

— HGSE — Weekly

Office of
Student Affairs



Monday, November 21, 2022

WHAT YOU NEED TO KNOW

- [Academic Coaching](#)
- [Accessibility and Accommodations](#)
- [Connecting with OSA Virtually](#)
- [Quick Links](#)
- [Yoga and Mindfulness](#)
- [Work Accountability Groups](#)
- [I Notice/I Care Form](#)
- [Food Insecurity Resources / Winter Clothes & Furniture Resources](#)



Announcing the 2023 HGSE Alumni of Color Conference

In a world where we are always expected to “be on”, we are celebrating simply being. Simply human being, a conception of educator activism offered by Valdez et al (2018) as “the struggle for the inalienable right of all people to human be.” This year's theme: ***A Journey Towards Healing: Authenticity & Activism in Education*** is putting an emphasis on celebrating people of color in all of their essence. Remaining authentic is activism. The constant messaging of how to “be” often stands in direct opposition to who we are, and thus being our authentic selves, is a form of activism and central to our collective healing. It is important to name what we are striving for and not only resisting against. What we invite into this space is something beyond the classroom. This is the education as activism we hope to embody at **AOCCE** this year. Educating others and ourselves only pushes us further.

So come be with us.

You are welcome as you are.

This is a season of healing.

Get Involved! We are looking for volunteers to help Review Proposals and Assist with registration during the conference. **[Sign Up to Volunteer.](#)**

Submit a Proposal to present at this year's AOCC. Complete information on the proposal guidelines, and deadlines, and application can be found [here](#).

Peace & Love,

Justis Lopez (justislopez@gse.harvard.edu) & Sari Saint-Hilaire (ssainthilaire@gse.harvard.edu)
HGSE 2023 AOCC Co-chairs

THIS WEEK

Tuesday, November 22, 11:15AM-12:30PM EST



HGSE Student Thanksgiving Luncheon

Come and enjoy turkey, dressing, and all the fixings with your colleagues and friends! The Student Luncheon is intended to provide a traditional Thanksgiving experience to those students who will be in Cambridge over the holiday and will not be able to travel to be with loved ones.

This meal is free of charge for all current HGSE students, but we do ask that you [RSVP](#) so that we can be assured that we have enough food for all.

Sponsored by the Office of Student Affairs

Tuesday, November 22, 7:30PM EST



Movement, Play, Mindfulness Workshop



REGISTER HERE

11/22 @ 7:30pm
Harvard Dance Center

Embodied Play & Wellness Workshop

Location:

Studio 1, Harvard Dance Center. 66 Garden Street,
Cambridge, MA

Join a free healing movement, play, and mindfulness workshop on 11/22 at 7:30pm. Facilitated by [Andrea Lerner](#), (Ed.M. Candidate '23, HGSE,) this exploration is for all bodies and abilities.

It will respond directly to the needs of participants who will fill out a brief Needs Assessment before and Reflection after the workshop.

[Sign up here.](#)

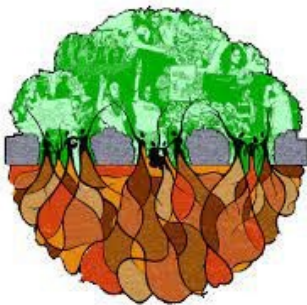
FUTURE EVENTS AND OPPORTUNITIES



A Message from the HGSE Career Services Office

The Career Services Office is sending an invitation to participate in their J-term activities focused on developing a search strategy, which is critical to landing your ideal job by graduation. You'll learn how to determine what jobs you qualify for in the search, how to narrow or broaden your search, develop a project management plan, and techniques for efficiency in your job search. **Be on the lookout for an email in your inbox beginning of December.**

Tuesday, November 29, 6:30PM-7:30PM EST (Virtual)



Perspectives from Indigenous Educators on Contemporary Life in America

Tuesday, November 29th from 6:30 - 7:30 p.m.

[Register here.](#)

Join HGSE Alumni, Samantha Fletcher, Ed.M. '21 (facilitator), Isaac Moore, Ed.M. '21 (Northern Cheyenne), Loyola Rankin, Ed.M. '22 (Navajo/Diné), and Kemeyawi Q. Wahpepah '09, current HGSE PhD Candidate (Kickapoo, Sac & Fox), as they discuss and share navigating U.S. life in the 20th and 21st centuries, including childhood and adolescent experiences as well as their keen insight and advice as educators who are

Indigenous.

Wednesday, November 30, 12PM-1PM EST (Virtual)



Conversations in the Classroom and Beyond

Wednesday, November 30th

12:00-1:00PM

Longfellow 207

Please [RSVP](#)

Develop more confidence in your conversation abilities, whether that be in the classroom or beyond! This workshop series will offer students who have learned English as a second(+) language opportunities to practice engaging in group conversation and developing speaking skills. Conversation topics will explore aspects of US culture and current events. Refreshments will be served.

Please [RSVP](#).

Wednesday, November 30, 12PM-1PM EST (Virtual)



Gutman Library Virtual Book Talk - Educating for the Anthropocene: Schooling and Activism in the Face of Slow Violence

Join us as we welcome author Peter Sutoris, Environmental Anthropologist, Lecturer (Assistant Professor) in Education at University of York, and Honorary Senior Research Associate at University College London. Education has never played as critical a role in determining humanity's future as it does in the Anthropocene, an era marked by humankind's unprecedented control over the natural environment. Drawing on a multisited ethnographic project among schools and activist groups in India and South Africa, Peter Sutoris explores education practices in the context of impoverished, marginal communities where environmental crises intersect with colonial and racist histories and unsustainable practices. Sutoris highlights an innovative research methodology of participatory observational filmmaking, describing how films made by children in the Indian and South African communities provide a window into the ways that young people make sense of the future of the Anthropocene. It is through their capacity to imagine the world differently, Sutoris argues, that education can reinvent itself.

[Register here.](#)

Please contact myanne.krivoshey@gse.harvard.edu if you have questions/requests regarding accessibility.

All of Gutman Library virtual events are open to the public and are live-captioned.

APPLICATIONS DUE Wednesday, November 30



2023 President's Innovation Challenge

The President's Innovation Challenge (PIC) is an invitation to Harvard students to propel their ideas forward. Hosted by the Harvard Innovation Labs (i-lab), this annual competition harnesses imagination across the University to create new paths to the solutions of the future.

Applications to participate in this year's Challenge are due on Wednesday, November 30, 2022. Student-led teams can compete in one of three categories: Social Impact, Health and Life Sciences, or Open. Participants will grow their ventures during the spring semester with i-lab guidance and support. On Wednesday, May 3, 2023, finalists will be awarded a share of the prize money made possible by a generous gift from the Bertarelli Foundation.

For information on how to apply, [click here](#).

Thursday, December 1, 2PM-3PM EST



Help Improve the Course Selection Experience

Hi all! We are members of the Student Experience Team (SET), a student-led project team collecting feedback on students' experiences of HGSE course selection to help improve the process to better support students in refining and mapping their courses for the academic year. Your perspectives on my.harvard website, course previews, advising, registrar emails, and other aspects of course selection are highly appreciated in our project inquiry.

We invite you to share your feedback through an **in-person feedback and brainstorming session from 2-3pm on Thursday, Dec. 1 in Gutman 440.**

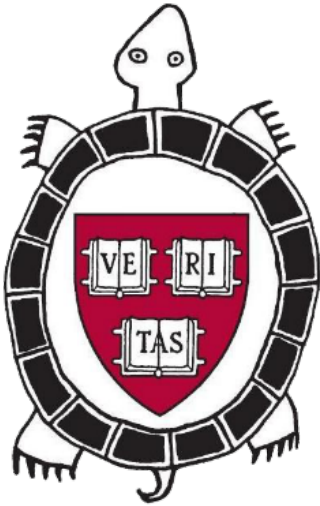
Joining the focus group is a great opportunity to reflect on your experience, learn tips from your peers, and begin mapping your course selection process for the spring. Participants will receive an insulated HGSE cooler tote. Please complete this [brief sign up and consent form](#) if you are interested in joining. We thank you in advance for providing feedback that can support future HGSE

students. If you have any questions, please feel free to reach out to set@gse.harvard.edu.

Thursday, December 6, 5PM EST

HUNAP Community Feast

Please join the Harvard University Native American Program community as we gather during the reading period to celebrate, reflect and share a good time. *Students will receive some goodies from HUNAP that evening, as well.*



HUNAP Community Feast
Tuesday, December 6th
5:00 pm
HUNAP Office (14 Story St, 4th Floor)

Email hunap@harvard.edu if you need dietary accommodations.

APPLICATIONS DUE Wednesday, December 7, at Midnight EST



Harvard Alumni
for Climate and the Environment

Harvard Climate Circle

Building a climate venture? Harvard connected? Harvard Climate Entrepreneurs Circle is a selective incubation program for climate ventures with emerging traction.

[Apply for the Harvard Climate Entrepreneurs Circle.](#)
Applications due Dec 7th at midnight.

Thursday, December 8, 12PM-1PM EST (Virtual)



Innovative Voices: An HGSE Entrepreneurship Panel

Whether you're a founder or an investor or just someone with a great idea, many HGSE alumni choose to start their own venture and stretch their entrepreneurial skills. We invite you to attend this panel of entrepreneurs to learn about how some of your fellow alums are going about starting their very own companies. Hear from the panelists on how they get started, what they need to be successful, and advice they might have for the next generation of HGSE entrepreneurs.

This panel, moderated by Alexa Barry, Manager of Programs at the Harvard Innovation Labs, will feature HGSE alumni Richa Gupta, Ed.M. '21 (Labhya Foundation) and Robert Nowell, Ed.M. '22, co-founders/founders of ventures selected to participate in the 4th cohort of Launch Lab X GEO.

[Register here.](#)

To learn more about the speakers, [click here](#).

Questions? Contact the HGSE Alumni Engagement Team at alumserv@gse.harvard.edu.

Monday, December 12, 11AM-2PM EST



Make Your Own Finals Self-Care Package!

Stop by GCC3 from 11am-2pm and join Student Support Services in making your own finals self-care package! Grab some treats and resources to make sure you finish the semester happy, healthy and stress free.

Tuesday, December 13, 3PM-5PM EST



The HGSE Gingerbread House Competition

December 13th

3:00 – 5:00PM

Gutman Conference Center

The Office of Student Affairs invites you to celebrate the end of the fall semester with hot chocolate, snacks, cookies, and a gingerbread house decorating contest! Assemble a team of up to 5 HGSE students to compete. We will provide you with the gingerbread house materials and decorations. The rest is up to you! Photos of the completed gingerbread houses will be sent to the HGSE community for voting. Prizes will be awarded to the members of the team with the most votes. Please sign your team up here by Thursday, December 8th. Spectators and non-competitive cookie decorators are encouraged to attend!

Wednesday, January 4 and Thursday, January 5, 1PM - 3PM EST



Introduction to R with Joe McIntyre

R is a powerful and free software tool for statistical analysis that is becoming a major force in social science research, policy analysis, statistics, and data science. This workshop will cover downloading and running R and RStudio, reading and wrangling data, data analysis (focusing on OLS regression), creating plots using core R and ggplot2, statistical programming and simulation, automated document creation with RMarkdown, creating data visualizations with Shiny, and other topics, time permitting. Some familiarity with statistical concepts is required but no prior programming experience is necessary. Note: you are strongly encouraged to use your laptop in this workshop. Students will ideally prepare for the class by downloading and installing both R and RStudio (a free integrated development environment for R).

To register, [click here](#).

[Click here](#) for the Zoom link.

Wednesday, January 11 and Thursday, January 12, 1PM - 3PM EST



Data Wrangling and Exploration in R with Joe McIntyre

Conducting quantitative analyses requires clean, nicely structured data. However, data in the real world are frequently messy, stored in multiple different locations, and organized in unhelpful ways. This course will focus on using R to organize, or “wrangle,” data to prepare them for analysis. Topics will include basic data management, as well as merging, collapsing, and reshaping. After doing the data wrangling, we'll also see how we can explore the data, using simple tools to create effective summaries. This workshop requires at least some familiarity with R (e.g., by taking S040 or taking the introduction to R workshop in early January), but does not require any specific statistics course as a prerequisite. While applicable broadly to a number of roles in the field of education, students who plan to pursue positions requiring quantitative skills in the job market and students doing independent quantitative research will find this material particularly helpful. In addition to the synchronous sessions, there will be a large number of asynchronous resources that students are able to use at their discretion.

To sign up, [click here](#).
[Click here](#) for the Zoom link.

Thursday, January 19 and Thursday, January 20, 10:30AM - 11:30M EST



An Introduction to Geographic Information System (GIS) Software with Applications to Educational Data

This two-day workshop introduces the basics of a Geographic Information System (GIS) and performing simple analysis with linear regression (in R). It is designed for participants who have little to no GIS or web mapping experience. The workshop will focus on ArcGIS, the predominant GIS software, but alternatives such as QGIS and Google Earth will also be mentioned. The workshop includes interactive exercises that have you load, stylize, and analyze traffic crash report data to build your own education policy web map with ArcGIS Online. You will then explore various options for publishing the web map online, ultimately publishing a shareable story with ArcGIS Story Maps.

Requirements: Participants must have their Harvard ArcGIS Online account set up prior to the workshop (for instructions see <https://gis.harvard.edu/arcgis-online>)

Register [here](#).
[Click here](#) for the Zoom link.

RAISING AWARENESS OF WORLD EVENTS



The Office of Student Affairs shares its deepest sympathies and condolences to those affected by the senseless violence at the Q Nightclub in Colorado Springs and to all members of the LGBTQIA+ community.

We encourage you to lean on one another and reach out if there is anything that you need. [Staff in the Office of Student Affairs](#) are available to listen and to speak about the supports available.

HGSE OFFICE OF DIVERSITY, EQUITY, AND INCLUSION



Office of Diversity,
Equity, and Inclusion

Check out the ODEI's Fall 2022 Newsletter out today!

[Click here](#) for the ODEI Fall 2022 Newsletter. Stay tuned for our monthly newsletter that starts in December!

Thursday, January 19 and Friday, January 20, 10:30AM - 11:30AM EST



**Difficult Conversations within Diverse Spaces:
How to Have Productive Cross-Racial/Cultural
Dialogue**

**Wednesday, November 30
12 p.m. - 1 p.m. EST
Gutman 440**

Description:

Cross-racial/cultural conversations may be emotional, awkward, and/or triggering, but they can also be productive and lead to better understanding. Please join the Office of Diversity, Equity, and Inclusion to learn some best practices, leaning on the work of Dr. Derald Wing Sue, for how to successfully navigate and facilitate cross-racial/cultural dialogues. Join us to go

from being conflict-averse to conflict-adept in racially diverse spaces!

Learning Outcomes:

- Understand best practices for cross-racial/cultural discussions
- Understand dynamics that cause discomfort in cross-racial/cultural spaces
- Avoid actions that prevent productive cross-racial/cultural dialogue

References:

Race Talk and the Conspiracy of Silence:
Understanding and Facilitating Difficult Dialogues on Race by Derald Wing Sue

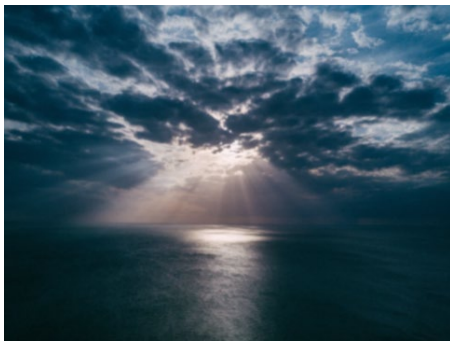
Facilitator:

Gregory Saint-Dick, Director for Diversity, Equity, and Inclusion – Student Development Lead

Register here:

<https://bit.ly/difficultconvosdiversespaces>

ONGOING OPPORTUNITIES & RESOURCES



Emerger – Grupo terapéutico en español

Estudiar en el exterior viene acompañado de la posibilidad de vivir nuevas experiencias y de abrir puertas a mejores oportunidades, pero dicho camino frecuentemente implica sacrificios de distinta índole y voluntad para exponerse a lo incierto.

Emerger es un grupo terapéutico que se ofrece a estudiantes con la intención de promover un espacio confidencial donde discutir los desafíos de la vida en otro país. El grupo se llevará a cabo exclusivamente en español y los temas a abordar dependerán de los intereses de los estudiantes que atiendan, pero pueden incluir discusiones sobre:

- El choque cultural
- El manejo de relaciones a distancia
- La presión académica y/o laboral
- Situaciones de racismo/xenofobia
- Identidad: Cómo me identifico vs. Cómo soy identificado

Se busca brindar un espacio terapéutico guiado por el procesamiento colectivo, el encuentro de perspectivas y estrategias para promover el bienestar general. El grupo será ofrecido por Daniel Moreno, LMHC, con la intención de proponer un espacio terapéutico exclusivo para estudiantes hispanohablantes en la comunidad de

Harvard.

El cupo esta limitado a 10 participantes y está abierto a estudiantes de Harvard (pregrado y posgrado) que hayan realizado el pago del "Student Health Fee" por el periodo 2022-2023.

Para más información contactar a Daniel Moreno, LMHC al correo dmoreno@huhs.harvard.edu para agendar una consulta inicial y determinar si es elegible.

To read this message in English, [click here](#).



AAPI 'In Our Own Words' – Instagram Feature

In Our Own Words is a HGSE project born out of the Cultural Lab Innovation Fund that seeks to use storytelling to empower the AAPI community to claim their own narratives.

We're in the process of collecting 'snapshot' stories to feature on our Instagram/website (just like Junlei!) and can't wait to hear from our AAPI community. If you are interested in being featured, please fill out [this short survey](#) or contact us at harvardaapistories@gmail.com.



Tech Lending at Gutman Library!

Did you know that HUID holders can borrow tech equipment from Gutman's circulation desk (2nd Floor)?

Please note that our collection has recently expanded and is still growing, so keep checking back for newly added items! To learn about what we currently have, please visit the circulation desk on the second floor or go to tinyurl.com/yz2puj4y.



Harvard Creating Climate Ventures

Want to create a climate venture? Join the Creating Climate Ventures class at the Harvard i-lab.

For people who want to found a climate start up to tackle climate change, but do not yet have an idea or whose idea is nascent. Class is held virtually and is open to Harvard students, alums, faculty and staff. [Register here.](#)



Participate in the HGSE Achieve English pilot program – an informal learning opportunity offered by the HGSE Writing Center and the Office of Student Affairs

Now through May 2023

Want to improve English grammar in your writing or learn to cite in APA/Chicago style? Participate in the HGSE Achieve English program. As an Achieve participant, you will have access to adaptive exercises, personalized grammar learning plans, study materials as well as a four-year access to Dr. Nancy Sommers's A Pocket Style Manual. Sign up now before the 100 slots are gone. You will receive an access code and detailed instructions about using the product upon sign-up. The product is free and a self-paced informal learning opportunity.


Questions? Email communicate@gse.harvard.edu.
[Sign up here.](#)



Need a Break – Help complete the Community Jigsaw Puzzle


The HGSE Community Jigsaw Puzzle is set up in the Office of Student Affairs. Stop by to add a few pieces in between classes or take a whole day and work on the puzzle! Located on a table just inside the doors of the OSA Office, the puzzle is available to be completed whenever the Office of Student Affairs is open.

Opportunity provided in conjunction with the Education in Emergencies Student Organization

Lend us your eyes (and ears)! 

Have you always wondered how to learn more efficiently when faced with new problems? Then participate in our study with cutting edge gaze detection technology! Participants will receive a \$30 Amazon gift card

When/Where: At YOUR eye-deal time for 1.5 hours in Gutman Library. Scan the QR-Code and sign up now! See you there! For questions, contact: charleen_bonan@pe.harvard.edu

 SCAN ME

Eyes on the Prize - a LIT Lab Eye Tracking Study

Come participate in the [Learning, Innovation and Technology Lab](#)'s study and test cutting-edge eye-tracking technology! Participants will receive a \$30 Amazon gift card.

Where & When: The Monroe C. Gutman Library (for 1.5 hours). Scheduling information will be provided after prescreening.

To sign up [click on the link here](#).

GROUP CONVERSATION STUDY

Group Conversation Study!

Learn about group dynamics and earn \$12! Have a 15 minute conversation with 2 - 3 other participants in the BeLab at 2 Arrow St in Harvard Square! [Create an account here to sign-up for a session](#).

The HBS Behavioral Lab (BeLab) hosts paid in-person and online research studies created by HBS faculty that investigate diverse topics like decision making, group interactions, and economic behavior.

This opportunity is ongoing! New sessions are posted weekly.

WAGs

Join Student Support Services Academic Coaches in our weekly **WORKING ACCOUNTABILITY GROUPS!**

More information and Zoom links on the Hub.



Work Accountability Groups

Student Support Services hosts weekly Work Accountability Groups (WAGs) on Zoom. These accountability groups will hold space for students to gather and work in a supportive environment. Each WAG is 2hours long and they are hosted multiple times throughout the week. For more information and to join, and please [visit here](#).

Needing help is something we all have in common.

We all face challenges when it comes to our wellbeing and mental health. Learn more about available support and resources.

WE'RE ALL HUMAN

We're ALL Human: Supporting Wellbeing and Mental Health

Intellectual growth and academic achievement should not come at the expense of wellbeing. Together, we can create a culture at Harvard that embraces the importance of mental health.

Learn more about prioritizing your wellbeing [here](#).



Mindfulness for Students at the Center for Wellness and Health Promotion

As we start the new semester here at [CWHP](#), we are excited to offer a variety of mindfulness programs to support your wellbeing. Subscribe to the monthly newsletter [here](#) for more information on wellness offerings, classes, and workshops!



Student Conference Fund Application

2022-2023 HGSE Student Conference Fund HGSE is committed to supporting the academic and professional development of students both within and outside of the classroom. The Student Conference Fund seeks to help defray the cost of travel and registration fees for students who are presenting or attending conferences. Students who are presenting are eligible for up to \$750 in funding; students who are attending are eligible for up to \$500 in funding. All conferences must align with the mission of HGSE.

[Click here to apply.](#)



Interested in creating or reactivating a student organization at HGSE?

A student organization is defined as a group of HGSE students who unite to promote or celebrate a common interest. Each organization leaves its special mark on the cultural, social, and intellectual life of HGSE. The content of any student organized event should address an academic, cultural, or social need.

To learn more about the benefits of official recognition, to submit your request, and to access the student organization training [click here](#).



Access Recording Form

Have you encountered an issue with accessibility during your time at HGSE? Please let us know by filling out the [Access Recording Form](#).



HGSE COVID Policy

[Coronavirus: HGSE Looks Forward.](#)

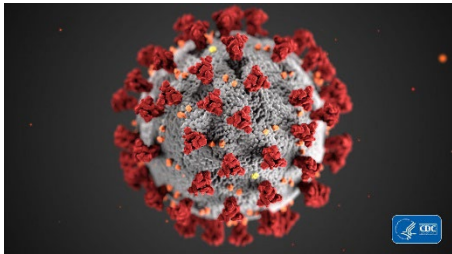
The health and safety of our community members, their families, and the public remain a top priority. Please check out our current policies and procedures, especially what to do if you test positive for COVID-19.



Reminder to Report Positive COVID Test Results through Crimson Clear

Students should report positive COVID test results immediately through [Crimson Clear](#). (If you use the Harvard Color testing system, this will be done automatically.) Reporting this information is essential for our ability to monitor health conditions in our community, and doing so will prompt Harvard University Health Services (HUHS) to contact you via your Harvard email to provide guidance on treatment options and next steps, including instructions about isolation and notifying your close contacts. You are also encouraged to complete the self-assessment form on Crimson Clear if you are experiencing symptoms or would like guidance after a potential exposure to COVID.

In the event that you must isolate, you must also notify your instructors of any necessary absences from class, though you do not need to share your specific COVID diagnosis. The Office of Student Affairs also stands ready to offer support in contacting instructors and getting access to care if you contact them.



CORONAVIRUS: ADVICE FOR TRAVELERS

Certain Harvard-related travel is permitted for fully-vaccinated affiliates. [Review our advice](#) for developing a safe travel plan if you decide to travel amid the COVID-19 pandemic.

RELIGIOUS RESOURCES



Harvard Chaplains

Harvard Chaplains

The Harvard Chaplains, a professional community of more than thirty chaplains, represent many of the world's religious, spiritual, and ethical traditions, and share a collective commitment to serving the spiritual needs of the students, faculty, and staff of Harvard University. Learn more on the [Chaplains website](#).



Prayer Space on the HGSE Campus

Longfellow 214 is a dedicated prayer space here on the HGSE campus. Recognizing that not all buildings are open during the weekends, Gutman 440 has been reserved as prayer space on Saturday and Sundays, during regular Library hours.



The Memorial Church of Harvard University

The Memorial Church of Harvard University, part of a [vibrant interfaith network of Harvard](#), is an interdenominational Protestant church in the midst of Harvard Yard that serves as a place of spiritual refuge to the entire community. "MemChurch" stands opposite Widener Library as a visible reminder of the historical and spiritual heritage that has sustained Harvard for nearly four centuries. In addition to our [regularly scheduled services](#), we also offer a variety of [programming](#) for students, adults, and children.



Harvard Hillel

Harvard Hillel is a Jewish home on campus that seeks to:

- Welcome students to experience the variety of Jewish identity, tradition, practice, values, culture, and community.
- Inspire and enable Jewish connection, celebration, and action.
- Prepare students to join, create, shape, and lead Jewish communities; strengthen the Jewish people, and live proud Jewish lives.
- Share Jewish sources, traditions, ideas, and innovations, and their relevance in our world.
- Forge connection and engagement with the State of Israel.
- Foster friendship in a nurturing and refreshing sanctuary amid the stresses of student life.
- Engage the unique opportunities of Harvard and make Jewish thought and culture integral in the life of the University.



Please Note: In addition to student events and resources, the *HGSE Weekly Newsletter* is the official communication channel for important information regarding Commencement.



HGSE Weekly is a publication of the Office of Student Affairs at the Harvard Graduate School of Education.

Our mailing address is:

Harvard Graduate School of Education
13 Appian Way
Cambridge, MA 02138 US

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OF EDUCATION

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