman Conference Center

How People Learn (HPL) Celebration and Debrief is a session for students who completed part or all of the HPL Pilot this summer. Dinner will be provided, and the session will be a chance to meet HPL faculty and peers in real life, to celebrate being part of the pilot, and to wrap up the experience and learning. The HPL team looks forward to debriefing and celebrating with you!

WEDNESDAY, AUGUST 29

9 a.m.	9:00 a.m. – 5:05 p.m. Course Previews					
	12 – 1 p.m. Career Services Quick Questions		12 – 2 p.m. Information Technology Tabling			
5 p.m.	5 – 6:30 p.m. Mind, Brain, and Education (MBE) Post-Previews Debrief	5:15 – 6:15 p.m. Technology, Innovation, and Education (TIE) Program Course Previews Debrief	5:15 – 6:15 p.m. Learning and Teaching (L&T) Program Course Previews Debrief	5:30 – 7:00 p.m. Language and Literacy (L&L) Program Reception	5:30 – 7:00 p.m. Specialized Studies Program (SSP) Post-Previews Pizza Gathering	5:30 – 7:00 p.m. Teacher Education Program (TEP) Course Previews Debrief

9:00 a.m. – 5:05 p.m.

Course Previews

Various Locations

Course previews are an opportunity to consider your Fall semester schedule, view course syllabi, and meet instructors (see separate schedule for course listings and classroom assignments).

12 – 1 p.m.

Career Services Quick Questions

Gutman Lobby Area

12 – 2 p.m.

Information Technology Tabling

Gutman Lobby Area

5 – 6:30 p.m.

Mind, Brain, and Education (MBE) Post-Previews Debrief

Longfellow Hall, Room 229

5:15 – 6:15 p.m.

Technology, Innovation, and Education (TIE) Program Course Previews Debrief

Longfellow Hall, Room 319

5:15 – 6:15 p.m.

Learning and Teaching (L&T) Program Course Previews Debrief

Longfellow Hall, Room 320

5:30 – 7:00 p.m.

Language and Literacy (L&L) Program Reception

Jeanne Chall Reading Lab

5:30 – 7:00 p.m.

Specialized Studies Program (SSP) Post-Previews Pizza Gathering

Larsen Hall, Room 214

5:30 – 7:00 p.m.

Teacher Education Program (TEP) Course Previews Debrief

Eliot Lyman, 2nd Floor Longfellow Hall

THURSDAY, AUGUST 30

9 a.m.	9 a.m. – 2 p.m. Arts in Education Program Retreat	9:30 – 11:30 a.m. EdVising			
10 a.m.	10 – 11 a.m. International Centers on Campus Panel Discussion	10 a.m. – 4 p.m. TEP Advisor Training			
11 a.m.	11 a.m. – 12 p.m. Resources, Resources, and More Resources: What They Are, and How to Access Them	11 a.m. – 12:30 p.m. Reading Like an Educator	11:30 a.m. – 12:00 p.m. Information Technology at HGSE	11:30 a.m. – 1:30 p.m. HGSE Freecycle	
12 p.m.	12 – 1 p.m. Prevention Science and Practice (PSP) and Certi- ficate of Advanced Study (CAS) Program Lunch	12 – 1 p.m. Mind, Brain, and Edu- cation (MBE) Program Lunch and Library Orientation	12 – 1 p.m. Technology, Innovation, and Education (TIE) Program Internship Meeting		
1 p.m.	1 – 2 p.m. . Math Refresher for Students Interested in Taking S-012 or S-040	1 – 4 p.m. Applied Learning Expo	1:30 – 2 p.m. Equity and Inclusion Fellows Information Session		
2 p.m.	2 – 2:30 p.m. . Information Technology at HGSE	2 – 2:30 p.m. Student Council Information Session	2 – 3 p.m. Prevention Science and Practice (PSP) Program Reading, Writing and Research Session	2 – 3 p.m. First Gen Student Information Session	
3 p.m.	3 – 4 p.m. Zaentz Fellows Orientation	3 – 4 p.m. Get Out of Your Own Way: Diversity, Identity, and the Imposter Syndrome at Harvard	3 – 4:30 p.m. Higher Education Program (HEP) Diversity, Equity, and Inclusion Conversation	3 – 5 p.m. Specialized Studies Program (SSP) Diversity Discussion	3:30 – 4 p.m. Information Technology at HGSE
4 p.m.	4 – 5 p.m. Work Study and the Student Payroll	4:30 – 6 p.m. Human Development and Psychology (HDP) Program Social			
5 p.m.	5 – 6 p.m. Certificate of Advanced Study (CAS) Program Welcome Back Dinner	5 – 7 p.m. LGBTQIA Welcome Session			

THURSDAY, AUGUST 30

9 a.m. – 2 p.m.

Arts in Education Program Retreat

Larsen G08 and Outdoor Patio Area

9:30 – 11:30 a.m.

EdVising

Gutman Reading Area

Is your course cart overloaded? Suffering from FOMO? Not sure how to cross-register? Contemplating an internship? Please join alumni, program administrators and staff, Career Services, and the Office of the Registrar for personalized advising conversations to help you firm up your fall plans.

10 – 11 a.m.

International Centers on Campus Panel Discussion

Harvard Kennedy School, Wexner 434 A&B

This panel is intended to welcome HGSE students and introduce them to international resources on campus. Charlotte Tuminelli, an alum of the International Education Policy program, will be moderating the panel. The panelists be speaking about the centers they represent and their roles. They will also focus on:

- How Ed.M. students may get involved with the Centers both through events and possible internships or volunteer opportunities
- Types of positions open to graduates and skills and experience they look for

10 a.m. – 4 p.m.

TEP Advisor Training

Gutman Library, Room 404

11 a.m. – 12 p.m.

Resources, Resources, and More Resources: What They Are, and How to Access Them

Larsen Hall, Room 203

This session will focus on the many resources available to students at HGSE, and across the University, which provide personal, academic, professional, health and wellness, and disability services support.

11 a.m. – 12:30 p.m.

Reading Like an Educator

Larsen Hall, Room 106

Like many students, you may find that it's not possible (or engaging) to read every word on every page of every assigned reading during your time at HGSE. In fact, it's not always wise even to try. This workshop is designed to help you be strategic when deciding what to read and how to read it, based on your particular needs, purposes and circumstances. The workshop—both didactic and experiential—offers principles and specific strategies for engaged reading, note taking, learning, class participation, and exam taking.

11:30 a.m. – 12:00 p.m.

Information Technology at HGSE

Gutman Library, Room 303

An overview of what you can get from IT, and why you need it! Includes a brief overview that will help you save time by rethinking your approach to accessing, saving and using course and library content.

11:30 a.m. – 1:30 p.m.

HGSE Freecycle

Gutman Café

Come by Gutman Café for our bi-annual event to pick up something new-to-you or drop off items you no longer need, giving our HGSE community a chance to reuse rather than buy new. Items you'll commonly find include office, school and kitchen supplies, toys and clothing. We donate remainders to Harvard Recycling for future Freecycle events at the University or to be shared with other charitable organizations.

12 – 1 p.m.

Prevention Science and Practice (PSP) and Certificate of Advanced Study (CAS) Program Lunch

Kohlberg Lounge, Larsen Hall 6th Floor

12 – 1 p.m.

Mind, Brain, and Education (MBE) Program Lunch and Library Orientation

Gutman Library, Room 303

12 – 1 p.m.

Technology, Innovation, and Education (TIE) Program Internship Meeting

Longfellow Hall Rooms 319/320

1 – 2 p.m.

Math Refresher for Students Interested in Taking S-012 or S-040

Larsen Hall, Room 106

This session, offered jointly by the instructors of S-012 and S-040, is intended to provide a refresher for the math skills needed to succeed in introductory quantitative methods classes at HGSE, including S-012 and S-040. The concepts that will be covered include the order of operations, plotting, and basic mathematical functions. This session is not intended to prepare students for more advanced quantitative methods classes at HGSE or in other schools at Harvard. You should take this session if you want to take S-012 or S-040 but you're concerned that you lack the mathematical preparation; the instructor will try to convince you otherwise!

1 – 4 p.m.

Applied Learning Expo

Gutman Conference Center

Looking for ways to fill your gaps, experience a new area of the education industry, expand your network, or otherwise reach your goals this year? Whether or not you are currently thinking of

participating in an internship or course-based project opportunity (applied learning) while you are here at HGSE, this event is for you! Many students find internships and practice-based projects to be an invaluable supplement to their classroom learning and an excellent way to build career contacts. Others find it a great way to practice their networking abilities and explore the options for filling their gaps. Whichever calls to you, come join us!

The Expo is similar to a job fair, though is focused on internships and projects. More than 70 employers will be there who are looking for HGSE interns for Fall and year-long (as well as Spring) opportunities. They're also keen to introduce themselves, share what they're up to and answer your questions.

Want to know who's coming and how to best prepare? You will find a current list of registered employers and a best-practices tip sheet on the Career Services Internships site at: <https://cso.gse.harvard.edu/academicinternship-opportunities>. We are continually adding new organizations as they register and updating FAQs and tips, so keep checking the site for the latest information. Business casual attire recommended.

1:30 – 2 p.m.**Equity and Inclusion Fellows Information Session***Larsen Hall, Room 203*

Any students who are interested in running for a position within Student Council should attend this information session. The session will provide information on the Student Council organizational structure, available positions, meetings, and the time requirements of those members serving on the Council.

2 – 2:30 p.m.**Information Technology at HGSE***Gutman Library, Room 303*

An overview of what you can get from IT, and why you need it! Includes a brief overview that will help you save time by rethinking your approach to accessing, saving and using course and library content.

2 – 2:30 p.m.**Student Council Information Session***Larsen Hall, Room 203***2 – 3 p.m.****Prevention Science and Practice (PSP) Program Reading, Writing and Research Session***Larsen Hall, Room 106***2 – 3 p.m.****First Gen Student Information Session***Larsen Hall, Room G08*

Join Professor Anthony Jack in a discussion on strategies to make the most of your experience at Harvard as a First-Generation Graduate student. This session is open to everyone.

3 – 4 p.m.**Zaentz Fellows Orientation***Larsen Hall, Room 214***3 – 4 p.m.****Get Out of Your Own Way: Diversity, Identity, and the Imposter Syndrome at Harvard***Longfellow 320*

You belong. You have much to contribute. You are ready to be at HGSE. And yet, you might be feeling otherwise. You might be encountering Imposter Syndrome. If you would like to dedicate some time to reflect on the role of imposter syndrome in your life, please join us for this hands-on workshop. Due to the nature of imposter syndrome, we will not resolve your relationship with it, but rather support you in beginning to notice and think about it differently. This workshop is intended for people interested in exploring and engaging their experiences in order to focus on getting the most out of their time here.

3 – 4:30 p.m.**Higher Education Program (HEP) Diversity, Equity, and Inclusion Conversation***Longfellow Hall, Room 319***3 – 5 p.m.****Specialized Studies Program (SSP) Diversity Discussion***Larsen Hall, Room G01***3:30 – 4 p.m.****Information Technology at HGSE***Gutman Library, Room 303*

An overview of what you can get from IT, and why you need it! Includes a brief overview that will help you save time by rethinking your approach to accessing, saving and using course and library content.

4 – 5 p.m.**Work Study and the Student Payroll***Larsen Hall, Room 106*

Join us to learn more about where you can use your Federal Work Study (FWS) award, how to find a job, and how to get on the FWS payroll. Bring your questions!

4:30 – 6 p.m.**Human Development and Psychology (HDP) Program Social***Gutman Café, Garden Room***5 – 6 p.m.****Certificate of Advanced Study (CAS) Program Welcome Back Dinner***Nubar Restaurant, Sheraton Commander Hotel***5 – 7 p.m.****LGBTQIA Welcome Session***Longfellow Hall, Room 320*

FRIDAY, AUGUST 31

9 a.m.	9:30 – 10 a.m. Student Council Information Session			
10 a.m.	10 – 10:30 a.m. Equity and Inclusion Fellow Information Session	10 – 11 a.m. Teacher Education Program (TEP) Library Orientation	10 – 11 a.m. Campus Resources Tour	10 – 11:30 a.m. Reading Like an Educator for International Students
11 a.m.	11 a.m. – 12:30 p.m. Understanding Your Money Personality and Managing Your College Finances	11 a.m. – 2 p.m. HUPD Bicycle and Laptop Registration	11 a.m. – 2 p.m. Bicycle Safety Checks (provided by QuadBikes)	
12 p.m.	12 – 1 p.m. Specialized Studies Program (SSP) Library Orientation	12 – 1 p.m. Learning and Teaching (L&T) Program Library Orientation		
1 p.m.	1 – 2 p.m. Technology, Innovation, and Education (TIE) Library Orientation	1 – 2 p.m. Title IX Session for Students in TEP, AIE, and L&L	1 – 2:30 p.m. Understanding Your Money Personality and Managing Your College Finances	
2 p.m.	2 – 3:30 p.m. Organize Your Life: A Practical Framework, Strategies, and Tactics			
3 p.m.	3 – 4 p.m. Title IX Session for Students in L&T, TIE, MBE, and HDP Programs			
4 p.m.	4 – 5 p.m. EPM and IEP Programs Title IX Session			

9:30 – 10 a.m.

Student Council Information Session

Larsen Hall, Room 203

Any students who are interested in running for a position within Student Council should attend this information session. The session will provide information on the Student Council organizational structure, available positions, meetings, and the time requirements of those members serving on the Council.

10 – 10:30 a.m.

Equity and Inclusion Fellow Information Session

Larsen Hall, Room 203

10 – 11 a.m.

Campus Resources Tour

Meet in front of the Office of Student Affairs

10 – 11 a.m.

Teacher Education Program (TEP) Library Orientation

Longfellow Hall, Room 319

10 – 11:30 a.m.

Reading Like an Educator for International Students

Larsen Hall, Room G08

Like many students, you may find that it is not possible to read every word in every page of every assigned reading during your time at the HGSE. This workshop is designed to help you be strategic while deciding what to read and how to read it, based on your particular needs, purposes and circumstances. The workshop will explore principles of active learning to help you apply learning strategies to your reading, note-making, class participation and exam taking. Special attention will be given to cultural differences and challenges associated with bilingualism.

11 a.m. – 12:30 p.m.

Understanding Your Money Personality and Managing Your College Finances

Larsen Hall, Room 106

The program will provide you with practical information and tips for managing your personal finances while living in Cambridge. We will also discuss the secrets behind credit and credit scoring and we will share insight on how to maximize your income and resources. This session is a huge hit amongst incoming students year after year. This session is highly recommended.

11 a.m. – 2 p.m.

HUPD Bicycle and Laptop Registration

In front of Gutman Library

Bike Registration: Students are strongly encouraged to register their bicycles. Registration is free. Registration serves as a deterrent to theft and can help in the recovery of stolen bicycles. The serial number is recorded and an identifying sticker is placed on your bicycle.

Laptop Registration:

The HUPD offers you two ways to register your laptop:

1. Through the HUPD website, a free service provided by the HUPD where HUPD maintains a database that stores the make, model, and serial number of your laptop. In the event of loss or theft, HUPD can identify the owner if it is recovered. This is a free registration.
2. Through Absolute Software's LoJack for Laptops. In the event of the loss or theft of the laptop, the company will work with HUPD and local police to try to recover your laptop if it is stolen. The technology they use is embedded in most PCs, making it very difficult to detect and remove. It allows you to remotely display a message and lock your device so that no one else can log on and search your files, photos or passwords. You can also remotely delete files, photos, passwords, emails, financial data and records, and can use GPS, WiFi or IP to display your device's general location on a map. A four year (4) subscription costs \$30.

To register your laptop online please visit www.hupd.harvard.edu/laptop-theft-prevention.

If you choose to use LoJack for Laptops, you may visit HUPD outside Gutman Library on Friday August 31, 2018 from 11am – 2pm; or visit HUPD at 1033 Massachusetts Ave. 6th floor any time.

11 a.m. – 2 p.m.

Bicycle Safety Checks (provided by QuadBikes)

In front of Gutman Library

12 – 1 p.m.

Specialized Studies Program (SSP) Library Orientation

Gutman Conference Center, Area 1

12 – 1 p.m.

Learning and Teaching (L&T) Program Library Orientation

Gutman Conference Center, Area 3

1 – 2 p.m.

Technology, Innovation, and Education (TIE) Library Orientation

Gutman Conference Center, Area 3

1 – 2 p.m.

Title IX Session for Students in Teacher Education Program (TEP), Arts in Education (AIE), and Language and Literacy (L&L)

Askwith Hall, Longfellow Hall, First Floor

1 – 2:30 p.m.

Understanding Your Money Personality and Managing Your College Finances

Larsen Hall, Room 106

The program will provide you with practical information and tips for managing your personal finances while living in Cambridge.

FRIDAY, AUGUST 31 (CONT.)

We will also discuss the secrets behind credit and credit scoring and we will share insight on how to maximize your income and resources. This session is a huge hit amongst incoming students year after year. This session is highly recommended.

2 – 3:30 p.m.

Organize Your Life: A Practical Framework, Strategies, and Tactics

Gutman Conference Center, Areas 1 and 2

This workshop will introduce students to a framework for how to think about organizing a high-volume workload efficiently, effectively, and sustainably. You will be empowered with the tools needed to design your own personal administrative system that will give you more time in a day, reduce anxiety, and free you to do your best work. This workshop is helpful to both those who already think of themselves as organized as well as others who haven't given the first thought to time management.

3 – 4 p.m.

Title IX Session for Students in Learning and Teaching (L&T), Technology, Innovation, and Education (TIE), Mind, Brain, and Education (MBE) and Human Development and Psychology (HDP) Programs

Askwith Hall, Longfellow Hall First Floor

4 – 5 p.m.

Education Policy and Management (EPM) and International Education Policy (IEP) Programs Title IX Session

Askwith Hall, Longfellow Hall First Floor

SATURDAY, SEPTEMBER 1

11 a.m.

11:30 a.m. – 12:45 p.m.

Student Parent
Meet and Greet

11:30 a.m. – 12:45 p.m.

Student Parent Meet and Greet

Gutman Conference Center

Pizza and beverages will be provided. Please feel free to bring some fun toys and games for your little ones to enjoy!

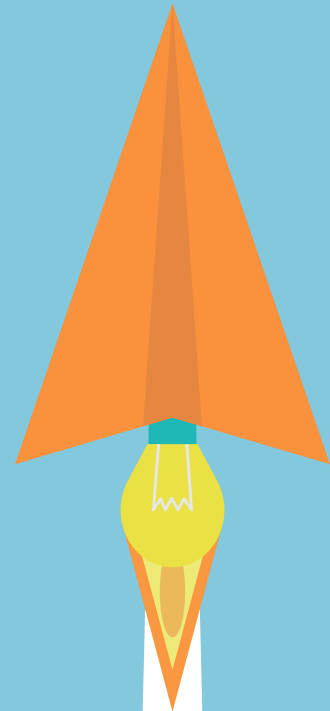
HARVARD



GRADUATE SCHOOL
OF EDUCATION

DISCOVER HGSE: Exploring the Academic Experience

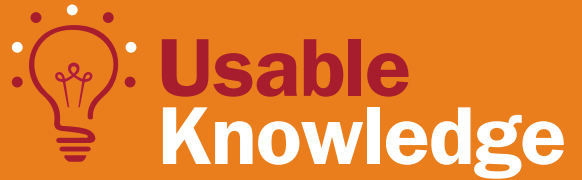
Let your academic imagination soar.
Meet our faculty, learn about our
programs, and have a stellar start
to your HGSE experience.



MONDAY, AUGUST 27
ALL-DAY EVENT, 9 AM-5 PM
BEGINNING IN RADCLIFFE YARD
AND ENDING WITH A WELCOME BBQ

discover
HGSE

[HGSE.ME/DISCOVERHGSE](https://hgse.me/discoverhgse)



DID U KNOW?

Usable Knowledge translates education research into takeaways for practice.

Visit Usable Knowledge for sharable strategies you can trust.

uknow.gse.harvard.edu



ADS Access and Disability Services



ACCESS AND THE LAW

The purpose of ADS is to provide accommodations to students with documented impairments as mandated by federal and state civil rights laws:

- Section 504 of the Vocational Rehabilitation Act of 1973
- Americans with Disabilities Act of 1990
- ADA Amendments Act of 2008
- Telecommunications access laws
- Relevant Massachusetts general laws

DID YOU KNOW . . .

- We provide **advising, counseling and coaching** in a safe and **confidential environment**.
- We are an **academic and access technology resource**. We can also provide referrals to a range of Harvard services.
- Most students have **non-visible barriers** that impact learning or working.
- Learning disabilities, AD/HD, and mental health issues are among the most prevalent in higher education.
- The ADA, ADAAA and EEOC regulations provide all eligible students with an umbrella of **civil rights**.
- Whether you have known about your learning, health or disability concern for a long time, or it is brand new to you, **we can work with you**.

Need services for an existing disability, personal crisis, or temporary/episodic disability?

Need evaluations or diagnosis of a disability?

Unsure of disclosing disability?

WELCOME TO HGSE

We value the unique identity you bring to campus. Disability is inclusive of all identities across cultures, affinities, race and gender. Our collaborative approach ensures that all students can participate in the full array of academic, cultural, and community activities at the Harvard Graduate School of Education. Access and Disability Services (ADS) provides accommodations and services for students with documented disabilities, injuries and other health issues on a case-by-case basis.

ADS IS COMMITTED TO:

- Providing individualized academic and access technology solutions
- Collaborating with faculty, administration and Harvard resources to ensure student academic and professional access
- Assisting with transitions and adaptations
- Developing self-management plans
- Processing psychological and emotional impact of disability

Visit Gutman 124 for professional development, student leadership, advising and learning opportunities!

Warm Regards,

Eileen Connell Berger
Access and Disability Services Administrator
Assistant Director Office of Student Affairs

CONTACT

Eileen Connell Berger
ADS Administrator
Gutman Library 124 A & B
(617) 495-9608
ads@gse.harvard.edu

office of
student affairs



List of Helpful Acronyms

As you will find out rather quickly, acronyms are used quite frequently at the Ed School. This list of commonly used acronyms should help you navigate your way during the first few weeks of the semester.

GENERAL USE

- AOCC - Alumni of Color Conference
- BBL - Brown Bag Lunch
- CSO - Career Services Office
- FAS - Faculty of Arts and Sciences (Harvard College)
- FEP - Field Experience Program
- GCC - Gutman Conference Center
- GSAS - Graduate School of Arts and Sciences
- HBS - Harvard Business School
- HGSE - Harvard Graduate School of Education
- HKS - Harvard Kennedy School (of Government)
- HLS - Harvard Law School
- MAC - Malkin Athletic Center
- OSA - Office of Student Affairs
- PZ - Project Zero
- SOC - Students of Color
- SRC - Student Research Conference
- TF's - Teaching Fellows

PROGRAM NAMES

- Ed.D. - Doctor of Education
- Ph.D. - Doctor of Philosophy in Education
- Ed.L.D. - Doctor of Education Leadership
- CAS - Certificate of Advanced Study in Counseling
- AIE - Arts in Education
- EPM - Education Policy and Management
- HEd - Higher Education
- HDP - Human Development and Psychology
- IEP - International Education Policy
- L&L - Language and Literacy
- L&T - Learning and Teaching
- MBE - Mind, Brain, and Education
- PSP - Prevention Science and Practice
- SLP - School Leadership Program
- SS - Specialized Studies
- TEP - Teacher Education Program
- TIE - Technology, Innovation and Education



TITLE IX AT HARVARD GRADUATE SCHOOL OF EDUCATION

What is included in the University-wide Policy?

Sexual Harassment (including Sexual Assault):

Sexual harassment is unwelcome conduct of a sexual nature, including unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, graphic, or physical conduct of a sexual nature. This includes:

- *quid pro quo harassment* - submission to or rejection of such conduct is made either explicitly or implicitly a condition of an individual's employment or academic standing or is used as the basis for employment decisions or for academic evaluation, grades, or advancement; or
- *hostile environment* - such conduct is sufficiently severe, persistent, or pervasive that it interferes with or limits a person's ability to participate in or benefit from the University's education or work programs or activities

Gender-Based Harassment:

Gender-based harassment is verbal, nonverbal, graphic, or physical aggression, intimidation, or hostile conduct based on sex, sex-stereotyping, sexual orientation or gender identity when such conduct creates a hostile environment.

Resources at Harvard and in the Community:

Office for Sexual Assault Prevention and Response (OSAPR):

- 617-496-5636
- Smith Campus Center, 6th Floor
- osapr@fas.harvard.edu
- 24-hour Hotline - 617-495-9100

Boston Area Rape Crisis Center (BARCC):

- 617-492-8306
- 99 Bishop Allen Drive, Cambridge, MA
- 24-hour Hotline - 1-800-841-8371

Harvard University Title IX Office:

- 617-496-0200
- 44R Brattle Street, 2nd Floor
- titleix@harvard.edu

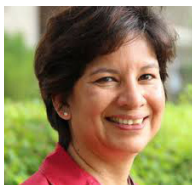
Harvard University Office for Sexual and Gender-Based Dispute Resolution (ODR):

- 617-495-3786
- 44R Brattle Street, 2nd Floor
- odr@harvard.edu

Meet your Title IX Coordinators:



Liz Thurston, Director of Student Affairs
liz_thurston@gse.harvard.edu
617-496-1334



Maritza Hernandez, Associate Dean for Enrollment and Student Services
maritza_hernandez@gse.harvard.edu
617-495-9420



Kevin Boehm, Associate Director of Student Affairs
kevin_boehm@gse.harvard.edu
617-384-7490

HGSE Office of Student Affairs

What is the role of a Title IX Coordinator?

The local Title IX Coordinators' responsibilities include receiving information about allegations of unwelcome conduct of a sexual nature and gender-based harassment, providing interim measures, and serving as resources for questions about these issues. Title IX Coordinators are knowledgeable about, and will provide information on, the University Policy and Procedures and on the wide range of resources available to the community.

HGSE Diversity Competencies

The HGSE Faculty has endorsed the following statement of the competencies that are important for HGSE students to develop to be effective educational leaders at the nexus of practice, policy, and research.

If HGSE students work to develop:

- An **understanding** of how class, culture, disability, ethnicity, gender, language, national origin, political affiliation, race, religion, and sexual identity shape the environment in which they live and work, affect each of their personal identities, and impact the lives and opportunities of students and teachers;
- **Personal skills and habits of mind** to understand their own cultural identities, their personal triggers, and biases and take the next developmental steps in their identity development and leadership journey;
- **Analytic skills** to understand the implications of research and appreciate multiple points of view through active and careful listening, to be willing to confront views that impede/counter equity and diversity while honoring the dignity of those holding them;
- **Professional skills** to be able to enter any organization, read and interpret the current dynamics, help the organization identify the next developmental steps toward being an organization with a clear vision of equity and social justice, and mobilize for improvement, using, among other skills, an explicit understanding of adult learning and skills in holding difficult conversations and creating a climate for learning about equity and inequity;
- A **vision** of how their role as educational leaders can promote equity for all students, marshaling the resources of learning and teaching, of data driven decision making, and of connections to the community, especially in communities other than their own;
- **Courage, commitment, and persistence** to act on all of the above, to be transformative change agents, and to develop networks and support structures that sustain them in this work,

And if students continually engage in this work, by articulating their understandings and visions and by practicing their personal and professional skills in a diverse, ongoing group of peers during their course of study,

Then, upon graduation from the Harvard Graduate School of Education, they will contribute to creating and sustaining organizations of equity that will lead to high quality learning for ALL students.



Mission

Equity and Inclusion Fellows (EIF) are interested in deeply, innovatively, and proactively advancing the mission of the Diversity Initiatives at the Harvard Graduate School of Education. Equity and Inclusion Fellows serve as a bridge, partnering with the Office of Student Affairs, student council, student organizations and fellow classmates to ensure an equitable and inclusive campus.

Purpose

- To address emerging diversity and inclusion issues among the student body.
- To collaborate and plan on equity initiatives with Office of Student Affairs and their individual programs.
- Serve as a bridge partnering with faculty, administrators and students to ensure an equitable and inclusive campus.
- Outreach to diverse student groups and promote inter-community dialogues and engagement.
- Address diversity issues that impact the inclusive and empowering community of HGSE.
- Provide tools to prepare educators to leave HGSE to lead in a diverse world.
- Develop personal capacity to plan, facilitate, and assess equity programming through trainings and retreats.

The Work

The Equity and Inclusion Program provides a range of learning for a diverse group of students who are invested in bridging differences and catalyzing change. We believe that getting people to engage in conversations at a deeper level leads to equitable and inclusive communities and spaces.

The Equity and Inclusion Fellows Program is a hands on learning lab that is grounded in Intergroup Dialogue. Fellows meet once a week for two hours and engage in a host of activities throughout the academic year on and off campus.

Who is Eligible

All matriculated students at the Harvard Graduate School of Education

How do I apply?

Complete the Equity & Inclusion Fellowship application on the Office of Student Affairs website – www.osa.gse.harvard.edu

APPLICATION DUE - August 31, 2018 @ 11:59pm EST

Equity and Inclusion Fellows (EIF) serve a term of one academic year

Harvard Athletic Facilities

<http://www.gocrimson.com>

Harvard Athletics offers athletic facility memberships to its students, faculty, staff and alumni to the Malkin Athletic Center, Blodgett Pool and Hemenway Gymnasium. The easiest way to purchase an athletic membership is on the Online Order Form with Visa or Mastercard. In order to expedite your on-line order, please remember to register for a pin number in advance. **If you are purchasing online, please print out a receipt and bring it with you until your membership is activated.**

Memberships can also be obtained in person at the Membership Office. The Membership Office is located at the Malkin Athletic Center, 39 Holyoke Street. Office hours are Monday through Friday, 9 A.M. to 5 P.M. Please note that new family memberships must be purchased in person at the Membership Office. Only spouses/domestic partners and dependent children of Harvard affiliates are eligible for family memberships.

The length of the athletic facility membership runs in conjunction with the academic semesters.

FALL	September 1st - January 15th
SPRING	January 16th - May 31st
ACADEMIC YEAR	September 1st - May 31st
ANNUAL YEAR	June 1st - May 31st

Harvard Graduate School of Education Pricing

Academic Year	Students	\$150.00
	Family	\$300.00
<hr/>		
Fall	Students	\$75.00
	Family	\$150.00



Located near the Law School, Hemenway Gymnasium provides state of the art cardio, strength training, group exercise and competitive athletic options for Harvard students.

Harvard Shuttle and M2 Shuttle FAQ's

Where does the Harvard Shuttle go?

The University Shuttle Service operates fixed route bus service during the academic year (except university recognized holidays and semester breaks) providing safe, convenient, and reliable transportation throughout the Cambridge and Allston campuses. Major stops include: Memorial Hall, Pound Hall, Currier House, Mather House, Boylston Gate, Lamont Library, Kennedy School of Government, and the Business School. The digital signage on these shuttles will read: Soldiers Field Park II (in the a.m.) and Soldiers Field Park III (in the p.m.).

How do I find the Harvard Shuttle Bus routes and schedules?

www.transportation.harvard.edu or access them through the THRIVE App.

Can graduate students ride the Harvard Shuttle Bus?

Harvard Shuttles are open to all members of the Harvard Community, including faculty, staff and students.

Are there any accommodations for people with disabilities or injuries?

From the low-floor and lift-equipped buses to the door-to-door paratransit van service, Harvard's entire system is accessible for riders of all abilities. The Daytime Van Service is designed for persons who, because of physical impairment or medical condition, find it extremely difficult or impossible to use the regular fully accessible shuttle bus. This service operates year round, except for designated holidays, throughout the Cambridge and Allston campuses and is available to faculty, staff and students. The Daytime Van schedule is M-F: 8 a.m.-7 p.m. and 12:30 p.m. to 7 p.m. on Saturday and Sunday. The Evening Van Service is open to all students for safety purposes, and operates from 7 p.m. to 3 a.m. Seven days a week throughout the academic year. For service, call (617) 495-0400 by 2:30 a.m.

Where does the M2 Shuttle go?

The M2 shuttle runs between the Harvard University main campus in Cambridge, and the Longwood Medical Area (LMA) in Boston (Harvard Medical & Dental Schools, and the School of Public Health).

Can HGSE students ride the M2 Shuttle Bus?

MASCO (not Harvard University) manages the M2 shuttle bus which runs between the LMA and Harvard University in Cambridge. While the MASCO website indicates that HGSE students must purchase tickets for the M2 shuttle, previous students have said they were able to ride for free by showing their Harvard IDs. If you are told you need to pay for this shuttle, you can do so with Crimson Cash, which is loaded onto your HUID in advance. Visit cash.harvard.edu. Cash is not accepted on the M2 shuttle.



HGSE Advising Resources & Support

Students arrive at HGSE with a wide variety of skills, interests, knowledge, and goals. Ultimately, *you* are the best judge of which courses and opportunities make the most sense in light of your unique objectives. However, the entire community is here to help you navigate the Harvard system and help you reflect on the best ways to get what you want and need throughout your master's program. You will be assigned an academic *advisor* but will also have access to many informal "*advisors*". There is a great depth and breadth of resources for you. A few are listed below and you are encouraged to make use of the Edvising website: sites.gse.harvard.edu/edvising

HGSE FACULTY AND STAFF:

- You will be assigned an academic advisor who may:
 - Lend an objective perspective on your overall plan and goals
 - Assist you in deciding which internships or research opportunities to pursue
 - Help you determine your study plan and perhaps suggest related courses and opportunities
 - Offer guidance on considering doctoral work and future career plans
- Program Administrators, Librarians, and other staff know the school well and enjoy supporting students. Don't hesitate to arrange to talk through your plans, clarify policies, and find out about opportunities.

HGSE STUDENTS:

- Many master's students report that doctoral students they get to know as Teaching Fellows in their courses give excellent advice. They have taken many courses themselves and have worked closely with students who have a wide range of interests. Continuing part-time master's students and alumni are also great resources.

CAREER SERVICES:

- Some students know exactly where they are headed after graduation. Others are open to a variety of paths. Career Services staff have coaching sessions and can help you think about how your courses might match with skills, knowledge, and expertise needed for the job market.

ON-LINE RESOURCES:

- **Course Catalogues:** Take the time to read through the descriptions in the HGSE Course Catalogue and the Harvard University-wide course catalogue so that you have a clear sense of all the offerings available to you.
- **Course Evaluations:** Past students are quite candid in their assessments of courses and it is helpful to hear their perspectives on workload, teaching style, knowledge gained, and course expectations.
- **Faculty profiles:** Look through faculty profiles to see whose research interests align with yours. Many have websites which may post research opportunities.
- **Research centers and projects:** There is a lot of research happening at Harvard and throughout the Boston area. Search on-line using keywords to find places and people who are working on projects that resonate with you.
- **Non-academic opportunities:** Search around to find museums, afterschool programs, think tanks, health care centers, shelters, and other places where you can volunteer or do an internship. LinkedIn is also an excellent place to connect with HGSE alumni who are doing interesting work in the field.



General Course Selection & Goal Setting Checklist for Ed.M. Students

This list is intended to be a general guide to your action steps during orientation week and throughout the year. Your Program and your Advisor may also have ideas and action steps for you to consider.

- I have considered my **course selection** in light of the **skills and knowledge** I would like to acquire this year by:
 - looking thoroughly at the **HGSE Course Catalogue** and the **Harvard University Course Catalogue** for course options available through cross-registration
 - reviewing fall, spring and winter classes and considering my year as a whole
 - reading through the course evaluations
 - previewing a wide range of courses
 - reviewing the **J-term website** and familiarizing myself with courses and non-credit opportunities
 - thinking about classes and experiences that are unique to Harvard and what can wait
 - familiarizing myself with the Satisfactory/No Credit (SAT/NCR) option
 - identifying faculty members who are doing research in my area of interest
 - *CONSULTING WITH MY ACADEMIC ADVISOR**
 - *Advisor approval is **required** prior to course enrollment or course changes. In order to make the most out of advising conversations, we recommend preparing in advance by taking advantage of the options above.*

- I have also taken steps to **view my experience holistically** by:
 - thinking about the balance of my coursework and allowing time for speakers and special events
 - familiarizing myself with Harvard Centers based on my interests
 - considering volunteer opportunities
 - checking out the **Harvard Gazette** event calendar for Harvard-wide events
 - exploring leadership opportunities and student run organizations at HGSE
 - exploring student run organizations at other Harvard Schools
 - speaking to administrators or other staff about my plans

- I have integrated my course selection and related opportunities (i.e. internships, professional organizations) with my **career objectives** by:
 - making myself aware of the full spectrum of career resources that are available to me
 - researching organizations whose work I admire
 - reviewing the on-line **Career Resource Center** and completing a gap analysis
 - taking advantage of coaching sessions at Career Services - sign up through **Hub**
 - subscribing to the **Virtual Career Coach**

Global Education Opportunities



Chen Yidan Visiting Global Fellows

Each semester, HGSE will bring international leaders of education to campus to teach 1-credit modules, provide public talks, and collaborate with HGSE community members. Learn from former Ministers of Education, founders of NGO's, and international scholars.

Visit our website for more details!

globalfellows.gse.harvard.edu

CHEN YIDAN
VISITING GLOBAL FELLOWS



Chen Yidan Visiting Global Fellows
Harvard Graduate School of Education
globalfellows@gse.harvard.edu
617-495-4201

Become a Student Admissions Ambassador

You can represent HGSE and your degree program by:

- **Serving** as a student contact via email and/or phone
- **Speaking** to prospective applicants during weekly small group information sessions
- **Participating** in on-campus and virtual recruitment events
- **Accompanying** a prospective student in an observation of one of your classes
- **Blogging** for the HGSE Admissions Blog

To express interest in becoming a
Student Admissions Ambassador,
please email:

ambassadors@gse.harvard.edu



Welcome to the Field Experience Program!

We warmly invite you to consider a Field Experience Program (FEP) internship this fall. FEP is a unique partnership between practice and theory/academics which provides you with the opportunity to:

Complete an internship.

- Pursue an unpaid or paid (through work-study funds or not) internship – that is local or virtual – in such wide educational settings as not-for-profit or for-profit organizations, Ed-Tech start-ups, museums, K-12 schools, higher education, or research (e.g., past interns have completed internships at WGBH, The Civil Rights Project, Boston Public Schools, ACCESS Boston, international NGOs, and Harvard administrative offices – such as Career Services, Student Affairs, and Admissions).
 - Explore career options.
 - Gain hands-on experience with mentorship.
 - Strengthen your resume and leverage your experience to jump-start your career.

Enroll in S-997: Field Experience: Reflective Inquiry into Professional Practice.

- Learn and apply habits of reflective inquiry required for continued professional growth.
- Receive collegial support during your internship.
- Explore connections between theory and practice.
- Examine your assumptions, expectations, and beliefs about 1) a profession, 2) an organization's workplace and culture, 3) your role in an organization, and 4) yourself as a professional.
- Complete the following enrollment steps.
 - Visit the S-997 Canvas site.
 - Attend the S-997 shopping session on *T/August 28, at 1:30pm or 2:10pm*. (Location TBD)
 - Register for S-997 *by F/August 31*. (*Note: You can drop S-997 after the registration deadline if you decide not to pursue an FEP Internship.*)
 - Submit a Field Experience Confirmation Form on the S-997 Canvas site *by F/September 7*.

Need more information about internships?

- **Attend the Career Services Office's (CSO's) Quick Questions sessions:** T/August 26 (3-4pm) and W/August 27 (12-1pm) in the lobby of the Gutman Library
- **Visit CSO's website:** Learn how to find and plan your internship at cso.gse.harvard.edu.
- **Peruse** internship postings on Hub at <https://communities.gse.harvard.edu/hgsehub/> → Careers → Job Board
- **Contact Rachel Gakenheimer, CSO's Manager of Applied Learning** at rachel_gakenheimer@gse.harvard.edu.

Need more information about S-997?

- **Email Lead TF Isa Gallegos:** igallegos@g.harvard.edu.

We look forward to working with you!

Vicki Jacobs (Director, FEP)
Rachel Gakenheimer (CSO Manager of Applied Learning)
Isa Gallegos (Lead TF, S-997)

Welcome to HGSE!

From the Office of Development & Alumni Relations

*Your lifelong connection to HGSE begins as a student.
We hope to support your learning and development over the course
of your studies and beyond.*

Want to get involved?

- Participate in the Student-Alumni Mentoring Initiative (SAMI) which supports mentor relationships between alumni and current HGSE students. **Applications due by September 7.**
 - Visit <http://www.gse.harvard.edu/alumni/get-involved/sami> to fill out the MENTEE application.
 - Questions? E-mail us at sami@gse.harvard.edu.
- Represent your cohort and lead your class to success as a 2019 Class Gift Committee volunteer!
 - Interested? E-mail us at hgse_fund@harvard.edu.
- Visit community.alumni.harvard.edu and check out the Harvard University alumni directory. As a student, you can access the directory using your HarvardKey and can network with Harvard alumni from across the University!

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www.gse.harvard.edu/alumni



Follow @hgse_alumni on Twitter and Instagram!









**HARVARD
GRADUATE SCHOOL OF EDUCATION**

Information Technology

Our mission is to advance the vision and goals of HGSE by contributing to instructional innovation. We aim to provide cost-effective and reliable technology services and facilities to our faculty, researchers, students, and administrators to enable them to effectively perform their roles at HGSE.

HGSE Information Technology provides HGSE students with:

	IT Service Center	The HGSE IT Service Center assists students with in-person, email, and phone support for technology related issues and requests. All students receive a Harvard-branded Microsoft Office365 account providing free licensing to the Microsoft Office suite and numerous other services. Public computing spaces are available throughout the library for student use.
	Networks and Connectivity	Secure wireless network access is available across the HGSE campus and throughout much of Harvard University. Our IT support technicians can assist with initial set-up, configuration, and troubleshooting.
	Research Technologies	Research Technology provides services to support the technology needs of our research community, including methodology and statistical software support for quantitative and qualitative analysis, consultations, workshops, and data security assessments.
	Multimedia Services	HGSE maintains a cluster of iMac workstations in the Macintosh equipped LaunchPad Collaboration space. The Gutman Library loans out digital equipment such as cameras, voice recorders, and transcribers to the HGSE community for digital video projects.
	Audio Visual Technology Services	Audio Visual Technology Services strives to provide state of the art, easy to use, and reliable Audio/Visual systems for our campus Learning Spaces. We are available for event support, live streaming services to the HGSE campus, and are committed to making the classroom technology experience as seamless as possible.
	Instructional Technologies	HGSE IT is committed to supporting technologies that enrich teaching and learning, including Canvas and other integrated tools. Check out our Welcome to Canvas for Students mini-course: bit.ly/hgsecanvasintro .

How to contact HGSE Information Technology

Website: <https://its.gse.harvard.edu/>
 Email: it_onestop@gse.harvard.edu
 Telephone: 617-496-0628



Emergency Notification System

MessageMe

**CHECK OUT
OUR NEW
FEATURES!**
LOGIN TODAY

Stay Informed!

Login to MessageMe and Register Your Info Today!

MessageMe is Harvard's Emergency Notification System.

If there is an emergency on campus, you may be notified via:

- ✓ **Text Message** to your mobile device
- ✓ **Email** to your personal account
- ✓ **Voice alert** to the phone of your choice

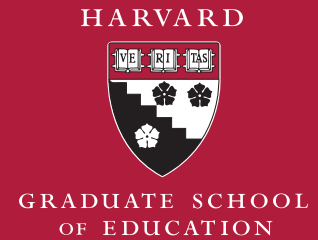
Already Registered? Think Again.

You must update your info *annually* to stay enrolled!

MessageMe.harvard.edu

Use your valid HUID or eCommons ID for registration. Users who sign up and provide personal contact information can be assured that the information is private and will not be shared. For more about our privacy policy or to learn more about MessageMe, please visit our website.

#askwith FORUMS



*As of July 25, 2018

The Askwith Forums and Debates are a series of public lectures highlighting leaders in the field who share new knowledge, generate spirited conversation, and offer insight into the highest priority challenges facing education. Audiences generally include students, faculty, and staff; local educators; and a wide range of professionals and parents with a keen interest in improving education.

To receive the Askwith Forums e-newsletter for up-to-date information, please sign up at gse.harvard.edu/askwith.

We invite you to join us and participate in the Askwith Forums. Seating is first come, first seated. The schedule below, dated July 2018, will be updated regularly.

..... FRIDAY, OCTOBER 26, NOON-1:30 P.M.

LEADING THE GLOBAL EDUCATION MOVEMENT: ADVANCING EDUCATIONAL OPPORTUNITY AROUND THE WORLD.

Panelists include:

- **Luis de Brigard**, Ed.M.'07, founder and managing partner, Appian Education Ventures; former deputy minister of education, Colombia; GEII advisory board, HGSE
- **LeAnna Marr**, Ed.M.'03, acting mission director, USAID Morocco

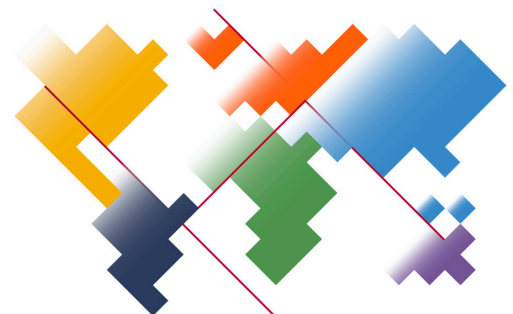
Moderator: **Fernando Reimers**, Ed.M.'84, Ed.D.'88, Ford Foundation Professor of Practice in International Education and director of the International Education Policy Program and of the Global Education Innovation Initiative, HGSE

Several HGSE graduates, who have taken on leadership roles in educational governmental and non-governmental organizations, will discuss strategies that have allowed them to significantly advance educational opportunity and the lessons learned about the challenges of promoting inclusion and equity around the world.

This forum is held in conjunction with Worldwide Week at Harvard.

Worldwide Week at Harvard showcases the remarkable breadth of Harvard's global engagement. During this week, Harvard Schools, research centers, departments, and student organizations host academic and cultural events with global or international themes.

Visit www.worldwide.harvard.edu.



..... THURSDAY, NOVEMBER 29, 5-6:30 P.M.

IMPROVING OUTCOMES FOR CHILDREN THROUGH COLLABORATIVE ACTION

Panelists include:

- **Jeff Edmundson**, managing director, The Ballmer Group
- **Michael McAfee**, president, PolicyLink, co-director, Promise Neighborhoods Institute
- **Laura Pinsoneault**, director of evaluation, Spark Policy Institute

Moderator: **Paul Reville**, Francis Keppel Professor of Practice of Educational Policy and Administration, HGSE

This forum will discuss the lessons learned from collaborative approaches in communities to accelerate positive outcomes for children and youth. Each speaker brings a unique perspective on the successes and short-comings of collective impact approaches. The discussion will also focus on the future of the field.

This forum is held in conjunction with the Harvard Education Redesign Lab 2018 Leadership Institute.

Please note the Askwith schedule and titles are subject to change.

For updated information, please check: gse.harvard.edu/askwith,
Upcoming Forum section.

All forums, unless otherwise noted, are held in Askwith Hall, in the Longfellow building, 13 Appian Way, Cambridge, MA and are accessible via live-stream in the featured story at gse.harvard.edu on the day of the forum.

Visit gse.harvard.edu/askwith/videos for forum archives and Ed-Cast podcast interviews.

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