

— HGSE — Weekly

Office of
Student Affairs



Monday, May 5, 2025

WHAT YOU NEED TO KNOW

- [Academic Coaching](#)
- [Accessibility and Accommodations](#)
- [Connecting with OSA](#)
- [Quick Links](#)
- [Yoga and Mindfulness](#)
- [Work Accountability Groups](#)
- [I Notice/I Care Form](#)
- [Food Insecurity Resources / Clothes & Furniture Resources](#)

FEATURED ANNOUNCEMENTS

April & May



HGSE Commencement Information Hub

Upcoming Deadlines:

- [Reserve your Commencement tickets.](#) Graduating students are required to complete the end-of-year HGSE Student Experience Survey in order to

receive their reserved Commencement tickets

[Visit OSA's Commencement site](#) any time for information about:

- Celebrations & Dates
- Regalia
- Tickets
- Speech Contests
- Student Awards
- Inviting Friends & Family

HAPPENING THIS WEEK

Monday-Wednesday, May 5-7 [In Person]



Create-A-Thon 2025: Supporting values-driven teaching and leadership in K-12 schools in politically charged times

- **Monday, May 5, 12PM-7PM Drop-In Co-Creation**
- **Tuesday, May 6 10AM-7PM Drop-In Co-Creation**
- **Wednesday, May 7, 9AM-1PM Drop-In Co-Creation**
- **Wednesday, May 7, 1-1:30PM Community Closing**

[Register here.](#)

**Event Location: Larsen 214, 14 Appian Way,
Cambridge**

Join us to design and curate strategies, tools and resources that help educators lead with integrity, navigate uncertainty, and build inclusive classrooms and schools in politically complex times. All areas of expertise welcome! (e.g. K-12 teaching & leadership, learning & instructional design, advocacy, policy, marketing, art, media, tech, etc.).

This event is sponsored by EdEthics, in collaboration with Project Zero, the Democratic Knowledge Project, and FreshCognate.

Tuesday, May 6, 11AM-12:30PM [In Person]



T549 Digital Poster Showcase

Location: Harvard Language Center

Join us for T549: Technology-Enhanced Language Learning digital poster showcase, with opening remarks by Nicholas Wilson, Director of Teaching Innovation. Explore student prototypes from VR/AI Spanish patient-care simulations and gamified apps for high-school newcomers to immersive story-based platforms for children, telecollaborative media tools, AI-driven creative-writing hubs, and task-based professional simulations.

Wednesday, May 7, 1-3PM [In Person]



Can We Talk? A Constructive Dialogue

[Register here.](#)

Event Location: Askwith Hall, Longfellow Hall

Penn Badgley and Nura Mowzoon return for the follow-up to their popular conversation in January on the challenges and opportunities of fostering meaningful dialogue in polarized times. Penn and Nura will review the framework for thoughtful interpersonal dialogue and then engage with students about how they applied these principles in their interactions throughout the spring semester, and what may have hindered them from doing so. The group will then re-focus on how to find points of unity, challenge assumptions, and build bridges across divides. This event is sponsored by ODEI.

Biweekly: Wednesday, May 7, 11AM-1PM [In Person]



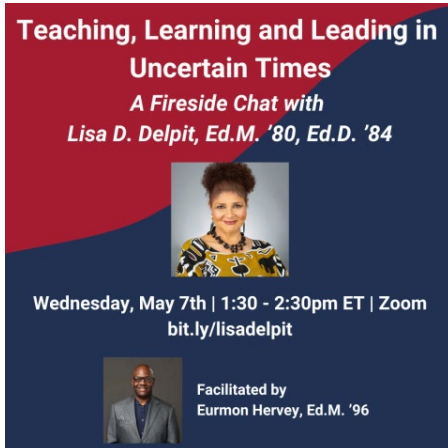
CSO Career Lab - Alternating Wednesdays through May 7

Location: Gutman 2nd Floor


Do you have a question about your resume, internship opportunities, or career exploration? Stop by our career lab for a quick, 15-minute drop-in session. No appointment is needed. It's first come, first serve!

Career Lab happens every other Wednesday, on Gutman's 2nd floor from 11:00 AM-1:00 PM. For the Spring 2025 semester, Career Lab will take place on the following Wednesdays: January 29, February 12, February 26, March 12, March 26, April 9, April 23, and May 7.


Wednesday, May 7, 1:30-2:30PM [Virtual]



Teaching, Learning and Leading in Uncertain Times
A Fireside Chat with
Lisa D. Delpit, Ed.M. '80, Ed.D. '84



Wednesday, May 7th | 1:30 - 2:30pm ET | Zoom
bit.ly/lisadelpit



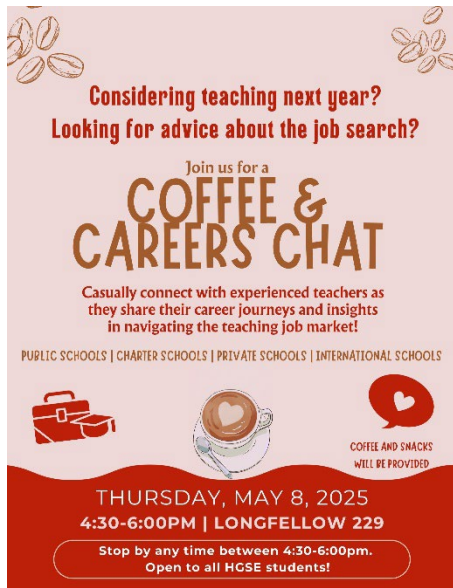
Facilitated by
Eurmon Hervey, Ed.M. '96

CSO: Teaching, Learning and Leading in Uncertain Times

[Register here.](#)

Join our Fireside Chat with Lisa D. Delpit, Ed.M. '80, Ed.D. '84, facilitated by Eurmon Hervey, Ed.M. '96, as she shares insights to help a new generation of educators, drawing from her seminal work, *Other People's Children*, and the more recent, *Teaching When the World is on Fire*.

Thursday, May 8, 4:30-6PM [In Person]



TTL Coffee & Careers Chat

[Register here.](#)

Location: Longfellow 229

Considering teaching next year? Wondering how to navigate the teaching job search? Join us for the **Coffee & Careers Chat** and hear from seasoned teachers as they share their experiences and insights in navigating the job market (in the US and in international contexts). Stop by any time. Open to any and all HGSE students! This event is hosted by TTL.

Next Info Session: Thursday, May 8, 6-7PM [Virtual]



New World Social Innovation Fellows Program

Virtual information sessions will be hosted for interested students.

- **May 8, 6:00-7:00p ET - [Sign up here](#)**
- **May 20, 9:00-10:00a ET - [Sign up here](#)**

The New World Social Innovation Fellows Program is a rigorous co-curricular program for changemakers committed to addressing critical social problems in new and creative ways. The Fellows Program supports selected students – known as Cheng Fellows – advancing progress on a social problem through an effort of their own design. Through weekly co-curricular programming, coaching, mentoring, and seed funding (up to \$30K), this accelerator provides a platform for students to explore, develop, and

scale efforts while in school and post-graduation. Collectively, Fellows' work represents innovation across issues, around the world, and within sectors - encompassing civil society, business, government, and NGO organizations. [Click here for more information.](#)

Friday, May 9, 5-7PM [In Person]

EDUCATING FOR PEACE
Shaping a Future Free of Nuclear Weapons

Join us for a timely conversation with educators and nuclear disarmament experts on the critical role of education in fostering civic responsibility in students and creating a world free of nuclear weapons.

PANELISTS:

- IRA HELFAND**
International Working Group of the International Campaign to Abolish Nuclear Weapons
- IVANA NIKOLIC HUGHES**
President of the Global Peace Education Foundation and a Senior Lecturer in the Department of Education of Colby College
- EMMA PIKE**
Program Manager, EdEthics
- MASAKO TOKI**
Senior Project Manager, Research Associate, Life, and Health Center for National Social Studies

MODERATOR:
MEIRA LEVINSON
Juliana W. and Robert P. Lewis Professor of Education and Society, Harvard Graduate School of Education

2025 FRIDAY, MAY 9
5:00 - 7:00 PM
(FOOD AND REFRESHMENTS AT 5PM)

LOCATION:
ASKWITH HALL
AT THE HARVARD
GRADUATE SCHOOL
OF EDUCATION

SPECIAL GUEST (VIRTUAL):
HIDEKO TAMURA-SNIDER
Hiroshima (atomic bomb survivor), founder of One Story Day Initiative, and Peace Ambassador of Hiroshima City. Hiroko was a child in Hiroshima when the city was destroyed by an atomic bomb in 1945.

RSVP

Educating for Peace: Shaping a Future Free of Nuclear Weapons

[Register here.](#)

Location: Askwith Hall, Longfellow Hall

Join us for a timely conversation with educators and nuclear disarmament experts on the critical role of education in fostering civic responsibility in students and creating a world free of nuclear weapons. This event is hosted by EdEthics and the Ieda Center for Peace, Learning, and Dialogue.

Friday, May 9-Sunday, May 11 [In Person]



Educating for Peace Conference

- Friday, May 9, 5-7PM
- Saturday & Sunday, May 10-11, 9AM-4PM

Application required! [Apply now.](#)

Location: Askwith Hall, Longfellow Hall

This weekend conference seeks to bring together and empower educators to advance nuclear disarmament through youth education. Middle and high school teachers committed to fostering critical thinking and civic responsibility in their students should apply! This event is hosted by EdEthics and Ikeda Center for Peace,

FUTURE EVENTS AND OPPORTUNITIES

May Series



CareTalks from Care.com

Click the links to register.

- Tuesday, May 13: [Record Keeping](#)
- Wednesday, May 14: [Investment Basics](#)
- Thursday, May 15: [Building Better Relationships](#)
- Wednesday, May 21: [Caregiver Burnout](#)

- Tuesday, May 27: [Resiliency: Bounce Back Stronger](#)
- Wednesday, May 28: [Screen Guide](#)

Wednesday, May 14, 4-6:30PM [In Person]



Through Lines: A Reflective and Creative Send-Off for the Graduate Journey

Location: Gutman Conference Center 1

Through Lines offers HGSE students a unique space to pause, reflect on their personal and academic growth, process the emotional arc of their graduate experience, and celebrate what's ahead. The event features small-group discussions guided by multidisciplinary facilitators, creative writing prompts, and a collaborative group art session. No preparation needed—just bring your presence and openness. This event is sponsored by the ELOE and HDE programs.

Wednesday, May 14, 4:45-6PM [In Person]



HARVARD GRADUATE SCHOOL OF EDUCATION

Askwith Education Forum | Brave Leadership and the Future of American Education

[Register here.](#)

Event Location: Askwith Hall, Longfellow Hall

These perilous times call for bigger, bolder, and braver leadership in education. We bring together

four such leaders in critical conversation about our current moment and the precarious but still promising future of education in the United States.

Exhibit Preview: Thursday, May 15, 6-7PM [In Person]

Exhibit: Saturday, May 17, 2025 - April 6, 2026 [In Person]



Castaway: The Afterlife of Plastic - Preview & Exhibit

[Register here](#) for the preview event.

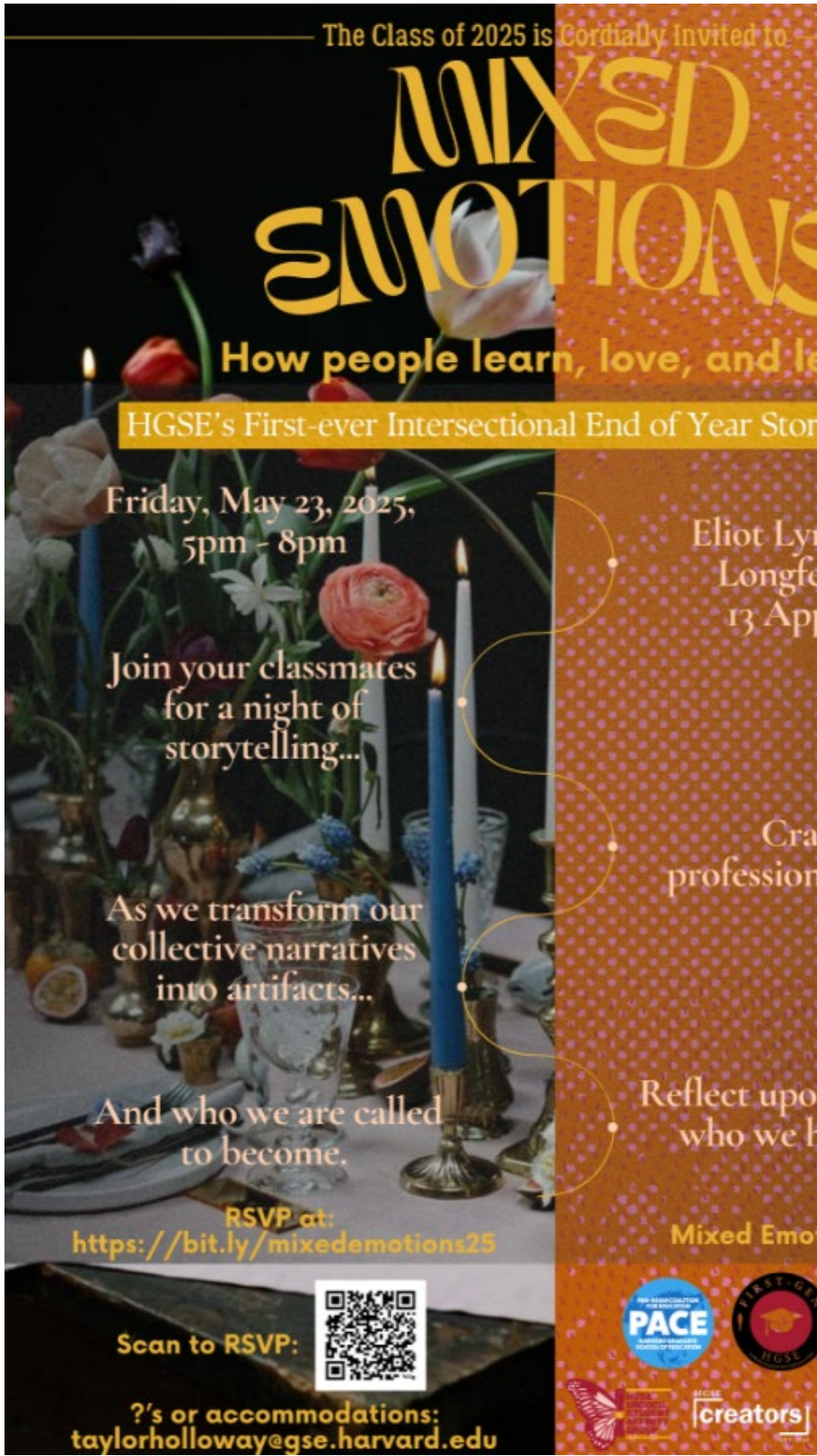
Preview Event Location: Geological Lecture Hall, 24 Oxford Street, Cambridge

Castaway: The Afterlife of Plastic by the art collective TRES, is an art-research project that investigates plastic's enduring presence in global ecosystems. Since 2016, TRES has searched for and photographed marine debris and plastic that has washed up on the Australian shores of Queensland, Western Australia, and Tasmania. Using photography, maps, and collected artifacts, the collective documents how plastic castaways of contemporary culture become embedded in landscapes—often unnoticed yet ever-present. Castaway's visual poetry, mimicry, and humor aim to prompt reflection on humanity's materiality, use, and deep entanglement with plastic.

Exhibit Location: Peabody Museum of Archaeology & Ethnology, 11 Divinity Avenue, Cambridge

In this exhibition, the art collective TRES invites us to share their 2016 journey to document, collect, and photograph debris along the beaches of Australia. Evoking archaeology, marine biology, and cartography, their images summon us to more deeply engage with the natural vistas and objects they have encountered, and to examine and interpret them with fresh perspectives. TRES transports us with photographs of glowing orbs that resemble celestial spheres more than the bottle caps they once were. Making their way as garbage to Australia from as far away as China, these objects have been scarred by Bryozoa, tiny micro-organisms which can be seen in the display case in this exhibition.

Friday, May 23, 5-8PM [In Person]



The Class of 2025 is Cordially Invited to

MIXED EMOTIONS

How people learn, love, and leave

HGSE's First-ever Intersectional End of Year Storytelling Event

Friday, May 23, 2025,
5pm - 8pm

Join your classmates
for a night of
storytelling...

As we transform our
collective narratives
into artifacts...

And who we are called
to become.

RSVP at:
<https://bit.ly/mixedemotions25>

Scan to RSVP:



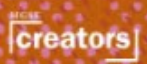
Questions or accommodations:
taylorholloway@gse.harvard.edu

Eliot Lyman
Longfellow Hall
13 April

Crafting
profession

Reflect upon
who we have

Mixed Emotions



**Mixed Emotions:
How People
Learn, Love,
and Leave**

[RSVP here.](#)

**Location:
Eliot Lyman
Room, 2nd
floor,
Longfellow
Hall**

What if we
created
rituals to
celebrate
who we are,
who we no
longer need
to be, and
who we are
called to
become?

Mixed Emotions:
How People
Learn, Love,
and Leave is
an end-of-
year
storytelling
event

celebrating
our
intersectiona
l identities.

Join your
classmates
for an
evening like
no other. We
will reflect,
take
professional
headshots,
craft our
stories into
artifacts, and
meaning-
make. Mixed
Emotions is
open to all
HGSE
students—so
remember to
RSVP and
bring your
incredible,
creative,
intersectiona
l selves!

Have
questions or
need
accommodat
ions?

Contact [Taylor Holloway](#).

ONGOING OPPORTUNITIES & RESOURCES



MHL Aware for Educators - 1-hour Training

[Click here to register.](#)

The Problem: Despite recent state legislation requiring mental health education, a tremendous policy to practice gap remains. School communities are struggling with implementation, primarily due to a lack of knowledge and confidence about a topic that has traditionally never been included in the curriculum.

A Foundational Part of the Solution: The MHLC created a one-hour certification program called MHL Aware that offers foundational information about mental health literacy (MHL). This offers educators the knowledge and confidence they need to take the next steps toward effectively implementing MHL into their school communities.

This training is sponsored by Clinton Global Initiative Project for Pre-Service and Degree-Seeking School Professionals.

[Click here for the full flyer.](#)



IMMIGRANT SOLIDARITY SUPPORT GROUP

In-person support group for Harvard students who are undocumented, DACA recipients, TPS holders, or from mixed-status families

Friday 3:00pm-4:00pm
February 21st- May 9th

FACILITATED BY:

KEYSE ANGELO
Therapist at CAMHS
kangelo@hhs.harvard.edu

MICHELLE S GUTIÉRREZ
Social Worker at HRI
mschellingergutierrez@law.harvard.edu

CONTACT US FOR MORE INFORMATION INCLUDING MEETING LOCATION

In Collaboration with [Counseling and Mental Health Service \(CAMHS\)](#) & the [Harvard Representation Initiative \(HRI\)](#)

Immigrant Solidarity Support Group

Fridays, 3-4PM

Contact [Keyse Angelo](#) or [Michelle S Gutierrez](#) for more information, including the meeting location.

This is an in-person support group for Harvard students who are undocumented, DACA recipients, TPS holders, or from mixed-status families.



JOIN OUR COMMUNITY!

HARVARD UNDOCUGRADUATE COLLECTIVE

OUR MISSION

- The Harvard UndocuGraduate Collective (HUGC) is an emerging initiative bringing together undocumented graduate students across Harvard's graduate and professional schools to build community, share resources, and create networks of support.

WHO CAN JOIN?

- We welcome Graduate Students across ALL Harvard schools with personal lived experience!

SCAN THE QR CODE TO STAY CONNECTED!



Harvard UndocuGraduate Collective

The Harvard UndocuGraduate Collective (HUGC) is an emerging initiative bringing together undocumented graduate students across Harvard's graduate and professional schools to build community, share resources, and create networks of support. [Click here for more information.](#)

HARVARD REPRESENTATION INITIATIVE

Pro Bono Immigration Legal Services for the Harvard Community



LEGAL SERVICES
Our pro-bono legal representation includes assistance with filing immigration applications and representing clients before U.S. Citizenship and Immigration Services (USCIS), in Immigration Court, and beyond.

TO SCHEDULE AN APPOINTMENT:
hri@law.harvard.edu
(617) 495-6648

SOCIAL WORK
We offer social work support to all clients as part of their legal representation. Our clinical social work team can assist with emotional support, health insurance issues, financial concerns, food insecurity, and other resources on and off campus.

SCAN FOR MORE INFORMATION



HIRCP
HARVARD IMMIGRATION REPRESENTATION CENTER FOR PUBLIC ADVISORS

Harvard Representation Initiative: Pro-Bono Immigration Legal Services for the Harvard Community


Our pro-bono legal representation includes assistance with filing immigration applications and representing clients before U.S. Citizenship and Immigration Services (USCIS), in Immigration Court, and beyond.

[Contact us](#) to schedule an appointment.


(617) 495-6648

Join the Harvard Student Parents and Caregivers Network

Harvard-wide Student Group



Want to be a leader?
Email stugroups@fas.harvard.edu



Join the Harvard Student Parents and Caregivers Network

This Harvard-wide student group is welcoming new members and leaders! Email stugroups@fas.harvard.edu.



Harvard University Peer Coaching Initiative

[Learn more and register here.](#)

The Harvard University Peer Coaching Initiative (HUPCI) is a non-competitive opportunity for Harvard students and researchers to

1. learn and practice core interpersonal skills
2. build a high-trust relationship with an effective thought partner
3. stay more centered and intentional during their time at Harvard.

A three-time Culture Lab Innovation Fund winner, it is also a chance to help build a more inclusive community at Harvard.

HARVARD GRADUATE SCHOOL OF EDUCATION
Language Education Acquisition Research Neuroscience

LEARN LABS

What factors relate to **EDUCATIONAL** outcomes?
How do children **REASON** about the world?
How do kids learn **LANGUAGE**?
How do children **ACQUIRE** knowledge?
What can **NEUROSCIENCE** teach us about development?

Harvard University researchers are recruiting **children ages 0-12** to participate in research studies with us!
If you're interested, please visit <https://bit.ly/cocodev> or **scan the QR code** to join our contact list!

SCAN ME

If you have any questions, please email us at learnlabs.harvard@gmail.com
Website: <https://projects.la.harvard.edu/learnlab>

Attention HGSE Parents - Opportunities to Contribute to Child and Education Research!

[Sign up here](#) to express interest and learn more.

Calling all junior scientists! We know many of you are looking for ways to give back to the community - but time feels so short these days, especially with little ones to chase after. At the LEARN Labs of the Harvard Graduate School of Education, we understand these pressures (as we are parents, too)! That's why we've been developing new ways for parents and children to get involved in science. We are offering multiple opportunities for you and

your children to participate in research activities both in local lab spaces or online – providing fun, enriching, and educational experiences with our trained scientists, typically alongside compensation for your family's time.

If you are interested, please consider signing up to be part of our participant database. This would mean that the information you provide will be stored in our electronic database for us to contact you about future studies that are relevant to your child's age group. Importantly, filling out this form does not mean that you have promised us to participate in any of our studies yet. After signing up, we may contact you to tell you more about what studies and activities we have available for you and your child.

Questions? Interested? Please feel free to contact us via email at learnlabs.harvard@gmail.com or one of the scientists on-staff, [Joseph Colantonio](#), to learn more about opportunities for your child to participate in child development research.

TOGETHER WE THRIVE

HGSE ACCESSIBILITY & INCLUSION INITIATIVES

Together We Thrive is a new collaborative initiative born out of HGSE's DEI Coordinating Committee (DEICC) to highlight the important accessibility and inclusion resources for our community to utilize. Revitalized in Spring 2024, the DEICC is a cross-campus coalition sponsored by the Dean's Office to coordinate community-wide, DEI-related efforts for maximum impact. This group identified three initial recommendations to better support accessibility and inclusion at HGSE:

- Religious Observances Calendar
- Barriers to Access Form
- Event Accessibility Checklist

Available online, in Outlook, or as a PDF

<https://bit.ly/religiousobservanceshgse> <https://bit.ly/hgsebarrierstoaccess>
<https://bit.ly/eventaccessibilitychecklisthgse>

Contact Us del@gse.harvard.edu

Together We Thrive: HGSE Accessibility and Inclusion Initiatives

Together We Thrive is a new collaborative initiative born out of HGSE's DEI Coordinating Committee (DEICC) to highlight the important accessibility and inclusion resources for our community to utilize. Revitalized in Spring 2024, the DEICC is a cross-campus coalition sponsored by the Dean's Office to coordinate community-wide, DEI-related

efforts for maximum impact. This group identified three initial recommendations to better support accessibility and inclusion at HGSE.

A promotional graphic for WAGs (Work Accountability Groups). It features a large, bold, black 'WAGs' title on a light brown background. Below the title, text reads: 'Join Student Support Services Academic Coaches in our weekly WORKING ACCOUNTABILITY GROUPS!'. At the bottom, it says 'More information and Zoom links on the Hub.' To the right of the text is a photograph of a black dog sitting on a laptop keyboard.

WAGs

Join Student Support Services Academic Coaches in our weekly **WORKING ACCOUNTABILITY GROUPS!**

More information and Zoom links on the Hub.

Work Accountability Groups - WAGs resume Sunday, February 9

Student Support Services in the Office of Student Affairs will be offering Work Accountability Groups (WAGs) twice a week on Zoom (**Thursdays 8-10 PM and Sundays 2-4 PM**) throughout the year, September-May. These accountability groups are two hours long and provide a space for students to work together with fellow students, in the comfort of their own workspace, and in a supportive environment. An Academic Coach will run the accountability group and will be there to provide structure and any immediate support needed by students.

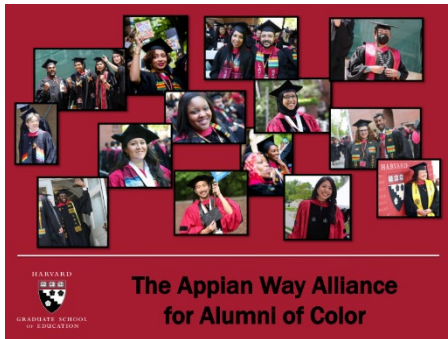
For more information, please visit the [WAG website](#).

CRIMSON CUPBOARD



Crimson Cupboard

The Office of Student Affairs has a limited number of shelf-stable food items available to students who may be facing food insecurity. To access the cupboard, please fill out this [brief survey](#) with your contact information. Rilda Kissel (Associate Director of Student Support Services) will follow up to arrange a time for students to access the pantry.



The Appian Way Alliance for Alumni of Color

The mission of [The Appian Way Alliance for Alumni of Color](#) (The Alliance) is to create a vibrant, inclusive, active, and supportive community of HGSE alumni and students of color. The Alliance creates opportunities through community-wide and regional events for alumni of color to connect with one another; enhances relationships between alumni and students of color; provides academic, career, and other types of support to students; and proactively addresses issues of equity, inclusion, access, and diversity at the Harvard Graduate School of Education and in our communities.

Please [contact The Alliance](#) if you have any questions or want additional information, and please join their [LinkedIn group](#)!



Mindfulness for Students at the Center for Wellness and Health Promotion

As we start the new semester here at [CWHP](#), we are excited to offer a variety of mindfulness programs to support your wellbeing. Subscribe to the monthly newsletter [here](#) for more information on wellness offerings, classes, and workshops!

RELIGIOUS RESOURCES



Harvard Chaplains

Harvard Chaplains

The Harvard Chaplains, a professional community of more than thirty chaplains, represent many of the world's religious, spiritual, and ethical traditions, and share a collective commitment to serving the spiritual needs of the students, faculty, and staff of Harvard University. Learn more on the [Chaplains website](#).



Prayer Space on the HGSE Campus

Longfellow 214 is a dedicated prayer space here on the HGSE campus. Recognizing that not all buildings are open during the weekends, Gutman 440 has been reserved as prayer space on Saturday and Sundays, during regular Library hours.

A 2nd Community Prayer Space is Now Available!

From now until March 31, all HGSE community

members can access Read Hall 102 as an additional prayer space to our Longfellow Hall 214 room. Prayer mats and stones will be provided in late January. Only a Harvard ID is required to access, no further steps needed.



The Memorial Church of Harvard University

The Memorial Church of Harvard University, part of a [vibrant interfaith network of Harvard](#), is an interdenominational Protestant church in the midst of Harvard Yard that serves as a place of spiritual refuge to the entire community.

“MemChurch” stands opposite Widener Library as a visible reminder of the historical and spiritual heritage that has sustained Harvard for nearly four centuries. In addition to our [regularly scheduled services](#), we also offer a variety of [programming](#) for students, adults, and children.



Harvard Hillel

[Harvard Hillel](#) is a Jewish home on campus that seeks to:

- Welcome students to experience the variety of Jewish identity, tradition, practice, values, culture, and community.
- Inspire and enable Jewish connection, celebration, and action.
- Prepare students to join, create, shape, and lead Jewish communities; strengthen the Jewish people, and live proud Jewish lives.

- Share Jewish sources, traditions, ideas, and innovations, and their relevance in our world.
- Forge connection and engagement with the State of Israel.
- Foster friendship in a nurturing and refreshing sanctuary amid the stresses of student life.
- Engage the unique opportunities of Harvard and make Jewish thought and culture integral in the life of the University.

Whether you're looking to unwind with friends, dive deeper into Hebrew language and culture, or celebrate the High Holidays, Harvard Hillel has got something for everyone. [Sign up for the Grad Events newsletter](#) today.



Please Note: *In addition to student events and resources, the HGSE Weekly Newsletter is the official communication channel for important information regarding Commencement.*

