

— HGSE — Weekly

Office of
Student Affairs



Monday, February 10, 2025

WHAT YOU NEED TO KNOW

- [Academic Coaching](#)
- [Accessibility and Accommodations](#)
- [Connecting with OSA Virtually](#)
- [Quick Links](#)
- [Yoga and Mindfulness](#)
- [Work Accountability Groups](#)
- [I Notice/I Care Form](#)
- [Food Insecurity Resources / Clothes & Furniture Resources](#)

FEATURED ANNOUNCEMENTS

Wednesday, February 19, 4-5PM [In Person]



Interim Dean Nonie Lesaux

HGSE Student On-Campus Office Hours

[Click here to sign up](#) by **Tuesday, February 18 at 12:00PM.**

You will receive a confirmation email and calendar invitation once registrations close. Additional office hours are being planned for the spring semester; please stay tuned for announcements! Contact [Lauren Jones](#), Executive Assistant to the Dean, with any questions.

February 28-March 1 [In Person]



Alumni of Color Conference (AOCC) - Registration now open!

[Click here for more information and to register.](#)

This year's AOCC theme invites participants to consider: What does it mean to **reset** in a world marked by persistent challenges and opportunities for change? How can we **reimagine** a future where equity and justice are fully realized? In what ways does embracing **critical hope** enable us to transform adversity into actionable possibilities?

HAPPENING THIS WEEK

February Series [Virtual]



February CareTalks from Care.com

Click the links to register.

- February 11: Disability & Neurodiversity: [Caring for Your Older Child with Disabilities](#)
- February 12: Financial Wellness: [Tax Tips](#)
- February 20: Succeed at Work: [Emotional Intelligence](#)
- February 25: Your Healthy Lifestyle: [Your Healthy Heart](#)
- February 26: Child Care & Parenting: [Raising Children in a Diverse World](#)

This series will continue throughout the year. [Click here to download the brochure.](#)

Tuesday, February 11, 3:30PM [In Person]

Beyond the Glass Ceiling
Women Belonging and Thriving in Academia

Women continue to be underrepresented in STEM disciplines in academia, with notable gaps in areas such as engineering and computer science. Despite advancements towards gender equity, issues such as gender bias and fewer leadership opportunities continue to affect women in STEM. Join our panelists as they share their experiences navigating barriers in higher education and stay after for more individual discussions!

Dr. Gloria Ayeo
Harvard Kennedy School
Adjunct Lecturer in Public Policy

Dr. Christine Bassem
Wellesley College
Ancient Point Assistant Professor in Computer Science

Dr. Gretchen Brion-Meisels
Harvard Graduate School of Education
Senior Lecturer on Education and Faculty co-chair for the Identity, Power, and Justice in Education Concentration

February 11
SEC LL2.223

3:30 pm Panel
4:30 pm Networking
Food provided!

Register Now!

Women Belonging and Thriving in Academia

[Register here](#)

Location: Harvard SEAS

This fireside chat will feature our very own faculty member, Dr. Gretchen Brion-Meisels, Senior Lecturer on Education and Co-Chair of the Identity, Power, and Justice in Education Concentration. She will be joined by Dr. Christine Bassem, Assistant Professor of Computer Science at Wellesley College.

The event will focus on women's experiences navigating higher education and excelling in their academic careers, as well as how to foster a more inclusive environment in academia. It's a wonderful opportunity, particularly for women considering a

career in higher education, to gain insights into preparing for a career in higher ed.

Biweekly: Next event Wednesday, February 12, 11AM-1PM [In Person]



CSO Career Lab - Alternating Wednesdays through May 7

Location: Gutman 2nd Floor

Do you have a question about your resume, internship opportunities, or career exploration? Stop by our career lab for a quick, 15-minute drop-in session. No appointment is needed. It's first come, first serve!

Career Lab happens every other Wednesday, on Gutman's 2nd floor from 11:00 AM-1:00 PM. For the Spring 2025 semester, Career Lab will take place on the following Wednesdays: January 29, February 12, February 26, March 12, March 26, April 9, April 23, and May 7.

Wednesday, February 12, 3-5PM [In Person]



Career Fair: K-12 Schools Career Fair

[Register here.](#)

Location: GCC

This in-person Career Fair connects HGSE students with K-12 schools looking to hire our graduates! Attending employers will represent public schools and districts, charter schools and charter management organizations, as well as independent schools. Don't miss this opportunity to network with

participating employers and learn about open positions.

Additional Spring '25 Career Fairs (log into the Hub for details):

- [Social Impact Career Fair](#), March 5, 3-5PM, GCC
- [US vHire Career Fair](#), March 10, 11AM-1PM on Zoom
- [International vHire Career Fair](#), March 13, 7-9AM on Zoom
- [Media & Tech Career Fair](#), April 3, 12-2PM on Zoom

Extended Deadline: Thursday, February 13, 12PM

Call for AOCC 2025 Awards Nominations

The Harvard Graduate School of Education (HGSE) Alumni of Color Conference (AOCC) celebrates individuals who embody the spirit of The Power of Critical Hope: Reset. Reimagine. Honorees include HGSE alumni, students, staff, and faculty who demonstrate an unwavering commitment to equity in race, class, and education. Detailed descriptions of each award are available on the website using the link below. We invite the HGSE community to submit nominations.

Deadline: Thursday, February 13 at Noon

Details, find guidelines and application information [here](#). Awards Nominations Guidelines | Alumni of Color Conference. Submit your nominations today and help shape the future of innovation and collaboration at AOCC 2025!



THE POWER OF CRITICAL
HOPE.
RESET. REIMAGINE.

Call for AOCC 2025 Awards Nominations

[Click here](#) for more information.

The Harvard Graduate School of Education (HGSE) Alumni of Color Conference (AOCC) celebrates individuals who embody the spirit of The Power of Critical Hope: Reset. Reimagine. Honorees include HGSE alumni, students, staff, and faculty who demonstrate an unwavering commitment to equity in race, class, and education. We invite the HGSE community to submit nominations. Submit your nominations today and help shape the future of innovation and collaboration at AOCC 2025!

Thursday, February 13, 12-1PM [In Person]



Looking for more **insightful dialogues** about **education policy issues and solutions** with **peers, practitioners and academics** outside of class? Topics include:



Come join our Kick Off and explore how you can be part of the epic community and what we have planned for the Spring semester.

Register below!



THURSDAY, 13 FEB | 12-1 PM
Larsen 203, HGSE
Light lunch provided!

bit.ly/epickickoff25

HGSE Education Policy Innovation Circle (EPIC) Kick Off!

[Register here.](#)

Location: Larsen 203

Join the HGSE Education Policy Innovation Circle (epic) Kick-Off session as we share what our new student organization's plans are for the spring semester. EPIC aims to create a learning community for dialogue and discussion on education policy issues and solutions with peers, practitioners, and academics. We hope to see you!

Thursday, February 13, 12-3PM [In Person]



FixIt Clinic

Got something that's broken? [Register your item here.](#)

Good at fixing stuff? [Sign up here](#) to be a FixIt Coach.

[Click here](#) for more information.

Location: Cabot Science Center

Have you been holding onto a broken item in the hopes of repairing it? (Or perhaps found a nearly-working item at a Freecycle?) If so, come to our Fixit Clinic. With help, you'll disassemble your item, troubleshoot the issue, and (hopefully) repair it!

Hosted by Harvard Libraries, Harvard Recycling & Waste, and Harvard Art Museums. Contact dailey_brannin@harvard.edu with questions.

Thursday, February 13, 3PM [Virtual]



Education Now | Maintaining a Culture of Free Expression on College Campuses

[Register here.](#)

Many American colleges and universities are reexamining how to balance free expression and open dialogue with preserving a safe, productive, and respectful learning environment. We will look at lessons to be learned from evolving views about free speech policies on college campuses.

Weekly: Thursday, February 13, 4-5:30PM [In Person]



HGSE Hangout

Location: Gutman Library, 1st Floor

HGSE Hangouts are back for the spring semester! Join your fellow HGSE students every Thursday to unwind over snacks, conversations, and games. Food will be served on a first come, first served basis.

Friday, February 14, 12-2PM [In Person]



Know Your Rights Red Card-Making

[Click here to sign up and/or donate.](#)

Location: TBD

On behalf of the HGSE UndocuStudent Affinity Group and the Harvard UndocuGraduate Collective, we are excited to invite you to a Valentine's Day Know-Your-Rights Red Card-Making Event!

Red Cards are a powerful resource and one of many tools that equip our immigrant communities with the knowledge necessary to assert their rights when facing immigration enforcement.

We are asking our ally community to support by joining us on Friday and/or donating materials! The cards we make will be distributed during an upcoming Know Your Rights Training (more details to come!) as well as across the wider Boston community.

This initiative is part of a larger series of collaborative events we are launching this month to promote joy, empowerment, and collective resistance in support of our folk living with liminal documentation statuses as well as our larger immigrant communities.

If you have any questions or are interesting in connecting directly with us, please reach out!

[Maria Ximena Valenzuela](#) | HGSE Undocu Student Affinity Group Leader

[Anakaren Quintero Davalos](#) | Doctoral Student Co-Lead

[Carola Suarez-Orozco](#) | Faculty Advisor & Liaison

HPL TF Application Deadline: Sunday, February 16, 11:59 PM



Hiring TFs for HPL and Evidence 2025!

Apply to TF **HPL** for Summer 2025! View the [job description](#) and the [application](#). Email foundations@gse.harvard.edu with questions.

Also interested in TFing for **Evidence**? Check out the [job description](#) and apply in early March.

FUTURE EVENTS AND OPPORTUNITIES

Series begins Tuesday, February 18, 12:30-1:30PM [In Person]

Happier Hour: A Sober Curious Event

Location: Milstein East, Harvard Law School

Free lunch served only to those who [register here](#).

Join best-selling author and founder of the sober curious movement, Ruby Warrington, for a lunch talk and workshop on alcohol: why we drink and why alcohol and high-stress professions like law often intermix. Warrington will discuss her journey with alcohol consumption, and will lead a discussion on getting curious about drinking culture. This event is co-sponsored by Petrie-Flom Center for Health Law and Policy and the HLS Student Wellbeing Working Group.

Questions? Email dos@law.harvard.edu.


Series begins Tuesday, February 18, 5-6PM [Virtual]



Queer Women's Group

The Queer Women's Group is open to undergraduate and graduate women who identify anywhere under the LGBTQ+ umbrella. Common topics include navigating sexuality, relationships, family, health, and academics. We will meet biweekly on Tuesdays during the spring semester, February 18-April 29. Contact [Becky Nelson](#) for more information.


WOMEN'S QUEER GROUP
A CONFIDENTIAL SUPPORT GROUP



MORE INFO

Open to undergraduate and graduate women who identify anywhere under the LGBTQ+ umbrella. Common topics include navigating sexuality, relationships, family, health, and academics. Open to undergraduate and graduate LGBTQ women interested in a safe space to discuss sexuality, relationships, family, health, academics and more.

DATES Tues, 2/18-4/29 Every other Tuesday!	TIME 5:00PM - 6:00PM	If you are interested and would like more information please schedule a brief screening call.
LOCATION ONLINE (Zoom)	GROUP LEADER Becky Nelson, LMHC	CONTACT melson@nuhs.harvard.edu

 HARVARD UNIVERSITY
Health Services

Wednesday, February 19, 6-7PM [In Person]



Worshipping the Ancestors in Egypt's Tell Edfu

[Register here.](#)

Location: Geological Lecture Hall, 24 Oxford Street, Cambridge

This lecture explores recent discoveries at Tell Edfu, focusing on an elite residential complex from around 1550 BCE. Among the highlights is a large villa containing a rare and well-preserved example of a domestic shrine dedicated to family ancestors. This lecture is presented by the Harvard Museum of the Ancient Near East and the Harvard Museums of Science and Culture.

Wednesday, February 19, 7-8:15PM EST [Virtual]



**Chinese Public School Curriculum & Instruction:
Panel with Scholars from East China Normal
University**

[Register here](#) to receive the Zoom link.

**Time Zone Note: In Beijing, this event is February
20, 8:00-9:15AM**

Join us for a webinar exploring Chinese public education. Scholars from East China Normal University will reflect on their experiences navigating pressing challenges and innovative strategies, and share insights on curriculum reform, textbook writing, classroom discourse, and teacher development in China. This event will be conducted in Mandarin and English and will offer valuable perspectives for those with experience teaching and learning in Chinese and U.S. education systems. The panel will be moderated by HGSE professor, Ziyun Deng.

Thursday, February 20, 5-6PM [Virtual]



Careers in Education Panel: Non-profits

[Register here.](#)

Explore the rewarding world of non-profit careers at our upcoming panel discussion! Hear from inspiring professionals who are making a difference through mission-driven work. Learn about diverse roles, the skills needed to succeed, and how to align your career with your passion for social impact. Whether you're drawn to program management, fundraising, advocacy, or community engagement, this panel will

provide valuable insights and guidance for your non-profit career journey.

Thursday, February 20, 6-8PM [Virtual]



HGSE Alumni in Residence: SK Lee, Ed.M. '13

[Register here.](#)

Attend this virtual session to meet with SK Lee, Ed.M. '13, a certified coach and investor/LP, to discuss your career aspirations and ask your burning questions. Each student will register for a 20-minute time slot.

Friday, February 21, 10AM-1PM [In Person]

SONDER

n. the profound realization that each random passerby is living a life as vivid and complex as your own.

- John Koenig

The Self in Conflict

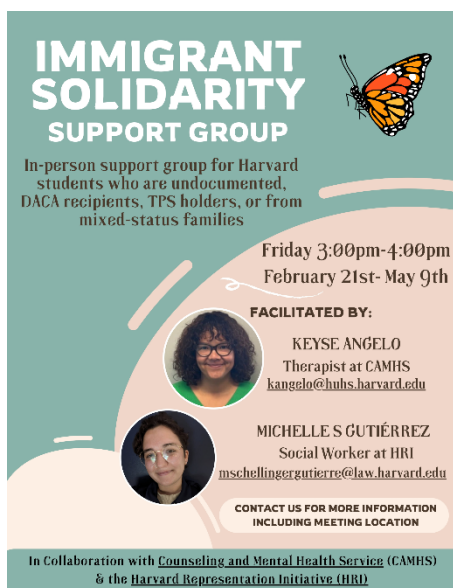
[Register here.](#)

Location: Larsen 615

With Dr. Anna-Maria D'Cruz. Conflict is typically mismanaged through avoidance or aggression, often the outcomes of learned “survival strategies” around conflict. We will learn and map what those patterns are for us, address existing beliefs around conflict and how these can be worked through to develop more nuanced approaches to generative styles of dialogue and disagreement. We will learn somatic cues and strategies for intervention for these patterns.

This event is part of the Sonder Project, hosted by ODEI. [Click here](#) for a list of all of the sessions.

Begins Friday, February 21, 3-4PM [In Person]



IMMIGRANT SOLIDARITY SUPPORT GROUP

In-person support group for Harvard students who are undocumented, DACA recipients, TPS holders, or from mixed-status families

Friday 3:00pm-4:00pm
February 21st- May 9th

FACILITATED BY:

KEYSE ANGELO
Therapist at CAMHS
kangelo@hubs.harvard.edu

MICHELLE S GUTIÉRREZ
Social Worker at HRI
mschellingergutierrez@law.harvard.edu

CONTACT US FOR MORE INFORMATION
INCLUDING MEETING LOCATION

In Collaboration with [Counseling and Mental Health Service \(CAMHS\)](#)
& the [Harvard Representation Initiative \(HRI\)](#)

Immigrant Solidarity Support Group

Contact [Keyse Angelo](#) or [Michelle S Gutierrez](#) for more information, including the meeting location.

This is an in-person support group for Harvard students who are undocumented, DACA recipients, TPS holders, or from mixed-status families.

Monday, February 24, 12-1PM [In Person]



CSO Brown Bag Lunch Series

What is Your Brand?

CSO Monday Brown Bag Lunch Series: What is Your Brand?

[Register here.](#)

Location: Larsen 214

Building your brand to describe yourself is an ongoing process. Learn how to harness the power of LinkedIn and other media to promote your personal and professional identity to your network and potential employers.

Deadline: Monday, February 24, 5PM



Ed Entrepreneurs Summer Fellowship Award

HGSE is very pleased to offer the Education Entrepreneurship Summer Fellowship. The purpose of this Fellowship is to provide funding for students and recent alumni to advance their entrepreneurial ventures during the months of June, July, and August 2025. A limited number of fellowships will be awarded on a competitive basis. For more details, [click here](#).

Wednesday, February 26, 4:00-7:15PM [In Person]

HARVARD GRADUATE SCHOOL OF EDUCATION

EDUCATION REFORM IN SOUTH KOREA: THE ROLE OF PERSONALIZATION AND ARTIFICIAL INTELLIGENCE

Presentation by **Tae-Hee Yim**, Education Governor of Gyeonggido, South Korea.
Moderated by **Dr. Fernando Reimers**

Event Sponsors:

- GLOBAL, INTERNATIONAL, AND COMPARATIVE EDUCATION CONCENTRATION AT HGSE
- EDUCATION POLICY ANALYSIS PROGRAM AT HGSE
- LEARNING DESIGN, INNOVATION, AND TECHNOLOGY PROGRAM AT HGSE
- EDUCATION LEADERSHIP, ORGANIZATIONS, AND ENTREPRENEURSHIP PROGRAM AT HGSE
- KIM KDO FORUM ON KOREA CURRENT AFFAIRS AT THE HARVARD KOREA INSTITUTE

Mr. Tae-Hee Yim has been serving as the Governor of Gyeonggido Office of Education, Republic of Korea, since July 2022. From 2017 to 2021, he held the position of President of Hanyang National University. Before transitioning to the education sector, he was a distinguished political leader of the Republic of Korea, serving as Chief Presidential Secretary and Minister of Employment and Labor.

EVENT INFORMATION | Wednesday, February 26th | 4:00pm-6:00pm | Gutman Conference Center 1 & 2 | No RSVP Required
Reception to follow in Eliot Lyman Room from 6:00pm-7:15pm

JULIA_NEWCITY@GSE.HARVARD.EDU

Education Reform in South Korea: The Role of Personalization and Artificial Intelligence

Lecture: 4:00-6:00PM, GCC 1-2

Reception: 6:00-7:15PM, Eliot Lyman Room, Longfellow Hall

Join Dr. Fernando Reimers and guest presenter Tae-Hee Yim for a public lecture on matters of education reform in South Korea; Mr. Tae-Hee Yim is the Education Governor of the Province of Gyeonggido, South Korea. The presentation is open to all and no RSVP is required.

February 27, 11AM-1PM [In Person]

HGSE ALUMNI ENGAGEMENT

ALUM IN RESIDENCE

Casey Lartigue, Jr., ALB '89, Ed.M. '91
Co-Founder
Freedom Speakers International (FSI)

February 27, 2025
11:00AM-1:00PM ET
In-person - Gutman Library

Learn more about Casey & register for a 20-minute fireside to discuss your career aspirations and questions at bit.ly/CaseyLartiguejr

Alum in Residence: Casey Lartigue, Jr., Ed.M. '91

Location: Gutman 260

Casey Lartigue, Jr., ALB '89, Ed.M. '91, is the inspirational co-founder of Freedom Speakers International (FSI), a nonprofit organization based in

Seoul that empowers North Korean refugees to share their stories through public speaking and writing. Utilize Casey's expertise by booking a 20-minute meeting to discuss your career aspirations and burning questions. Please select your preferred timeslot from the available options in the registration form.

Thursday, February 27, 3-3:30PM [Virtual]



Education Now | Confronting Our Epidemic of Loneliness

[Register here](#) to receive the Zoom link.

Former U.S. Surgeon General Vivek Murthy declared America's problem with loneliness an epidemic that represents a major public health risk for individuals and society. We will dig into new research investigating the underlying causes of the problem, including the relationship between mental health challenges and loneliness, and share ideas for beating it on college campuses and in many other communities.

Thursday, February 27, 5-6PM [In Person]

SONDER

n. the profound realization that each random passerby is living a life as vivid and complex as your own.

- John Koenig

Guided Narrative Meditation


[Register here.](#)

Location: Gutman 350

This is a facilitated reflective session where participants share their "Why" stories to connect on a deeper level.

This event is part of the Sonder Project, hosted by ODEI. [Click here](#) for a list of all of the sessions.

Monday, March 3, 12-1PM [Virtual]



The poster for the virtual book talk features the Harvard University logo, the Gutman Library logo, and the Harvard Education Press logo at the top. A QR code is located in the top right corner. The main title is "Who Needs College Anymore?" with the subtitle "Imagining a Future Where Degrees Won't Matter". The date and time are listed as "Monday, March 3, 2025, 12-1p.m. EST". The book cover for "Who Needs College Anymore?" by Kathleen deLaski is shown in the center. A small portrait of the author, Kathleen deLaski, is in the bottom left, and the registration link "bit.ly/k-delaski" is in the bottom right.

Gutman Library Virtual Book Talk - Who Needs College Anymore?

[Register here.](#)

In the wake of declining US university enrollment and widespread crises of confidence in the value of a college degree, author Kathleen deLaski urges a mindset shift regarding the learning routes and credentials that best prepare students for success after high school.

Application Deadline: Sunday, March 9



Student Conference Fund!

HGSE is committed to supporting students' academic and professional development both within and outside of the classroom. The Student Conference Fund helps defray the cost of travel and registration fees for students who are presenting at or attending academic conferences between January 6 and May 6, 2025. Applicants will be notified of their awards during Spring Break.

[Click here for more information.](#)

Wednesday, March 12 & Thursday, March 13 [In Person]



Student Headshots

Space is limited, so [sign up](#) now.

- Wednesday, March 12, 12:00PM-5:30PM
- Thursday, March 13, 11:00AM-4:30PM

Are you looking for a new photo for your LinkedIn or other social media accounts? The Office of Student Affairs is bringing a professional photographer to campus for student headshots! Each student will receive a private gallery with 3-5 images and may select 1 free file to download. There is no charge for students for this service, but [registration is required](#).

ONGOING OPPORTUNITIES & RESOURCES

JOIN OUR COMMUNITY!

HARVARD UNDOCUGRADUATE COLLECTIVE

OUR MISSION

- The Harvard UndocuGraduate Collective (HUGC) is an emerging initiative bringing together undocumented graduate students across Harvard's graduate and professional schools to build community, share resources, and create networks of support.

WHO CAN JOIN?

- We welcome Graduate Students across ALL Harvard schools with personal lived experience!

SCAN THE QR CODE TO STAY CONNECTED!

Harvard UndocuGraduate Collective

The Harvard UndocuGraduate Collective (HUGC) is an emerging initiative bringing together undocumented graduate students across Harvard's graduate and professional schools to build community, share resources, and create networks of support. [Click here for more information.](#)

HARVARD REPRESENTATION INITIATIVE



Pro Bono Immigration Legal Services for the Harvard Community

LEGAL SERVICES
Our pro-bono legal representation includes assistance with filing immigration applications and representing clients before U.S. Citizenship and Immigration Services (USCIS), in Immigration Court, and beyond.

TO SCHEDULE AN APPOINTMENT:
hri@law.harvard.edu
(617) 495-6648

SOCIAL WORK
We offer social work support to all clients as part of their legal representation. Our clinical social work team can assist with emotional support, health insurance issues, financial concerns, food insecurity, and other resources on and off campus.

SCAN FOR MORE INFORMATION

HIRCP
HARVARD IMMIGRATION REPRESENTATION CENTER FOR PRO-BONO

Harvard Representation Initiative: Pro-Bono Immigration Legal Services for the Harvard Community

Our pro-bono legal representation includes assistance with filing immigration applications and representing clients before U.S. Citizenship and Immigration Services (USCIS), in Immigration Court, and beyond.


Contact us to schedule an appointment.

hri@law.harvard.edu


(617) 495-6648

Join the Harvard Student Parents and Caregivers Network

Harvard-wide Student Group



Want to be a leader?
Email stugroups@fas.harvard.edu



Join the Harvard Student Parents and Caregivers Network

This Harvard-wide student group is welcoming new members and leaders! Email stugroups@fas.harvard.edu.



Harvard University Peer Coaching Initiative

[Learn more and register here.](#)

The Harvard University Peer Coaching Initiative (HUPCI) is a non-competitive opportunity for Harvard students and researchers to

1. learn and practice core interpersonal skills
2. build a high-trust relationship with an effective thought partner
3. stay more centered and intentional during their time at Harvard.

A three-time Culture Lab Innovation Fund winner, it is also a chance to help build a more inclusive community at Harvard.

HARVARD GRADUATE SCHOOL OF EDUCATION
Language Educator Assistant Researcher Neuroscience

LEARN LABS

What factors relate to **EDUCATIONAL** outcomes?
How do kids learn **LANGUAGE**?
How do children **ACQUIRE** knowledge?
How do children **REASON** about the world?
What can **NEUROSCIENCE** teach us about development?

Harvard University researchers are recruiting **children ages 0-12** to participate in research studies with us!
If you're interested, please visit <https://bit.ly/cocodev> or scan the **QR code** to join our contact list!

SCAN ME

If you have any questions, please email us at learnlabs.harvard@gmail.com
Website: <https://projects.la.harvard.edu/learnlab>

Attention HGSE Parents - Opportunities to Contribute to Child and Education Research!

[Sign up here](#) to express interest and learn more.

Calling all junior scientists! We know many of you are looking for ways to give back to the community - but time feels so short these days, especially with little ones to chase after. At the LEARN Labs of the Harvard Graduate School of Education, we understand these pressures (as we are parents, too)! That's why we've been developing new ways for parents and children to get involved in science. We are offering multiple opportunities for you and your children to participate in research activities both in local lab spaces or online – providing fun, enriching, and educational experiences with our trained scientists, typically alongside compensation for your family's time.

If you are interested, please consider signing up to be

part of our participant database. This would mean that the information you provide will be stored in our electronic database for us to contact you about future studies that are relevant to your child's age group. Importantly, filling out this form does not mean that you have promised us to participate in any of our studies yet. After signing up, we may contact you to tell you more about what studies and activities we have available for you and your child.

Questions? Interested? Please feel free to contact us via email at learnlabs.harvard@gmail.com, or one of the scientists on-staff, [Joseph Colantonio](#), to learn more about opportunities for your child to participate in child development research.

TOGETHER WE THRIVE

HGSE ACCESSIBILITY & INCLUSION INITIATIVES

Together We Thrive is a new collaborative initiative born out of HGSE's DEI Coordinating Committee (DEICC) to highlight the important accessibility and inclusion resources for our community to utilize. Revitalized in Spring 2024, the DEICC is a cross-campus coalition sponsored by the Dean's Office to coordinate community-wide, DEI-related efforts for maximum impact. This group identified three initial recommendations to better support accessibility and inclusion at HGSE:

- Religious Observances Calendar
- Barriers to Access Form
- Event Accessibility Checklist

Available online, in Outlook, or as a PDF

<https://bit.ly/religiousobservanceshgse> <https://bit.ly/hgsebarrierstoaccess>
<https://bit.ly/eventaccessibilitychecklisthgse>

Contact Us dei@gse.harvard.edu

Together We Thrive: HGSE Accessibility and Inclusion Initiatives

Together We Thrive is a new collaborative initiative born out of HGSE's DEI Coordinating Committee (DEICC) to highlight the important accessibility and inclusion resources for our community to utilize. Revitalized in Spring 2024, the DEICC is a cross-campus coalition sponsored by the Dean's Office to coordinate community-wide, DEI-related efforts for maximum impact. This group identified three initial recommendations to better support accessibility and inclusion at HGSE.

WAGs

Join Student Support Services Academic Coaches in our weekly **WORKING ACCOUNTABILITY GROUPS!**

More information and Zoom links on the Hub.



Work Accountability Groups - WAGs resume Sunday, February 9

Student Support Services in the Office of Student Affairs will be offering Work Accountability Groups (WAGs) twice a week on Zoom (**Thursdays 8-10 PM and Sundays 2-4 PM**) throughout the year, September-May. These accountability groups are two hours long and provide a space for students to work together with fellow students, in the comfort of their own workspace, and in a supportive environment. An Academic Coach will run the accountability group and will be there to provide structure and any immediate support needed by students.

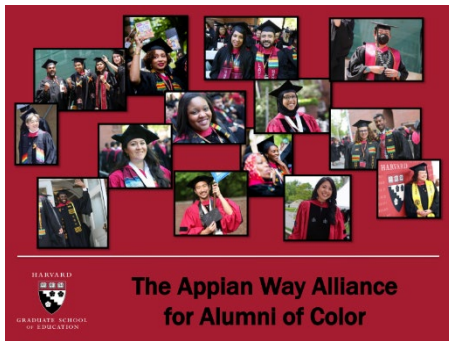
For more information, please visit the [WAG website](#).

Crimson Cupboard

CRIMSON CUPBOARD



The Office of Student Affairs has a limited number of shelf-stable food items available to students who may be facing food insecurity. To access the cupboard, please fill out this [brief survey](#) with your contact information. Rilda Kissel (Associate Director of Student Support Services) will follow up to arrange a time for students to access the pantry.



The Appian Way Alliance for Alumni of Color

The mission of [The Appian Way Alliance for Alumni of Color](#) (The Alliance) is to create a vibrant, inclusive, active, and supportive community of HGSE alumni and students of color. The Alliance creates opportunities through community-wide and regional events for alumni of color to connect with one another; enhances relationships between alumni and students of color; provides academic, career, and other types of support to students; and proactively addresses issues of equity, inclusion, access, and diversity at the Harvard Graduate School of Education and in our communities. Please contact The Alliance at HGSEalliance@gmail.com if you have any questions or want additional information, and please join their [LinkedIn group](#)!



Mindfulness for Students at the Center for Wellness and Health Promotion

As we start the new semester here at [CWHP](#), we are excited to offer a variety of mindfulness programs to support your wellbeing. Subscribe to the monthly newsletter [here](#) for more information on wellness offerings, classes, and workshops!

RELIGIOUS RESOURCES



Harvard Chaplains

The Harvard Chaplains, a professional community of more than thirty chaplains, represent many of the world's religious, spiritual, and ethical traditions, and share a collective commitment to serving the spiritual

needs of the students, faculty, and staff of Harvard University. Learn more on the [Chaplains website](#).



Prayer Space on the HGSE Campus

Longfellow 214 is a dedicated prayer space here on the HGSE campus. Recognizing that not all buildings are open during the weekends, Gutman 440 has been reserved as prayer space on Saturday and Sundays, during regular Library hours.

A 2nd Community Prayer Space is Now Available!

From now until March 31, all HGSE community members can access Read Hall 102 as an additional prayer space to our Longfellow Hall 214 room. Prayer mats and stones will be provided in late January. Only a Harvard ID is required to access, no further steps needed.



The Memorial Church of Harvard University

The Memorial Church of Harvard University, part of a [vibrant interfaith network of Harvard](#), is an interdenominational Protestant church in the midst of Harvard Yard that serves as a place of spiritual refuge to the entire community. “MemChurch” stands opposite Widener Library as a visible reminder of the historical and spiritual heritage that has sustained Harvard for nearly four centuries. In addition to our [regularly scheduled services](#), we also offer a variety of [programming](#) for students, adults, and children.



Harvard Hillel

[Harvard Hillel](#) is a Jewish home on campus that seeks to:

- Welcome students to experience the variety of Jewish identity, tradition, practice, values, culture, and community.
- Inspire and enable Jewish connection, celebration, and action.
- Prepare students to join, create, shape, and lead Jewish communities; strengthen the Jewish people, and live proud Jewish lives.
- Share Jewish sources, traditions, ideas, and innovations, and their relevance in our world.
- Forge connection and engagement with the State of Israel.
- Foster friendship in a nurturing and refreshing sanctuary amid the stresses of student life.
- Engage the unique opportunities of Harvard and make Jewish thought and culture integral in the life of the University.

Whether you're looking to unwind with friends, dive deeper into Hebrew language and culture, or celebrate the High Holidays, Harvard Hillel has got something for everyone. [Sign up for the Grad Events newsletter](#) today.



Please Note: In addition to student events and resources, the HGSE Weekly Newsletter is the official communication channel for important information regarding Commencement.