

— HGSE — Weekly

Office of
Student Affairs



Monday, March 3, 2025

WHAT YOU NEED TO KNOW

- [Academic Coaching](#)
- [Accessibility and Accommodations](#)
- [Connecting with OSA Virtually](#)
- [Quick Links](#)
- [Yoga and Mindfulness](#)
- [Work Accountability Groups](#)
- [I Notice/I Care Form](#)
- [Food Insecurity Resources / Clothes & Furniture Resources](#)

FEATURED ANNOUNCEMENTS

Ongoing



MHL Aware for Educators - 1-hour Training

[Click here for more information.](#)

[Click here to register.](#) Use code **CGIStudent** and your **HGSE** email to register for free.

The Problem: Despite recent state legislation requiring mental health education, a tremendous policy to practice gap remains. School communities are struggling with implementation, primarily due to a lack of knowledge and confidence about a topic that has traditionally never been included in the curriculum.

A Foundational Part of the Solution: The MHLC created a one-hour certification program called MHL Aware that offers foundational information about mental health literacy (MHL). This offers educators the knowledge and confidence they need to take the next steps toward effectively implementing MHL into their school communities.

This training is sponsored by Clinton Global Initiative Project for Pre-Service and Degree-Seeking School Professionals.

HAPPENING THIS WEEK

March Series [Virtual]

Care.[™]

March CareTalks from Care.com

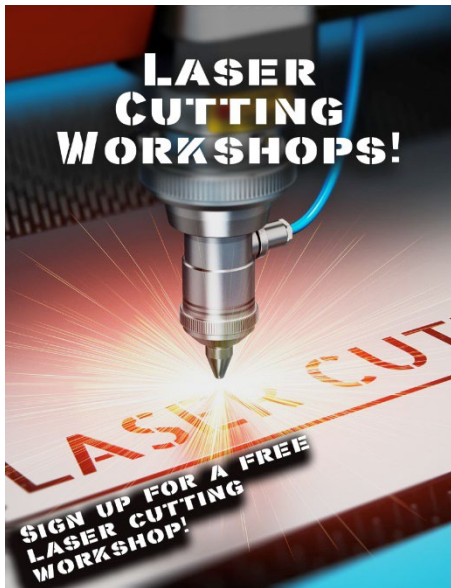
Click the links to register.

- March 6 Emotional Wellness: [How to Boost Your Self Confidence](#)

- March 11 Disability & Neurodiversity: [Autism Overview](#)
- March 12 Financial Wellness: [Living Off Your Paycheck](#)
- March 19 Aging & Adult Care: [Sleep Science and Relaxation to Calm Caregivers](#)
- March 20 Succeed at Work: [Overcoming Procrastination](#)
- March 25 Your Healthy Lifestyle: [Building in Daily Movement](#)
- March 26 Child Care & Parenting: [Summer Care and Camp Options](#)

This series will continue throughout the year. [Click here to download the brochure.](#)

Series runs through March 24, 6-7PM [In Person]

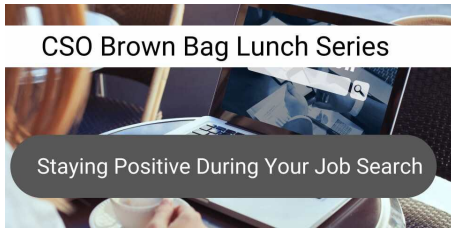


Laser Cutting Workshops

[Sign up here.](#)

Sign up to learn the basics of safely using the laser cutters in the HGSE makerspace. Each session is approximately 1 hour long and will promptly start at the listed time. Space is limited.

Monday, March 3, 12-1PM [In Person]



CSO Brown Bag Lunch Series: Staying Positive Through Your Job Search

[Register here.](#)

Location: Larsen 214

Join us for a session on staying positive during your job search. The job search can be an emotional and physical roller coaster. Learn strategies for increasing resiliency and its importance to well-being and balance.

Monday, March 3, 12-1PM [Virtual]

A promotional graphic for a virtual book talk. At the top, logos for Harvard University, Gutman Library, and Harvard Education Press are displayed. A QR code is in the top right. The main title is "Who Needs College Anymore?" with the subtitle "Imagining a Future Where Degrees Won't Matter". Below this, a blue banner indicates the date and time: "Monday, March 3, 2025 12-1p.m. EST". A central image shows the book cover for "Who Needs College Anymore?" by Kathleen deLaski. In the bottom left is a circular portrait of Kathleen deLaski. In the bottom right, it says "Register at bit.ly/k-delaski".

Gutman Library Virtual Book Talk - Who Needs College Anymore?

[Register here.](#)

In the wake of declining US university enrollment and widespread crises of confidence in the value of a college degree, author Kathleen deLaski urges a mindset shift regarding the learning routes and credentials that best prepare students for success after high school.

Info Session: Monday, March 3, 3-4PM [In Person]

Application Deadline: March 28, 11:59PM



Student Orations Competition for Harvard Commencement

[Click here for more information including contest rules.](#)

Info Meeting Location: Emerson Hall 105

The Orations Competition is among the oldest and most treasured traditions associated with Harvard's Commencement.

Three students are chosen by a panel of judges to deliver, from memory, an address to the assembly of approximately 32,000, which includes members of the governing boards, honorary degree recipients, faculty, parents, alumni and of course: the graduates themselves.

About the orations

- The first of these orations is delivered in Latin by a graduating senior from the College;
- The second, in English, is also delivered by a graduating senior from the College; and
- The third is delivered by a degree candidate from the University's graduate or professional Schools.

Being selected as one of the three orators is regarded as one of the highest honors a student can achieve. While these orations originally involved a student defending their thesis, the range of topics has since expanded to reflect a variety of perspectives and themes related to Harvard and the global community.

Monday, March 3, 4:30-5:30PM [In Person]

Reimagining Youth Empowerment: Lessons from Project ID Malaysia

How did a **Teach For Malaysia** fellowship project evolve into a platform empowering thousands of **Malaysian youth beyond the classroom**? Join the **founder and former participants** of Project ID Malaysia - now Harvard College students - as they share their experiences and insights on the power of experiential learning and leadership development in unlocking youth potential.

Kelvin Tan
MC/MPA
HKS '25
Chief Executive Officer
Project ID Malaysia

Shu Xin Ho
Government & Econ
Harvard College '27
Alumni Participant
Project ID Malaysia

Victor Ngow
Harvard College '28
Alumni Participant
Project ID Malaysia

March 3 (Monday)
4:30pm - 5:30pm

Gutman Conference Centre Boardroom (E8)
Light snacks will be provided

Register at: <https://bit.ly/hgseprojectid>

About Project ID Malaysia: <https://project-id.org/>

PROJECT ID | epic

Reimagining Youth Empowerment: Lessons from Project ID Malaysia

[Register here.](#)

Location: Gutman Conference Center Boardroom E8

Want to learn more about how a Teach for Malaysia fellowship project evolved into a platform empowering thousands of Malaysian youth behind the classroom? Join the founder of Project ID Malaysia, Kelvin Tan (MC/MPA '25) and former participants, Shu Xin Ho (Harvard College '27) and Victor Ngow (Harvard College '28), as they share their experiences and insights. This event is hosted by epic, a HGSE Student Organization.

Tuesday, March 4, 4:30-5:45PM [In Person]

Partnering in Education Research
Center for Education Policy Research
HARVARD UNIVERSITY

PIER PUBLIC SEMINAR
DESCRIPTIVE DATA FOR EARLY EDUCATION POLICY PARTNERS

Anna Markowitz
Associate Professor
University of California, Los Angeles

March 4, 2025 | 4:30-5:45 pm
Eliot Lyman, Longfellow Hall
HGSE & Livestream
Refreshments will be provided.

REGISTRATION
bit.ly/pier-registration

cepr.harvard.edu/pier-seminar | @HarvardCEPR • #PIERseminar

PIER Public Seminar: Descriptive Data for Early Education Policy Partners

[Register here.](#)

Location: Eliot Lyman Room, Longfellow Hall

Join us to hear Anna Markowitz discuss her research on Descriptive Data for Early Education Partners. Anna Markowitz is an associate professor in the Human Development and Psychology Division in the School of Education and Information Studies at the University of California, Los Angeles. She is interested in how policies shape the contexts of human development, and in particular the links between policy, the skills and attitudes of the adults children interact with, and children's development. This talk discusses recent efforts to build large, statewide data systems encompassing multiple Early Childhood Education settings, and how combining administrative data along with smaller descriptive studies, can both support

policymaking and create opportunities for more rigorous research moving forward.

Tuesday, March 4, 6-7:30PM [In Person]



Artist Talk with Yoshida Ayomi

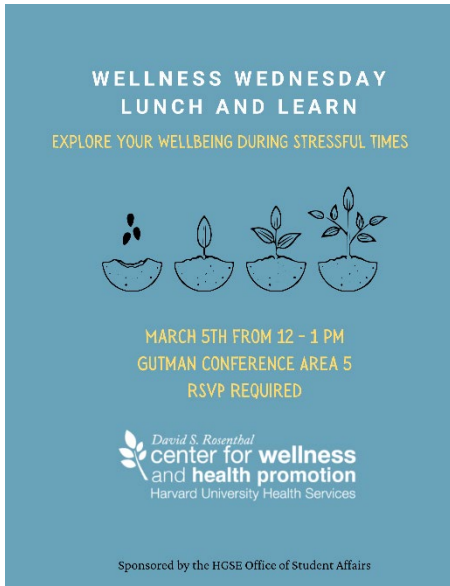
[Click here for more information.](#)

**Location: Harvard Art Museums Menschel Hall,
Lower Level**

**32 Quincy Street, Cambridge. Enter at Broadway for
evening programs.**

Renowned Japanese printmaker Yoshida Ayomi will discuss her artistic process, techniques, and themes. This event is particularly relevant for those interested in Japanese art, printmaking, and contemporary artistic practices.

Wednesday, March 5, 12-1PM [In Person]



Wellness Wednesday: Explore Your Wellbeing During Stressful Times

[Sign up here.](#)

Location: GCC 5

Join us for a lunch featuring practitioners from the Harvard Center for Wellness and Health Promotion. We will explore wellbeing through mindfulness practices, skill building, and thoughtful discussion. Space is limited, so register today!

Wednesday, March 5, 3-5PM [In Person]



Deluxe Career Lounge with CSO

Location: GCC

All CSO and Alumni Engagement staff will be on hand for individual career coaching. Stay and work on their resume and cover letters and get additional feedback. There will be snacks!

Thursday, March 6, 12-1:15PM [In Person]

Promoting Youth Development through the Identity Project: Insights from the US and Italy



[Click here](#) to register and receive the location.

Learn about innovative approaches and the latest research on promoting ethnic-racial identity and fostering resilience in diverse populations. Chen Yidan Visiting Global Fellow, Associate Professor Ughetta Moscardino from the University of Padova, will speak with Megan Satterthwaite Freiman and Keshav Bhatt from the Adolescent Ethnic-Racial Identity Development (AERID) Laboratory. Dr. Adriana Umaña-Taylor will moderate the discussion.

Thursday, March 6, 3-3:30PM [Virtual]

educationnow
HARVARD GRADUATE SCHOOL OF EDUCATION

Education Now | Lessons From the Science of Reading

Lessons From the Science of Reading

Thursday, March 6
3PM ET



GUEST
Phil Capin



GUEST
James Kim



GUEST
Nonie Lesaux



HOST
Pamela Mason

[Click here](#) to register.

Join us for a discussion with experts from the Harvard Graduate School of Education about literacy development for children and teens. We will explore what the latest scientific research tells us about how children successfully learn to read and write and share resources for developing deeper background knowledge and fluency.

Weekly: Thursday, March 6, 4-5:30PM [In Person]



HGSE Hangout

Location: Gutman Library, 1st Floor

HGSE Hangouts are back for the spring semester! Join your fellow HGSE students every Thursday to unwind over snacks, conversations, and games. Food will be served on a first come, first served basis.

Thursday, March 6, 5-6PM [Hybrid]



Making Milk: Mongolia's Unique Role in Dairy's History

[Register here.](#)

Location: Geological Lecture Hall, 24 Oxford Street, Cambridge

Free Public Lecture by Christina Warinner, Professor of Anthropology and Human Evolutionary Biology, Harvard University

Milk is both ancient and enigmatic. First transformed into dairy products over 9,000 years ago in the Near East, its production required the domestication of not only animals, but also microorganisms. Advance registration recommended for in-person and online attendance. This event is hosted by Harvard's Peabody Museum of Archaeology and Ethnology.

Thursday, March 6, 6-7:30PM [In Person]



Opening Lecture: Edvard Munch: Technically Speaking

[Click here for more information.](#)

Location: Harvard Art Museums, Menschel Hall, Lower Level

32 Quincy Street, Cambridge. Enter at Broadway for evening programs.

We invite you to the opening lecture for the special exhibition Edvard Munch: Technically Speaking, on view from March 7 through July 27, 2025. Curators and conservators will deliver brief presentations about Munch's techniques, materials, and methods, followed by a discussion about the intersection of the artist's printmaking and painting practices.

Friday, March 7, 10AM-2PM [In Person]



Imagination Lab: Grand Pitch Day

[Click here to RSVP.](#) **Note: We will be checking RSVPs at the door, so please RSVP as soon as possible!**

Come celebrate 19 dedicated high school students as they present on their Imagination Lab projects!

This spring, 19 curious first gen/immigrant high school students participated in "The Imagination Lab," an eight-week program where they built prototypes to solve problems they deeply care about.

Be their cheerleaders as they give their final pitches. We hope many HGSE friends will attend and show our students that Harvard is full of people who are like them.

Afterwards, we will have an unconference where HGSE students can meet Imagination Lab students and our

stellar panel of judges (including Michael Horn, employees of American Student Assistance, the funders behind the lab, and local education companies).

About the program: Ezza Naveed, HGSE LDIT Ed.M. '24, received the first ever Segall Innovation Fellowship to develop "The Imagination Lab." She is now running the pilot of the program at Lawrence High School in partnership with American Student Assistance.

Friday, March 7, 11:30AM [Hybrid]



HGSE AI Roundtable - State of the Industry: EdTech Ventures

[Register here for both in person and Zoom attendance.](https://bit.ly/hgse-ai-talk-5)

Location: TBD (and Zoom)

A hybrid roundtable discussion with Deborah Quazzo (online) and Claire Zau (in-person), two influential leaders shaping the future of education technology, moderated by Michael Horn, Adjunct Lecturer on Education at HGSE. This event is hosted by Gutman Library.

Friday, March 7, 12-2PM [In Person]



Join **COMUNIDAD** and the **HGSE Undocu Student Affinity Group** for a **Red Card Making Social**

[RSVP here.](#)

Stop by and connect with your HGSE peers, enjoy some light snacks, and jam out to Bad Bunny's latest Album, *DeBÍ TiRAR MáS FOToS*, while we make Know-Your-Rights red cards in support of our immigrant communities!

About HGSE's COMUNIDAD

COMUNIDAD aims to create meaningful spaces for connection, celebration, and support to our community of HGSE Students who identify as Latino, Latina, Latine, Latinx, or of Latin-American descent.

About HGSE's Undocu Student Affinity Group

Our mission is to cultivate community spaces for connection, healing, rest, & reclamation for undocumented students at HGSE. Along with this work, we hope to build up advocacy & support efforts towards access to institutional resources to increase visibility of the undocumented student experience on campus.

Friday, March 7, 3-7PM [In Person]



Sounds of the Diaspora Festival: An Ode to Joy

[Register here.](#)

Location: Gutman Conference Center 3-5

Join us for a transformative gathering where we create a sacred space for collective joy, freedom, and connection. Through music, movement, and mindful exploration, we invite you to journey with us as we blur the boundaries between individual expression and community celebration. In this welcoming environment, we'll tap into our creative spirits through dance, art-making, and meditation—allowing our bodies and minds to express the deep wells of joy that connect us across the diaspora and beyond. This event is sponsored by Sounds of the Diaspora, a HGSE student organization. [Click here for their Instagram.](#)

Saturday, March 8, 5-8PM [In Person]



Skip the Small Talk: Real Conversations that Matter – a Harvard-wide Speed Friending Event

[Register here.](#)

Location: The Commons at Lehman Hall Room 103, Student Center at Harvard Griffin GSAS, 8 Harvard Yard, Cambridge

Facilitated by the local company, Skip the Small Talk, this event allows students to meet, enjoy dinner, and get a chance to share their perspectives and feelings and connect with others at Harvard.

"Skip the Small Talk" utilizes techniques based on psychological research to provide individuals with tools for more genuine interactions, fostering a deeper sense of connection. Each event typically lasts two hours, during which conversations last 8 to 10 minutes, with guests switching partners between rounds.

No prior experience is needed--all Harvard students are welcome to join!

Application Deadline: Sunday, March 9, 11:59PM



Student Conference Fund!

HGSE is committed to supporting students' academic and professional development both within and outside of the classroom. The Student Conference Fund helps defray the cost of travel and registration fees for students who are presenting at or attending academic conferences between January 6 and May 6, 2025. Applicants will be notified of their awards during Spring Break.

[Click here for more information.](#)

FUTURE EVENTS AND OPPORTUNITIES

Monday, March 10, 11AM-1PM [Virtual]



US vHire Career Fair

[Sign up here.](#)

This virtual Career Fair connects HGSE students with U.S.-based employers who could not attend an in-person career fair. Employers will represent a variety of sectors.

A list of participating employers will be posted here before the event.

Monday, March 10, 6-7PM [In Person]



Case Discussion: Implementing Curriculum Reform in Indonesia

How did Indonesia implement its **21st-century education curriculum** to foster student-centered, interdisciplinary learning? As the world's fourth largest education system, how did they navigate **implementation challenges** and gather **stakeholder buy-in** within its **decentralized governance** framework?

Inspired by the **HBS Case Method**, we will be engaging in **scenario-based discussion** to explore these topics with **Dzameer Dzulkifli** who will be joining us online.

*Case study will be distributed by 7 March for your preparation.

Register at <https://bit.ly/epickm2025>

About Kurikulum Merdeka: <https://kurikulum.kemdikbud.go.id/>
(Please use Google Translate)

10 March (Monday)
6:00pm - 7:00pm

Gutman 305
Dinner will be provided

epic
HSE

Case Discussion: Implementing Curriculum Reform in Indonesia

[Sign up here.](#)

Location: Gutman 305

How did Indonesia implement its 21st century education curriculum to foster student-centered, interdisciplinary learning? As the world's fourth largest education system, how did they navigate implementation challenges and gather stakeholder buy-in within its decentralized governance framework? Inspired by the HBS Case Method, we will be engaging in scenario-based discussion to explore these topics with Dzameer Dzulkifli, who will be joining us online. This event is hosted by Education Policy Innovation Circle (epic), a HGSE Student Organization.

Biweekly: Wednesday, March 12, 11AM-1PM [In Person]



HGSE
CAREER SERVICES OFFICE

CAREER LAB

CSO Career Lab - Alternating Wednesdays through May 7

Location: Gutman 2nd Floor

Do you have a question about your resume, internship opportunities, or career exploration? Stop by our career lab for a quick, 15-minute drop-in session. No appointment is needed. It's first come, first serve!

Career Lab happens every other Wednesday, on Gutman's 2nd floor from 11:00 AM-1:00 PM. For the Spring 2025 semester, Career Lab will take place on the following Wednesdays: January 29, February 12,

February 26, March 12, March 26, April 9, April 23, and May 7.

Wednesday, March 12 & Thursday, March 13 [In Person]



Student Headshots

Space is limited, so [sign up](#) now.

- **Wednesday, March 12, 12:00PM-5:30PM**
- **Thursday, March 13, 11:00AM-4:30PM**

Are you looking for a new photo for your LinkedIn or other social media accounts? The Office of Student Affairs is bringing a professional photographer to campus for student headshots! Each student will receive a private gallery with 3-5 images and may select 1 free file to download. There is no charge for students for this service, but [registration is required](#).

Wednesday, March 12, 2-4PM [In Person]



Resume Lab

[Sign up here.](#)

Location: Larsen 214

Drop by to have your resume reviewed by the CSO Team. These will be quick 15-min sessions, first-come and first serve, with snacks provided. Please have your resume ready for review on your laptop, tablet, or in printed form. We can't wait to help you put the finishing touches on your resume!

Thursday, March 13, 7AM-9AM [Virtual]



vHire International Career Fair

[Sign up here.](#)

This virtual Career Fair connects HGSE students with international employers in a variety of sectors.

A list of participating employers will be posted before the event.

Thursday, March 12, 12-1PM [In Person]



Career Services Lunch & Learn for International Students

[Register here.](#)

Location: GCC 5

Join us for an insightful session with the Career Services Office, where we'll explore essential resources, strategies, and answers to common challenges faced by international students in the job market. Feel free to bring your questions as we connect and learn over food!

Thursday, March 13, 3-3:30PM [Virtual]

educationnow
HARVARD GRADUATE SCHOOL OF EDUCATION

New Career Pathways for a Changing Economy

Thursday, March 13
3PM ET



GUEST
Liya Escalera



GUEST
Bridget Terry Long



GUEST
Jeff Strohl



HOST
Francesca Purcell

Education Now | New Career Pathways for a Changing Economy

[Register here.](#)

College enrollment in the United States has been declining since 2010 and yet the demand for increasingly skilled workers continues. How can we create more equitable pathways to successful careers in today's economy and how does the world of higher education need to respond and adapt?

Thursday, March 20, 5-6PM [Virtual]



Ed Tech

Careers in Education Panel: Ed Tech

[Sign up here.](#)

Learn about careers in the innovative world of education technology at our upcoming career panel! Hear from HGSE alums who are transforming education through cutting-edge tools and platforms. Learn about diverse career paths, key skills, and the impact of technology on teaching and learning. Whether you're passionate about product development, instructional design, or driving educational equity through tech, this panel will provide insights and inspiration for your next career move.

Application open March 1-21



Hiring TFs for Evidence 2025!

Applications open March 1-21

Apply to TF **Evidence** for Summer 2025! View the [job description](#) and apply in early March.

Email foundations@gse.harvard.edu with questions.

Tuesday, March 25, 12-1PM [Virtual]



CSO: Making Job Moves

[Register here.](#)

Understand that the power to move along your career paths is yours, as opposed to hiring managers or the market. In this webinar, HGSE Lecturer Michael Horn and HBS Professor Ethan Bernstein will describe how to make this shift by drawing on themes from their national bestselling book, *Job Moves: 9 Steps for Making Progress in Your Career*. They'll share how you can figure out what you're really prioritizing at this point in your career; how to make tradeoffs so you can get what you want most; how to avoid regrets; and, importantly, how to tell your story so that you can get the job you want.

Tuesday, March 25, 7PM [In Person]



Multicultural Fashion Night

[Sign up here.](#)

Location: Gutman Conference Center

The 2025 Multicultural Fashion Night is a vibrant celebration of diversity and cultural heritage through traditional attire. Participants will strut the red carpet, proudly showcasing clothing that represents their roots, accompanied by music from their country. This event aims to foster appreciation, understanding, and unity by highlighting the rich traditions and stories behind each culture's attire. 🌍 ✨ 👗 This event is sponsored by the Southeast Asians at HGSE student organization, Women's Initiative Affinity Group, and Office of Student Affairs.

Thursday, March 27, 12-2PM [Virtual]



CSO: Alumni in Residence: Kara Siegal, Ed.M. '22

[Sign up here.](#)

Join us for the next Alumni in Residence program featuring Kara Seigal, Ed.M. '22! Kara is an arts educator and entrepreneur who has a dedicated interest in exploring the intersection of language and arts education. She has been living in Lima, Perú for 14 years where she started her organization Spotlight which facilitates English language learning and soft skill development for youth through the performing arts. Utilize Kara's expertise by booking a 20-minute meeting to discuss your career aspirations and burning questions.

Sunday, March 30, 2-4PM [In Person]

HARVARD GRADUATE SCHOOL OF EDUCATION

**LET'S TALK!
IN CONVERSATION
WITH CONNIE
CHUNG**

2:00-4:00PM EDT
SUNDAY, MAR. 30, 2025

ASKWITH HALL
13 APPIAN WAY
CAMBRIDGE, MA

REGISTER
VIRTUAL OPT ON
AVAILABLE

[HTTPS://BIT.LY/HGSEL2025](https://bit.ly/HGSEL2025)

ASK TO IN-PERSON
REGISTRANTS RECEIVE A FREE
COPY OF "CONNIE: A MEMOIR"

HARVARD CULTURELAB

Harvard Association of Asian Pacific American, Pacific Islander, Desi American Faculty and Staff

HARVARD UNIVERSITY ASIA CENTER

THE ASIAN COMMUNITY CENTER AT THE HARVARD-YENCHING INSTITUTE

"Let's Talk!"

Let's Talk! In Conversation With Connie Chung

[Register here.](#)

Location: Askwith Hall, Longfellow Hall, 13 Appian Way

Since 2016, the Let's Talk! Conference has been an intentional space for professionals, parents, and students to explore ways of promoting the success and well-being of Asian and Asian American students. This year, we are extremely honored to host a fireside chat with trailblazer TV journalist Ms. Connie Chung. She will share insights from her memoir, *Connie*, where she reflects on her remarkable career and her groundbreaking entry into a predominantly white, male-dominated television news industry during a time when women were largely confined to behind-the-scenes roles. Profoundly influenced by her family's cultural traditions, yet growing up completely Americanized, Connie recounts her journey as an Asian woman tenaciously in pursuit of stories, battling rival reporters and quickly becoming a household name, always with the unwavering support of her husband, Maury Povich.

Monday, March 31, 12-1PM [Virtual]

HARVARD GRADUATE SCHOOL OF EDUCATION

gutman library

Harvard Education Press

**Monday, March 31, 2025
12-1p.m. EDT
On Zoom**

Register: bit.ly/chronic-absentee

SARAH WINCHELL LENHOFF

JEREMY SINGER

**MODERATED BY
ETHAN HUTT**

RETHINKING CHRONIC ABSENTEEISM
WHY SCHOOLS CAN'T SOLVE IT ALONE
Loren Grunert, Jennifer Lee, Jeremy Singer

Gutman Library Book Talk (Virtual) - Rethinking Chronic Absenteeism

[Register here](#) to get the Zoom link.

A call for community-based approaches to reducing the barriers that prevent regular attendance in K-12 schools.

Monday, March 31, 12-1PM [Virtual]



CSO Brown Bag Lunch Series: Show Me the Benefits - Negotiating Your Job Offer

[Register here.](#)

Getting a job offer is not the end of the search! Learn how to identify your own value and review the full range of compensation and other benefits to ask for what you need to say yes to the opportunity!

ONGOING OPPORTUNITIES & RESOURCES

Immigrant Solidarity Support Group

Fridays, 3-4PM

Contact [Keyse Angelo](#) or [Michelle S Gutierrez](#) for more information, including the meeting location.

This is an in-person support group for Harvard students who are undocumented, DACA recipients, TPS holders, or from mixed-status families.



Queer Women's Group

Tuesdays, 5-6PM

The Queer Women's Group is open to undergraduate and graduate women who identify anywhere under the LGBTQ+ umbrella. Common topics include navigating sexuality, relationships, family, health, and academics. We will meet biweekly on Tuesdays during the spring semester, February 18-April 29. Contact [Becky Nelson](#) for more information.

WOMEN'S QUEER GROUP
A CONFIDENTIAL SUPPORT GROUP

Open to undergraduate and graduate women who identify anywhere under the LGBTQ+ umbrella. Common topics include navigating sexuality, relationships, family, health, and academics. Open to undergraduate and graduate LGBTQ women interested in a safe space to discuss sexuality, relationships, family, health, academics and more.

DATES
Tues, 2/18-4/29
Every other Tuesday!

TIME
5:00PM - 6:00PM

LOCATION
ONLINE (Zoom)

GROUP LEADER
Becky Nelson, LMHC

CONTACT
melson@tuhhs.harvard.edu

MORE INFO

If you are interested and would like more information please schedule a brief screening call.

HARVARD UNIVERSITY
Health Services

JOIN OUR COMMUNITY!

HARVARD UNDOCUGRADUATE COLLECTIVE

OUR MISSION

- The Harvard UndocuGraduate Collective (HUGC) is an emerging initiative bringing together undocumented graduate students across Harvard's graduate and professional schools to build community, share resources, and create networks of support.

WHO CAN JOIN?

- We welcome Graduate Students across ALL Harvard schools with personal lived experience!

SCAN THE QR CODE TO STAY CONNECTED!

Harvard UndocuGraduate Collective

The Harvard UndocuGraduate Collective (HUGC) is an emerging initiative bringing together undocumented graduate students across Harvard's graduate and professional schools to build community, share resources, and create networks of support. [Click here for more information.](#)

HARVARD REPRESENTATION INITIATIVE

Pro Bono Immigration Legal Services for the Harvard Community

LEGAL SERVICES
Our pro-bono legal representation includes assistance with filing immigration applications and representing clients before U.S. Citizenship and Immigration Services (USCIS), in Immigration Court, and beyond.

TO SCHEDULE AN APPOINTMENT:
hri@law.harvard.edu
(617) 495-6648

SOCIAL WORK
We offer social work support to all clients as part of their legal representation. Our clinical social work team can assist with emotional support, health insurance issues, financial concerns, food insecurity, and other resources on and off campus.

SCAN FOR MORE INFORMATION





Harvard Representation Initiative: Pro-Bono Immigration Legal Services for the Harvard Community

Our pro-bono legal representation includes assistance with filing immigration applications and representing clients before U.S. Citizenship and Immigration Services (USCIS), in Immigration Court, and beyond.


Contact us to schedule an appointment.

hri@law.harvard.edu


(617) 495-6648

Join the Harvard Student Parents and Caregivers Network

Harvard-wide Student Group



Want to be a leader?
Email stugroups@fas.harvard.edu



Join the Harvard Student Parents and Caregivers Network

This Harvard-wide student group is welcoming new members and leaders! Email stugroups@fas.harvard.edu.



Harvard University Peer Coaching Initiative

[Learn more and register here.](#)

The Harvard University Peer Coaching Initiative (HUPCI) is a non-competitive opportunity for Harvard students and researchers to

1. learn and practice core interpersonal skills
2. build a high-trust relationship with an effective thought partner
3. stay more centered and intentional during their time at Harvard.

A three-time Culture Lab Innovation Fund winner, it is also a chance to help build a more inclusive community at Harvard.

HARVARD GRADUATE SCHOOL OF EDUCATION
Language Education Acquisition Research Neuroscience

LEARN LABS

What factors relate to **EDUCATIONAL** outcomes?
How do children **REASON** about the world?
How do children **ACQUIRE** knowledge?
How do kids learn **LANGUAGE**?
What can **NEUROSCIENCE** teach us about development?

Harvard University researchers are recruiting **children ages 0-12** to participate in research studies with us!

If you're interested, please visit <https://bit.ly/cocodex> or **scan the QR code** to join our contact list!

SCAN ME

If you have any questions, please email us at learnlabs.harvard@gmail.com
Website: <https://projects.la.harvard.edu/learnlab>

Attention HGSE Parents - Opportunities to Contribute to Child and Education Research!

[Sign up here](#) to express interest and learn more.

Calling all junior scientists! We know many of you are looking for ways to give back to the community - but time feels so short these days, especially with little ones to chase after. At the LEARN Labs of the Harvard Graduate School of Education, we understand these pressures (as we are parents, too)! That's why we've been developing new ways for parents and children to get involved in science. We are offering multiple opportunities for you and your children to participate in research activities both in local lab spaces or online - providing fun, enriching, and educational experiences with our trained scientists, typically alongside compensation for your family's time.

If you are interested, please consider signing up to be

part of our participant database. This would mean that the information you provide will be stored in our electronic database for us to contact you about future studies that are relevant to your child's age group. Importantly, filling out this form does not mean that you have promised us to participate in any of our studies yet. After signing up, we may contact you to tell you more about what studies and activities we have available for you and your child.

Questions? Interested? Please feel free to contact us via email at learnlabs.harvard@gmail.com, or one of the scientists on-staff, [Joseph Colantonio](#), to learn more about opportunities for your child to participate in child development research.

TOGETHER WE THRIVE

HGSE ACCESSIBILITY & INCLUSION INITIATIVES

Together We Thrive is a new collaborative initiative born out of HGSE's DEI Coordinating Committee (DEICC) to highlight the important accessibility and inclusion resources for our community to utilize. Revitalized in Spring 2024, the DEICC is a cross-campus coalition sponsored by the Dean's Office to coordinate community-wide, DEI-related efforts for maximum impact. This group identified three initial recommendations to better support accessibility and inclusion at HGSE:

- Religious Observances Calendar
- Barriers to Access Form
- Event Accessibility Checklist

Available online, in Outlook, or as a PDF

<https://bit.ly/religiousobservanceshgse> <https://bit.ly/hgsebarrierstoaccess>
<https://bit.ly/eventaccessibilitychecklisthgse>

Contact Us dei@gse.harvard.edu

Together We Thrive: HGSE Accessibility and Inclusion Initiatives

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WAGs

Join Student Support Services Academic Coaches in our weekly **WORKING ACCOUNTABILITY GROUPS!**

More information and Zoom links on the Hub.



Work Accountability Groups - WAGs resume Sunday, February 9

Student Support Services in the Office of Student Affairs will be offering Work Accountability Groups (WAGs) twice a week on Zoom (**Thursdays 8-10 PM and Sundays 2-4 PM**) throughout the year, September-May. These accountability groups are two hours long and provide a space for students to work together with fellow students, in the comfort of their own workspace, and in a supportive environment. An Academic Coach will run the accountability group and will be there to provide structure and any immediate support needed by students.

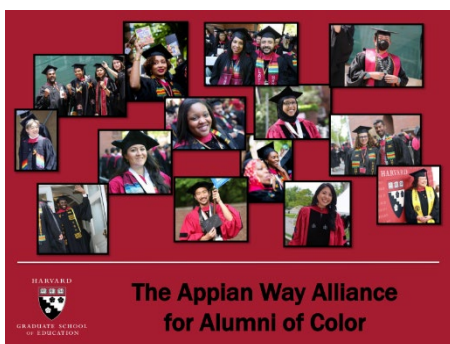
For more information, please visit the [WAG website](#).

Crimson Cupboard

CRIMSON CUPBOARD



The Office of Student Affairs has a limited number of shelf-stable food items available to students who may be facing food insecurity. To access the cupboard, please fill out this [brief survey](#) with your contact information. Rilda Kissel (Associate Director of Student Support Services) will follow up to arrange a time for students to access the pantry.



The Appian Way Alliance for Alumni of Color

The mission of [The Appian Way Alliance for Alumni of Color](#) (The Alliance) is to create a vibrant, inclusive, active, and supportive community of HGSE alumni and students of color. The Alliance creates opportunities through community-wide and regional events for alumni of color to connect with one another; enhances relationships between alumni and

students of color; provides academic, career, and other types of support to students; and proactively addresses issues of equity, inclusion, access, and diversity at the Harvard Graduate School of Education and in our communities. Please contact The Alliance at HGSEalliance@gmail.com if you have any questions or want additional information, and please join their [LinkedIn group](#)!



Mindfulness for Students at the Center for Wellness and Health Promotion

As we start the new semester here at [CWHP](#), we are excited to offer a variety of mindfulness programs to support your wellbeing. Subscribe to the monthly newsletter [here](#) for more information on wellness offerings, classes, and workshops!

RELIGIOUS RESOURCES



Harvard Chaplains

Harvard Chaplains

The Harvard Chaplains, a professional community of more than thirty chaplains, represent many of the world's religious, spiritual, and ethical traditions, and share a collective commitment to serving the spiritual needs of the students, faculty, and staff of Harvard University. Learn more on the [Chaplains website](#).



Prayer Space on the HGSE Campus

Longfellow 214 is a dedicated prayer space here on the HGSE campus. Recognizing that not all buildings are open during the weekends, Gutman 440 has been reserved as prayer space on Saturday and Sundays, during regular Library hours.

A 2nd Community Prayer Space is Now Available!

From now until March 31, all HGSE community members can access Read Hall 102 as an additional prayer space to our Longfellow Hall 214 room. Prayer mats and stones will be provided in late January. Only a Harvard ID is required to access, no further steps needed.



The Memorial Church of Harvard University

The Memorial Church of Harvard University, part of a [vibrant interfaith network of Harvard](#), is an interdenominational Protestant church in the midst of Harvard Yard that serves as a place of spiritual refuge to the entire community. “MemChurch” stands opposite Widener Library as a visible reminder of the historical and spiritual heritage that has sustained Harvard for nearly four centuries. In addition to our [regularly scheduled services](#), we also offer a variety of [programming](#) for students, adults, and children.



Harvard Hillel

[Harvard Hillel](#) is a Jewish home on campus that seeks to:

- Welcome students to experience the variety of Jewish identity, tradition, practice, values, culture, and community.
- Inspire and enable Jewish connection, celebration, and action.

- Prepare students to join, create, shape, and lead Jewish communities; strengthen the Jewish people, and live proud Jewish lives.
- Share Jewish sources, traditions, ideas, and innovations, and their relevance in our world.
- Forge connection and engagement with the State of Israel.
- Foster friendship in a nurturing and refreshing sanctuary amid the stresses of student life.
- Engage the unique opportunities of Harvard and make Jewish thought and culture integral in the life of the University.

Whether you're looking to unwind with friends, dive deeper into Hebrew language and culture, or celebrate the High Holidays, Harvard Hillel has got something for everyone. [Sign up for the Grad Events newsletter](#) today.



Please Note: In addition to student events and resources, the HGSE Weekly Newsletter is the official communication channel for important information regarding Commencement.

