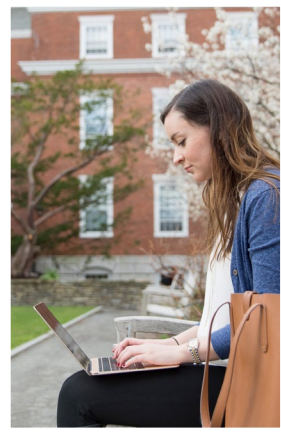
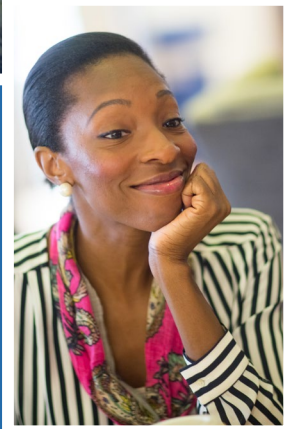
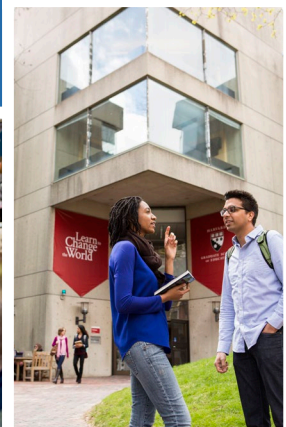
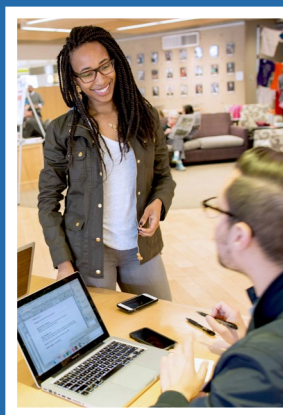
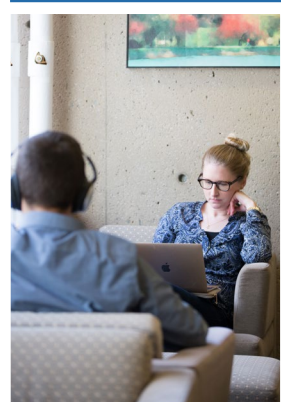
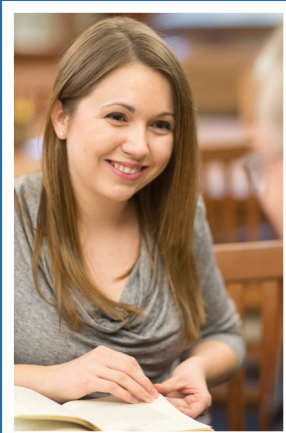


2019 student orientation



August 26 – 31

Office of Student Affairs
119 Gutman Library
(617) 495-8035
osa.gse.harvard.edu
osa@gse.harvard.edu

office of
student affairs



Table of Contents

Welcome from the Office of Student Affairs	2
Map of HGSE Campus and Surrounding Area.....	3
Welcome from HGSE Alumni Council	4
Orientation Week Schedule	5
Monday, August 26	5
Tuesday, August 27	7
Wednesday, August 28.....	9
Thursday, August 29	10
Friday, August 30	12
Saturday, August 31	14
Discover HGSE	15
Usable Knowledge	16
List of Helpful Acronyms and Student Resources	17
Title IX at HGSE Reporting Procedures	18
HGSE Diversity Competencies	19
Office of Student Affairs Equity & Inclusion Fellows	20
Harvard Athletic Facilities and Gym Membership Information	21
Harvard Shuttle and M2 Shuttle Frequently Asked Questions	22
HGSE Advising Resources and Support	23
General Course Selection & Goal Setting for Ed.M Students	24
Chen Yidan Visiting Global Fellows	25
Student Admissions Ambassador Program Information	26
Welcome from the Office of Development and Alumni Relations	27
Askwith Forums Fall Schedule	28
MessageMe Emergency Notification System	30

August 26, 2019

Dear New Students,

Welcome to HGSE!

This Orientation manual is designed to be a useful guide for the week's events. A variety of programs, activities and events are planned to ensure your smooth transition into the HGSE community. I encourage you to participate in as many events as possible, both academic and social, to make connections with your new colleagues, faculty, and administrators.

You are about to embark on an exciting journey that will be both challenging and rewarding. The Office of Student Affairs (OSA) is here to encourage and support your success by providing a variety of support services, programs, and activities to enhance your student experience. I hope that you will see OSA as partners with you in this journey. Our main goal is to support your success — personally, academically, and professionally.

We hope that you will participate in the wide variety of community events and programs that will be organized throughout the year as part of your co-curricular experience. We also hope you will take advantage of the many professional development opportunities available through participation in HGSE student organizations, and Harvard University-wide organizations.

Please do not hesitate to contact the Office of Student Affairs in 119 Gutman Library if you have questions or concerns of any kind. We look forward to meeting and getting to know each of you individually in the coming weeks.

We look forward to a great year!

Best,

Kevin Boehm, Ed.M.'07
Associate Director of Student Affairs

Office of Student Affairs

Tracie Jones, *Director of Diversity, Equity, and Inclusion*

Alex Galindo, *Student Affairs Administrator*

Andrea Le, *Program Coordinator, International Student Support*

Maritza Hernandez, *Associate Dean for Enrollment and Student Services*



HARVARD UNIVERSITY





HARVARD GRADUATE SCHOOL OF EDUCATION

August 26, 2019

Dear New Students,

On behalf of the Alumni Council and the entire alumni community, I welcome you to the Harvard Graduate School of Education! Soon you will find a home on Appian Way and a family in the HGSE community.

The HGSE Alumni Council is made up of a group of dedicated alumni who are committed to strengthening the relationship between the school and its growing alumni community. Our efforts and responsibilities include:

- serving as mentors and advocates for students;
- fostering positive and substantive **communication** and **networking** opportunities among the alumni community to ensure our collective professional success;
- increasing alumni participation in **annual giving** to provide scholarship funding that make possible a need-blind approach to admissions;
- encouraging nominations and leading selection of **Alumni Council Award** recipient.

As a new member of the HGSE community, you will engage with learners in the classroom, participate in student groups and organizations, and enjoy the abundance of opportunities on Appian Way and throughout Harvard. The Alumni Council aims to be a resource during your time at HGSE as well as in the next stage of your career.

Keep in mind that this is only the beginning of a lifetime of engagement with HGSE. You will meet friends and colleagues here in Cambridge who will become your peers, mentors, and inspiration as you join our professional network of over 29,000 HGSE alumni as we strive together to "learn to change the world."

All our best,

Hanna Rodriguez-Farrar, Ed.M.'05, Ed.D.'13
Chair, HGSE Alumni Council

Orientation Week Schedule

August 26 – 31, 2019

NOTE: This schedule is subject to revision. Room changes, cancellations, additions, and date and time amendments will be emailed to all students.

MONDAY, AUGUST 26

8 a.m.	8 – 9 a.m. Arrival and Check-In			
9 a.m.	9 – 10 a.m. Dean's Welcome Ceremony			
10 a.m.	10 a.m. – 11:30 p.m. Discover HGSE: 8x8			
11 a.m.	11:30 a.m. – noon Grab-and-Go Lunch for Students			
noon	noon – 2 p.m. Gutman Library Tabling	noon – 2 p.m. Information Technology Open Office Hours	noon – 5 p.m. Discover HGSE	
5 p.m.	5 – 8 p.m. Welcome Cookout			

MONDAY, AUGUST 26 (CONT.)

8 – 9 a.m.

Arrival and Check-In

Gutman Conference Center

Orientation materials are available for pickup for incoming Ed.M. students. Breakfast will be available under the tent in Radcliffe Yard, behind Longfellow Hall.

(After 9 a.m. orientation books will be available at the Office of Student Affairs, 119 Gutman Library)

9 – 10 a.m.

Dean's Welcome Ceremony

Radcliffe Yard Tent

10 a.m. – 11:30 p.m.

Discover HGSE: 8x8

Radcliffe Yard Tent

Discover HGSE: Exploring the Academic Experience will kick off with an HGSE faculty "8x8" signature event. Join fellow classmates to hear 8 faculty members present for 8 minutes each on their cutting edge work in education! Following the faculty 8x8, students may choose to attend multiple faculty-led sessions and experiences on a wide array of engaging topics throughout the day.

11:30 a.m. – noon

Grab-and-Go Lunch for Students

Radcliffe Yard Tent

noon – 2 p.m.

Gutman Library Tabling

Gutman Lobby Area

noon – 2 p.m.

Information Technology Open Office Hours

Gutman Library, 3rd Floor

noon – 5 p.m.

Discover HGSE

Various Locations

Join the HGSE community for Discover HGSE:

Exploring the Academic Experience, an exciting day of learning and discovery. HGSE faculty members will welcome students to campus with an entire day dedicated to academic curiosity, intellectual enrichment, and helpful introductions to models of professional learning here at the Ed School. Guided by members of our faculty, you will learn with fellow entering students about key topics in education — and will pick up ideas about how to make the most of your year academically and professionally. Let your intellectual imagination soar; the day is designed to be fun, engaging, and low-pressure and takes place before course previews and selection. See additional schedule for more details.

5 – 8 p.m.

Welcome Cookout

Radcliffe Yard Tent

Come celebrate the close of Discover HGSE with a welcome cookout! Lots of good eats, complimentary soft drinks, an open bar (beer and wine), DJ, and mingling with HGSE faculty and staff.

Sponsored by the Office of the Dean, Office of Student Affairs, and the Administrative Council on Engagement (ACE).

*NOTE: You must be 21 years of age to consume alcoholic beverages. Please have a valid photograph ID with date of birth — your student ID cannot be accepted as valid proof of age.

TUESDAY, AUGUST 27

8 a.m.	8:30 – 10:30 a.m. Learning and Teaching (L&T) Program Meeting	8:30 – 10:30 a.m. School Leadership Program (SLP) Meeting	8:30 a.m. – 11 a.m. International Education Policy (IEP) Program Meeting				
9 a.m.	9 – 10:30 a.m. Mind, Brain, and Education (MBE) Program Meeting	9 – 10:30 a.m. Language and Literacy (L&L) Program Meeting	9 a.m. – noon ID Card Distribution	9:30 a.m. – noon Teacher Education Program (TEP) Program Meeting			
10 a.m.	10 a.m. – noon Specialized Studies Program (SSP) Meeting	10 a.m. – noon Arts in Education (AIE) Program Meeting	10 a.m. – noon Prevention Science and Practice (PSP) and Certificate of Advanced Study (CAS) Program Discussion	10 a.m. – 12:30 p.m. Education Policy and Management (EPM) Program Meeting	10:30 a.m. – noon Human Development and Psychology (HDP) Program Meeting	10:30 a.m. – 12:30 p.m. Higher Education Program (HEP) Meeting	10:30 a.m. – 12:30 p.m. Technology, Innovation, and Education (TIE) Program Meeting & Advisor Breakouts
noon	noon – 2 p.m. Information Technology Open Office Hours	12:30 – 1:30 p.m. Courses on Education Entrepreneurship and Nonprofits at HGSE and Harvard	12:30 – 1:30 p.m. Math Refresher for Students Interested in Taking S-012 or S-040				
1 p.m.	1:30 – 6:05 p.m. Course Previews						
3 p.m.	3 – 4 p.m. Career Services Quick Questions						
6 p.m.	6 – 8 p.m. LGBTQIA Welcome Session						

8:30 – 10:30 a.m.
Learning and Teaching (L&T) Program Meeting
Eliot Lyman, 2nd Floor Longfellow Hall

8:30 – 10:30 a.m.
School Leadership Program (SLP) Meeting
Gutman Conference Center, E1

8:30 – 11 a.m.
International Education Policy (IEP) Program Meeting
Larsen Hall, Room G08

9 – 10:30 a.m.
Mind, Brain, and Education (MBE) Program Meeting
Larsen Hall, Room 214

9 – 10:30 a.m.
Language and Literacy (L&L) Program Meeting
Larsen Hall, Room 203

9 a.m. – noon
ID Card Distribution
Askwith Hall, Longfellow Hall First Floor
 Harvard University ID cards will be available for pickup for any student who uploaded an acceptable picture to the Harvard Campus Services website over the summer.

9:30 a.m. – noon
Teacher Education Program (TEP) Program Meeting
Gutman Conference Center, E5

10 a.m. – noon
Specialized Studies Program (SSP) Meeting
Gutman Library, Room 305

10 a.m. – noon
Arts in Education (AIE) Program Meeting
Gutman Conference Center, E4

TUESDAY, AUGUST 27 (CONT.)

10 a.m. – noon

Prevention Science and Practice (PSP) and Certificate of Advanced Study (CAS) Program Discussion on Diversity, Equity, and Inclusion

Gutman Library, Room 303

10 a.m. – 12:30 p.m.

Education Policy and Management (EPM) Program Meeting

Longfellow Hall, Rooms 319 and 320

10:30 a.m. – noon

Human Development and Psychology (HDP) Program Meeting

Gutman Conference Center, E2 and E3

10:30 a.m. – 12:30 p.m.

Higher Education Program (HEP) Meeting

Gutman Conference Center, E1

10:30 a.m. – 12:30 p.m.

Technology, Innovation, and Education (TIE) Program Meeting and Advisor Breakouts

Larsen Hall, Room 106

noon– 2 p.m.

Information Technology Open Office Hours

Gutman Library, 3rd Floor

12:30 – 1:30 p.m.

Courses on Education Entrepreneurship and Nonprofits at HGSE and Harvard

Askwith Hall, Longfellow Hall First Floor

In this session, faculty members will provide an overview of the landscape of learning opportunities at HGSE and Harvard more broadly for students interested in starting, leading, working in, or studying nonprofit organizations in the education sector. The goal of the session is to acquaint students with the range of courses and other activities related to education-sector nonprofits and to help them in mapping a pathway through HGSE's and the university's varied offerings. This session is convened by faculty members James Honan, Monica Higgins, Chris Dede, Fernando Reimers, David Dockterman, and Richard Weissbourd. Representatives from HIVE (Harvard GSE Innovation & Ventures in Education), the HGSE student organization affiliated with educational entrepreneurship, and HILT (Harvard Initiative for Learning and Teaching) will introduce opportunities and resources to become involved outside of the classroom.

12:30 – 1:30 p.m.

Math Refresher for Students Interested in Taking S-012 or S-040

Larsen Hall, Room G08

This session, offered jointly by the instructors of S-012 and S-040, is intended to provide a refresher for the math skills needed to succeed in introductory quantitative methods classes at HGSE, including S-012 and S-040. The concepts that will be covered include the order of operations, plotting, and basic mathematical functions. This session is not intended to prepare students for more advanced quantitative methods classes at HGSE or in other schools at Harvard. You should take this session if you want to take S-012 or S-040 but you're concerned that you lack the mathematical preparation; the instructor will try to convince you otherwise!

1:30 – 6:05 p.m.

Course Previews

Various Locations

Course previews are an opportunity to consider your fall semester schedule, view course syllabi, and meet instructors (see separate schedule for course listings and classroom assignments).

3 – 4 p.m.

Career Services Quick Questions

Gutman Lobby Area

6 – 8 p.m.

LGBTQIA Welcome Session

Gutman Conference Center, E3

WEDNESDAY, AUGUST 28

9 a.m.	9 a.m. – 5:05 p.m. Course Previews								
noon	noon – 1 p.m. Career Services Quick Questions	noon – 2 p.m. Information Technology Open Office Hours							
2 p.m.	2 p.m. – 3 p.m. Chen-Yidan Visiting Global Fellows Information Tabling								
5 p.m.	5 – 6:30 p.m. International Education Policy Welcome Reception	5 – 7 p.m. Mind, Brain, and Education (MBE) Post-Previews Debrief	5 – 7 p.m. Human Development and Psychology (HDP) Post-Previews Debrief	5 – 7 p.m. Higher Education Program (HEP) Welcome Reception	5:05 – 7 p.m. Language and Literacy (L&L) Program Alumni Panel and Welcome Reception	5:15 – 6:15 p.m. Technology, Innovation, and Education (TIE) Program Course Previews Debrief	5:15 – 6:15 p.m. Learning and Teaching (L&T) Program Course Previews Debrief	5:15 – 7:15 p.m. Teacher Education Program (TEP) Course Previews Debrief	5:30 – 7 p.m. Specialized Studies Program (SSP) Post-Previews Pizza Gathering

9 a.m. – 5:05 p.m.

Course Previews

Various Locations

Course previews are an opportunity to consider your fall semester schedule, view course syllabi, and meet instructors (see separate schedule for course listings and classroom assignments).

noon – 1 p.m.

Career Services Quick Questions

Gutman Lobby Area

noon – 2 p.m.

Information Technology Open Office Hours

Gutman Library, 3rd Floor

2 p.m. – 3 p.m.

Chen-Yidan Visiting Global Fellows Information Tabling

Gutman Lobby Area

5 – 6:30 p.m.

International Education Policy Welcome Reception

Gutman Conference Center, E4 and E5

5 – 7 p.m.

Mind, Brain, and Education (MBE) Post-Previews Debrief

Gutman Conference Center, E2

5 – 7 p.m.

Human Development and Psychology (HDP) Post-Previews Debrief

Gutman Conference Center, E1

5 – 7 p.m.

Higher Education Program (HEP) Welcome Reception

Felipe's Taqueria

5:05 – 7 p.m.

Language and Literacy (L&L) Program Alumni Panel and Welcome Reception

Jeanne Chall Reading Lab

5:15 – 6:15 p.m.

Technology, Innovation, and Education (TIE) Program Course Previews Debrief

Longfellow 319

5:15 – 6:15 p.m.

Learning and Teaching (L&T) Program Course Previews Debrief

Longfellow 320

5:15 – 7:15 p.m.

Teacher Education Program (TEP) Course Previews Debrief

Eliot Lyman, 2nd Floor Longfellow Hall

5:30 – 7 p.m.

Specialized Studies Program (SSP) Post-Previews Pizza Gathering

Larsen Hall, Room 214

THURSDAY, AUGUST 29

9 a.m.	9:15 a.m. – 1 p.m. Arts in Education Program Retreat	9:30 – 11:30 a.m. EdVising	
10 a.m.	10 – 11 a.m. Zaentz Fellows Kick-Off		
11 a.m.	11 a.m. – noon Math Refresher for Students Interested in Taking S-012 or S-040	11 a.m. – noon Prevention Science and Practice (PSP) and Certi- ficate of Advanced Study (CAS) Program Lunch	11:30 a.m. – 1:30 p.m. HGSE Freecycle
noon	noon – 1 p.m. Technology, Innovation, and Education (TIE) Program Internship Meeting	noon – 2 p.m. Information Technology Open Office Hours	
1 p.m.	1 – 4 p.m. Applied Learning Expo		
2 p.m.	2 – 2:30 p.m. Student Council Information Session		
3 p.m.	3 – 3:45 p.m. Mind, Brain, and Education (MBE) Program Library Research Orientation	3 – 4 p.m. Title IX Session for Students in TEP, AIE, SSP, PSP and L&L	
4 p.m.	4 – 5:30 p.m. Higher Education Program (HEP) Diversity, Equity, and Inclusion Conversation		
5 p.m.	5 – 6:30 p.m. Education Policy and Management Welcome Reception	5 – 7:30 p.m. Human Development and Psychology (HDP) Program Social	

9:15 a.m. – 1 p.m.**Arts in Education Program Retreat***Larsen G08 and Outdoor Patio Area***9:30 – 11:30 a.m.****EdVising***Gutman Reading Area*

Is your course cart overloaded? Suffering from FOMO? Not sure how to cross-register? Contemplating an internship? Please join alumni, program administrators and staff, Career Services, and the Office of the Registrar for personalized advising conversations to help you firm up your fall plans.

10 – 11 a.m.**Zaentz Fellows Kick-Off***Gutman Conference Center, E8***11 a.m. – noon****Math Refresher for Students Interested in Taking S-012 or S-040***Askwith Hall, Longfellow Hall First Floor*

This session, offered jointly by the instructors of S-012 and S-040, is intended to provide a refresher for the math skills needed to succeed in introductory quantitative methods classes at HGSE, including S-012 and S-040. The concepts that will be covered include the order of operations, plotting, and basic mathematical functions. This session is not intended to prepare students for more advanced quantitative methods classes at HGSE or in other schools at Harvard. You should take this session if you want to take S-012 or S-040 but you're concerned that you lack the mathematical preparation; the instructor will try to convince you otherwise!

11 a.m. – noon**Prevention Science and Practice (PSP) and Certificate of Advanced Study (CAS) Program Lunch***Kohlberg Lounge, Larsen Hall 6th Floor***11:30 a.m. – 1:30 p.m.****HGSE Freecycle***Gutman Café*

Come by Gutman Café for our biannual event to pick up something new-to-you or drop off items you no longer need, giving our HGSE community a chance to reuse rather than buy new. Items you'll commonly find include office, school, and kitchen supplies, toys and clothing. We donate remainders to Harvard Recycling for future Freecycle events at the university or to be shared with other charitable organizations.

noon – 1 p.m.**Technology, Innovation, and Education (TIE) Program Internship Meeting***Longfellow Hall, Room 320***noon – 2 p.m.****Information Technology Open Office Hours***Gutman Library, 3rd Floor***1 – 4 p.m.****Applied Learning Expo***Gutman Conference Center*

Looking for ways to fill your gaps, experience a new area of the education industry, expand your network, or otherwise reach your goals this year? Whether or not you are currently thinking of participating in an internship or course-based project opportunity (applied learning) while you are here at HGSE, this event is for you! Many students find internships and other applied learning opportunities to be an invaluable supplement to their classroom learning and an excellent way to build career contacts. Others find it a great way to practice their networking abilities and explore the options for filling their gaps. Whichever calls to you, come join us!

The Expo is similar to a job fair, though is focused solely on internships and projects. More than 70 employers will be there who are looking for HGSE interns for fall and year-long (as well as spring) opportunities. They're also keen to introduce themselves, share what they're up to, and answer your questions.

Want to know who's coming and how to best prepare? You will find a current list of registered employers and a best-practices tip sheet on the Career Services website at <https://cso.gse.harvard.edu>. We are continually adding new organizations as they register and updating FAQs and tips, so keep checking the site for the latest information. Business casual attire recommended.

2 – 2:30 p.m.**Student Council Information Session***Larsen Hall, Room 203***3 – 3:45 p.m.****Mind, Brain, and Education (MBE) Program Library Research Orientation***Larsen Hall, Room 203***3 – 4 p.m.****Title IX Session for Students in Teacher Education Program (TEP), Arts in Education (AIE), Specialized Studies (SSP), Prevention Science and Practice (PSP), and Language and Literacy (L&L)***Askwith Hall, Longfellow Hall, First Floor***4 – 5:30 p.m.****Higher Education Program (HEP) Diversity, Equity, and Inclusion Conversation***Larsen Hall, Room G08***5 – 6:30 p.m.****Education Policy and Management Welcome Reception***Longfellow Hall, Room 319/320***5 – 7:30 p.m.****Human Development and Psychology (HDP) Program Social***Gutman Café, Garden Room*

FRIDAY, AUGUST 30

9 a.m.	9 – 10 a.m. Get Out of Your Own Way: Diversity, Identity, and the Imposter Syndrome at Harvard	9:30 – 10 a.m. Student Council Information Session			
10 a.m.	10 – 11 a.m. Education Policy and Management (EPM) Program Breakfast	10 – 11 a.m. International Education Policy (IEP) Program Breakfast	10 a.m. – 4 p.m. Education Innovation Studio Open House		
11 a.m.	11 a.m. – noon EPM, IEP and HEP Programs Title IX Session	11 a.m. – 12:30 p.m. Understanding Your Money Personality and Managing Your College Finances	11 a.m. – 1 p.m. Arts in Education (AIE) Program Arts Resources Tour	11 a.m. – 2 p.m. HUPD Bicycle and Laptop Registration	11 a.m. – 2 p.m. Bicycle Safety Checks (provided by QuadBikes)
noon	noon – 1 p.m. First Gen Student Information Session	noon – 2 p.m. Information Technology Open Office Hours			
1 p.m.	1 – 2 p.m. Language and Literacy (L&L) Program Lunch	1 – 2 p.m. Title IX Session for Students in L&T, TIE, MBE, and HDP Programs	1 – 2:30 p.m. Understanding Your Money Personality and Managing Your College Finances		
2 p.m.	2 – 3:30 p.m. Organize Your Life: A Practical Framework, Strategies, and Tactics				
3 p.m.	3 – 4 p.m. Work Study and the Student Payroll				

9 – 10 a.m.

Get Out of Your Own Way: Diversity, Identity, and the Imposter Syndrome at Harvard

Gutman Conference Center, E1

You belong. You have much to contribute. You are ready to be at HGSE. And yet, you might be feeling otherwise. You might be encountering imposter syndrome. If you would like to dedicate some time to reflect on the role of imposter syndrome in your life, please join us for this hands-on workshop. Due to the nature of imposter syndrome, we will not resolve your relationship with it, but rather support you in beginning to notice and think about it differently. This workshop is intended for people interested in exploring and engaging their experiences in order to focus on getting the most out of their time here.

9:30 – 10 a.m.

Student Council Information Session

Larsen Hall, Room 203

Any students who are interested in running for a position within Student Council should attend this information session. The session will provide information on the Student Council organizational structure, available positions, meetings, and the time requirements of those members serving on the Council.

10 – 11 a.m.

Education Policy and Management (EPM) Program Breakfast

Gutman Conference Center E2 and E3

10 – 11 a.m.**International Education Policy (IEP) Program Breakfast***Gutman Conference Center E4***10 a.m. – 4 p.m.****Education Innovation Studio Open House***Gutman Library, 3rd Floor*

The Education Innovation Studio (EIS), located in Gutman 320, is a hands-on space for designing and tinkering, giving HGSE students and faculty the chance to invent and experiment with new kinds of educational experiences and technologies, and to explore the maker-based approaches now becoming common across all levels of education.

11 a.m. – noon**Education Policy and Management (EPM), International Education Policy (IEP), and Higher Education (HEP) Programs Title IX Session***Askwith Hall, Longfellow Hall First Floor***11 a.m. – 12:30 p.m.****Understanding Your Money Personality and Managing Your College Finances***Larsen Hall, Room 106*

The program will provide you with practical information and tips for managing your personal finances while living in Cambridge. We will also discuss the secrets behind credit and credit scoring and we will share insight on how to maximize your income and resources. This session is a huge hit amongst incoming students year after year. This session is highly recommended.

11 a.m. – 1 p.m.**Arts in Education (AIE) Program Arts Resources Tour****11 a.m. – 2 p.m.****HUPD Bicycle and Laptop Registration***In front of Gutman Library*

Bike Registration: Students are strongly encouraged to register their bicycles. Registration is free. Registration serves as a deterrent to theft and can help in the recovery of stolen bicycles. The serial number is recorded and an identifying sticker is placed on your bicycle.

Laptop Registration: The HUPD offers you two ways to register your laptop:

1. Through the HUPD website, a free service provided by the HUPD where HUPD maintains a database that stores the make, model, and serial number of your laptop. In the event of loss or theft, HUPD can identify the owner if it is recovered. This is a free registration.
2. Through Absolute Software's LoJack for Laptops. In the event of the loss or theft of the laptop, the company will work with HUPD and local police to try to recover your laptop if it is stolen. The technology they use is embedded in most PCs, making

it very difficult to detect and remove. It allows you to remotely display a message and lock your device so that no one else can log on and search your files, photos, or passwords. You can also remotely delete files, photos, passwords, emails, financial data, and records, and can use GPS, WiFi, or IP to display your device's general location on a map. A four-year subscription costs \$30.

To register your laptop online please visit www.hupd.harvard.edu/laptop-theft-prevention.

If you choose to use LoJack for Laptops, you may visit HUPD outside Gutman Library on Friday August 30, 2019 from 11 a.m. – 2 p.m.; or visit HUPD at 1033 Massachusetts Ave. 6th floor any time.

11 a.m. – 2 p.m.**Bicycle Safety Checks (provided by QuadBikes)***In front of Gutman Library***noon – 1 p.m.****First-Gen Student Information Session***Larsen Hall, Room G08*

First-gen graduate students are the first generation of their family to earn a bachelor's degree — and are now earning a graduate degree. If you're a first-gen grad student, we are thrilled that you are here and are proud to be able to support you. Join us for an informal discussion about campus resources, student support services, and strategies for success.

noon – 2 p.m.**Information Technology Open Office Hours***Gutman Library, 3rd Floor***1 – 2 p.m.****Language and Literacy (L&L) Program Lunch***Jeanne Chall Reading Lab***1 – 2 p.m.****Title IX Session for Students in Learning and Teaching (L&T); Technology, Innovation, and Education (TIE); Mind, Brain, and Education (MBE); and Human Development and Psychology (HDP) Programs***Askwith Hall, Longfellow Hall First Floor***1 – 2:30 p.m.****Understanding Your Money Personality and Managing Your College Finances***Larsen Hall, Room 106*

The program will provide you with practical information and tips for managing your personal finances while living in Cambridge. We will also discuss the secrets behind credit and credit scoring and we will share insight on how to maximize your income and resources. This session is a huge hit amongst incoming students year after year. This session is highly recommended.

FRIDAY, AUGUST 30 (CONT.)

2 – 3:30 p.m.

Organize Your Life: A Practical Framework, Strategies, and Tactics

Gutman Conference Center, E2 and E3

This workshop will introduce students to a framework for how to think about organizing a high-volume workload efficiently, effectively, and sustainably. You will be empowered with the tools needed to design your own personal administrative system that will give you more time in a day, reduce anxiety, and free you to do your best work. This workshop is helpful to both those who already think of themselves as organized as well as others who haven't given the first thought to time management.

3 – 4 p.m.

Work Study and the Student Payroll

Larsen Hall, Room 106

Join us to learn more about where you can use your Federal Work Study (FWS) award, how to find a job, and how to get on the FWS payroll. Bring your questions!

SATURDAY, AUGUST 31

11 a.m.

11:30 a.m. – 12:45 p.m.

Student Parent
Meet and Greet

11:30 a.m. – 12:45 p.m.

Student Parent Meet and Greet

Gutman Conference Center, E1, E2, and E3

Pizza and beverages will be provided. Please feel free to bring some fun toys and games for your little ones to enjoy!

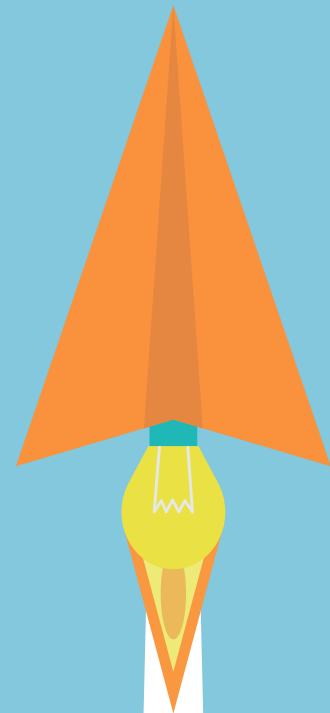
HARVARD



GRADUATE SCHOOL
OF EDUCATION

DISCOVER HGSE: Exploring the Academic Experience

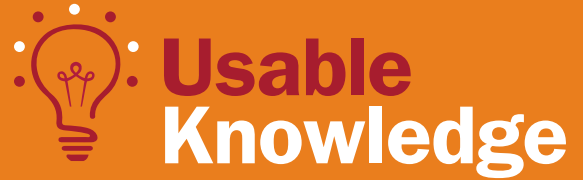
Let your academic imagination soar.
Meet our faculty, learn about our
programs, and have a stellar start
to your HGSE experience.



MONDAY, AUGUST 26
ALL-DAY EVENT, 9 A.M. – 5 P.M.
BEGINNING IN RADCLIFFE YARD
AND ENDING WITH A WELCOME BBQ

discover
HGSE

[HGSE.ME/DISCOVERHGSE](https://hgse.me/discoverhgse)



DID U KNOW?

Usable Knowledge translates education research into takeaways for practice.

Visit Usable Knowledge for sharable strategies you can trust.

uknow.gse.harvard.edu



List of Helpful Acronyms

As you will find out rather quickly, acronyms are used quite frequently at the Ed School. This list of commonly used acronyms should help you navigate your way during the first few weeks of the semester.

GENERAL USE

AOCC - Alumni of Color Conference
BBL - Brown Bag Lunch
CSO - Career Services Office
FAS - Faculty of Arts and Sciences (Harvard College)
FEP - Field Experience Program
GCC - Gutman Conference Center
GSAS - Graduate School of Arts and Sciences
HBS - Harvard Business School
HGSE - Harvard Graduate School of Education
HKS - Harvard Kennedy School (of Government)
HLS - Harvard Law School
MAC - Malkin Athletic Center
OSA - Office of Student Affairs
PZ - Project Zero
SOC - Students of Color
SRC - Student Research Conference
TF's - Teaching Fellows

PROGRAM NAMES

Ed.D. - Doctor of Education
Ph.D. - Doctor of Philosophy in Education
Ed.L.D. - Doctor of Education Leadership
CAS - Certificate of Advanced Study in Counseling
AIE - Arts in Education
EPM - Education Policy and Management
HEd - Higher Education
HDP - Human Development and Psychology
IEP - International Education Policy
L&L - Language and Literacy
L&T - Learning and Teaching
MBE - Mind, Brain, and Education
PSP - Prevention Science and Practice
SLP - School Leadership Program
SSP - Specialized Studies Program
TEP - Teacher Education Program
TIE - Technology, Innovation and Education

Academic Support

The Degree Programs Office can help identify and plan academic supports:

Mary Kiesling, Associate Director for Master's Studies
617.496.4406, mary_kiesling@gse.harvard.edu

Clara Lau, Assistant Director, Ed.D. & Ph.D. Programs
617.495.8445, clara_lau@gse.harvard.edu

Tycie Coppett, Assistant Director, Ed.L.D. Program
617.496.4645, tycie_coppett@gse.harvard.edu

Student Academic Services at Gutman Library provides consultations with students on how to respond effectively to assignments and organize papers. Also see their website with an extensive list of online resources related to writing strategies and citation. For more information, contact **Ning Zou**, Associate Director for Student Academic Services and Learning Design, Gutman Library (ning_zou@gse.harvard.edu).

Mental Health Support

The HGSE Office of Student Affairs offers a wide range of support to students and can connect them to additional services. Useful contacts:

Maritza Hernandez, Associate Dean for Enrollment and Student Services
617.495.9420

Kevin Boehm, Associate Director of Student Affairs
617.384.7490

Additional Resources:

Harvard University Counseling and Mental Health Services offers comprehensive outpatient care for a variety of concerns, including anxiety, depression, stress, crisis management, transitional issues, grief, and eating, sexual, or relationship concerns (617.495.2042)

Harvard University Health Services is staffed 24 hours a day, 7 days a week (617.495.5711)

Harvard Chaplains is a group representing a wide variety of religious faiths and traditions, (617.495.5529)

Academic Resource Center will offer a wide array of academic support services, including responsive resources, consultations, workshops, and targeted coaching starting fall 2019.

The Bureau of Study Counsel provides holistic academic counseling and its staff is available to consult on any issue that affects students' lives (617.495.2581) — Effective through December 2019.

TITLE IX AT HARVARD GRADUATE SCHOOL OF EDUCATION

What is included in the university-wide policy?

Sexual Harassment (including Sexual Assault):

Sexual harassment is unwelcome conduct of a sexual nature, including unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, graphic, or physical conduct of a sexual nature. This includes:

- *quid pro quo harassment* – submission to or rejection of such conduct is made either explicitly or implicitly a condition of an individual’s employment or academic standing or is used as the basis for employment decisions or for academic evaluation, grades, or advancement; or
- *hostile environment* – such conduct is sufficiently severe, persistent, or pervasive that it interferes with or limits a person’s ability to participate in or benefit from the university’s education or work programs or activities

Gender-Based Harassment:

Gender-based harassment is verbal, nonverbal, graphic, or physical aggression, intimidation, or hostile conduct based on sex, sex-stereotyping, sexual orientation or gender identity when such conduct creates a hostile environment.

Resources at Harvard and in the community:

Office for Sexual Assault Prevention and Response (OSAPR):

- 617-496-5636
- Smith Campus Center, 6th Floor
- osapr@fas.harvard.edu
- 24-hour Hotline – 617-495-9100

Boston Area Rape Crisis Center (BARCC):

- 617-492-8306
- 99 Bishop Allen Drive, Cambridge, MA
- 24-hour Hotline – 1-800-841-8371

Harvard University Title IX Office:

- 617-496-0200
- Smith Campus Center, 9th Floor
- titleix@harvard.edu

Harvard University Office for Dispute Resolution (ODR):

- 617-495-3786
- Smith Campus Center, 9th Floor
- odr@harvard.edu

Meet your Title IX Coordinators:



Tracie Jones, Director of Diversity, Equity and Inclusion
tracie_jones@gse.harvard.edu
617-384-7469



Kevin Boehm, Associate Director of Student Affairs
kevin_boehm@gse.harvard.edu
617-384-7490

HGSE Office of Student Affairs

What is the role of a Title IX coordinator?

The local Title IX coordinators’ responsibilities include receiving information about allegations of unwelcome conduct of a sexual nature and gender-based harassment, providing interim measures, and serving as resources for questions about these issues. Title IX coordinators are knowledgeable about and will provide information on the University Policy and Procedures and on the wide range of resources available to the community.

HGSE Diversity Competencies

The HGSE Faculty has endorsed the following statement of the competencies that are important for HGSE students to develop to be effective educational leaders at the nexus of practice, policy, and research.

If HGSE students work to develop:

- An **understanding** of how class, culture, disability, ethnicity, gender, language, national origin, political affiliation, race, religion, and sexual identity shape the environment in which they live and work, affect each of their personal identities, and impact the lives and opportunities of students and teachers
- **Personal skills and habits of mind** to understand their own cultural identities, their personal triggers, and biases and take the next developmental steps in their identity development and leadership journey
- **Analytic skills** to understand the implications of research and appreciate multiple points of view through active and careful listening, to be willing to confront views that impede/counter equity and diversity while honoring the dignity of those holding them
- **Professional skills** to be able to enter any organization, read and interpret the current dynamics, help the organization identify the next developmental steps toward being an organization with a clear vision of equity and social justice, and mobilize for improvement, using, among other skills, an explicit understanding of adult learning and skills in holding difficult conversations and creating a climate for learning about equity and inequity
- A **vision** of how their role as educational leaders can promote equity for all students, marshaling the resources of learning and teaching, of data driven decision making, and of connections to the community, especially in communities other than their own
- **Courage, commitment, and persistence** to act on all of the above, to be transformative change agents, and to develop networks and support structures that sustain them in this work

And if students continually engage in this work, by articulating their understandings and visions and by practicing their personal and professional skills in a diverse, ongoing group of peers during their course of study,

Then, upon graduation from the Harvard Graduate School of Education, they will contribute to creating and sustaining organizations of equity that will lead to high quality learning for ALL students.



Equity and Inclusion Fellows Program

Mission

The Equity and Inclusion Fellows Program provides a range of learning for a diverse group of students who are invested in collaborating across differences to catalyze change. Through ongoing training and support, fellows co-design and facilitate workshops for members of the Harvard community and beyond. We believe that getting people to engage in conversations at a deeper level helps build more equitable and inclusive spaces.

Roles and Responsibilities

Address emerging diversity and inclusion issues among the student body at HGSE.

Outreach to diverse student groups and promote inter-community dialogues and engagement.

Address diversity issues that impact the inclusive and empowering community of HGSE.

Provide tools to prepare educators to leave HGSE to lead in a diverse world.

Develop personal capacity to design and facilitate equity programming through training and retreats.

Attend a required course once a week.

Equity and Inclusion Fellows will be given the opportunity to facilitate community conversations throughout the academic year. This may include workshops and/or trainings throughout Harvard University or outside of the Harvard Community.

Who is Eligible

1. All current HGSE matriculated students.
2. Full and part-time students.
3. Previous experience with equity and inclusion work welcomed, but not required.

How do I apply?

Complete the Equity and Inclusion Fellowship application on the Diversity Initiatives tab of the Office of Student Affairs website: www.osa.gse.harvard.edu

APPLICATION DUE - August 28, 2019 @ 11 p.m. EST

Equity and Inclusion Fellows (EIF) serve a term of one academic year

Harvard Athletic Facilities

<http://www.gocrimson.com>

Harvard Athletics offers athletic facility memberships to its students, faculty, staff, and alumni to the Malkin Athletic Center, Blodgett Pool, and Hemenway Gymnasium. The easiest way to purchase an athletic membership is on the online order form with Visa or Mastercard. In order to expedite your online order, please remember to register for a pin number in advance. If you are purchasing online, please print out a receipt and bring it with you until your membership is activated.

Memberships can also be obtained in person at the membership office. The membership office is located at the Malkin Athletic Center, 39 Holyoke Street. Office hours are Monday through Friday, 9 a.m. to 5 p.m. Please note that new family memberships must be purchased in person at the membership office. Only spouses/domestic partners and dependent children of Harvard affiliates are eligible for family memberships.

The length of the athletic facility membership runs in conjunction with the academic semesters.

FALL	September 1 – January 15
SPRING	January 16 – May 31
ACADEMIC YEAR	September 1 – May 31
ANNUAL YEAR	June 1 – May 31

Harvard Graduate School of Education Pricing

Academic Year	Students	\$150.00
	Family	\$300.00
<hr/>		
Fall	Students	\$75.00
	Family	\$150.00



Located near the Law School, Hemenway Gymnasium provides state of the art cardio, strength training, group exercise, and competitive athletic options for Harvard students.

Harvard Shuttle and M2 Shuttle FAQ

Where does the Harvard Shuttle go?

The University Shuttle Service operates fixed-route bus service during the academic year (except university recognized holidays and semester breaks) providing safe, convenient, and reliable transportation throughout the Cambridge and Allston campuses. Major stops include: Memorial Hall, Pound Hall, Currier House, Mather House, Boylston Gate, Lamont Library, Kennedy School of Government, and Harvard Business School. The digital signage on these shuttles will read: Soldiers Field Park II (in the a.m.) and Soldiers Field Park III (in the p.m.).

How do I find the Harvard Shuttle Bus routes and schedules?

Online at www.transportation.harvard.edu or through the THRIVE App.

Can graduate students ride the Harvard Shuttle Bus?

Harvard Shuttles are open to all members of the Harvard Community, including faculty, staff, and students.

Are there any accommodations for people with disabilities or injuries?

From the low-floor and lift-equipped buses to the door-to-door paratransit van service, Harvard's entire system is accessible for riders of all abilities. The daytime van service is designed for persons who, because of physical impairment or medical condition, find it extremely difficult or impossible to use the regular fully accessible shuttle bus. This service operates year round, except for designated holidays, throughout the Cambridge and Allston campuses and is available to faculty, staff, and students. The daytime van schedule is M-F: 8 a.m.–7 p.m. and 12:30 p.m. to 7 p.m. on Saturday and Sunday. Please call 617.495.0400 for more information or to schedule a ride. The evening van service is open to all students for safety purposes, and operates from 7 p.m. to 3 a.m. seven days a week throughout the academic year. For service, call 617.401.0758 by 2:30 a.m.

Where does the M2 Shuttle go?

The M2 shuttle runs between the Harvard University main campus in Cambridge, and the Longwood Medical Area (LMA) in Boston (Harvard Medical and Dental Schools, and the School of Public Health).

Can HGSE students ride the M2 Shuttle Bus?

MASCO (not Harvard University) manages the M2 shuttle bus which runs between the LMA and Harvard University in Cambridge. While the MASCO website indicates that HGSE students must purchase tickets for the M2 shuttle, previous students have said they were able to ride for free by showing their Harvard IDs. If you are told you need to pay for this shuttle, you can do so with Crimson Cash, which is loaded onto your HUID in advance. Visit cash.harvard.edu. Cash is not accepted on the M2 shuttle.



HGSE Advising Resources & Support

Students arrive at HGSE with a wide variety of skills, interests, knowledge, and goals. Ultimately, *you* are the best judge of which courses and opportunities make the most sense in light of your unique objectives. However, the entire community is here to help you navigate the Harvard system and help you reflect on the best ways to get what you want and need throughout your master's program. You will be assigned an academic *advisor* but will also have access to many informal *advisors*. There is a great depth and breadth of resources for you. A few are listed below and you are encouraged to make use of the Edvising website: sites.gse.harvard.edu/edvising.

HGSE FACULTY AND STAFF:

- You will be assigned an academic advisor who may:
 - Lend an objective perspective on your overall plan and goals
 - Assist you in deciding which internships or research opportunities to pursue
 - Help you determine your study plan and perhaps suggest related courses and opportunities
 - Offer guidance on considering doctoral work and future career plans
- Program administrators, librarians, and other staff know the school well and enjoy supporting students. Don't hesitate to arrange to talk through your plans, clarify policies, and find out about opportunities.

HGSE STUDENTS:

- Many master's students report that doctoral students they get to know as teaching fellows in their courses give excellent advice. They have taken many courses themselves and have worked closely with students who have a wide range of interests. Continuing part-time master's students and alumni are also great resources.

CAREER SERVICES:

- Some students know exactly where they are headed after graduation. Others are open to a variety of paths. Career Services staff have coaching sessions and can help you think about how your courses might match with skills, knowledge, and expertise needed for the job market.

ONLINE RESOURCES:

- **Course catalogues:** Take the time to read through the descriptions in the HGSE Course Catalogue and the Harvard University-wide course catalogue so that you have a clear sense of all the offerings available to you.
- **Course evaluations:** Past students are quite candid in their assessments of courses and it is helpful to hear their perspectives on workload, teaching style, knowledge gained, and course expectations.
- **Faculty profiles:** Look through faculty profiles to see whose research interests align with yours. Many have websites which may post research opportunities.
- **Research centers and projects:** There is a lot of research happening at Harvard and throughout the Boston area. Search online using keywords to find places and people who are working on projects that resonate with you.
- **Non-academic opportunities:** Search around to find museums, afterschool programs, think tanks, health care centers, shelters, and other places where you can volunteer or do an internship. LinkedIn is also an excellent place to connect with HGSE alumni who are doing interesting work in the field.



General Course Selection & Goal Setting Checklist for Ed.M. Students

This list is intended to be a general guide to your action steps during orientation week and throughout the year. Your Program and your Advisor may also have ideas and action steps for you to consider.

- I have considered my **course selection** in light of the **skills and knowledge** I would like to acquire this year by:
 - looking thoroughly at the **HGSE Course Catalogue** and the **Harvard University Course Catalogue** for course options available through cross-registration
 - reviewing fall, spring and winter classes and considering my year as a whole
 - reading through the course evaluations
 - previewing a wide range of courses
 - reviewing the **J-term website** and familiarizing myself with courses and non-credit opportunities
 - thinking about classes and experiences that are unique to Harvard and what can wait
 - familiarizing myself with the Satisfactory/No Credit (SAT/NCR) option
 - identifying faculty members who are doing research in my area of interest
 - *CONSULTING WITH MY ACADEMIC ADVISOR**
 - *Advisor approval is **required** prior to course enrollment or course changes. In order to make the most out of advising conversations, we recommend preparing in advance by taking advantage of the options above.*

- I have also taken steps to **view my experience holistically** by:
 - thinking about the balance of my coursework and allowing time for speakers and special events
 - familiarizing myself with Harvard Centers based on my interests
 - considering volunteer opportunities
 - checking out the **Harvard Gazette** event calendar for Harvard-wide events
 - exploring leadership opportunities and student run organizations at HGSE
 - exploring student run organizations at other Harvard Schools
 - speaking to administrators or other staff about my plans

- I have integrated my course selection and related opportunities (i.e. internships, professional organizations) with my **career objectives** by:
 - making myself aware of the full spectrum of career resources that are available to me
 - researching organizations whose work I admire
 - reviewing the on-line **Career Resource Center** and completing a gap analysis
 - taking advantage of coaching sessions at Career Services - sign up through **Hub**
 - subscribing to the **Virtual Career Coach**

CHEN YIDAN

VISITING GLOBAL FELLOWS

2019-2020

Who are the fellows?

A diverse group of international leaders and scholars from a variety of sectors – nonprofit, academic, government, and for-profit – and geographical regions

The fellows will teach an assortment of 1- credit courses focusing on international education

What will they do while here?

What if I can't take their class?

The fellows will also take part in an event open to all of HGSE in addition to having student networking lunches

globalfellows.gse.harvard.edu

Where can I find out more?



Become a Student Admissions Ambassador

You can represent HGSE and your degree program by:

- **Serving** as a student contact via email and/or phone
- **Speaking** to prospective applicants during weekly small group information sessions
- **Participating** in on-campus and virtual recruitment events
- **Accompanying** a prospective student in an observation of one of your classes
- **Blogging** for the HGSE Admissions Blog

To express interest in becoming a
Student Admissions Ambassador,
please email:

ambassadors@gse.harvard.edu

Welcome to HGSE!

From the Office of Development & Alumni Relations

The Office of Development and Alumni Relations is dedicated to fostering a tight-knit community of students, alumni, and philanthropic supporters in order to help HGSE reach its fullest potential. We hope to support your learning and development over the course of your studies and beyond.

Want to get involved?

- Participate in the **Student-Alumni Mentoring Initiative (SAMI)** which fosters mentor relationships between alumni and current HGSE students. Applications due by September 7.
 - Visit gse.harvard.edu/alumni/get-involved/sami to fill out the MENTEE application.
 - Questions? Email us at sami@gse.harvard.edu.
- Represent your cohort and lead your class to success as a **2020 Class Gift Committee** volunteer!
 - Interested? Email us at hgse_fund@harvard.edu.
- Visit community.alumni.harvard.edu and check out the **Harvard University alumni directory**. As a student, you can access the directory using your HarvardKey and can network with Harvard alumni from across the university!



gse.harvard.edu/alumni

Follow @hgse_alumni on Twitter and Instagram!



#askwith FORUMS

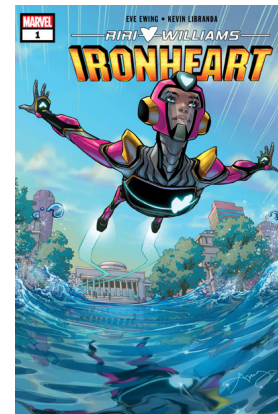
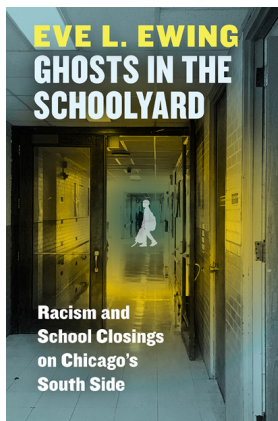


We invite you to attend the Ed School's signature public lecture series which highlights leaders in the field, shares new knowledge, generates spirited conversation, and offers insight into the highest priority challenges facing education. Seating is first come, first seated.

** Schedule as of August 8, 2019 **

To receive the Askwith Forums e-newsletter for up-to-date information, please **sign up at gse.harvard.edu/askwith**

Don't miss the first Askwith Forums event of the semester!



Tuesday, September 10, 5 – 7 p.m.

Into a Daybreak

Eve Ewing and Sara Lawrence-Lightfoot on thinking and writing through black feminism

Speaker: **Eve Ewing, Ed.M.'13, Ed.D.'16**, Assistant Professor, University of Chicago School of Social Service Administration.

Discussant: **Sara Lawrence-Lightfoot, Ed.D.'72**, Emily Hargroves Fisher Research Professor of Education, HGSE

Writer and sociologist Eve L. Ewing creates work in multiple genres and forms: academic writing and scholarship, teaching, cultural organizing, poetry, comic books, and fiction. But one thing that unites all of her works is the underlying thread of black feminism. In this forum, Ewing and her former doctoral advisor, Sara Lawrence-Lightfoot, discuss the influence of black feminist ideas on Ewing's work in multiple arenas and consider the ways all of us might learn, grow, care for ourselves and each other, and challenge systems of power through the radical potential of these ideas.

Thursday, September 26, 5:30 – 7 p.m.

Chicago Public Schools: A Transformation Story

A conversation with Janice Jackson on life after 30 years of education reform

Speaker: **Janice Jackson**, Chief Executive Officer, Chicago Public Schools

Discussant: **Deborah Jewell-Sherman, Ed.M.'92, Ed.D.'95**, Gregory R. Anrig Professor of Practice in Educational Leadership, HGSE

In 1987, former Secretary of Education Bill Bennett said he wasn't sure if there was a school system worse than Chicago Public Schools (CPS). Today, thanks to the deliberate work of educators, community leaders, parents, universities, and partners, CPS is receiving national acclaim and the district has emerged as a model for accelerating academic growth. This session will discuss the transformation of CPS, focusing on major reform efforts, including accountability, school choice, and data-driven student intervention. And it will dive deeply into the district's strategy for recruiting, developing, and retaining high-quality and empowered school principals to continue this transformation.

Friday, October 11, (*Tentative 4 p.m. start*)

Leadership for Student Success

How colleges and universities can close critical gaps in access, equity, and outcomes

Faculty Lead: **James Honan, Ed.M.'85, Ed.D.'89**, Faculty Co-Chair, Institute of Educational Management (IEM) and Senior Lecturer on Education, HGSE

This forum is being held in conjunction with Reflecting on the Past, Transforming the Future: A 50th Anniversary Symposium with the Institute for Educational Management (IEM). It will mark the history and continuing impact of IEM, the nation's oldest and preeminent program for professional development of college and university leaders. Today, IEM is helping leaders directly confront our nation's critical challenges: access to a high-quality college education; inclusive opportunities within the college curriculum; and equitable outcomes and career readiness. This forum will discuss all of those challenges — and how to lead for student success.

Monday, October 21, 5:30 – 7 p.m.

The Power of Playful Learning

Creating educational settings that bring “school” and “play” together

Panelists:

- **Susan Harris Mackay**, Pedagogical Director, Museum Center for Learning and Opal School, Portland Children's Museum
- **Jack Shonkoff**, Julius B. Richmond FAMRI Professor of Child Health and Development, HGSE and Harvard T.H. Chan School of Public Health; Professor of Pediatrics, Harvard Medical School and Boston Children's Hospital; Director, Center on the Developing Child at Harvard University
- **Lynneth Solis, Ed.M.'10, Ed.D.'18**, Senior Research Manager, Project Zero, HGSE
- **Bo Stjerne Thomsen**, Global Head of Research, Vice-President and Head of Centre for Creativity, Play and Learning, The LEGO Foundation

Moderator: **Benjamin Mardell**, Project Director, Project Zero, HGSE

We learn through play. In play, we learn how to collaborate and negotiate rules and relationships. In play, we imagine, create, think flexibly and critically, and solve problems. Play provides important pathways for social, intellectual, physical, and emotional growth. Yet informal play and formal schooling are not always an easy combination. This session focuses on creating formal educational settings (pre-K through high school) where playful learning thrives.



Emergency Notification System

MessageMe

**CHECK OUT
OUR NEW
FEATURES!**
LOGIN TODAY

Stay Informed!

Login to MessageMe and Register Your Info Today!

MessageMe is Harvard's Emergency Notification System.

If there is an emergency on campus, you may be notified via:

- ✓ **Text Message** to your mobile device
- ✓ **Email** to your personal account
- ✓ **Voice alert** to the phone of your choice

Already Registered? Think Again.

You must update your info *annually* to stay enrolled!

MessageMe.harvard.edu

Use your valid HUID or eCommons ID for registration. Users who sign up and provide personal contact information can be assured that the information is private and will not be shared. For more about our privacy policy or to learn more about MessageMe, please visit our website.

SAVE THE DATE October 2, 2019

It all began with an inspirational partnership ...

The Harvard Graduate School of Education and
Sesame Workshop invite you to celebrate 50 years of *Sesame Street*.



Sanders Theatre Celebration

Including a special performance
featuring the Hasty Pudding Theatricals and the *Sesame Street* Muppets.
4:30–6 p.m.

Stay tuned for ticket information!

Tickets for this special university-wide celebration are free but required.
Available at the Harvard Box Office starting mid-September,
on a first-come, first-served basis.

Details to follow!