

— HGSE — Weekly

Office of
Student Affairs



Monday, April 7, 2025

WHAT YOU NEED TO KNOW

- [Academic Coaching](#)
- [Accessibility and Accommodations](#)
- [Connecting with OSA Virtually](#)
- [Quick Links](#)
- [Yoga and Mindfulness](#)
- [Work Accountability Groups](#)
- [I Notice/I Care Form](#)
- [Food Insecurity Resources / Clothes & Furniture Resources](#)

FEATURED ANNOUNCEMENTS

Deadline: Friday, April 11

**THE PHYLLIS
STRIMLING
AWARD**

Self-Nominations for the Phyllis Strimling Award are now open!

The Phyllis Strimling Award aims to continue the mission of Radcliffe College in advancing women and society. The award recognizes the character

and achievement of a HGSE graduate with a strong academic performance who:

- Works to advance society by advancing women
- Demonstrates inclusive leadership and is inspirational to others
- Promotes community as a management approach
- Demonstrates ability in problem-solving to pull together and appreciate multiple perspectives, and integrates those perspectives in making sound decisions

The deadline to self-nominate is Friday, April 11, 2025. [Click here](#) to learn more and to self-nominate.

April & May



HGSE Commencement Information Hub

Upcoming Deadlines:

- **April 10** [Regalia Rental](#)
- **April 12** **Submit Degree Application**

[Visit OSA's Commencement site](#) any time for information about:

- Celebrations & Dates
- Regalia
- Tickets

- Speech Contests
- Student Awards
- Inviting Friends & Family

Survey closes Friday, April 18



International Student Experience Survey

[Click here for the survey.](#)

The Office of Student Affairs has launched a new initiative to better understand and support the international student community. We invite all current international students to take a brief survey about your experiences at HGSE. Your insights are invaluable in helping us enhance our supports and programs for international students.

The survey will take approximately 10 minutes to complete, and your responses will be confidential. Additionally, throughout the month of April, there will be opportunities to participate in virtual or in-person focus groups to explore the international student experience in greater depth. If you're interested, you'll have the option to sign up for these focus groups at the end of the survey. Refreshments will be provided for in-person focus groups. Participants will also have the opportunity to sign up for one-on-one interviews.

We look forward to receiving your response!

Wednesday, April 2-Wednesday, April 23

Healthy Minds Survey
Mental Health Matters.
Make your voice count.

Take the survey by April 23. **Get \$15.**

Check your inbox! A personal survey link will be emailed on April 2nd.
Your feedback will help improve student mental health services on campus.

Healthy Minds Survey - A Confidential Way to Provide Feedback

The University would like YOUR feedback to ensure the mental health services and resources offered at Harvard meet your needs! The Healthy Minds Survey will go live this Wednesday, April 2nd. **You will receive \$15 after completing the 25-30 minute Survey. Check your student email for your survey link!** The email will come from HealthyMindsSurvey-Harvard@umich.edu with the subject line: *Announcing the Healthy Minds Study at Harvard University.*

HAPPENING THIS WEEK

April Series [Virtual]



April CareTalks from Care.com

- Thursday, April 3 [Overcoming Burnout](#)
- Tuesday, April 8 [Financial Planning](#)
- Wednesday, April 9 [Overcoming Debt](#)
- Wednesday, April 16 [How to Modify Your Home for More Safety, Serenity, and Less Stress](#)
- Thursday, April 17 [Increasing Mental Toughness](#)

- Tuesday, April 22 [The Connection Between Mental Health & Exercise](#)
- Wednesday, April 23 [Communicating and Resolving Conflict with Your Teen](#)

Click the links to register.

This series will continue throughout the year. [Click here to download the brochure.](#)

April 7-11 [In Person]

We invite you to create a small piece of art as a tool for collective storytelling, healing, and love for survivors during Sexual Assault Awareness Month.



Survivor Love Letter

Come write, draw, or be present.
Pick up materials to make a letter later.

Join the SHARE Team:

<p>MONDAY, APRIL 7 11:30-1:30pm SEAS</p>	<p>TUESDAY, APRIL 8 12:00-2:00pm Kresge Atrium 7:00-8:30pm Dunster Dining Hall</p>	<p>WEDNESDAY, APRIL 9 12:00-3:00pm Science Center</p>	<p>THURSDAY, APRIL 10 11:30-2:00pm Annenberg Dining Hall</p>	<p>FRIDAY, APRIL 11 12:00-2:00pm Smith Campus Center</p>
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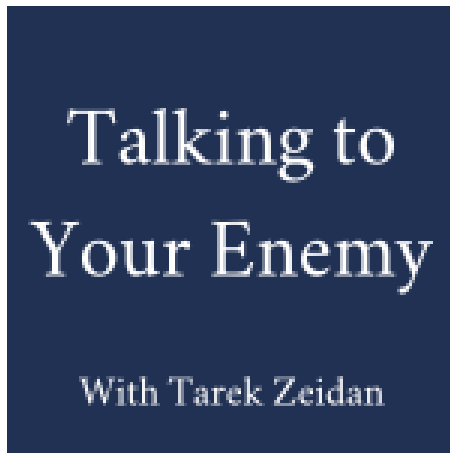
Survivor Love Letter

- Monday, April 7th, 11:30am-1:30pm, SEAS
- Tuesday, April 8th, 12:00-2:00pm, Kresge Atrium
- Tuesday, April 8th, 7:00-8:30pm, Dunster Dining Hall
- Wednesday, April 9th, 12:00-3:00pm, Science Center
- Thursday, April 10th, 11:30-2:00pm, Annenberg Dining Hall
- Friday, April 11th, 12:00-2:00pm, Smith Campus Center

The Office for Gender Equity will hold tabling spaces across campus for community members to write a letter and make art to symbolize the care we have for people impacted by power based interpersonal violence, as well as to inspire members of the Harvard community to find comfort in their personal growth and healing processes. Students, staff, and faculty are

welcome to come by, whether by yourself, or with friends and colleagues.

Monday, April 7, 12-1:30PM [In Person]



Talking to Your Enemy

[RSVP here.](#)

Location: Askwith Hall, Longfellow Hall

This panel will be an in-depth conversation with Tarek Zeidan (Harvard MPP, 2017), facilitated by Houman Harouni. Mr. Zeidan is the founder of Helem, the only long-lasting LGBTQ+ rights advocacy organization in the Middle East. In that work, he developed practices and ideas that defied sloganeerism and instead focused on creating working relationships with stakeholders who would traditionally be extremely hostile to the organization's mission. This event is hosted by ODEI.

Monday, April 7, 2:30-4PM [In Person]

Make A Kids Show!



TRANSFORMING YOUR SPARK OF AN IDEA INTO A SHOW CONCEPT

Join us for a hands-on workshop on how to take your creative spark and transform it into a compelling concept for a children's show.



Angela C. Santomero is the **Emmy** and **Peabody Award**-winning creator behind iconic shows like **Blue's Clues**, **Daniel Tiger's Neighborhood**, and more.

Event co-sponsored by the *Writer's Room* and *Children's Media Club* at the *Harvard Graduate School of Education*, in conjunction with the *Literacy and Languages & Early Childhood* concentrations. **Event requires an RSVP.**




April 7th
2:30 - 4:00 PM
GCC 5



MAKE A KIDS' SHOW: Transforming your Spark of an Idea into a Show Concept

[RSVP here.](#)

Location: Gutman Conference Center 5

Ever wondered how a kids' show goes from a spark of an idea to a hit series?  Join the Children's Media Club and the Writer's Room for MAKE A KIDS' SHOW, a special workshop with Angela Santomero, the Emmy and Peabody Award-winning creator of Blue's Clues and Daniel Tiger's Neighborhood. Spots are limited—RSVP now to learn the secrets behind crafting meaningful, magical children's media!

This event is hosted by the Children's Media Club and Writer's Room HGSE student organizations in conjunction with Literacy & Languages and Early Childhood concentrations.

Monday, April 7, 3:30-5PM [In Person]



Student Community Forum

[RSVP here.](#)

Location: Larsen 615

Come discuss challenges, opportunities, and tensions for strengthening our HGSE community. During our community forum time, we will have a chance to hear from each other in both small and large group formats. This event is hosted by ODEI.

Monday, April 7, 6-7PM [Hybrid]

HARVARD STUDENT
WELLBEING WEEK

LEADERSHIP AND WELL-BEING: HOW ANCIENT
WISDOM MEETS MODERN SCIENCE TO
UNLOCK HAPPINESS AND GROWTH



GURUDEV SRI SRI RAVI SHANKAR IN CONVERSATION WITH
HARVARD PROFESSOR DR. ROBERT WALDINGER

MONDAY, APRIL 7, 2025

6:00 PM ET

JOHN F. KENNEDY JR. FORUM,
HARVARD KENNEDY SCHOOL



<https://www.harvard.edu/education/leadership-and-well-being>
REGISTER HERE



How Ancient Wisdom and Scientific Edge Unlock Happiness and Growth

[Register here with a valid Harvard email in order to attend in person.](https://www.harvard.edu/education/leadership-and-well-being)

Location: John F. Kennedy Jr. Forum

All JFK Jr. Forums are publicly [livestreamed on YouTube](#).

Delve into how age-old practices are being validated by cutting-edge research, equipping leaders with tools to navigate rapid changes, AI developments, and crises. This event will offer an opportunity to gain insights into enhancing leadership skills through well-being. Gurudev Sri Sri Ravi Shankar and Professor Robert Waldinger will discuss how to cultivate happiness and growth amid 21st-century challenges.

In partnership with Harvard University's Office of the Provost's Student Wellbeing Council and Institute of Politics, this event is part of Harvard Student Wellbeing Week.

Featuring:

- Gurudev Sri Sri Ravi Shankar: Spiritual Teacher, Leader, Humanitarian and Peacemaker
- Professor Robert Waldinger (Moderator), Clinical Professor of Psychiatry, Harvard Medical School, and Director of the Harvard Study of Adult Development

Tuesday, April 8, 4:30-5:45PM [In Person]



**PIER Public Seminar- Accelerating Opportunity:
The Effects of Instructionally Supported
Detracking**

[Register here.](#)

[Click here for more information.](#)

**Location: Eliot Lyman Room, Longfellow Hall,
2nd floor**

Join us for our last PIER Public Seminar of the year to hear Thomas Dee discuss his research on Accelerating Opportunity: The Effects of Instructionally Supported Detracking. Thomas Dee is the Barnett Family Professor at Stanford University's Graduate School of Education, a Research Associate at the National Bureau of Economic Research, and the Faculty Director of the John W. Gardner Center for Youth and Their Communities. His research focuses largely on the use of quantitative methods to inform contemporary issues of public policy and practice. This talk discusses tracking models in U.S. classrooms, specifically setting higher expectations for the lowest-performing students coupled with aligned teacher supports.

Biweekly: Wednesday, April 9, 11AM-1PM [In Person]



CSO Career Lab - Alternating Wednesdays through May 7

Location: Gutman 2nd Floor

Do you have a question about your resume, internship opportunities, or career exploration? Stop by our career lab for a quick, 15-minute drop-in session. No appointment is needed. It's first come, first serve!

Career Lab happens every other Wednesday, on Gutman's 2nd floor from 11:00 AM-1:00 PM. For the Spring 2025 semester, Career Lab will take place on the following Wednesdays: January 29, February 12, February 26, March 12, March 26, April 9, April 23, and May 7.

Wednesday, April 9, 5-6:30PM [In Person]



TTL Coffee & Careers Chat

Location: Gutman Conference Center 4-5

Considering teaching next year? Wondering how to navigate the teaching job search? Join us for the TTL Coffee & Careers Chat and hear from seasoned teachers as they share their experiences and insights in navigating the job market (in the US and in international contexts). Open to any and all HGSE students!

Sign up by Thursday, April 10



HGSE Research Study for Current or Former US k-8 Teachers

PARTICIPATE IN A PAID COGNITIVE INTERVIEW OVER ZOOM

We want your input on instructional vignettes describing teaching scenarios in elementary math

Scan this code or visit the link below to sign up!

tinyurl.com/teacherstudy898

Principal Investigator:
Dr. Heather C. Hill
Study Contact:
Jeannette Garcia Coppersmith
jjgarcia@harvard.edu

[Sign up here.](#)

Participate in a paid cognitive interview over Zoom! We want your input on instructional vignettes describing teaching scenarios in elementary math.

Principal Investigator: Dr. Heather C. Hill
Study Contact: [Jeannette Garcia Coppersmith](#)

Weekly: Thursday, April 10, 4-5:30PM [In Person]



HGSE Hangout

Location: Gutman Library, 1st Floor

HGSE Hangouts are back for the spring semester! Join your fellow HGSE students every Thursday to unwind over snacks, conversations, and games. Food will be served on a first come, first served basis.

Celebrate National Deaf History Month with members of Harvard's American Sign Language

(ASL) community! As you mingle with friends at HGSE Hangouts, learn some basic signs in ASL and chat about Deaf education in the United States. This event is sponsored by HGSE Students with Disabilities Union and American Sign Language at Harvard.

Thursday, April 10, 4:30-7:30PM [Virtual]

HARVARD'S TECHNOLOGY, EDUCATION, BUSINESS AND POLICY 2025 CONFERENCE

Bridging Industries, Building Careers: Lessons from Duolingo, The LEGO Group and AutogenAI

Learn how top leaders transformed their skills into careers

Dr. Bozena Pajak
VP of Learning and Curriculum
Duolingo

Carolina Giuga
Senior Director, Government & Public Affairs, Americas
The LEGO Group

Raj Kaur Khaira
Co-founder and Deputy Global CEO, Writer, Activist.
AutogenAI • Pink Ladoo

CONFERENCE HIGHLIGHTS

- Keynote talks from industry leaders
- Panel discussion on cross-sector career paths
- Small-group roundtable discussions
- Hands-on activities with The LEGO Group & Duolingo
- Networking opportunities with speakers and peers

THURSDAY APRIL 10, 4.30-7.30PM

HARVARD GRADUATE SCHOOL OF EDUCATION

SIGN UP HERE!
<https://bit.ly/TEBPconference>

Bridging Industries, Building Careers, & Lessons from Duolingo, Lego & AutogenAI

[Register here.](#)

Location: Askwith Hall

Join the Technology, Education, Business, and Policy Club at HGSE for an exclusive conference on how education and learning science fuel innovation across industries. Hear from top executives who have applied these principles in technology, government affairs, and AI:

- Dr. Bozena Pajak, VP of Learning at Duolingo
- Carolina Lessa Giuga, Senior Director of Government & Public Affairs, Americas at The LEGO Group
- Raj Kaur Khaira, Co-founder & Deputy Global CEO at AutogenAI

This event is sponsored by the TEBP Club, a HGSE student organization.

Extended Deadline: Friday, April 11



Call for Art - ArtsFest 2025

[Submit your art here.](#)

Be part of the 2025 Arts Fest Exhibition! Submit 2D, 3D, video or audio work for display during the Harvard Arts Festival, produced by the Office for the Arts. Arts Fest runs May 1-4.

Friday, April 11, 12-4PM [In Person]

Paths to Career Talks

[Register here.](#)

Event Location: Askwith Hall, Longfellow Hall, HGSE

Schedule:

- **Registration opens at 11:00am**
- **Concurrent Panels 12:00 - 3:00pm**
- **Networking Hour! 3:00 - 4:00pm**

Join HGSE Creators, Comunidad HGSE, Harvard GSE Student Law Society, HGSE Christian Fellowship and the Harvard Graduate Council for “Paths to Career Talks”! Learn directly from industry leaders in different fields about how they carved out their path.

Friday, April 11, 6-8PM [In Person]



CSO: Mocktails and Mock Interviews

[Register here.](#)

Event Location: Longfellow 319-320

Come experience a fun, engaging opportunity to practice your interviewing skills while also networking in a relaxed, informal setting. Gain confidence and enjoy an interactive social environment with a mocktail!

Note: This event was originally scheduled for April 10 at 5:30, but has been moved to April 11 at 6:00.

Story Submission Deadline: Friday, April 11, 5PM EDT

Event: Tuesday, April 29, 3PM [Hybrid]



Double Take Story Deadline: April 11

[Submit your story here](#) by Friday, April 11, 5PM EDT.

[Register to attend the event](#) (in person or on Zoom)

HGSE's beloved community storytelling event, **Double Take: Stories that Make You Think Twice**, will be held on **Tuesday, April 29th at 3 PM in Askwith Hall (and livestreamed on Zoom)**.

Double Take features the stories of members of our community. All HGSE community members are invited to participate.

Story submission and selection: Stories should be approximately 5 minutes in length. Approximately 8-10 storytellers will be selected by a committee of staff, faculty, and students looking for voices and experiences that embrace a wide variety of identities and experiences.

For questions about story submissions, please email [Rilda Kissel](mailto:Rilda.Kissel).

For questions about the event schedule and other logistics, please email dei@gse.harvard.edu. This event is sponsored by the Office of Diversity, Equity, and Inclusion.

Sunday, April 13, 11AM-12:30PM [In Person]



Exploring Wampum Traditions with Elizabeth James-Perry

[Register here.](#)

Join Elizabeth James-Perry in an exploration of wampum, an integral part of Native American history, culture, and artistry. In this program, James-Perry, a member of the Aquinnah Wampanoag Tribe, will delve into the significance of wampum—shell beads traditionally made by Tribes on the East Coast for storytelling, diplomacy, and record-keeping. Advance registration required. \$35 per person includes museum admission and materials.

FUTURE EVENTS AND OPPORTUNITIES

Monday, April 14, 3:30-5PM [In Person]



CSO & PACE - Identity & Impact: Build Your Brand

[Register here.](#)

Location: GCC 5

Join the Pan-Asian Coalition for Education (PACE) and the Career Services Office (CSO) to unlock the power of your unique personal story with "Identity to Impact: Build Your Brand." This transformative workshop invites you to explore the rich tapestry of your identity and harness these elements to create a compelling professional narrative. Delve into guided activities and insightful discussions that encourage you to align your passions, experiences, and values with your career ambitions. Embrace the authenticity of your journey and learn how to effectively articulate and market your distinctive personal brand in today's competitive landscape. Whether you're a budding professional or looking to reflect on your identity, this workshop offers the tools and inspiration you need to make your identity a cornerstone of your professional success. Join us and transform how the world sees you, one story at a time. This event is a part of the PACE conference, Visible and Valued: The Role of Pan-Asian Educators in a Globalized World.

Monday, April 14, 3:30-5PM [In Person]



Understanding & Disrupting Whiteness & Racial Bias

[Sign up here.](#)

We warmly invite HGSE students to a learning space for those who want to understand and disrupt whiteness and their own biases around race. The purpose of this space is to build our collective capacity and commitment to antiracist action and resistance in the current moment. Through reading, reflecting, creating, and committing, our time together will be focused on how white people can critically reflect and engage in antiracism given the ways in which we experience privilege and benefit from oppressive systems. We will focus on developing the skills to recognize, interrupt, and combat racism, as well as our ability to communicate the importance of this to our friends and family. We especially encourage white students to join us, but all identities are welcome to this student-initiated space!

Monday, April 14, 5-7PM [In Person]



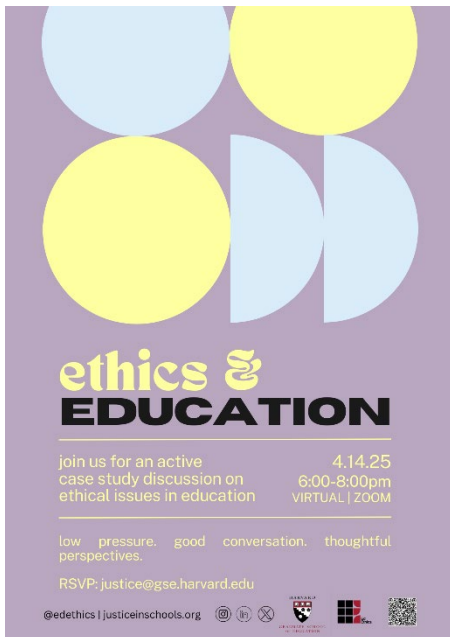
DIY Desktop Whiteboard

[Sign up here.](#)

Location: Education Innovation Studio, Gutman 320

Come to the Education Innovation Studio to learn some maker skills and build a cool gadget!

Monday, April 14, 6-8M [Virtual]



EdEthics Online Case Discussion

[Send us an email to request the Zoom link.](#)

EdEthics helps educators and policy makers explore ethical dilemmas in schools through short, accessible normative case studies. Join us for an upcoming virtual case discussion about ethical challenges faced by educational leaders.

Monday, April 14, 6:30-8:30PM [In Person]



Circle Community Gathering: Restorative Practices Dinner

[Sign up here.](#)

Location: Smith Campus Center, 10th Floor, Conference Suite

Join us for community conversations with local circle keepers, including Stacey Borden, Families for Justice as Healing; Janelle Fouché, Freedom Classrooms; Kentel Weaver, Transformational Prison Project; Supreme Hassan, Responsible Party, Angelia Jefferson, undergraduate Restorative Practice Fellows, and guest performances. Whether you are new to restorative/transformational justice or a seasoned practitioner, this event is for you. Dinner will be provided and space is limited, so please RSVP.

This event is co-sponsored by the HGSE Transformative Justice Initiative, OAISC Restorative Practice Fellows, the Prison Studies Project, HOPE, and Freedom Classrooms.

Tuesday, April 15, Wednesday, April 16, and Monday April 21 [In Person]



Chen Yidan Visiting Global Fellow, Lotte Henrichs: Student Networking Event & Two Workshops

- **Tuesday, April 15, 12-1PM Networking Event**
[Register here](#) for networking event.
Location: Longfellow 229

Join Lotte Henrichs, Assistant Professor at Utrecht University, for an engaging conversation with lunch provided. Feel free to bring questions!

- **Wednesday, April 16, 4:30-6:45PM Workshop 1**
From ‘Gap’ to ‘Growth’: How Research Practice Partnerships can Bridge the Divide between Educational Research and Education Practice
[Register here](#) for Workshop 1.
Location: Larsen G06

In this interactive workshop, students gain insight into evidence-informed design principles of research practice partnerships in education contexts. We will focus on the ways in which such partnerships might contribute to equitable learning opportunities for all learners. Professor Henrichs' workshops are related, but independent of each other. This event is sponsored by the Chen Yidan Global Visiting Fellows Program.

- **Monday, April 21, 4:30-6:45PM Workshop 2**
Towards a Pedagogy of Resilience, Students and Teacher Responses to Polarizing Election Outcomes
[Register here](#) for Workshop 2.
Location: Larsen G01

In this workshop, Dr. Henrichs will present work in progress on how politics entered Dutch classrooms in the autumn of 2023. In the workshop, students will study, discuss and analyze brief teacher narratives that form the qualitative data of the project. Professor Henrichs' workshops are related, but independent of each other. This event is sponsored by the Chen Yidan Visiting Global Fellows Program.

Wednesday, April 16, 4-5PM [In Person]



CSO: Lesson Plan Demo to Prepare for Your Interview

[Sign up here.](#)











Location: Gutman 305






Join alum Aaron Jennings, Ed.L.D. '19, Chief of Staff & Equity for Chelsea Public Schools, for a Lesson Plan Demo Session designed to help you prepare for the lesson planning portion of your job interview. Learn key strategies and best practices

for creating and presenting effective lesson plans, gain insight into what interviewers look for, and leave with the confidence to impress.

Wednesday, April 16, 6PM [Virtual]

Building AI+Tech Education Ventures
Getting Started • GenAI Disruption • Funding Landscape • Wed April 16 @ 6pm Zoom

 Luyen Chou Founder & CEO Chowey.com	 Jodi McPherson Co-founder & COO iStockphoto.com	 Tom Costin Managing Director iStockphoto.com	Register: 
 Ricard Huguet Founder & CEO ROBOTIX	 Stephen Smith CEO & MIT VMS YMC.org	 Jessie Woolley-Wilson Operating Partner iStockphoto.com	https://bit.ly/8BibDa
 Steve Shapiro Founder & Deputy iStockphoto.com Forbes.com	 Alison Doucette Editor & MIT VMS YMC.org	 Lyman Messimer Vice President iStockphoto.com	

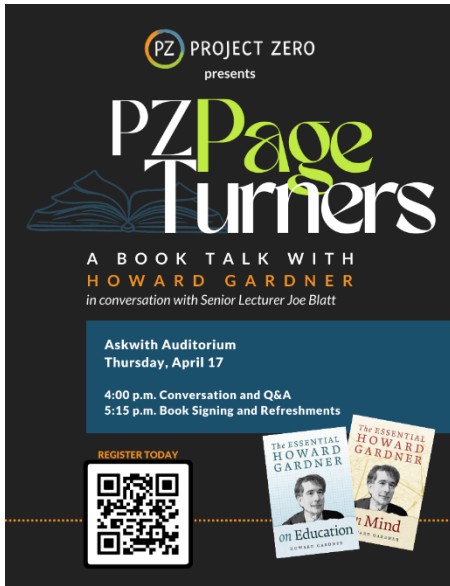
    

Building AI+Tech Education Ventures

[Sign up here.](https://bit.ly/8BibDa)

The GenAI revolution is creating transformative opportunities for new digital innovators to impact education and workforce development. The \$6 trillion global education market includes the PK-12, post-secondary, and workforce education sectors – and a growing set of opportunity areas such as healthcare & aging education, career & lifelong learning, and financial concepts & literacy education. Hear from EdTech experts, GenAI+Tech founders, and the world's largest venture capital firm focused on the education technology market. Get insights on getting started, successfully applying GenAI+Tech advances in education, understanding education market sectors, getting funded, finding resources, scaling your startup, and finding your path to impact & success. This informal Zoom event will be focused on serving aspiring and first time founders and teams, but those interested in GenAI+Tech for education and societal impact are warmly welcome to join.

Thursday, April 17, 4-6PM [In Person]



PZ Page Turners: A Book Talk with Howard Gardner

Location: Askwith Auditorium, Longfellow Hall
[Sign up here.](#)

Join Project Zero for a conversation and book signing with refreshments to celebrate PZ founding member and Harvard luminary Howard Gardner's newest works. In conversation with Senior Lecturer Joe Blatt, Gardner will dive deeply into his "Essentials"—edited volumes of his most influential and important works on education and the mind.

Thursday, April 17, 5:30-7PM [In Person]



Chill & Connect: Reflection and Mindfulness for Future-Self

[RSVP here.](#)

Location: Gutman Conference Center 4-5

Escape the hustle! Immerse yourself in a rejuvenating evening with sound bath meditation, guided reflection, and inspiring mindfulness sharing. Enjoy delicious food as you connect with others in a safe and welcoming space. Seats are limited, so register now to secure your spot for a transformative experience! This event is hosted by Safe Space, at HGSE student organization.

Thursday, April 17, 6-7PM [In Person]



Exploring Human Origins at Kenya's Lake Turkana

[Register here.](#)

Location: Geological Lecture Hall, 24 Oxford Street, Cambridge

Free Public Lecture – Online & In Person Kenya's fossil-rich Turkana Basin has been—for over five decades—a cornerstone in unraveling the story of human origins in Africa. In this lecture, renowned paleoanthropologist Louise Leakey will delve into the groundbreaking discoveries at Lake Turkana, including hominins and fossil fauna that have reshaped our understanding of human ancestry. She will discuss the challenges of early exploration, and the impact of the Koobi Fora research camp. This event is hosted by the Museum of Science and Culture.

Friday, April 18



China Education Symposium

**A student organization of the
Harvard Graduate School of Education**

China Ed Symposium

Save the date for the 2025 China Education Symposium Conference! Registration link coming soon.

We are delighted to announce the 16th China Education Symposium (CES). This year's theme, "From Local Seeds to Global Deeds: Innovating

Education through Continuity," promises a dynamic exploration of education's future. Attendees will have the opportunity to participate in thought-provoking dialogues through keynote speeches, panel discussions, and featured exhibitions. Our focus will be on blending traditional wisdom with cutting-edge technological innovation to uncover new possibilities in education. Join us to help shape a global vision for learning.

Since its establishment in 2010, the Harvard China Education Symposium has grown into one of the most influential platforms for global conversations on education. Over the past 15 years, CES has reached over 40,000 attendees and welcomed more than 200 distinguished speakers, including Kevin Rudd, the former Prime Minister of Australia; Ezra Vogel, author of *Deng Xiaoping and the Transformation of China*; William Kirby, Spangler Family Professor of Business Administration at Harvard Business School; Zhu Yongxin, Vice Chairman of the Central Committee of the Democratic Progressive Party; and Michelle Wu, Mayor of Boston. We are committed to advancing education in China and fostering cross-cultural collaboration globally.

Saturday, April 19, 4PM [In Person]



Harvard Women's Lacrosse - Cambridge Day

[Buy discounted tickets.](#)

Join us for our inaugural Cambridge Day, to bring the Cambridge community together for a day of celebration, connection, and Crimson spirit! This day will include activations, food, and entertainment that can be enjoyed by everyone.

Sign up by April 22, 9AM



International Student Ambassador Program

[Learn more and sign up](#) by Tuesday, April 22 at 9:00am.

What do you wish you knew as a new international student at HGSE? Sign up to be an International Student Ambassador to help welcome new international students from the class of 2026 to the HGSE community! When you sign up to be an International Student Ambassador, you will be matched with an incoming international student and have the opportunity to provide helpful tips and advice regarding the transition to Cambridge and graduate school. Since many students have region-specific questions and advice, new and current students will be matched by home country when possible.

Tuesday, April 22, 5:30-7PM [In Person]



Askwith Education Forum | Bridging Differences With Universal Dignity

Location: Askwith Hall, Longfellow Hall

[Register here.](#)

Join Tim Shriver, chairman of Special Olympics, and an HGSE panel for an inspiring conversation about how we can use the lens of dignity – the inherent worth we all have from birth – to become more effective educators and leaders; disagree better; and create a world where everyone can thrive.

Wednesday, April 23, 12-2:30PM [In Person]



12:00 p.m. Lunch
12:30 p.m. Interactive Workshop
1:30 p.m. Book Talk and Q&A

Celebrate World Creativity and Innovation Day with Project Zero! Join fellow HGSE students for lunch, an interactive workshop led by PZers, and a deep dive and Q&A into this year's theme: Envisioning Innovation in Education.

[REGISTER TODAY!](#)



World Creativity and Innovation Day at PZ

[Register here.](#)

Location: Project Zero Suite, 4th Floor, Longfellow Hall

Celebrate World Creativity and Innovation Day with Project Zero! Join fellow HGSE students for lunch, an interactive workshop led by PZers, and a deep dive and Q&A into this year's theme: Envisioning Innovation in Education (EIE). In 2024, PZ's EIE team published *Envisioning Innovation in Education – Hong Kong: Experiments in Teaching and Learning*, a book featuring in-depth pictures of practice that highlight school-based inquiry and innovation projects from 11 Hong Kong schools, lessons learned along the way, and a host of teacher-tested tools and resources designed to

support the process of envisioning and inquiring about innovation..

Friday, April 25, 4-5:30PM [In Person]
Setup begins at 3:00PM



HGSE Art Showcase and Market

Location: Gutman Conference Center 4-5
Artists, [sign up here](#) by Tuesday, April 15.

We are proud to present the HGSE Art Showcase! We're looking for artists in the HGSE community, including students, staff, and faculty, to share their incredible work! Whether you paint, draw, sculpt, photograph, or create in any medium, this is your chance to showcase your talent alongside fellow students and staff. Not an artist? Come support and celebrate the amazing creativity within our community! This event is sponsored by LDIT and Arts & Learning.

Friday, April 25, 7-11PM [In Person]



HGSE Spring Formal

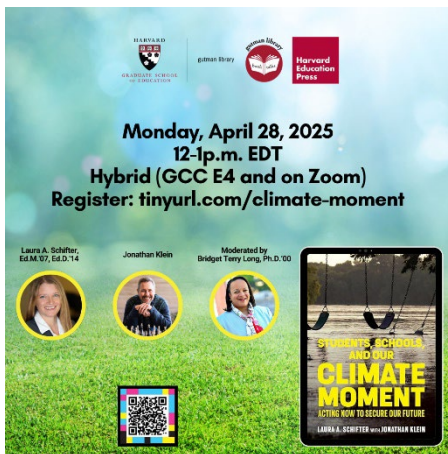
Location: Hyatt Regency, Cambridge

[Learn more and purchase your ticket.](#)

Celebrate the end of the academic year in style with a night of appetizers, beverages, music and dancing! Guests are welcome!

(Apologies for posting this on the wrong day in previous HGSE Weekly Updates. It is indeed on Friday, April 25.)

Monday, April 28, 12-1PM [Hybrid]



Gutman Library Hybrid Book Talk - Students, Schools, and Our Climate Moment

[Register here.](#)

Event Location: GCC 4 and on Zoom

Celebrate Earth Month with us by attending this hybrid event, moderated by Bridget Terry Long, Ph.D.'00, Saris Professor of Education and Economics at the Harvard Graduate School of Education and a Harvard University Distinguished Service Professor. Lunch and seating will be available on a first come, first serve basis.

Friday, May 1 - Monday, May 4 [In Person]

Call for Art!



ArtsFest! - Call for Art

[Submit your art](#) by Sunday, April 6, 11:59PM.

Be part of the 2025 Arts Fest Exhibition! Submit 2D, 3D, video or audio work for display during the Harvard Arts Festival, produced by the Office for the Arts.

Friday, May 1, 11:30AM-4PM [In Person]



Class of 2025 Alumni Opportunities Fair

[Register here.](#)

Event Location: GCC

Are you graduating this May? Learn about the many services, benefits, and programs available to you as an HGSE alum at the Alumni Opportunities Fair! This event is exclusively for current students who are expected to graduate in May 2025. Offices from across HGSE and Harvard will participate to share their resources with you. Refreshments will be served, music will be playing, and from 2-3pm we will be visited by Sasha the Harvard Community Engagement Dog. We hope you will join us!

Saturday, May 2, 9AM-5:30PM [In Person]



**EDUCATION
FLOURISHING^{FOR}**

IN A TIME OF METACRISIS AND
A SECOND RENAISSANCE AT THE
HARVARD GRADUATE SCHOOL OF EDUCATION
May 2nd, 2025
Askwith Hall

Learn more about the conference at
www.sfwhgse.com/

Register at
<https://tinyurl.com/s4k748yd>

Presented by

**SCHOOL
FOUNDERS
WORLD**

A student organization of the Harvard
Graduate School of Education

Keynote speakers

			
PROF. REBECCA HENDERSON Harvard Business School	DR. JON KABAT- ZINN Mindfulness-Based Stress Reduction (MBSR)	PROF. TYLER J. VANDERWEELE Harvard T.H. Chan School of Public Health	DR. ZACHARY STEIN Writer, Educator, Futureist

Education for Flourishing

[Register here.](#)

Event Location: Askwith Hall, Longfellow Hall

Join us for a transformative event at HGSE, where we will explore how inner development and flourishing mindsets can drive meaningful change in education. Through cross-disciplinary dialogue, we'll examine the inner human capacities essential for addressing the meta-crisis and creating wiser, more resilient education systems. This event is hosted by HGSE's School Founders of the World student organization.

ONGOING OPPORTUNITIES & RESOURCES



MHL Aware for Educators - 1-hour Training

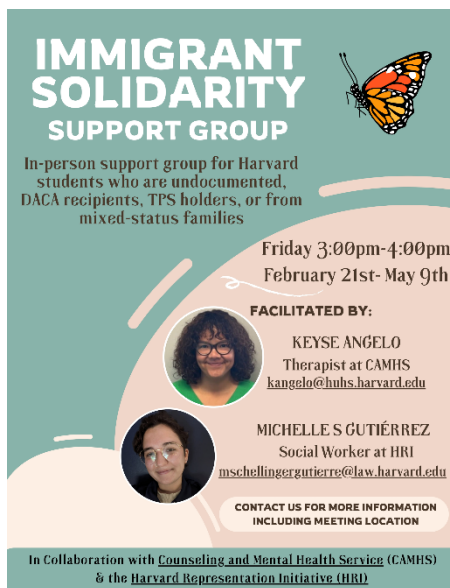
[Click here to register.](#) **Note: This is a new link this week, since last week's CGIStudent code didn't work.**

The Problem: Despite recent state legislation requiring mental health education, a tremendous policy to practice gap remains. School communities are struggling with implementation, primarily due to a lack of knowledge and confidence about a topic that has traditionally never been included in the curriculum.

A Foundational Part of the Solution: The MHLC created a one-hour certification program called MHL Aware that offers foundational information about mental health literacy (MHL). This offers educators the knowledge and confidence they need to take the next steps toward effectively implementing MHL into their school communities.

This training is sponsored by Clinton Global Initiative Project for Pre-Service and Degree-Seeking School Professionals.

[Click here for the full flyer.](#)



IMMIGRANT SOLIDARITY SUPPORT GROUP

In-person support group for Harvard students who are undocumented, DACA recipients, TPS holders, or from mixed-status families

Friday 3:00pm-4:00pm
February 21st- May 9th

FACILITATED BY:

KEYSE ANGELO
Therapist at CAMHS
kangelo@hubs.harvard.edu

MICHELLE S CUTIÉRREZ
Social Worker at HRI
mschellinger@cutierre@law.harvard.edu

CONTACT US FOR MORE INFORMATION INCLUDING MEETING LOCATION

In Collaboration with [Counseling and Mental Health Service \(CAMHS\)](#) & the [Harvard Representation Initiative \(HRI\)](#)

Immigrant Solidarity Support Group

Fridays, 3-4PM

Contact [Keyse Angelo](#) or [Michelle S Gutierrez](#) for more information, including the meeting location.

This is an in-person support group for Harvard students who are undocumented, DACA recipients, TPS holders, or from mixed-status families.



Queer Women's Group

Tuesdays, 5-6PM

WOMEN'S QUEER GROUP
A CONFIDENTIAL SUPPORT GROUP

Open to undergraduate and graduate women who identify anywhere under the LGBTQ+ umbrella. Common topics include navigating sexuality, relationships, family, health, and academics. Open to undergraduate and graduate LGBTQ women interested in a safe space to discuss sexuality, relationships, family, health, academics and more.

DATES
Tues, 2/18-4/29
Every other Tuesday!

TIME
5:00PM - 6:00PM

LOCATION
ONLINE (Zoom)

GROUP LEADER
Becky Nelson, LMHC

CONTACT
melson@tuhhs.harvard.edu

MORE INFO

If you are interested and would like more information please schedule a brief screening call.

HARVARD UNIVERSITY
Health Services

The Queer Women's Group is open to undergraduate and graduate women who identify anywhere under the LGBTQ+ umbrella. Common topics include navigating sexuality, relationships, family, health, and academics. We will meet biweekly on Tuesdays during the spring semester, February 18-April 29. Contact Becky Nelson for more information.

JOIN OUR COMMUNITY!

HARVARD UNDOCUGRADUATE COLLECTIVE

OUR MISSION

- The Harvard UndocuGraduate Collective (HUGC) is an emerging initiative bringing together undocumented graduate students across Harvard's graduate and professional schools to build community, share resources, and create networks of support.

WHO CAN JOIN?

- We welcome Graduate Students across ALL Harvard schools with personal lived experience!


SCAN THE QR CODE TO STAY CONNECTED!

Harvard UndocuGraduate Collective

The Harvard UndocuGraduate Collective (HUGC) is an emerging initiative bringing together undocumented graduate students across Harvard's graduate and professional schools to build community, share resources, and create networks of support. [Click here for more information.](#)

HARVARD REPRESENTATION INITIATIVE

Pro Bono Immigration Legal Services for the Harvard Community



LEGAL SERVICES
Our pro-bono legal representation includes assistance with filing immigration applications and representing clients before U.S. Citizenship and Immigration Services (USCIS), in Immigration Court, and beyond.

TO SCHEDULE AN APPOINTMENT:
hri@law.harvard.edu
(617) 495-6648

SOCIAL WORK
We offer social work support to all clients as part of their legal representation. Our clinical social work team can assist with emotional support, health insurance issues, financial concerns, food insecurity, and other resources on and off campus.

SCAN FOR MORE INFORMATION



HIRCP
HARVARD IMMIGRATION REPRESENTATION CENTER FOR PRO-BONO

Harvard Representation Initiative: Pro-Bono Immigration Legal Services for the Harvard Community

Our pro-bono legal representation includes assistance with filing immigration applications and representing clients before U.S. Citizenship and Immigration Services (USCIS), in Immigration Court, and beyond.


Contact us to schedule an appointment.

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(617) 495-6648

Join the Harvard Student Parents and Caregivers Network

Harvard-wide Student Group



Want to be a leader?
Email stugroups@fas.harvard.edu



Join the Harvard Student Parents and Caregivers Network

This Harvard-wide student group is welcoming new members and leaders! Email stugroups@fas.harvard.edu.



Harvard University Peer Coaching Initiative

[Learn more and register here.](#)

The Harvard University Peer Coaching Initiative (HUPCI) is a non-competitive opportunity for Harvard students and researchers to

1. learn and practice core interpersonal skills
2. build a high-trust relationship with an effective thought partner
3. stay more centered and intentional during their time at Harvard.

A three-time Culture Lab Innovation Fund winner, it is also a chance to help build a more inclusive community at Harvard.

HARVARD GRADUATE SCHOOL OF EDUCATION
Language Education Acquisition Research Neuroscience

LEARN LABS

What factors relate to **EDUCATIONAL** outcomes?
How do children **ACQUIRE** knowledge?
How do children **REASON** about the world?
How do kids learn **LANGUAGE**?
What can **NEUROSCIENCE** teach us about development?

Harvard University researchers are recruiting **children ages 0-12** to participate in research studies with us!

If you're interested, please visit <https://bit.ly/cocodex> or **scan the QR code** to join our contact list!

SCAN ME

If you have any questions, please email us at learnlabs.harvard@gmail.com
Website: <https://projects.la.harvard.edu/learnlab>

Attention HGSE Parents - Opportunities to Contribute to Child and Education Research!

[Sign up here](#) to express interest and learn more.

Calling all junior scientists! We know many of you are looking for ways to give back to the community - but time feels so short these days, especially with little ones to chase after. At the LEARN Labs of the Harvard Graduate School of Education, we understand these pressures (as we are parents, too)! That's why we've been developing new ways for parents and children to get involved in science. We are offering multiple opportunities for you and your children to participate in research activities

both in local lab spaces or online – providing fun, enriching, and educational experiences with our trained scientists, typically alongside compensation for your family's time.

If you are interested, please consider signing up to be part of our participant database. This would mean that the information you provide will be stored in our electronic database for us to contact you about future studies that are relevant to your child's age group. Importantly, filling out this form does not mean that you have promised us to participate in any of our studies yet. After signing up, we may contact you to tell you more about what studies and activities we have available for you and your child.

Questions? Interested? Please feel free to contact us via email at learnlabs.harvard@gmail.com, or one of the scientists on-staff, [Joseph Colantonio](#), to learn more about opportunities for your child to participate in child development research.

TOGETHER WE THRIVE

HGSE ACCESSIBILITY & INCLUSION INITIATIVES

Together We Thrive is a new collaborative initiative born out of HGSE's DEI Coordinating Committee (DEICC) to highlight the important accessibility and inclusion resources for our community to utilize. Revitalized in Spring 2024, the DEICC is a cross-campus coalition sponsored by the Dean's Office to coordinate community-wide, DEI-related efforts for maximum impact. This group identified three initial recommendations to better support accessibility and inclusion at HGSE:

- Religious Observances Calendar
- Barriers to Access Form
- Event Accessibility Checklist

Available online, in Outlook, or as a PDF

<https://bit.ly/religiousobservanceshgse> <https://bit.ly/hgsebarrierstoaccess>
<https://bit.ly/eventaccessibilitychecklisthgse>

Contact Us del@gse.harvard.edu

Together We Thrive: HGSE Accessibility and Inclusion Initiatives

Together We Thrive is a new collaborative initiative born out of HGSE's DEI Coordinating Committee (DEICC) to highlight the important accessibility and inclusion resources for our community to utilize. Revitalized in Spring 2024, the DEICC is a cross-campus coalition sponsored by the Dean's Office to coordinate community-wide, DEI-related efforts for maximum impact. This group identified

three initial recommendations to better support accessibility and inclusion at HGSE.

A promotional graphic for WAGs (Work Accountability Groups). It features a large, bold, black 'WAGs' title on a light brown background. Below the title, text reads: 'Join Student Support Services Academic Coaches in our weekly WORKING ACCOUNTABILITY GROUPS!'. At the bottom, it says 'More information and Zoom links on the Hub.' To the right of the text is a photograph of a black dog sitting at a desk with a laptop.

WAGs

Join Student Support Services Academic Coaches in our weekly **WORKING ACCOUNTABILITY GROUPS!**

More information and Zoom links on the Hub.

Work Accountability Groups - WAGs resume Sunday, February 9

Student Support Services in the Office of Student Affairs will be offering Work Accountability Groups (WAGs) twice a week on Zoom (**Thursdays 8-10 PM and Sundays 2-4 PM**) throughout the year, September-May. These accountability groups are two hours long and provide a space for students to work together with fellow students, in the comfort of their own workspace, and in a supportive environment. An Academic Coach will run the accountability group and will be there to provide structure and any immediate support needed by students.

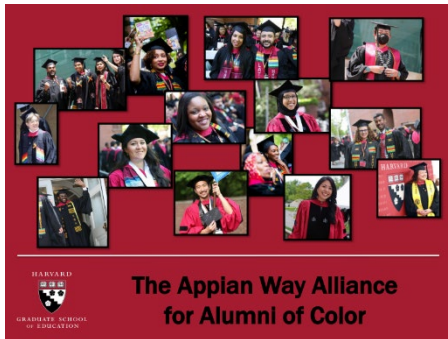
For more information, please visit the [WAG website](#).

CRIMSON CUPBOARD



Crimson Cupboard

The Office of Student Affairs has a limited number of shelf-stable food items available to students who may be facing food insecurity. To access the cupboard, please fill out this [brief survey](#) with your contact information. Rilda Kissel (Associate Director of Student Support Services) will follow up to arrange a time for students to access the pantry.



The Appian Way Alliance for Alumni of Color

The mission of [The Appian Way Alliance for Alumni of Color](#) (The Alliance) is to create a vibrant, inclusive, active, and supportive community of HGSE alumni and students of color. The Alliance creates opportunities through community-wide and regional events for alumni of color to connect with one another; enhances relationships between alumni and students of color; provides academic, career, and other types of support to students; and proactively addresses issues of equity, inclusion, access, and diversity at the Harvard Graduate School of Education and in our communities. Please contact The Alliance at HGSEalliance@gmail.com if you have any questions or want additional information, and please join their [LinkedIn group](#)!



Mindfulness for Students at the Center for Wellness and Health Promotion

As we start the new semester here at [CWHP](#), we are excited to offer a variety of mindfulness programs to support your wellbeing. Subscribe to the monthly newsletter [here](#) for more information on wellness offerings, classes, and workshops!

RELIGIOUS RESOURCES



Harvard Chaplains

Harvard Chaplains

The Harvard Chaplains, a professional community of more than thirty chaplains, represent many of the world's religious, spiritual, and ethical traditions, and share a collective commitment to serving the spiritual needs of the students, faculty, and staff of Harvard University. Learn more on the [Chaplains website](#).



Prayer Space on the HGSE Campus

Longfellow 214 is a dedicated prayer space here on the HGSE campus. Recognizing that not all buildings are open during the weekends, Gutman 440 has been reserved as prayer space on Saturday and Sundays, during regular Library hours.

A 2nd Community Prayer Space is Now Available!

From now until March 31, all HGSE community

members can access Read Hall 102 as an additional prayer space to our Longfellow Hall 214 room. Prayer mats and stones will be provided in late January. Only a Harvard ID is required to access, no further steps needed.



The Memorial Church of Harvard University

The Memorial Church of Harvard University, part of a [vibrant interfaith network of Harvard](#), is an interdenominational Protestant church in the midst of Harvard Yard that serves as a place of spiritual refuge to the entire community.

“MemChurch” stands opposite Widener Library as a visible reminder of the historical and spiritual heritage that has sustained Harvard for nearly four centuries. In addition to our [regularly scheduled services](#), we also offer a variety of [programming](#) for students, adults, and children.



Harvard Hillel

[Harvard Hillel](#) is a Jewish home on campus that seeks to:

- Welcome students to experience the variety of Jewish identity, tradition, practice, values, culture, and community.
- Inspire and enable Jewish connection, celebration, and action.
- Prepare students to join, create, shape, and lead Jewish communities; strengthen the Jewish people, and live proud Jewish lives.

- Share Jewish sources, traditions, ideas, and innovations, and their relevance in our world.
- Forge connection and engagement with the State of Israel.
- Foster friendship in a nurturing and refreshing sanctuary amid the stresses of student life.
- Engage the unique opportunities of Harvard and make Jewish thought and culture integral in the life of the University.

Whether you're looking to unwind with friends, dive deeper into Hebrew language and culture, or celebrate the High Holidays, Harvard Hillel has got something for everyone. [Sign up for the Grad Events newsletter](#) today.



Please Note: *In addition to student events and resources, the HGSE Weekly Newsletter is the official communication channel for important information regarding Commencement.*

