

# — HGSE — Weekly

Office of  
Student Affairs



Monday, February 24, 2025

## WHAT YOU NEED TO KNOW

- [Academic Coaching](#)
- [Accessibility and Accommodations](#)
- [Connecting with OSA Virtually](#)
- [Quick Links](#)
- [Yoga and Mindfulness](#)
- [Work Accountability Groups](#)
- [I Notice/I Care Form](#)
- [Food Insecurity Resources / Clothes & Furniture Resources](#)

## FEATURED ANNOUNCEMENTS

February 28-March 1 [In Person]



## Alumni of Color Conference (AOCC) - Registration Today!

[Click here for more information and to register.](#)

This year's AOCC theme invites participants to consider: What does it mean to **reset** in a world marked by persistent challenges and opportunities for change? How can we **reimagine** a future where equity and justice are fully realized? In what ways does embracing **critical hope** enable us to transform adversity into actionable possibilities?

## Ongoing



## MHL Aware for Educators - 1-hour Training

[Click here for more information.](#)

[Click here to register.](#) Use code **CGIStudent** and your **HGSE** email to register for free.

**The Problem:** Despite recent state legislation requiring mental health education, a tremendous policy to practice gap remains. School communities are struggling with implementation, primarily due to a lack of knowledge and confidence about a topic that has traditionally never been included in the curriculum.

**A Foundational Part of the Solution:** The MHLA created a one-hour certification program called MHL Aware that offers foundational information about mental health literacy (MHL). This offers educators the knowledge and confidence they need to take the next steps toward effectively implementing MHL into their school communities.

This training is sponsored by Clinton Global Initiative

Project for Pre-Service and Degree-Seeking School Professionals.

## HAPPENING THIS WEEK

### February Series [Virtual]



### February CareTalks from Care.com

Click the links to register.

- February 25: Your Healthy Lifestyle: [Your Healthy Heart](#)
- February 26: Child Care & Parenting: [Raising Children in a Diverse World](#)

This series will continue throughout the year. [Click here to download the brochure.](#)

### Monday, February 24, 12-1PM [In Person]



CSO Brown Bag Lunch Series

### CSO Monday Brown Bag Lunch Series: What is Your Brand?

[Register here.](#)

**Location: Larsen 214**

Building your brand to describe yourself is an ongoing process. Learn how to harness the power of LinkedIn and other media to promote your personal and professional identity to your network and potential employers.

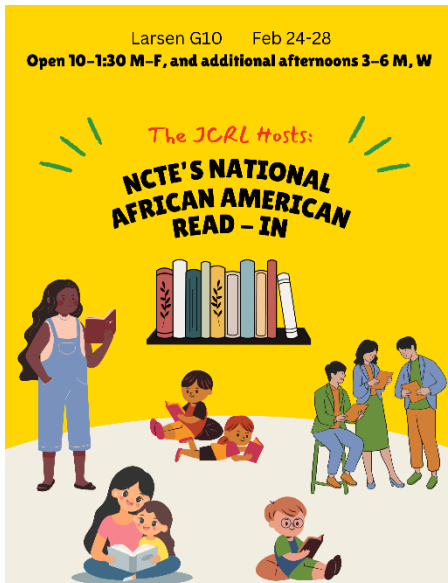
**Deadline: Monday, February 24, 5PM**



### **Ed Entrepreneurs Summer Fellowship Award**

HGSE is very pleased to offer the Education Entrepreneurship Summer Fellowship. The purpose of this Fellowship is to provide funding for students and recent alumni to advance their entrepreneurial ventures during the months of June, July, and August 2025. A limited number of fellowships will be awarded on a competitive basis. For more details, [click here](#).

**Monday, February 24-Thursday, February 28 [In Person]**



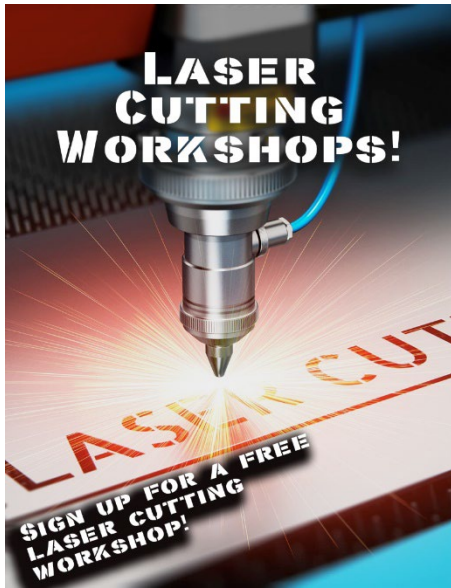
### **JCRL hosts the 2025 African American Read-In**

**Location: Larsen G10**

**Hours: M-Th 10AM-1:30PM and M/W 3-6PM**

Please join the Jeanne Chall Reading Lab (JCRL) in celebrating Black History Month by participating in NCTE's National African American Read-In. The National African American Read-in is a groundbreaking effort to encourage communities to read together, centering African American books and authors. Come browse the JCRL's collection of African American authors and illustrators February 24-28 at regular hours posted on board. Attendees will be entered into a raffle!

**Series runs February 24-March 24, 6-7PM [In Person]**



## Laser Cutting Workshops

[Sign up here.](#)

Sign up to learn the basics of safely using the laser cutters in the HGSE makerspace. Each session is approximately 1 hour long and will promptly start at the listed time. Space is limited.

**Tuesday, February 25, 1-3 [In Person]**



## Make Your Mark at HGSE: Join the Class Gift Campaign!

[Click here](#) for more information.

Swing by the Gutman lobby tomorrow for coffee, tea, and cookies, and discover how you can contribute to this meaningful tradition. By donating \$20.25 or more, you'll directly support financial aid for the class of 2026. Plus, gifts made by March 3 will enter you into a raffle to win an HGSE T-shirt! Join over 5,000 HGSE graduates in leaving a lasting legacy with the Class Gift campaign.

**Tuesday, February 25, 2:30-8PM [Hybrid]**

**Wednesday, February 26, 10AM-3:30PM [Online]**



Equity, Diversity,  
Inclusion & Belonging  
FORUM

## The Power of Community:

### Cultivating Bonds & Building Bridges

**February 25–26**

- Fostering community
- Constructive dialogue
- In-person & online
- All Harvard affiliates welcome

Register with **HarvardKey**

[edib.harvard.edu/forum](https://edib.harvard.edu/forum)

### 3rd Annual EDIB Forum - The Power of Community: Cultivating Bonds and Building Bridges

[Register here](#) (Log in with your Harvard Key and  
accept RingCentral TOS)

This year's theme highlights the importance of strengthening connections within our communities while also building bridges across differences. This year's theme considers ways to counter the exclusion and isolation many of us experience due to increasing polarization.

Sessions will harness the power of constructive dialogue that doesn't require we agree but honors all aspects of our identity and fosters mutual understanding and growth. The 2025 Forum is an opportunity to build skills and establish practices that foster a campus where everyone can thrive.

Sessions with HGSE speakers include:

- [Advocacy and Access](#): Supporting Immigrant Communities at Harvard featuring the Harvard Immigration Initiative
- [Bridging Divides](#): Fostering Authentic Connection in Student Spaces a student dinner and panel hosted by the Inclusion & Belonging Student Leadership Council

The Forum is open to all Harvard affiliates including students, staff, researchers, postdocs, and faculty.

**Biweekly: Next event Wednesday, February 26, 11AM-1PM [In Person]**



## CSO Career Lab - Alternating Wednesdays through May 7

**Location: Gutman 2nd Floor**

Do you have a question about your resume, internship opportunities, or career exploration? Stop by our career lab for a quick, 15-minute drop-in session. No appointment is needed. It's first come, first serve!

Career Lab happens every other Wednesday, on Gutman's 2nd floor from 11:00 AM-1:00 PM. For the Spring 2025 semester, Career Lab will take place on the following Wednesdays: January 29, February 12, February 26, March 12, March 26, April 9, April 23, and May 7.

### Wednesday, February 26, 4:00-7:15PM [In Person]

The poster is for a lecture titled "Education Reform in South Korea: The Role of Personalization and Artificial Intelligence". It features two circular portraits: one of Dr. Fernando Reimers and one of Tae-Hee Yim. The text includes the Harvard Graduate School of Education logo, the event title, the presenter's name and title, the moderator's name, a list of event sponsors, and a bio for Mr. Tae-Hee Yim. At the bottom, it provides event information: "Wednesday, February 26th | 4:00pm-6:00pm | Gutman Conference Center 1 & 2 | No RSVP Required" and a contact email: "JULIA.NEWITT@GSE.HARVARD.EDU".

**HARVARD GRADUATE SCHOOL OF EDUCATION**

### EDUCATION REFORM IN SOUTH KOREA: THE ROLE OF PERSONALIZATION AND ARTIFICIAL INTELLIGENCE

Presentation by **Tae-Hee Yim**, Education Governor of Gyeonggido, South Korea.  
Moderated by **Dr. Fernando Reimers**

**Event Sponsors:**

- GLOBAL, INTERNATIONAL, AND COMPARATIVE EDUCATION CONCENTRATION AT HGSE
- EDUCATION POLICY ANALYSIS PROGRAM AT HGSE
- LEARNING DESIGN, INNOVATION, AND TECHNOLOGY PROGRAM AT HGSE
- EDUCATION LEADERSHIP, ORGANIZATIONS, AND ENTREPRENEURSHIP PROGRAM AT HGSE
- KIM KOO FORUM ON KOREA CURRENT AFFAIRS AT THE HARVARD KOREA INSTITUTE

*Mr. Tae-Hee Yim has been serving as the Governor of Gyeonggido Office of Education, Republic of Korea, since July 2022. From 2017 to 2021, he held the position of President of Hankyong National University. Before transitioning to the education sector, he was a distinguished political leader of the Republic of Korea, serving as Chief Presidential Secretary and Minister of Employment and Labor.*

**EVENT INFORMATION** ▶ Wednesday, February 26th | 4:00pm-6:00pm | Gutman Conference Center 1 & 2 | No RSVP Required

Reception to follow in Eliot Lyman Room from 6:00pm-7:15pm

JULIA.NEWITT@GSE.HARVARD.EDU

## Education Reform in South Korea: The Role of Personalization and Artificial Intelligence

**Lecture: 4:00-6:00PM, GCC 1-2**

**Reception: 6:00-7:15PM, Eliot Lyman Room, Longfellow Hall**

Join Dr. Fernando Reimers and guest presenter Tae-Hee Yim for a public lecture on matters of education reform in South Korea; Mr. Tae-Hee Yim is the Education Governor of the Province of Gyeonggido, South Korea. The presentation is open to all and no RSVP is required.

### Thursday, February 27, 11AM-1PM [In Person]



## Alum in Residence: Casey Lartigue, Jr., Ed.M. '91

**Location: Gutman 260**

Casey Lartigue, Jr., ALB '89, Ed.M. '91, is the inspirational co-founder of Freedom Speakers International (FSI), a nonprofit organization based in Seoul that empowers North Korean refugees to share their stories through public speaking and writing. Utilize Casey's expertise by booking a 20-minute meeting to discuss your career aspirations and burning questions. Please select your preferred timeslot from the available options in the registration form.

**Thursday, February 27, 12-1PM [In Person]**

## Student Networking Lunch with Professor Ughetta Moscardino, Chen Yidan Visiting Global Fellow

[Register here](#) to find out the location.



Join us for a student networking lunch with Chen Yidan Visiting Global Fellow, Professor Ughetta Moscardino from the University of Padova. Professor Moscardino's specializes in cross-cultural mental health, identity development, and resilience among immigrant and minoritized youth, and contributes to research, policy, and practice through international collaborations, funded projects, and community engagement.

**Thursday, February 27, 3-3:30PM [Virtual]**



## Education Now | Confronting Our Epidemic of Loneliness

[Register here](#) to receive the Zoom link.

Former U.S. Surgeon General Vivek Murthy declared America's problem with loneliness an epidemic that represents a major public health risk for individuals and society. We will dig into new research investigating the underlying causes of the problem, including the relationship between mental health challenges and loneliness, and share ideas for beating it on college campuses and in many other communities.

**Weekly: Thursday, February 27, 4-5:30PM [In Person]**



## HGSE Hangout

**Location: Gutman Library, 1st Floor**

HGSE Hangouts are back for the spring semester! Join your fellow HGSE students every Thursday to unwind over snacks, conversations, and games. Food will be served on a first come, first served basis.

**Thursday, February 27, 5-6PM [In Person]**

# SONDER

*n. the profound realization that each random passerby is living a life as vivid and complex as your own.*

- John Koenig

## Guided Narrative Meditation

[Register here.](#)

**Location: Gutman 350**

This is a facilitated reflective session where participants share their "Why" stories to connect on a deeper level.

This event is part of the Sonder Project, hosted by ODEI. [Click here](#) for a list of all of the sessions.

**Thursday, February 27, 5:30PM [In Person]**



### **Education at a Crossroads**

[Register here.](#)

**Location: John F. Kennedy Jr. Forum | Harvard Kennedy School**

Join us for an important and timely conversation about the state of education in America and across the globe. A panel of experts will take a deep dive into how students are actually doing; President Trump's stated intention to eliminate the Department of Education; the potential impact of Secretary Nominee Linda McMahon; and the politicization of education policy.

**Thursday, February 27, 6-7PM [In Person & Virtual]**



### **ArtsThursdays: The Power and Bias of Measurements**

[Register here](#) to go in person at Science Center Hall A, 1 Oxford Street, Cambridge

[Register here](#) to attend the lecture on Zoom.

In this interdisciplinary conversation blending history, science, and art, Pablo Gómez, Gabriela Soto Laveaga, and Nancy Friedemann-Sánchez will

examine Euroamerican measuring systems and their role in constructing racial hierarchies and power structures that persist in Latin America and the United States today. By tracing the history of measuring human bodies—from its roots in the transatlantic slave trade to its lasting influence on modern perceptions of race and identity—and by exploring art that addresses the complexities of multi-layered identities resulting from colonial legacies, this program invites participants to see, understand, and challenge the biases embedded in the measuring systems that shape our modern world.

**Friday, February 28, 2-4PM [Virtual]**



### **Preparing for the Quantitative Job Search**

[Register here.](#)

Are you interested in exploring jobs in education that involve data analysis and quantitative methods? Do you want a chance to practice applying quantitative skills to better prepare you for job applications and interviews? In this four-part series, students will work with Lecturer on Education Joe McIntyre and practice applying quantitative skills that are commonly part of the application and interview process in the quantitative job market. Students will practice skills like checking data quality; merging, appending, and preparing datasets; crafting and answering a research question on the fly; among others. This session assumes that students have a basic understanding of statistics and of doing data analysis and management using R or Stata. Taking S-012 or S-040 should be sufficient preparation.

This event is one of a four-session series running from February 21-March 14.

Questions? Contact [Joseph McIntyre](#).

Friday, February 28, 5-7PM [In Person]



### Community Movie Screening: Problemista

**Location: Emerson Hall Room 210**

The HGSE UndocuStudent Affinity Group and the Harvard UndocuGraduate Collective invite our Harvard Community to a film screening of Julio Torres' Problemista! We'll have a movie snack bar, a merch raffle of A24 limited edition items of the film, and a resource table for folks who attend.

In addition to hosting learning and advocacy-oriented events for our campus community, we're also excited to cultivate spaces that intentionally center rest and joy, as these are also powerful acts of resistance and another really important aspect of our work. We hope you can join us for this one!

[Click here for more information.](#)

This initiative is part of a larger series of collaborative events we are launching this semester to promote joy, empowerment, and collective resistance in support of our folx living with liminal documentation statuses as well as our larger immigrant communities.

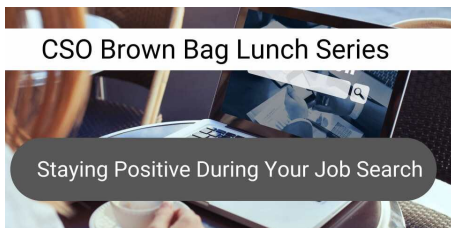
If you have any questions or are interesting in connecting directly with us, please reach out!

[Maria Ximena Valenzuela](#) | HGSE Undocu Student Affinity Group Leader

[Anakaren Quintero Davalos](#) | Doctoral Student Co-Lead

## FUTURE EVENTS AND OPPORTUNITIES

**Monday, March 3, 12-1PM [In Person]**



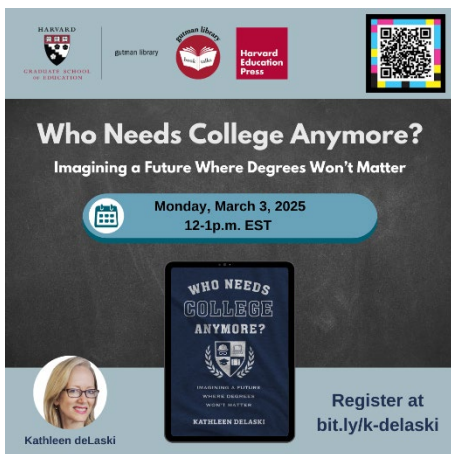
**CSO Brown Bag Lunch Series: Staying Positive Through Your Job Search**

[Register here.](#)

**Location: Larsen 214**

Join us for a session on staying positive during your job search. The job search can be an emotional and physical roller coaster. Learn strategies for increasing resiliency and its importance to well-being and balance.

**Monday, March 3, 12-1PM [Virtual]**



**Gutman Library Virtual Book Talk - Who Needs College Anymore?**

[Register here.](#)

In the wake of declining US university enrollment and widespread crises of confidence in the value of a college degree, author Kathleen deLaski urges a mindset shift regarding the learning routes and credentials that best prepare students for success after high school.

**Info Session: Monday, March 3, 3-4PM [In Person]**  
**Application Deadline: March 28, 11:59PM**



## **Student Orations Competition for Harvard Commencement**

[Click here for more information including contest rules.](#)

**Info Meeting Location: Emerson Hall 105**

The Orations Competition is among the oldest and most treasured traditions associated with Harvard's Commencement.

Three students are chosen by a panel of judges to deliver, from memory, an address to the assembly of approximately 32,000, which includes members of the governing boards, honorary degree recipients, faculty, parents, alumni and of course: the graduates themselves.

### About the orations

- The first of these orations is delivered in Latin by a graduating senior from the College;
- The second, in English, is also delivered by a graduating senior from the College; and
- The third is delivered by a degree candidate from the University's graduate or professional Schools.

Being selected as one of the three orators is regarded as one of the highest honors a student can achieve. While these orations originally involved a student defending their thesis, the range of topics has since expanded to reflect a variety of perspectives and themes related to Harvard and the global community.

**Monday, March 3, 4:30-5:3PM [In Person]**

## Reimagining Youth Empowerment: Lessons from Project ID Malaysia

How did a **Teach For Malaysia** fellowship project evolve into a platform empowering thousands of **Malaysian youth beyond the classroom**? Join the **founder and former participants** of Project ID Malaysia - now Harvard College students - as they share their experiences and insights on the power of experiential learning and leadership development in unlocking youth potential.



**Kelvin Tan**  
MC/MPA  
HKS '25

Chief Executive Officer  
Project ID Malaysia



**Shu Xin Ho**  
Government & Econ  
Harvard College '27

Alumni Participant  
Project ID Malaysia



**Victor Ngow**  
Harvard College '28

Alumni Participant  
Project ID Malaysia



Register at:  
<https://bit.ly/hgseprojectid>



About Project ID Malaysia:  
<https://project-id.org/>



**March 3 (Monday)**  
**4:30pm - 5:30pm**

**Gutman Conference  
Centre Boardroom  
(E8)**

Light snacks will be  
provided

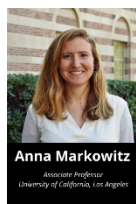
## Reimagining Youth Empowerment: Lessons from Project ID Malaysia

[Register here.](#)

**Location: Gutman Conference Center Boardroom E8**

Want to learn more about how a Teach for Malaysia fellowship project evolved into a platform empowering thousands of Malaysian youth behind the classroom? Join the founder of Project ID Malaysia, Kelvin Tan (MC/MPA '25) and former participants, Shu Xin Ho (Harvard College '27) and Victor Ngow (Harvard College '28), as they share their experiences and insights. This event is hosted by epic, a HGSE Student Organization.

**Tuesday, March 4, 4:30-5:45PM [In Person]**



**Anna Markowitz**  
Associate Professor  
University of California, Los Angeles

Partnering in Education Research  
Center for Education Policy Research  
HARVARD UNIVERSITY

PIER PUBLIC SEMINAR  
**DESCRIPTIVE DATA FOR EARLY  
EDUCATION POLICY PARTNERS**

March 4, 2025 | 4:30-5:45 pm  
Eliot Lyman, Longfellow Hall  
HGSE & Livestream

Refreshments will be provided.



REGISTRATION:  
[bit.ly/pier-registration](https://bit.ly/pier-registration)

[cepr.harvard.edu/pier-seminar](https://cepr.harvard.edu/pier-seminar) | @HarvardCEPR • #PIERseminar

## PIER Public Seminar: Descriptive Data for Early Education Policy Partners

[Register here.](#)

Join us on March 4 at 4:30 in Eliot Lyman in Longfellow Hall to hear Anna Markowitz discuss her research on Descriptive Data for Early Education Partners. Anna Markowitz is an assistant professor in the Human Development and Psychology Division in the School of Education and Information Studies at the University of California, Los Angeles. She is interested in how policies shape the contexts of human development, and in particular the links between policy, the skills and attitudes of the adults children interact with, and children's development. This talk discusses recent efforts to build large, statewide data systems encompassing multiple Early Childhood Education

settings, and how combining administrative data along with smaller descriptive studies, can both support policymaking and create opportunities for more rigorous research moving forward.

**Wednesday, March 5, 3-5PM [In Person]**



### **Social Impact Career Fair**

[Sign up here.](#)

This in-person Career Fair connects HGSE students with non-profits, socially oriented for-profits, media/technology firms, international education organizations, NGOs, consulting companies, universities and research/policy think tanks. Don't miss this opportunity to network with participating employers and learn about open positions.

A roster of participating organizations will be posted prior to the event.

**Thursday, March 6, 12-1:15PM [In Person]**

## Promoting Youth Development through the Identity Project: Insights from the US and Italy



[Click here](#) to register and receive the location.

Learn about innovative approaches and the latest research on promoting ethnic-racial identity and fostering resilience in diverse populations. Chen Yidan Visiting Global Fellow, Associate Professor Ughetta Moscardino from the University of Padova, will speak with Megan Satterthwaite Freiman and Keshav Bhatt from the Adolescent Ethnic-Racial Identity Development (AERID) Laboratory. Dr. Adriana Umaña-Taylor will moderate the discussion.

**Thursday, March 6, 3-3:30PM [Virtual]**



## Education Now | Lessons From the Science of Reading

[Click here](#) to register.

Join us for a discussion with experts from the Harvard Graduate School of Education about literacy development for children and teens. We will explore what the latest scientific research tells us about how children successfully learn to read and write and share resources for developing deeper background knowledge and fluency.

**Friday, March 7, 10AM-2PM [In Person]**



## **Imagination Lab: Grand Pitch Day**

**[Click here to RSVP](#). Note: We will be checking RSVPs at the door, so please RSVP as soon as possible!**

Come celebrate 19 dedicated high school students as they present on their Imagination Lab projects!

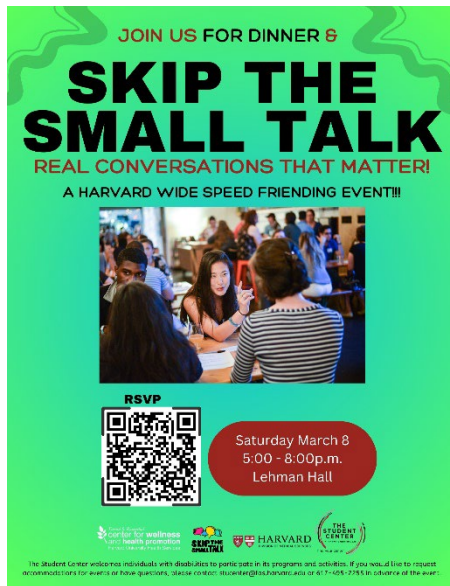
This spring, 19 curious first gen/immigrant high school students participated in "The Imagination Lab," an eight-week program where they built prototypes to solve problems they deeply care about.

Be their cheerleaders as they give their final pitches. We hope many HGSE friends will attend and show our students that Harvard is full of people who are like them.

Afterwards, we will have an unconference where HGSE students can meet Imagination Lab students and our stellar panel of judges (including Michael Horn, employees of American Student Assistance, the funders behind the lab, and local education companies).

About the program: Ezza Naveed, HGSE LDIT Ed.M. '24, received the first ever Segall Innovation Fellowship to develop "The Imagination Lab." She is now running the pilot of the program at Lawrence High School in partnership with American Student Assistance.

**Saturday, March 8, 5-8PM [In Person]**



## Skip the Small Talk: Real Conversations that Matter – a Harvard-wide Speed Friending Event

[Register here.](#)

**Location: The Commons at Lehman Hall Room 103, Student Center at Harvard Griffin GSAS, 8 Harvard Yard, Cambridge**

Facilitated by the local company, Skip the Small Talk, this event allows students to meet, enjoy dinner, and get a chance to share their perspectives and feelings and connect with others at Harvard.

"Skip the Small Talk" utilizes techniques based on psychological research to provide individuals with tools for more genuine interactions, fostering a deeper sense of connection. Each event typically lasts two hours, during which conversations last 8 to 10 minutes, with guests switching partners between rounds.

No prior experience is needed--all Harvard students are welcome to join!

**Application Deadline: Sunday, March 9, 11:59PM**



## Student Conference Fund!

HGSE is committed to supporting students' academic and professional development both within and outside of the classroom. The Student Conference Fund helps defray the cost of travel and registration fees for students who are presenting at or attending academic conferences between January 6 and May 6, 2025. Applicants will be notified of their awards during Spring Break.

[Click here for more information.](#)

**Monday, March 10, 11AM-1PM [Virtual]**



### US vHire Career Fair

[Sign up here.](#)

This virtual Career Fair connects HGSE students with U.S.-based employers who could not attend an in-person career fair. Employers will represent a variety of sectors.

A list of participating employers will be posted here before the event.

**Wednesday, March 12 & Thursday, March 13 [In Person]**



### Student Headshots

Space is limited, so [sign up](#) now.

- **Wednesday, March 12, 12:00PM-5:30PM**
- **Thursday, March 13, 11:00AM-4:30PM**

**Are you looking for a new photo for your LinkedIn or other social media accounts? The Office of Student Affairs is bringing a professional photographer to campus for student headshots!** Each student will receive a private gallery with 3-5 images and may select 1 free file to download. There is no charge for students for this service, but [registration is required](#).

**Wednesday, March 12, 2-4PM [In Person]**



### Resume Lab

[Sign up here.](#)

**Location: Larsen 214**

Drop by to have your resume reviewed by the CSO Team. These will be quick 15-min sessions, first-come and first serve, with snacks provided. Please have your resume ready for review on your laptop, tablet, or in printed form. We can't wait to help you put the finishing touches on your resume!

## Thursday, March 13, 7AM-9AM [Virtual]



### vHire International Career Fair

[Sign up here.](#)

This virtual Career Fair connects HGSE students with international employers in a variety of sectors.

A list of participating employers will be posted before the event.

## Thursday, March 20, 5-6PM [Virtual]



### Careers in Education Panel: Ed Tech

[Sign up here.](#)

Learn about careers in the innovative world of education technology at our upcoming career panel! Hear from HGSE alums who are transforming education through cutting-edge tools and platforms. Learn about diverse career paths, key skills, and the impact of technology on teaching and learning.

Whether you're passionate about product development, instructional design, or driving educational equity through tech, this panel will provide insights and inspiration for your next career move.

**Application open March 1-21**



**Hiring TFs for Evidence 2025!**

**Applications open March 1-21**

Apply to TF **Evidence** for Summer 2025! View the [job description](#) and apply in early March. Email [foundations@gse.harvard.edu](mailto:foundations@gse.harvard.edu) with questions.

## ONGOING OPPORTUNITIES & RESOURCES

A flyer for the Immigrant Solidarity Support Group. It features a monarch butterfly illustration. The text includes the group name, a description of the support group, meeting times (Friday 3:00pm-4:00pm, February 21st - May 9th), and contact information for two facilitators: Keyse Angelo (Therapist at CAMHS, kangelo@hubs.harvard.edu) and Michelle S Gutierrez (Social Worker at HRI, mschellingergutierrez@law.harvard.edu). It also includes a call to action to contact them for more information and meeting location. At the bottom, it mentions collaboration with Counseling and Mental Health Service (CAMHS) and the Harvard Representation Initiative (HRI).

**IMMIGRANT SOLIDARITY SUPPORT GROUP**

In-person support group for Harvard students who are undocumented, DACA recipients, TPS holders, or from mixed-status families

Friday 3:00pm-4:00pm  
February 21st- May 9th

**FACILITATED BY:**

**KEYSE ANGELO**  
Therapist at CAMHS  
[kangelo@hubs.harvard.edu](mailto:kangelo@hubs.harvard.edu)

**MICHELLE S GUTIÉRREZ**  
Social Worker at HRI  
[mschellingergutierrez@law.harvard.edu](mailto:mschellingergutierrez@law.harvard.edu)

**CONTACT US FOR MORE INFORMATION INCLUDING MEETING LOCATION**

In Collaboration with [Counseling and Mental Health Service \(CAMHS\)](#) & the [Harvard Representation Initiative \(HRI\)](#)

**Immigrant Solidarity Support Group**

**Fridays, 3-4PM**

Contact [Keyse Angelo](#) or [Michelle S Gutierrez](#) for more information, including the meeting location.

This is an in-person support group for Harvard students who are undocumented, DACA recipients, TPS holders, or from mixed-status families.




## Queer Women's Group

**Tuesdays, 5-6PM**

The Queer Women's Group is open to undergraduate and graduate women who identify anywhere under the LGBTQ+ umbrella. Common topics include navigating sexuality, relationships, family, health, and academics. We will meet biweekly on Tuesdays during the spring semester, February 18-April 29. Contact [Becky Nelson](#) for more information.


**WOMEN'S QUEER GROUP**  
A CONFIDENTIAL SUPPORT GROUP



**MORE INFO**

Open to undergraduate and graduate women who identify anywhere under the LGBTQ+ umbrella. Common topics include navigating sexuality, relationships, family, health, and academics. Open to undergraduate and graduate LGBTQ women interested in a safe space to discuss sexuality, relationships, family, health, academics and more.

<b>DATES</b> Tues, 2/18-4/29 Every other Tuesday!	<b>TIME</b> 5:00PM - 6:00PM	If you are interested and would like more information please schedule a brief screening call.
<b>LOCATION</b> ONLINE (Zoom)	<b>GROUP LEADER</b> Becky Nelson, LMHC	<b>CONTACT</b> melson@tuhhs.harvard.edu

 HARVARD UNIVERSITY  
Health Services

**JOIN OUR COMMUNITY!**



**OUR MISSION**

- The Harvard UndocuGraduate Collective (HUGC) is an emerging initiative bringing together undocumented graduate students across Harvard's graduate and professional schools to build community, share resources, and create networks of support.

**WHO CAN JOIN?**

- We welcome Graduate Students across ALL Harvard schools with personal lived experience!

**SCAN THE QR CODE TO STAY CONNECTED!**



## Harvard UndocuGraduate Collective

The Harvard UndocuGraduate Collective (HUGC) is an emerging initiative bringing together undocumented graduate students across Harvard's graduate and professional schools to build community, share resources, and create networks of support. [Click here for more information.](#)

**HARVARD REPRESENTATION INITIATIVE**




Pro Bono Immigration Legal Services for the Harvard Community

**LEGAL SERVICES**  
Our pro-bono legal representation includes assistance with filing immigration applications and representing clients before U.S. Citizenship and Immigration Services (USCIS), in Immigration Court, and beyond.

**TO SCHEDULE AN APPOINTMENT:**  
[hri@law.harvard.edu](mailto:hri@law.harvard.edu)  
(617) 495-6648

**SOCIAL WORK**  
We offer social work support to all clients as part of their legal representation. Our clinical social work team can assist with emotional support, health insurance issues, financial concerns, food insecurity, and other resources on and off campus.

SCAN FOR MORE INFORMATION

**Harvard Representation Initiative: Pro-Bono Immigration Legal Services for the Harvard Community**

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(617) 495-6648

**Join the Harvard Student Parents and Caregivers Network**

Harvard-wide Student Group



**Want to be a leader?**  
Email [stugroups@fas.harvard.edu](mailto:stugroups@fas.harvard.edu)



**Join the Harvard Student Parents and Caregivers Network**

This Harvard-wide student group is welcoming new members and leaders! Email [stugroups@fas.harvard.edu](mailto:stugroups@fas.harvard.edu).



## Harvard University Peer Coaching Initiative

[Learn more and register here.](#)

The Harvard University Peer Coaching Initiative (HUPCI) is a non-competitive opportunity for Harvard students and researchers to

1. learn and practice core interpersonal skills
2. build a high-trust relationship with an effective thought partner
3. stay more centered and intentional during their time at Harvard.

A three-time Culture Lab Innovation Fund winner, it is also a chance to help build a more inclusive community at Harvard.

**HARVARD GRADUATE SCHOOL OF EDUCATION**  
Language Educator-Actionist Researcher-Neuroscientist

# LEARN LABS

What factors relate to **EDUCATIONAL** outcomes?  
How do children **ACQUIRE** knowledge?  
How do children **REASON** about the world?  
What can **NEUROSCIENCE** teach us about development?

Harvard University researchers are recruiting **children ages 0-12** to participate in research studies with us!  
If you're interested, please visit <https://bit.ly/cocodev> or **scan the QR code** to join our contact list!

SCAN ME

If you have any questions, please email us at [learnlabs.harvard@gmail.com](mailto:learnlabs.harvard@gmail.com)  
Website: <https://projects.la.harvard.edu/learnlab>

## Attention HGSE Parents - Opportunities to Contribute to Child and Education Research!

[Sign up here](#) to express interest and learn more.

Calling all junior scientists! We know many of you are looking for ways to give back to the community - but time feels so short these days, especially with little ones to chase after. At the LEARN Labs of the Harvard Graduate School of Education, we understand these pressures (as we are parents, too)! That's why we've been developing new ways for parents and children to get involved in science. We are offering multiple opportunities for you and your children to participate in research activities both in local lab spaces or online – providing fun, enriching, and educational experiences with our trained scientists, typically alongside compensation for your family's time.

If you are interested, please consider signing up to be

part of our participant database. This would mean that the information you provide will be stored in our electronic database for us to contact you about future studies that are relevant to your child's age group. Importantly, filling out this form does not mean that you have promised us to participate in any of our studies yet. After signing up, we may contact you to tell you more about what studies and activities we have available for you and your child.

Questions? Interested? Please feel free to contact us via email at [learnlabs.harvard@gmail.com](mailto:learnlabs.harvard@gmail.com), or one of the scientists on-staff, [Joseph Colantonio](#), to learn more about opportunities for your child to participate in child development research.

**TOGETHER WE THRIVE**

**HGSE ACCESSIBILITY & INCLUSION INITIATIVES**

Together We Thrive is a new collaborative initiative born out of HGSE's DEI Coordinating Committee (DEICC) to highlight the important accessibility and inclusion resources for our community to utilize. Revitalized in Spring 2024, the DEICC is a cross-campus coalition sponsored by the Dean's Office to coordinate community-wide, DEI-related efforts for maximum impact. This group identified three initial recommendations to better support accessibility and inclusion at HGSE:

- Religious Observances Calendar
- Barriers to Access Form
- Event Accessibility Checklist

Available online, in Outlook, or as a PDF

<https://bit.ly/religiousobservanceshgse> <https://bit.ly/hgsebarrierstoaccess>  
<https://bit.ly/eventaccessibilitychecklisthgse>

Contact Us [del@gse.harvard.edu](mailto:del@gse.harvard.edu)

### Together We Thrive: HGSE Accessibility and Inclusion Initiatives

Together We Thrive is a new collaborative initiative born out of HGSE's DEI Coordinating Committee (DEICC) to highlight the important accessibility and inclusion resources for our community to utilize. Revitalized in Spring 2024, the DEICC is a cross-campus coalition sponsored by the Dean's Office to coordinate community-wide, DEI-related efforts for maximum impact. This group identified three initial recommendations to better support accessibility and inclusion at HGSE.

# WAGs

Join Student Support Services Academic Coaches in our weekly **WORKING ACCOUNTABILITY GROUPS!**

More information and Zoom links on the Hub.



## Work Accountability Groups - WAGs resume Sunday, February 9

Student Support Services in the Office of Student Affairs will be offering Work Accountability Groups (WAGs) twice a week on Zoom (**Thursdays 8-10 PM and Sundays 2-4 PM**) throughout the year, September-May. These accountability groups are two hours long and provide a space for students to work together with fellow students, in the comfort of their own workspace, and in a supportive environment. An Academic Coach will run the accountability group and will be there to provide structure and any immediate support needed by students.

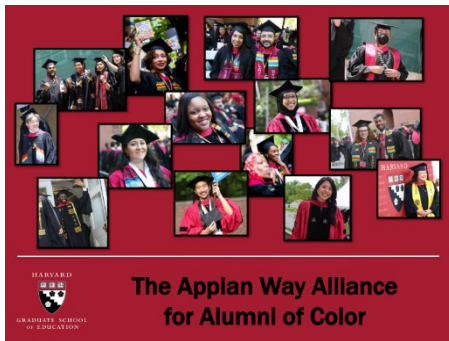
For more information, please visit the [WAG website](#).

## Crimson Cupboard

### CRIMSON CUPBOARD



The Office of Student Affairs has a limited number of shelf-stable food items available to students who may be facing food insecurity. To access the cupboard, please fill out this [brief survey](#) with your contact information. Rilda Kissel (Associate Director of Student Support Services) will follow up to arrange a time for students to access the pantry.



### **The Appian Way Alliance for Alumni of Color**

The mission of [The Appian Way Alliance for Alumni of Color](#) (The Alliance) is to create a vibrant, inclusive, active, and supportive community of HGSE alumni and students of color. The Alliance creates opportunities through community-wide and regional events for alumni of color to connect with one another; enhances relationships between alumni and students of color; provides academic, career, and other types of support to students; and proactively addresses issues of equity, inclusion, access, and diversity at the Harvard Graduate School of Education and in our communities. Please contact The Alliance at [HGSEalliance@gmail.com](mailto:HGSEalliance@gmail.com) if you have any questions or want additional information, and please join their [LinkedIn group](#)!



### **Mindfulness for Students at the Center for Wellness and Health Promotion**

As we start the new semester here at [CWHP](#), we are excited to offer a variety of mindfulness programs to support your wellbeing. Subscribe to the monthly newsletter [here](#) for more information on wellness offerings, classes, and workshops!

## **RELIGIOUS RESOURCES**



### **Harvard Chaplains**

The Harvard Chaplains, a professional community of more than thirty chaplains, represent many of the world's religious, spiritual, and ethical traditions, and share a collective commitment to serving the spiritual

needs of the students, faculty, and staff of Harvard University. Learn more on the [Chaplains website](#).



### **Prayer Space on the HGSE Campus**

Longfellow 214 is a dedicated prayer space here on the HGSE campus. Recognizing that not all buildings are open during the weekends, Gutman 440 has been reserved as prayer space on Saturday and Sundays, during regular Library hours.

### **A 2nd Community Prayer Space is Now Available!**

From now until March 31, all HGSE community members can access Read Hall 102 as an additional prayer space to our Longfellow Hall 214 room. Prayer mats and stones will be provided in late January. Only a Harvard ID is required to access, no further steps needed.



### **The Memorial Church of Harvard University**

The Memorial Church of Harvard University, part of a [vibrant interfaith network of Harvard](#), is an interdenominational Protestant church in the midst of Harvard Yard that serves as a place of spiritual refuge to the entire community. “MemChurch” stands opposite Widener Library as a visible reminder of the historical and spiritual heritage that has sustained Harvard for nearly four centuries. In addition to our [regularly scheduled services](#), we also offer a variety of [programming](#) for students, adults, and children.



## Harvard Hillel

[Harvard Hillel](#) is a Jewish home on campus that seeks to:

- Welcome students to experience the variety of Jewish identity, tradition, practice, values, culture, and community.
- Inspire and enable Jewish connection, celebration, and action.
- Prepare students to join, create, shape, and lead Jewish communities; strengthen the Jewish people, and live proud Jewish lives.
- Share Jewish sources, traditions, ideas, and innovations, and their relevance in our world.
- Forge connection and engagement with the State of Israel.
- Foster friendship in a nurturing and refreshing sanctuary amid the stresses of student life.
- Engage the unique opportunities of Harvard and make Jewish thought and culture integral in the life of the University.

Whether you're looking to unwind with friends, dive deeper into Hebrew language and culture, or celebrate the High Holidays, Harvard Hillel has got something for everyone. [Sign up for the Grad Events newsletter](#) today.



**Please Note:** In addition to student events and resources, the HGSE Weekly Newsletter is the official communication channel for important information regarding Commencement.

