

# — HGSE — Weekly

Office of  
Student Affairs



Monday, November 14, 2022

## WHAT YOU NEED TO KNOW

- [Academic Coaching](#)
- [Accessibility and Accommodations](#)
- [Connecting with OSA Virtually](#)
- [Quick Links](#)
- [Yoga and Mindfulness](#)
- [Work Accountability Groups](#)
- [I Notice/I Care Form](#)
- [Food Insecurity Resources / Winter Clothes & Furniture Resources](#)

## THIS WEEK

Monday, November 14 - Friday, November 18



### Commons Cafe Featuring Farmers Market Produce from Kimball Fruit Farm

Throughout fall, The Commons Café will be featuring farmers market produce from Kimball Fruit Farm located in Pepperell, Massachusetts. [Click here](#) for more information about the farm.

This week's farmers market produce will feature heirloom tomatoes including Cherokee Purple & Pineapple and local apple varieties featuring Shamrock & Fuji.

**The grill special** starting Tuesday will be a meatball sub, a crowd pleaser for sure!

Be sure not to miss the mulled cider. Only available for a few more weeks!

To view this week's menu, [click here](#).

If you have any questions about the farmers market or

any other inquiries, please do not hesitate to ask me when you visit the Commons Café.

Thank you,  
Chef Matt

**Monday, November 14 through Friday, November 18**

## International Education Week

### 2022 International Education Week

International Education Week (IEW) is a joint initiative between the U.S. Department of State and the U.S. Department of Education to celebrate the benefits of international education and exchange worldwide. Schools and institutions across the U.S. host events in honor of IEW.

We will be celebrating IEW at HGSE through the following events:

- [Fireside Chat with Dr. Fernando Reimers](#)
- [Global Spotlight Event](#)
- [International Arts Lollapalooza](#)

**Monday, November 14, 4PM-5PM EST**



### Fireside Chat with Dr. Fernando Reimers

**Gutman Garden Room** (1st floor of Gutman next to the café)

Dr. Reimers is the Ford Foundation Professor of the Practice of International Education and Director of the [Global Education Innovation Initiative](#) at Harvard University. An expert in the field of Global Education, his research and teaching focus on understanding how to educate children and youth so they can thrive in the 21st century. Please join Dr. Reimers for an informal chat to kick off International Education Week Celebrations. Refreshments will be served. Please [RSVP](#).

**Monday, November 14, 5PM EST**



## Seeking Pictorial Justice: Do Pakistani English textbooks teach "only" English?

Given the fact that proficiency in English is seen as a key to success in Pakistan, it has recently been initiated as the compulsory subject in Grades 1 to 5 all over the country. English language textbooks, along with the textbooks of other subjects, have been prepared and distributed free to students in the government schools to learn the language. This talk presents a study that draws upon the Kress and van Leeuwen's (1996) ideas about pictures and problematizes that Pakistani English textbooks teach only English. The study aimed to explore the identities an adult female was shown in the images in English textbooks for Grades 1 to 5 used for teaching English in the province of Sindh, Pakistan. Findings revealed that an adult female was shown in mainly three identities: a housewife/mother, a nurse or a doctor, and a teacher. The study contends that showing an adult female in only a few identities in the pictures of the books is not only promoting and prescribing certain female ideologies but also homogenizing the female identities. The study seeks pictorial justice and discusses pertinent implications for relevant stakeholders from a social justice perspective.

For more information and to register, [click here](#).

**Monday, November 14, 5:30PM-6:30PM EST (Virtual)**



### OEDIB & Student Leaders: Annual Gathering

We welcome you to join the central Office for Equity, Diversity, Inclusion, and Belonging on Monday November 14th at 5:30pm for a virtual gathering. This will be an opportunity to hear updates on annual OEDIB events and to connect with student leaders from across various Harvard student organizations and affinity groups.

Please use [this link](#) to register for the event. If you are unable to join as a representative for your student organization, feel free to forward this invite to other student leaders in your network.

**LAST DAY TO ORDER! Monday, November 14**

## Last chance!

Get your HGSE gear before it leaves on 11/14!



### Missed the previous HGSE stores?

Until November 14th, you'll be able to order Patagonia and Charles River Apparel jackets, pullovers, and vests in a variety of sizes and colors at [tinyurl.com/hgsefall2022](https://tinyurl.com/hgsefall2022), so please order while the store is open! All proceeds go to supporting a student-run organization.

### FOCUS GROUP on Tuesday, November 15, 3PM-3:45PM EST



### Provide Feedback on Your HGSE Orientation Experience!

The members of the Student Experience Team (SET), a student-led project team would like to know whether HGSE orientations (online and in-person) are meeting students' needs in preparing them for the year ahead, and how we can make improvements. We are inviting you to share your feedback in two ways:

**Survey:** [This survey](#) takes around 10 minutes to fill out. Your responses are kept confidential and won't be connected back to your name. Filling out the survey will automatically enroll you in a raffle. We will reach out to the winner through email by the end of the fall semester.

**Focus Group:** Joining a focus group can help us reflect in greater depth and with peers about the HGSE orientation experiences and areas of improvements. If you are interested in joining us for a 45-minute focus group with incentive provided, please [complete this brief attendance and consent form](#) and we will follow up with a calendar invitation.

Thank you in advance for providing feedback that can support future HGSE students. If you have any questions, please feel free to reach out to [set@gse.harvard.edu](mailto:set@gse.harvard.edu).

Wednesday, November 16, 12PM-1PM EST



### Global Spotlight Event

#### GCC Area 4

The mission of the Global Spotlight Series is to provide HGSE students with a platform to present on work they are doing outside of the U.S. HGSE student presenters will give brief presentation on their work and interests in a TED Talk-style event. Lunch will be served. [Please RSVP.](#)

Thursday, November 17, 12PM-1PM EST (Virtual)



### Gutman Library Virtual Book Talk - Trans Studies in K–12 Education: Creating an Agenda for Research and Practice

[Click here to register.](#)

A vital inquiry into trans issues in education, this compelling work argues for the design of education research, policies, and environments that honor all gender experiences and identities. Edited by two prominent figures in trans studies, Mario I. Suárez and Melinda M. Mangin, *Trans Studies in K–12 Education* brings together scholars and professionals representing a range of academic traditions, research methodologies, and career backgrounds to explore why and how schools should affirm gender diversity and challenge gender-based inequities.

Contact [myanne.krivoshey@gse.harvard.edu](mailto:myanne.krivoshey@gse.harvard.edu) if you have questions/requests regarding accessibility. Please note that all Gutman Library virtual events are open to the public and are live-captioned.

Thursday, November 17, 1:30PM-3PM EST

Please join the Civic and Moral Education Initiative for a talk by Professor Lawrence Blum on his recent book:

**INTEGRATIONS**  
The Struggle  
for Racial Equality  
and Civic Renewal  
in Public Education  
LAWRENCE BLUM AND ZOË BURKHOLDER

November 17  
1:30 - 3:00 pm | Larsen G06

**Lawrence Blum**  
Emeritus Professor of Philosophy & Distinguished Professor of Liberal Arts & Education at the University of Massachusetts, Boston

HARVARD  
GRADUATE SCHOOL OF EDUCATION  
CIVIC & MORAL EDUCATION INITIATIVE

## Integrations: The Struggle for Racial Equality and Civic Renewal in Public Education

Please join HGSE's **Civic & Moral Education Initiative** on Thurs., Nov. 17 for a talk by philosopher Lawrence Blum on his new book (with Zoë Burkholder), *Integrations: The Struggle for Racial Equality and Civic Renewal in Public Education*. In *Integrations*, Blum offers a defense of school integration grounded in the value of civic learning and democratic citizenship. However, he argues integration will only work if paired with meaningful efforts to combat structural injustice.

This event is free and open to the public and will be held in **Larsen G06 @1:30-3pm**. Coffee + pastries will be served!

For more information, contact [Ellis Reid](#).

**FIRST OF TWO DATES: Thursday, November 17, 2PM-3PM EST**

HARVARD UNIVERSITY

my. HARVARD

## Help Improve the Course Selection Experience

Hi all! We are members of the Student Experience Team (SET), a student-led project team collecting feedback on students' experiences of HGSE course selection to help improve the process to better support students in refining and mapping their courses for the academic year. Your perspectives on [my.harvard](http://my.harvard) website, course previews, advising, registrar emails, and other aspects of course selection are highly appreciated in our project inquiry.

We invite you to share your feedback through an **in-person feedback and brainstorming session from 2-3pm on Thursday, Nov. 17 or Thursday, Dec.**

**1.** Participants will receive an insulated HGSE cooler tote.

Please complete this [brief sign up and consent form](#) if you are interested in joining. We thank you in advance for providing feedback that can support future HGSE students. If you have any questions, please feel free to reach out to [set@gse.harvard.edu](mailto:set@gse.harvard.edu).

**Thursday, November 17, 4PM-7PM EST**



## Bloomberg Harvard City Leadership Initiative Case Workshop

The cases will be taught by one of the authors, [Professor Mitchell Weiss](#), Richard L. Menschel Professor of Management Practice Chair and Senior Advisor with the Bloomberg Harvard City Leadership Initiative.

The two case workshops will run on Thursday, November 17th from 4:00pm-7:00pm on the HKS Campus. Dinner will be provided in between the two case discussions. The agenda is as follows:

4:00pm – 5:15pm | Case Workshop Session 1: “Charting a Course for Boston: Envisioning an Organizational Structure to Effect Change”

5:15pm – 5:45pm | Dinner

5:45pm – 7:00pm | Case Workshop Session 2: “Hiring with the Community in Saint Paul”

You may attend one or both sessions. **Registration is required for both sessions and will close Tuesday, November 15th at 9:00am.** Further workshop details and case materials will be provided to registrants once registration has closed. Please see the registration links below:

[Register for Case Workshop Session 1 Here](#)

[Register for Case Workshop Session 2 Here](#)

Please send questions to [Pascha McTyson](#) and [Elizabeth Patton](#).

**Thursday, November 17, 5PM-6PM EST**

**JOIN THE HARVARD EDUCATIONAL REVIEW**

**APPLY HERE:**

- Early application deadline December 4th, 2022 before 11:59PM EST
- Regular application deadline February 5th, 2023 before 11:59PM EST

Learn more at these upcoming recruitment events:

**Coffee & Donuts**  
8:30-10:30AM ET  
Wednesday, November 9th  
Lorain 202

**Zoom Office Hours**  
5:00-6:00PM ET  
Thursday, November 17th  
<https://hks.harvard.edu/zoom>

**CONTACT US**  
[HER\\_VISION@OSE.HARVARD.EDU](mailto:HER_VISION@OSE.HARVARD.EDU)

## Harvard Ed Review - Applications are live!

Love providing feedback? Curious about the world of academic publishing?

The Harvard Educational Review seeks doctoral students (EdLDs + PhDs) to apply for the 2023-2025 cohort. Applications are live! Early application deadline is December 4, 2022 and regular deadline is February 5, 2023. [Apply here.](#)

Learn more at our [Zoom Office Hours](#) from 5:00-6:00 PM ET on Thursday, November 17th.

Thursday, November 17, 6:30PM EST



### Judaism 101: What is Home? & Mezuzah Making

Hosted by [Harvard Hillel](#)

Folks with any relationship to Judaism are invited to join us on November 17th for an evening of food, learning, and mezuzah making. Together, we'll explore concepts of home in Judaism and get more acquainted with rituals to make our lives more comfy and cozy. We'll also decorate our own mezuzah (with the scroll inside!) for you to take home.

[Please RSVP here.](#)

For questions, please feel free to email Emily Rogal (Graduate Community Rabbinic Intern) at [emily@hillel.harvard.edu](mailto:emily@hillel.harvard.edu).

Thursday, November 17, 6:30PM-9PM EST



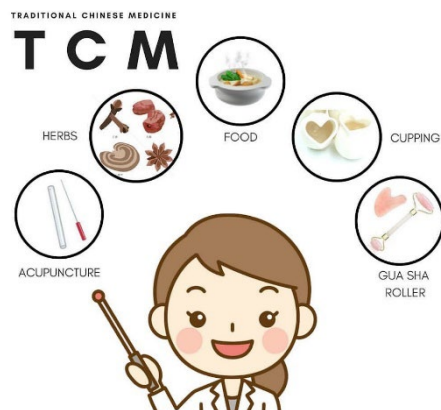
### International Arts Lollapalooza

Gutman Conference Center

In honor of [International Education Week](#), please join us at the **International Arts Lollapalooza** to celebrate HGSE's international and multicultural community through food, music, dancing, and performances.

Please [RSVP](#).

Friday, November 18, 6PM EST



### Traditional Chinese Medicine Massage Workshop

Join us for the Mindfulness Association TCM (Traditional Chinese Medicine) Massage Workshop on Friday, 11/18, in Longfellow 228, 6-7pm!

Snacks and refreshments will be provided and [please RSVP](#) for us to have a better idea of the anticipated number of participants.

If you have any questions, please email [liuxy\\_rebecca@gse.harvard.edu](mailto:liuxy_rebecca@gse.harvard.edu).

The Mindfulness Association is an officially recognized HGSE student organization.

Friday, November 18, 6PM EST



**Refresh:  
A Musical  
Shabbat  
Experience**

RSVP TO SAVE YOUR SPOT @  
TINYURL.COM/REFRESH1118

FRIDAY, NOVEMBER 18 AT 6 PM

GET CONNECTED TO  
COMMUNITY/YOURSELF/SOMETHING  
BIGGER.  
FEATURING HARVARD AFFILIATED  
MUSICIANS, ENHANCED BY YOUR VOICE  
(DUH).  
NO PRIOR PRAYER EXPERIENCE NEEDED.

### Refresh: A Musical Shabbat Experience

Hosted by [Harvard Hillel](#)

Get connected to community/yourself/something bigger. Featuring Harvard affiliated musicians, enhanced by your voice (duh). No prior prayer experience needed.

For questions or if you would like to participate in the band, please feel free to [email Emily](#). Please [RSVP here](#) to save your seat!

Friday, November 18, 7PM EST



**Grad Shabbat Dinner**

Join members of the graduate community at Harvard Hillel for a delicious Shabbat dinner. Connect with new and old friends, meet members of the community, and get connected!

Friday, 11/18/22 @ 7 PM  
RSVP at [tinyurl.com/gradshabbat1122](http://tinyurl.com/gradshabbat1122)

### Grad Shabbat Dinner

Join the Harvard Hillel graduate & young adult affiliate community for our first Shabbat dinner of the semester! Connect with new and old friends, meet members of the community, and get connected! We will begin at 7 PM. [Please register here](#).

ENTER THE RAFFLE BY Sunday, November 20, 11:59PM EST



### November Self-Care Raffle!

It's getting chillier, it's getting darker, it's getting busier. You need some self-care! Student Support Services hopes that these prizes can provide a space for comfort, mindfulness, and relaxation that can help you through your time at HGSE. Please fill out [this form](#) by 11:59PM Sunday, November 20th to enter to win! Winners will be announced Monday, November 21st.

## FUTURE EVENTS AND OPPORTUNITIES

**Tuesday, November 22, 11:15AM-12:30PM EST**



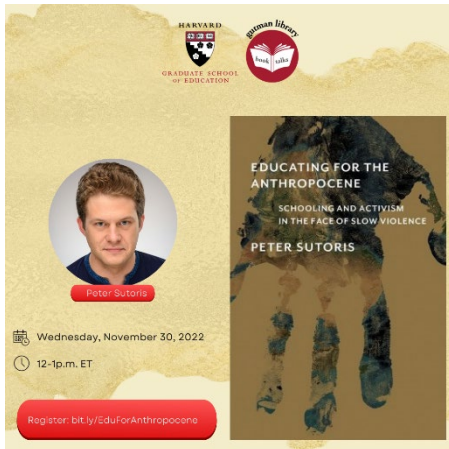
### HGSE Student Thanksgiving Luncheon

Come and enjoy turkey, dressing, and all the fixings with your colleagues and friends! The Student Luncheon is intended to provide a traditional Thanksgiving experience to those students who will be in Cambridge over the holiday and will not be able to travel to be with loved ones.

This meal is free of charge for all current HGSE students, but we do ask that you [RSVP](#) so that we can be assured that we have enough food for all.

*Sponsored by the Office of Student Affairs*

**Wednesday, November 30, 12PM-1PM EST (Virtual)**



## Gutman Library Virtual Book Talk - Educating for the Anthropocene: Schooling and Activism in the Face of Slow Violence

Join us as we welcome author Peter Sutoris, Environmental Anthropologist, Lecturer (Assistant Professor) in Education at University of York, and Honorary Senior Research Associate at University College London. Education has never played as critical a role in determining humanity's future as it does in the Anthropocene, an era marked by humankind's unprecedented control over the natural environment. Drawing on a multisited ethnographic project among schools and activist groups in India and South Africa, Peter Sutoris explores education practices in the context of impoverished, marginal communities where environmental crises intersect with colonial and racist histories and unsustainable practices. Sutoris highlights an innovative research methodology of participatory observational filmmaking, describing how films made by children in the Indian and South African communities provide a window into the ways that young people make sense of the future of the Anthropocene. It is through their capacity to imagine the world differently, Sutoris argues, that education can reinvent itself.

[Register here.](#)

Please contact [myanne.krivoshey@gse.harvard.edu](mailto:myanne.krivoshey@gse.harvard.edu) if you have questions/requests regarding accessibility.

*All of Gutman Library virtual events are open to the public and are live-captioned.*

## APPLICATIONS DUE Wednesday, November 30



### 2023 President's Innovation Challenge

The President's Innovation Challenge (PIC) is an invitation to Harvard students to propel their ideas forward. Hosted by the Harvard Innovation Labs (i-lab), this annual competition harnesses imagination across the University to create new paths to the solutions of the future.

Applications to participate in this year's Challenge are due on Wednesday, November 30, 2022. Student-led teams can compete in one of three categories: Social Impact, Health and Life Sciences, or Open. Participants will grow their ventures during the spring semester with i-lab guidance and support. On Wednesday, May 3, 2023, finalists will be awarded a share of the prize money made possible by a generous gift from the Bertarelli Foundation.

For information on how to apply, [click here](#).

**APPLICATIONS DUE Wednesday, December 7, at Midnight EST**



Harvard Alumni  
for Climate and the Environment

**Harvard Climate Circle**

Building a climate venture? Harvard connected? Harvard Climate Entrepreneurs Circle is a selective incubation program for climate ventures with emerging traction.

[Apply for the Harvard Climate Entrepreneurs Circle.](#)  
Applications due Dec 7th at midnight.

**Wednesday, January 4 and Thursday, January 5, 1PM - 3PM EST**



**Introduction to R with Joe McIntyre**

R is a powerful and free software tool for statistical analysis that is becoming a major force in social science research, policy analysis, statistics, and data science. This workshop will cover downloading and running R and RStudio, reading and wrangling data, data analysis (focusing on OLS regression), creating plots using core R and ggplot2, statistical programming and simulation, automated document creation with RMarkdown, creating data visualizations with Shiny, and other topics, time permitting. Some familiarity with statistical concepts is required but no prior programming experience is necessary. Note: you are strongly encouraged to use your laptop in this workshop. Students will ideally prepare for the class by downloading and installing both R and RStudio (a free integrated development environment for R).

To register, [click here](#).  
[Click here](#) for the Zoom link.

**Wednesday, January 11 and Thursday, January 12, 1PM - 3PM EST**



### **Data Wrangling and Exploration in R with Joe McIntyre**

Conducting quantitative analyses requires clean, nicely structured data. However, data in the real world are frequently messy, stored in multiple different locations, and organized in unhelpful ways. This course will focus on using R to organize, or “wrangle,” data to prepare them for analysis. Topics will include basic data management, as well as merging, collapsing, and reshaping. After doing the data wrangling, we'll also see how we can explore the data, using simple tools to create effective summaries. This workshop requires at least some familiarity with R (e.g., by taking S040 or taking the introduction to R workshop in early January), but does not require any specific statistics course as a prerequisite. While applicable broadly to a number of roles in the field of education, students who plan to pursue positions requiring quantitative skills in the job market and students doing independent quantitative research will find this material particularly helpful. In addition to the synchronous sessions, there will be a large number of asynchronous resources that students are able to use at their discretion.

To sign up, [click here](#).  
[Click here](#) for the Zoom link.

**Thursday, January 19 and Friday, January 20, 10:30AM - 11:30AM EST**



### **An Introduction to Geographic Information System (GIS) Software with Applications to Educational Data**

This two-day workshop introduces the basics of a Geographic Information System (GIS) and performing simple analysis with linear regression (in R). It is designed for participants who have little to no GIS or web mapping experience. The workshop will focus on ArcGIS, the predominant GIS software, but alternatives such as QGIS and Google Earth will also be mentioned. The workshop includes interactive exercises that have you load, stylize, and analyze traffic crash report data to build your own education policy web map with ArcGIS Online. You will then explore various options for publishing the web map online, ultimately publishing a shareable story with ArcGIS Story Maps.

Requirements: Participants must have their Harvard ArcGIS Online account set up prior to the workshop (for instructions see <https://gis.harvard.edu/arcgis-online>)

[Click here](#) for the Zoom link.

## HGSE OFFICE OF DIVERSITY, EQUITY, AND INCLUSION



### **Difficult Conversations within Diverse Spaces: How to Have Productive Cross-Racial/Cultural Dialogue**

**Wednesday, November 30  
12 p.m. - 1 p.m. EST  
Gutman 440**

#### ***Description:***

Cross-racial/cultural conversations may be emotional, awkward, and/or triggering, but they can also be productive and lead to better understanding. Please join the Office of Diversity, Equity, and Inclusion to learn some best practices, leaning on the work of Dr. Derald Wing Sue, for how to successfully navigate and facilitate cross-racial/cultural dialogues. Join us to go from being conflict-averse to conflict-adept in racially diverse spaces!

#### ***Learning Outcomes:***

- Understand best practices for cross-racial/cultural discussions
- Understand dynamics that cause discomfort in cross-racial/cultural spaces
- Avoid actions that prevent productive cross-racial/cultural dialogue

#### ***References:***

- Race Talk and the Conspiracy of Silence: Understanding and Facilitating Difficult Dialogues on Race by Derald Wing Sue

#### ***Facilitator:***

Gregory Saint-Dick, Director for Diversity, Equity, and Inclusion – Student Development Lead

#### **Register here:**

<https://bit.ly/difficultconvosdiversespaces>

## ONGOING OPPORTUNITIES & RESOURCES



### Tech Lending at Gutman Library!

Did you know that HUID holders can borrow tech equipment from Gutman's circulation desk (2nd Floor)?

Please note that our collection has recently expanded and is still growing, so keep checking back for newly added items! To learn about what we currently have, please visit the circulation desk on the second floor or go to [tinyurl.com/yz2puj4y](https://tinyurl.com/yz2puj4y).



### Harvard Creating Climate Ventures

Want to create a climate venture? Join the Creating Climate Ventures class at the Harvard i-lab.

For people who want to found a climate start up to tackle climate change, but do not yet have an idea or whose idea is nascent. Class is held virtually and is open to Harvard students, alums, faculty and staff. [Register here.](#)



### AAPI 'In Our Own Words' – Instagram Feature

In Our Own Words is a HGSE project born out of the Cultural Lab Innovation Fund that seeks to use storytelling to empower the AAPI community to claim their own narratives.

We're in the process of collecting 'snapshot' stories to feature on our Instagram/website (just like Junlei!) and can't wait to hear from our AAPI community. If you are interested in being featured, please fill out [this short survey](#) or contact us at [harvardaapistories@gmail.com](mailto:harvardaapistories@gmail.com).



## HGSE Financial Aid Office Instagram

We heard YOU!

The Financial Aid Office is excited to share that we are on Instagram. We will be using the platform to share important financial aid information, resources, and real-time updates.

Follow us [@hgse\\_fa](#) 📷

#HGSE\_FA

Take a minute to check out our recent [story](#), featuring Val's Monthly Financial Wellness tips.



## Participate in the HGSE Achieve English pilot program – an informal learning opportunity offered by the HGSE Writing Center and the Office of Student Affairs

### Now through May 2023

Want to improve English grammar in your writing or learn to cite in APA/Chicago style? Participate in the HGSE Achieve English program. As an Achieve participant, you will have access to adaptive exercises, personalized grammar learning plans, study materials as well as a four-year access to Dr. Nancy Sommers's A Pocket Style Manual. Sign up now before the 100 slots are gone. You will receive an access code and detailed instructions about using the product upon sign-up. The product is free and a self-paced informal learning opportunity.


Questions? Email [communicate@gse.harvard.edu](mailto:communicate@gse.harvard.edu).  
[Sign up here.](#)



### Need a Break – Help complete the Community Jigsaw Puzzle

The HGSE Community Jigsaw Puzzle is set up in the Office of Student Affairs. Stop by to add a few pieces in between classes or take a whole day and work on the puzzle! Located on a table just inside the doors of the OSA Office, the puzzle is available to be completed whenever the Office of Student Affairs is open.

*Opportunity provided in conjunction with the Education in Emergencies Student Organization*

**Lend us your eyes (and ears)! **


Have you always wondered how to learn more efficiently when faced with new problems? Then participate in our study with cutting edge gaze direction technology!

Participants will receive a \$30 Amazon gift card

When/Where: At YOUR eye-deal time for 1.5 hours in Gutman Library.

Scan the QR-Code and sign up now! See you there!

For questions, contact: [chadren\\_bland@se.harvard.edu](mailto:chadren_bland@se.harvard.edu)

 SCAN ME

### Eyes on the Prize - a LIT Lab Eye Tracking Study

Come participate in the [Learning, Innovation and Technology Lab](#)'s study and test cutting-edge eye-tracking technology! Participants will receive a \$30 Amazon gift card.

Where & When: The Monroe C. Gutman Library (for 1.5 hours). Scheduling information will be provided after prescreening.

To sign up [click on the link here](#).

**GROUP CONVERSATION STUDY**

### Group Conversation Study!

Learn about group dynamics and earn \$12! Have a 15 minute conversation with 2 - 3 other participants in the BeLab at 2 Arrow St in Harvard Square! [Create an account here to sign-up for a session.](#)

The HBS Behavioral Lab (BeLab) hosts paid in-person and online research studies created by HBS faculty that investigate diverse topics like decision making, group interactions, and economic behavior.

This opportunity is ongoing! New sessions are posted weekly.



### Harvard Forest Bus Trips

Registration is open for winter and spring bus trips to Harvard Forest – open to all Harvard students, staff, fellows, and faculty. These weekend day trips (we are 70 miles west of the main campus in Cambridge) are free and include a guided tour. Sign-ups are first-come, first-served.

The Saturday, November 19th Trip is full, BUT accepting wait-list registrants. [Click here](#) for future trip dates!



**WAGs**

Join Student Support Services Academic Coaches in our weekly **WORKING ACCOUNTABILITY GROUPS!**

More information and Zoom links on the Hub.

### Work Accountability Groups

Student Support Services hosts weekly Work Accountability Groups (WAGs) on Zoom. These accountability groups will hold space for students to gather and work in a supportive environment. Each WAG is 2 hours long and they are hosted multiple times throughout the week. For more information and to join, and please [visit here](#).

**Needing help is something we all have in common.**

We all face challenges when it comes to our wellbeing and mental health. Learn more about available support and resources.

**WE'RE ALL HUMAN**

### We're ALL Human: Supporting Wellbeing and Mental Health

Intellectual growth and academic achievement should not come at the expense of wellbeing. Together, we can create a culture at Harvard that embraces the importance of mental health.

Learn more about prioritizing your wellbeing [here](#).



### Mindfulness for Students at the Center for Wellness and Health Promotion

As we start the new semester here at [CWHP](#), we are excited to offer a variety of mindfulness programs to support your wellbeing. Subscribe to the monthly newsletter [here](#) for more information on wellness offerings, classes, and workshops!



### **Student Conference Fund Application**

2022-2023 HGSE Student Conference Fund HGSE is committed to supporting the academic and professional development of students both within and outside of the classroom. The Student Conference Fund seeks to help defray the cost of travel and registration fees for students who are presenting or attending conferences. Students who are presenting are eligible for up to \$750 in funding; students who are attending are eligible for up to \$500 in funding. All conferences must align with the mission of HGSE.

[Click here to apply.](#)



### **Interested in creating or reactivating a student organization at HGSE?**

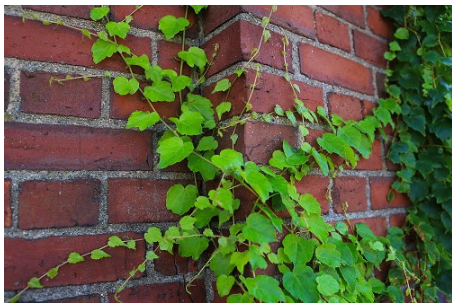
A student organization is defined as a group of HGSE students who unite to promote or celebrate a common interest. Each organization leaves its special mark on the cultural, social, and intellectual life of HGSE. The content of any student organized event should address an academic, cultural, or social need.

To learn more about the benefits of official recognition, to submit your request, and to access the student organization training [click here](#).



### **Access Recording Form**

Have you encountered an issue with accessibility during your time at HGSE? Please let us know by filling out the [Access Recording Form](#).



### **HGSE COVID Policy**

#### **[Coronavirus: HGSE Looks Forward.](#)**

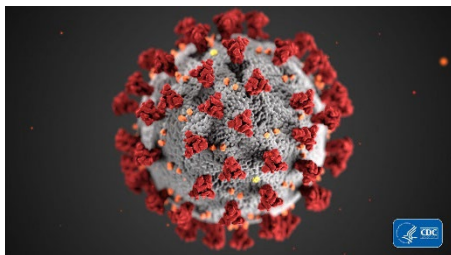
The health and safety of our community members, their families, and the public remain a top priority. Please check out our current policies and procedures, especially what to do if you test positive for COVID-19.



### Reminder to Report Positive COVID Test Results through Crimson Clear

Students should report positive COVID test results immediately through [Crimson Clear](#). (If you use the Harvard Color testing system, this will be done automatically.) Reporting this information is essential for our ability to monitor health conditions in our community, and doing so will prompt Harvard University Health Services (HUHS) to contact you via your Harvard email to provide guidance on treatment options and next steps, including instructions about isolation and notifying your close contacts. You are also encouraged to complete the self-assessment form on Crimson Clear if you are experiencing symptoms or would like guidance after a potential exposure to COVID.

In the event that you must isolate, you must also notify your instructors of any necessary absences from class, though you do not need to share your specific COVID diagnosis. The Office of Student Affairs also stands ready to offer support in contacting instructors and getting access to care if you contact them.



### CORONAVIRUS: ADVICE FOR TRAVELERS

Certain Harvard-related travel is permitted for fully-vaccinated affiliates. [Review our advice](#) for developing a safe travel plan if you decide to travel amid the COVID-19 pandemic.

## RELIGIOUS RESOURCES



### Harvard Chaplains

#### Harvard Chaplains

The Harvard Chaplains, a professional community of more than thirty chaplains, represent many of the world's religious, spiritual, and ethical traditions, and share a collective commitment to serving the spiritual needs of the students, faculty, and staff of Harvard University. Learn more on the [Chaplains website](#).



### Prayer Space on the HGSE Campus

Longfellow 214 is a dedicated prayer space here on the HGSE campus. Recognizing that not all buildings are open during the weekends, Gutman 440 has been reserved as prayer space on Saturday and Sundays, during regular Library hours.



### The Memorial Church of Harvard University

The Memorial Church of Harvard University, part of a [vibrant interfaith network of Harvard](#), is an interdenominational Protestant church in the midst of Harvard Yard that serves as a place of spiritual refuge to the entire community. “MemChurch” stands opposite Widener Library as a visible reminder of the historical and spiritual heritage that has sustained Harvard for nearly four centuries. In addition to our [regularly scheduled services](#), we also offer a variety of [programming](#) for students, adults, and children.



### Harvard Hillel

[Harvard Hillel](#) is a Jewish home on campus that seeks to:

- Welcome students to experience the variety of Jewish identity, tradition, practice, values, culture, and community.
- Inspire and enable Jewish connection, celebration, and action.
- Prepare students to join, create, shape, and lead Jewish communities; strengthen the Jewish people, and live proud Jewish lives.
- Share Jewish sources, traditions, ideas, and innovations, and their relevance in our world.
- Forge connection and engagement with the State of Israel.
- Foster friendship in a nurturing and refreshing sanctuary amid the stresses of student life.
- Engage the unique opportunities of Harvard and make Jewish thought and culture integral in the life of the University.



**Please Note:** In addition to student events and resources, the HGSE Weekly Newsletter is the official communication channel for important information regarding Commencement.



HGSE Weekly is a publication of the Office of Student Affairs at the Harvard Graduate School of Education.

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