

# — HGSE — Weekly

Office of  
Student Affairs



**Monday, March 24, 2025**

## WHAT YOU NEED TO KNOW

- [Academic Coaching](#)
- [Accessibility and Accommodations](#)
- [Connecting with OSA Virtually](#)
- [Quick Links](#)
- [Yoga and Mindfulness](#)
- [Work Accountability Groups](#)
- [I Notice/I Care Form](#)
- [Food Insecurity Resources / Clothes & Furniture Resources](#)

## FEATURED ANNOUNCEMENTS

**Registration Deadline: Monday, March 24, 9PM**

**Event: Friday, March 28, 1:30-4:30PM [In Person]**



## **Mending & Healing Series - Workshop 2: Mending the Past & Connecting Our Futures**

[Register here](#) (limit 15 people)

**Location: Gutman 404**

Have some clothes or fabric you need to mend? Need a space for meditation, music, snacks, and conversations on bridging or repairing relationships? Join us for our second session, where we bring a multidisciplinary approach to mend the “holes” in our connections with ourselves, each other, and our physical belongings.

The session will include guided meditation, facilitated conversation around transformative relationships and productive conflict, and hands-on repair of various materials. Activities reflect the themes of repairing, rather than disposing of, our belongings and community. Our workshops weave together insights from thought leaders like Dr. Shawn Ginwright, Paulo Freire, and bell hooks, alongside interactive storytelling, reflection, and basic clothes mending practices.

Let’s come together to repair, restore, and reimagine (and thank you to all those who came to our first session last month)!

This event is hosted by the Identity, Power, Justice, and Education concentration, LDIT, and arts educators.

**Series begins week of March 31**



## Understanding & Disrupting Whiteness & Racial Bias

[Sign up](#) here.

We warmly invite HGSE students to a learning space for those who want to understand and disrupt whiteness and their own biases around race. The purpose of this space is to build our collective capacity and commitment to antiracist action and resistance in the current moment.

Through reading, reflecting, creating, and committing, our time together will be focused on how white people can critically reflect and engage in antiracism given the ways in which we experience privilege and benefit from oppressive systems. We will focus on developing the skills to recognize, interrupt, and combat racism, as well as our ability to communicate the importance of this to our friends and family. We especially encourage white students to join us, but all identities are welcome to this student-initiated space!

We will meet in-person 4 times during Spring 2. We hope you'll be able to attend all four sessions, though welcome any level of engagement and attendance. If you are interested, please fill out [this Google form](#), and we will be in touch!

These sessions are being offered as part of a student action project within the IPJE concentration.

Questions can be directed to [Megan](#) and [Amelia](#).

**Sign up by April 22, 9AM**



## International Student Ambassador Program

[Learn more and sign up](#) by Tuesday, April 22 at 9:00am.

What do you wish you knew as a new international student at HGSE? Sign up to be an International Student Ambassador to help welcome new international students from the class of 2026 to the HGSE community! When you sign up to be an International Student Ambassador, you will be matched with an incoming international student and have the opportunity to provide helpful tips and advice regarding the transition to Cambridge and graduate school. Since many students have region-specific questions and advice, new and current students will be matched by home country when possible.

## HAPPENING THIS WEEK

**March Series [Virtual]**

**Care.**<sup>TM</sup>

March CareTalks from [Care.com](#)

Click the links to register.

- March 25 Your Healthy Lifestyle: [Building in Daily Movement](#)
- March 26 Child Care & Parenting: [Summer Care and Camp Options](#)

This series will continue throughout the year. [Click here to download the brochure.](#)

**Monday, March 24-Monday, April 21, 11:30AM-1PM [In Person]**



### **Building and Sustaining Prosocial Behaviors: The Role of the Upstander**

[Register here for any of the dates.](#)

#### **Dates & Locations:**

- **Monday, March 24, Gutman 404**
- **Friday, March 28, Larsen 618**
- **Monday, March 31, Larsen 618**
- **Friday, April 4, Larsen 618**
- **Friday, April 11, Longfellow 207**
- **Friday, April 18, Larsen 618**
- **Monday, April 21, Larsen 618**

This interactive session on active bystander education will equip students with the history, pedagogical approach, and practical skills needed to foster a supportive and courageous community

environment that promotes positive social norms and behaviors. This event is hosted by ODEI.

**Tuesday, March 25, 12-1PM [Virtual]**



**CSO: Making Job Moves**

[Register here.](#)

Understand that the power to move along your career paths is yours, as opposed to hiring managers or the market. In this webinar, HGSE Lecturer Michael Horn and HBS Professor Ethan Bernstein will describe how to make this shift by drawing on themes from their national bestselling book, *Job Moves: 9 Steps for Making Progress in Your Career*. They'll share how you can figure out what you're really prioritizing at this point in your career; how to make tradeoffs so you can get what you want most; how to avoid regrets; and, importantly, how to tell your story so that you can get the job you want.

**Tuesday, March 25, 4-6PM [In Person]**



## INTERWOVEN COMMITMENTS: 50 Years of Re-imagining Education for the Promotion of Community Well-being

[Sign up here.](#)

**Location: Gutman Conference Center 4-5**

Join in for an engaging conversation with the authors of [Weaving a Fabric of Unity](#) and key contributors from [FUNDAEC](#) and the [Kimanya Ngeyo Foundation](#). They will share insights from decades of experience developing education programs that empower communities and drive meaningful change.

**25 March / 4 PM to 6 PM**

Harvard Graduate School of Education  
Gutman Library, Room GCC 4/5  
6 Appian Way, Cambridge, MA



Please Register here



**Tuesday, March 25, 6-8PM [Hybrid]**

**OFA** Office for the Arts at Harvard

## Creative Careers Workshops

- March 25** Marketing
- March 27** Budgeting
- April 1** Fundraising

In partnership with the Signet Society  
46 Dunster Street or on Zoom

## OFA Creative Careers Workshops

[Sign up here.](#)

**Location: Signet Society (46 Dunster St, Cambridge) or on Zoom (link provided following registration)**

Expand your toolkit for success with Creative Careers Workshops in marketing, budgeting, and fundraising, presented by the Office for the Arts (OFA). Held in partnership with the Signet Society both in person and on Zoom. Open to all. Limited capacity. Register today! Additional dates include:

- March 27, 6-8PM
- April 1, 6-8PM

**Tuesday, March 25, 7PM [In Person]**



## Multicultural Fashion Night

[Sign up here.](#)

**Location: Gutman Conference Center**

The 2025 Multicultural Fashion Night is a vibrant celebration of diversity and cultural heritage through traditional attire. Participants will strut the red carpet, proudly showcasing clothing that represents their roots, accompanied by music from their country. 🌍 ✨ 👗 This event is sponsored by the Southeast Asians at HGSE student organization, the Asia Center, and HGSE OSA!

**Wednesday, March 26**



**Get paws-ively excited for HGSE Giving Day!**

[Contribute to the Class of 2025 Gift here.](#)

It's HGSE's Annual Giving Day, one day for our entire community to come together and make a big impact for the school we love. Make sure to stop by Gutman to make your class gift (\$20.25+) and say hi to our furry friend, Sasha, Harvard's community engagement dog, who will be there around 11:30AM 🐕. Plus anyone who makes a class gift donation on or before March 26 will be entered into a raffle to win an HGSE T-shirt! Your class gift supports financial aid for next year's HGSE students.

**Biweekly: Wednesday, March 26, 11AM-1PM [In Person]**



**CSO Career Lab - Alternating Wednesdays through May 7**

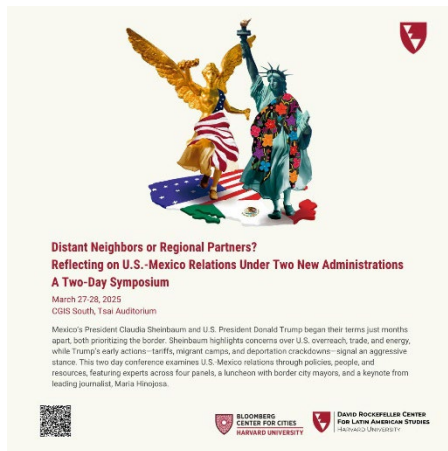
**Location: Gutman 2nd Floor**

Do you have a question about your resume, internship opportunities, or career exploration? Stop by our career lab for a quick, 15-minute drop-in session. No appointment is needed. It's first come, first serve!

Career Lab happens every other Wednesday, on Gutman's 2nd floor from 11:00 AM-1:00 PM. For the Spring 2025 semester, Career Lab will take place on the following Wednesdays: January 29,

February 12, February 26, March 12, March 26,  
April 9, April 23, and May 7.

## Thursday-Friday, March 27-28 [In Person]



### Distant Neighbors or Regional Partners? Reflecting on US-Mexico Relations Under Two New Administrations

- **Thursday, March 27, 5:30-7PM - [Register here for the keynote speech.](#)**
- **Friday, March 28, 8:30PM-  
6:00PM - [Register here for the symposium.](#)**

You are invited to a conference organized by Professors Diane Davis and Gabriela Soto Laveaga, sponsored by the Bloomberg Center for Cities and the David Rockefeller Center for Latin American Studies. This is your chance to dive deep into one of the most important conversations shaping our world today: US-Mexico relations.

These conversations impact everything from trade and migration to culture and diplomacy. Now is time for your voice to engage with the future of this relationship!

You'll have the opportunity to hear directly from top scholars, policy experts, and leaders in the field. The speakers are ready to meet you, answer your questions, and hear your thoughts.

## Thursday, March 27, 12-1PM [In Person]



**HGSE epicTalk:  
Education Finance**

What is the role of education finance in transforming education? How can we align financial decisions at the school and district levels to advance education goals?

Join us as we dive deeper into Education Finance with Adjunct Professor Joseph Olchefske! Olchefske is the former Superintendent of Seattle Public Schools District, a public school system with 47,000 students, 100 schools, 4,500 teachers and an annual operating budget of \$435 million. Olchefske also currently teaches EDU A029: An Introduction to Education Finance and Budgeting at HGSE.

Register at <https://bit.ly/epicedfinance>

About Joseph Olchefske  
<https://www.josepholchefske.com>

**27 March (Thursday)  
12:00pm - 1:00pm**

**Larsen Hall, G01  
(HGSE)**  
Lunch will be provided




## HGSE epicTalk: Education Finance

[Sign up here.](#)

**Location: Larsen G01**

Financial management is crucial in transforming education, but how can budgeting and financial planning be optimized to achieve education goals? Join us for a talk by Adjunct Professor Joseph Olchefske, as we dive deeper into the topic of education finance. This event is brought to you by epic (Education Policy Innovation Circle). This event is hosted by epic, a HGSE student organization.

**Thursday, March 27, 12-2PM [Virtual]**

HGSE ALUMNI ENGAGEMENT

---

**ALUMNI IN RESIDENCE**  
Spring 2025

**CSO: Alumni in Residence: Kara Siegal, Ed.M. '22**

[Sign up here.](#)

Join us for the next Alumni in Residence program featuring Kara Seigal, Ed.M. '22! Kara is an arts educator and entrepreneur who has a dedicated interest in exploring the intersection of language and arts education. She has been living in Lima, Perú for 14 years where she started her organization Spotlight which facilitates English language learning and soft skill development for youth through the performing arts. Utilize Kara's expertise by booking a 20-minute meeting to

discuss your career aspirations and burning questions.

**Thursday, March 27, 2:30-3PM [Virtual]**



**Education Now | Nurturing Democratic Engagement in the Classroom**

[Sign up here.](#)

What tools are needed to help young people become informed and motivated citizens in our society, particularly in polarized times? Professor Danielle Allen and eighth grade civics teacher Thomas Trainor will explain ways to foster spaces where all learners can practice democratic engagement.

**Weekly: Thursday, March 27, 4-5:30PM [In Person]**



**HGSE Hangout**

**Location: Gutman Library, 1st Floor**

HGSE Hangouts are back for the spring semester! Join your fellow HGSE students every Thursday to unwind over snacks, conversations, and games. Food will be served on a first come, first served basis.

**Thursday, March 27, 5-9PM [In Person]**



### **ArtsThursdays: Ancient Game Night**

[Sign up here.](#)

**Location: Harvard Museum of the Ancient Near East, 6 Divinity Avenue, Cambridge**

Join a free night of fun at Harvard Museums: play ancient games, explore galleries, animate Assyrian art, craft cuneiform symbols, enjoy drinks, and enter a raffle. RSVP encouraged; free parking available.

**Friday, March 28, 5-8PM [In Person]**



### **2025 HIVE Pitch Competition**

[RSVP here.](#)

**Location: Harvard iLabs, 125 Western Ave., Allston**

Get ready for an exciting evening of innovation, entrepreneurship, and groundbreaking ideas as the top 10 student entrepreneurs pitch their ventures to a panel of expert judges. Don't miss out on valuable insights, networking opportunities, and the chance to witness the next big ideas take shape.

**Application Deadline: Friday, March 28, 11:59PM**



## Student Orations Competition for Harvard Commencement

[Click here for more information including contest rules.](#)

The Orations Competition is among the oldest and most treasured traditions associated with Harvard's Commencement.

Three students are chosen by a panel of judges to deliver, from memory, an address to the assembly of approximately 32,000, which includes members of the governing boards, honorary degree recipients, faculty, parents, alumni and of course: the graduates themselves.

### About the orations

- The first of these orations is delivered in Latin by a graduating senior from the College;
- The second, in English, is also delivered by a graduating senior from the College; and
- The third is delivered by a degree candidate from the University's graduate or professional Schools.

Being selected as one of the three orators is regarded as one of the highest honors a student can achieve. While these orations originally involved a student defending their thesis, the range of topics has since expanded to reflect a variety of perspectives and themes related to Harvard and the global community.

**Friday, March 28-Sunday, March 30, Times Vary [In Person]**

**OFA Student Art Gallery**  
March 28-30, 2025



**OFA Student Art Gallery**

[Click here for more information.](#)

**Location: Office for the Arts, 74 Mt. Auburn St., Cambridge**

- **Friday, March 28, 4:30-7:30PM**
- **Saturday, March 29, 1-4PM**
- **Sunday, March 30, 1-4PM**

Visit the Office for the Arts Student Art Gallery March 28-30 to see artwork by undergraduate and graduate students in a pop-up exhibition at the main OFA offices. Friday, March 28, 4:30-7:30pm, attend an opening reception with the artists, live music and refreshments. Free and open to the public!

**Saturday, March 29, 2:00-2:30 and 3:00-3:30PM [In Person]**



**Science Spotlights: Your Brain | Some Like It Hot**

[Click here for more information.](#)

**Location: Harvard Museum of Natural History, 26 Oxford Street, Classroom B, Third Floor**

Discover brain neuron highways with Mara Casebeer at 2 pm and explore animal behavior with Shraddha Lall at 3 pm. Enjoy engaging talks and Q&A. Suitable for ages 10+. Regular museum rates apply.

**Submission Deadline: Sunday, March 30, 11:59PM**



## Graduating Class Merchandise Design Competition

[Read the details and submit your design here.](#)

The Coop is thrilled to announce their first-ever Graduating Class Merchandise Design Competition! They're calling on creative minds from Harvard and MIT to craft bold, memorable designs that capture the unique spirit of the Class of 2025. This is your chance to create an iconic hoodie design that celebrates this milestone achievement! Winners will receive a \$500 cash prize and a spotlight feature across the Coop's social media.

**Sunday, March 30, 2-4PM [In Person]**



## Let's Talk! In Conversation With Connie Chung

[Register here.](#)

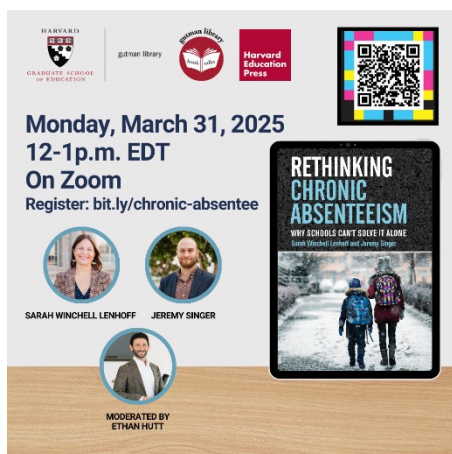
**Location: Askwith Hall, Longfellow Hall, 13 Appian Way**

Since 2016, the Let's Talk! Conference has been an intentional space for professionals, parents, and students to explore ways of promoting the success and well-being of Asian and Asian American students. This year, we are extremely honored to host a fireside chat with trailblazer TV journalist Ms. Connie Chung. She will share insights from her

memoir, Connie, where she reflects on her remarkable career and her groundbreaking entry into a predominantly white, male-dominated television news industry during a time when women were largely confined to behind-the-scenes roles. Profoundly influenced by her family's cultural traditions, yet growing up completely Americanized, Connie recounts her journey as an Asian woman tenaciously in pursuit of stories, battling rival reporters and quickly becoming a household name, always with the unwavering support of her husband, Maury Povich.

## FUTURE EVENTS AND OPPORTUNITIES

**Monday, March 31, 12-1PM [Virtual]**



The poster features logos for Harvard Graduate School of Education, Gutman Library, Gutman Library, and Harvard Education Press. It includes a QR code, the date and time 'Monday, March 31, 2025 12-1p.m. EDT', and the platform 'On Zoom'. The registration link is 'bit.ly/chronic-absentee'. Three speakers are listed: Sarah Winchell Lenhoff, Jeremy Singer, and Ethan Hutt (Moderator). The book cover for 'Rethinking Chronic Absenteeism: Why Schools Can't Solve It Alone' by Sarah Winchell Lenhoff and Jeremy Singer is also shown.

### Gutman Library Book Talk (Virtual) - Rethinking Chronic Absenteeism

[Register here](https://bit.ly/chronic-absentee) to get the Zoom link.

A call for community-based approaches to reducing the barriers that prevent regular attendance in K-12 schools.

**Wednesday, April 2, 3-5PM [In Person]**



## Taste of Identities

[Register here](#) in advance.

**Location: Smith Campus Center, 10th Floor, Riverview Lounge (You will need your Harvard ID to access the space)**

This is a unique, sensory-based art experience that explores the connections between taste, memory, and identity. In this interactive workshop, participants will use food as a creative medium to craft art pieces that reflect personal memories and cultural identity. Through guided activities, we will delve into how flavors evoke emotions and help us connect with our past, fostering a deeper understanding of ourselves and others. Sponsored by the HGSE Office of Student Affairs Diversity Innovation Fund.

**Monday, March 31, 12-1PM [In Person]**



## CSO Brown Bag Lunch Series: Show Me the Benefits - Negotiating Your Job Offer

[Register here.](#)

Getting a job offer is not the end of the search! Learn how to identify your own value and review the full range of compensation and other benefits to ask for what you need to say yes to the opportunity!

**Tuesday, April 1, 5-6:30PM [In Person]**



**Askwith Education Forum | An Uncertain Future:  
The U.S. Department of Education & K-12  
Education Policy**

[Register here.](#)

**Location: Askwith Auditorium, Longfellow Hall**

What do recent executive actions targeting the federal government's involvement in K-12 education mean for the future of America's children and their education? Our expert panel will discuss the impact of these efforts on students and educators across the nation.

**Friday, April 4, Fireside Chat 1:30-4:30PM and Africa Day Celebration 5-7PM  
[In Person]**



**Bridging the Skill Gap: Aligning Education with  
orkforce Needs in Africa + African Night  
Celebration**

[Sign up here](#) for either or both events.

**Locations:**

- **Fireside Chat: Aligning Education and Workforce Needs in Africa - Larsen G08, 1:30-4:30PM**
- **Africa Day Celebration - Askwith Hall, 5-7PM**

Join us for the upcoming African Education Conference and African Night Celebration at

HGSE! This spring, we're bringing together educators, policymakers, and students to explore transformative solutions for education across the continent. Stay tuned for engaging panels, fireside chats, and networking opportunities. This event is hosted by the HGSE African Student Organization.

**Tuesday, April 8, 4:30-5:45PM [In Person]**



**PIER Public Seminar- Accelerating Opportunity:  
The Effects of Instructionally Supported  
Detracking**

[Register here.](#)

[Click here for more information.](#)

**Location: Eliot Lyman Room, Longfellow Hall,  
2nd floor**

Join us for our last PIER Public Seminar of the year on April 8 at 4:30 PM in Eliot Lyman in Longfellow Hall to hear Thomas Dee discuss his research on Accelerating Opportunity: The Effects of Instructionally Supported Detracking. Thomas Dee is the Barnett Family Professor at Stanford University's Graduate School of Education, a Research Associate at the National Bureau of Economic Research, and the Faculty Director of the John W. Gardner Center for Youth and Their Communities. His research focuses largely on the use of quantitative methods to inform contemporary issues of public policy and practice. This talk discusses tracking models in U.S. classrooms, specifically setting higher

expectations for the lowest-performing students coupled with aligned teacher supports.

**Thursday, April 10, 4:30-7:30M [Virtual]**

HARVARD'S TECHNOLOGY, EDUCATION, BUSINESS AND POLICY  
2025 CONFERENCE

**Bridging Industries, Building Careers:  
Lessons from Duolingo, The LEGO Group and  
AutogenAI**

Learn how top leaders transformed their skills into careers

**Dr. Bozena Pajak**  
VP of Learning and Curriculum  
Duolingo

**Carolina Giuga**  
Senior Director,  
Government & Public  
Affairs, Americas  
The LEGO Group

**Raj Kaur Khaira**  
Co-founder and  
Deputy Global CEO,  
Writer, Activist.  
AutogenAI + Pink  
Ladoo

**CONFERENCE HIGHLIGHTS**

- Keynote talks from industry leaders
- Panel discussion on cross-sector career paths
- Small-group roundtable discussions
- Hands-on activities with The LEGO Group & Duolingo
- Networking opportunities with speakers and peers

THURSDAY APRIL 10, 4.30-7.30PM

HARVARD GRADUATE SCHOOL OF EDUCATION

**SIGN UP  
HERE!**  
<https://bit.ly/TEBPconference>

## **Bridging Industries, Building Careers, & Lessons from Duolingo, Lego & AutogenAI**

[Register here.](#)

Join the Technology, Education, Business, and Policy Club at Harvard for an exclusive conference on how education and learning science fuel innovation across industries. Hear from top executives who have applied these principles in technology, government affairs, and AI:

- Dr. Bozena Pajak, VP of Learning at Duolingo
- Carolina Lessa Giuga, Senior Director of Government & Public Affairs, Americas at The LEGO Group
- Raj Kaur Khaira, Co-founder & Deputy Global CEO at AutogenAI

This event is sponsored by the TEBP Club, a HGSE student organization.

**Friday, April 11, 6-8PM [In Person]**



## **CSO: Mocktails and Mock Interviews**

[Register here.](#)

**Event Location: Longfellow 319-320**

Come experience a fun, engaging opportunity to practice your interviewing skills while also networking in a relaxed, informal setting. Gain confidence and enjoy an interactive social environment with a mocktail!

Note: This event was originally scheduled for April 10 at 5:30, but has been moved to April 11 at 6:00.

**Submission Deadline: Friday, April 11, 5PM**

**Event: Tuesday, April 29, 3PM [Hybrid]**



## **HGSE Double Takes: Stories That Make You Think Twice**

**Event Location: Askwith Hall, Longfellow Hall**

HGSE's beloved community storytelling event, "Double Take: Stories that Make You Think Twice," features the stories of members of our community. All HGSE community members are invited to participate.

- **Story Submission and Selection:** Stories should be approximately 5 minutes in length. Approximately 8-10 storytellers will then be selected by a committee of staff, faculty, and students looking for voices and experiences that embrace a wide variety of

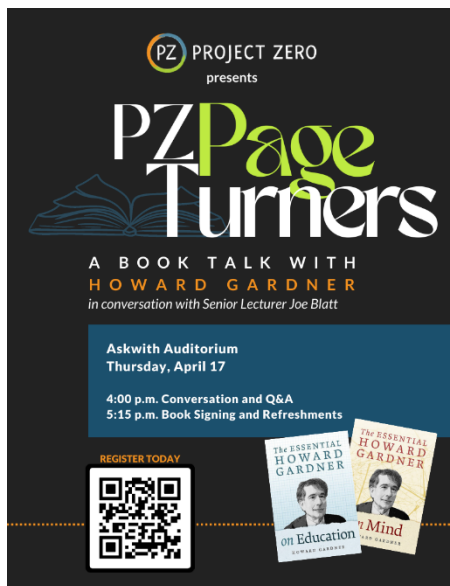
identities and experiences. [Submit your story here.](#)

- **Live Storytelling Event:** [Register here to attend](#) the event (in person or zoom).

For questions about **story submissions**, please email [Rilda Kissel](#).

For questions about **the event** schedule and other logistics, please email [ODEI](#).

### Thursday, April 17, 4-6PM [In Person]



### PZ Page Turners: A Book Talk with Howard Gardner

**Location:** Askwith Auditorium, Longfellow Hall  
[Sign up here.](#)

Join Project Zero for a conversation and book signing with refreshments to celebrate PZ founding member and Harvard luminary Howard Gardner's newest works. In conversation with Senior Lecturer Joe Blatt, Gardner will dive deeply into his "Essentials"—edited volumes of his most influential and important works on education and the mind.

### Tuesday, April 22, 5:30-7PM [In Person]



## Askwith Education Forum | Bridging Differences With Universal Dignity

**Location: Askwith Hall, Longfellow Hall**

[Register here.](#)

Join Special Olympics Chairman Tim Shriver and an HGSE panel for an inspiring conversation about how we can use the lens of Dignity – the inherent worth we all have from birth – to become more effective educators and leaders; disagree better; and create a world where everyone can thrive.

**Friday, April 25, 7-11PM [In Person]**



## HGSE Spring Formal

**Location: Hyatt Regency, Cambridge**

[Learn more and purchase your ticket.](#)

Celebrate the end of the academic year in style with a night of appetizers, beverages, music and dancing! Guests are welcome!

(Apologies for previous announcements that this is on Thursday. It is indeed on **Friday, April 25!**)

**Monday, April 28, 12-1PM [Hybrid]**



## Gutman Library Hybrid Book Talk - Students, Schools, and Our Climate Moment

[Register here.](#)

**Event Location: GCC 4 and on Zoom**

Celebrate Earth Month with us by attending this hybrid event, moderated by Bridget Terry Long, Ph.D.'00, Saris Professor of Education and Economics at the Harvard Graduate School of Education and a Harvard University Distinguished Service Professor. Lunch and seating will be available on a first come, first serve basis.

**Friday, May 1, 11:30AM-4PM [In Person]**



## Class of 2025 Alumni Opportunities Fair

[Register here.](#)

**Event Location: GCC**

Are you graduating this May? Learn about the many services, benefits, and programs available to you as an HGSE alum at the Alumni Opportunities Fair! This event is exclusively for current students who are expected to graduate in May 2025. Offices from across HGSE and Harvard will participate to share their resources with you. Refreshments will be served, music will be playing, and from 2-3pm we will be visited by Sasha the Harvard Community Engagement Dog. We hope you will join us!

Saturday, May 2, 9AM-5:30PM [In Person]



**EDUCATION  
FLOURISHING<sup>FOR</sup>**

IN A TIME OF METACRISIS AND  
A SECOND RENAISSANCE AT THE  
HARVARD GRADUATE SCHOOL OF EDUCATION

May 2nd, 2025  
Askwith Hall

Learn more about the conference at  
[www.sfwhgse.com/](http://www.sfwhgse.com/)

Register at  
<https://tinyurl.com/s4k748yd>

Presented by



Keynote speakers

 PROF. REBECCA HENDERSON Harvard Business School	 DR. JON KABAT- ZINN Mindfulness-Based Stress Reduction (MBSR)	 PROF. TYLER J. VANDERWEELE Harvard T.H. Chan School of Public Health	 DR ZACHARY STEIN Writer, Educator, Futurist
---	--	---	--

A student organization of the Harvard  
Graduate School of Education

## Education for Flourishing

[Register here.](#)

**Event Location: Askwith Hall, Longfellow Hall**

Join us for a transformative event at HGSE, where we will explore how inner development and flourishing mindsets can drive meaningful change in education. Through cross-disciplinary dialogue, we'll examine the inner human capacities essential for addressing the meta-crisis and creating wiser, more resilient education systems. This event is hosted by HGSE's School Founders of the World student organization.

## ONGOING OPPORTUNITIES & RESOURCES



### MHL Aware for Educators - 1-hour Training

[Click here to register.](#) **Note: This is a new link this week, since last week's CGIStudent code didn't work.**

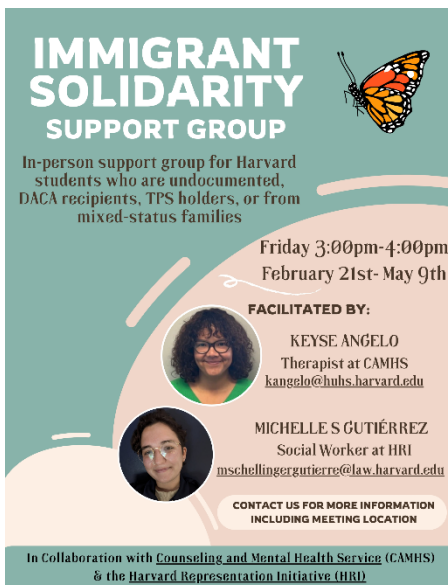
**The Problem:** Despite recent state legislation requiring mental health education, a tremendous policy to practice gap remains. School communities are struggling with implementation, primarily due to a lack of knowledge and

confidence about a topic that has traditionally never been included in the curriculum.

**A Foundational Part of the Solution:** The MHLC created a one-hour certification program called MHL Aware that offers foundational information about mental health literacy (MHL). This offers educators the knowledge and confidence they need to take the next steps toward effectively implementing MHL into their school communities.

This training is sponsored by Clinton Global Initiative Project for Pre-Service and Degree-Seeking School Professionals.

[Click here for the full flyer.](#)





**IMMIGRANT SOLIDARITY SUPPORT GROUP**

In-person support group for Harvard students who are undocumented, DACA recipients, TPS holders, or from mixed-status families

Friday 3:00pm-4:00pm  
February 21st- May 9th

**FACILITATED BY:**

 **KEYSE ANGELO**  
Therapist at CAMHS  
kangelo@hhs.harvard.edu

 **MICHELLE S. GUTIÉRREZ**  
Social Worker at HRI  
mschellingergutierrez@law.harvard.edu

CONTACT US FOR MORE INFORMATION  
INCLUDING MEETING LOCATION

In Collaboration with **Counseling and Mental Health Service (CAMHS)**  
& the **Harvard Representation Initiative (HRI)**

## Immigrant Solidarity Support Group

**Fridays, 3-4PM**

Contact [Keyse Angelo](#) or [Michelle S Gutierrez](#) for more information, including the meeting location.

This is an in-person support group for Harvard students who are undocumented, DACA recipients, TPS holders, or from mixed-status families.



## Queer Women's Group

**Tuesdays, 5-6PM**

**WOMEN'S QUEER GROUP**  
A CONFIDENTIAL SUPPORT GROUP

Open to undergraduate and graduate women who identify anywhere under the LGBTQ+ umbrella. Common topics include navigating sexuality, relationships, family, health, and academics. Open to undergraduate and graduate LGBTQ+ women interested in a safe space to discuss sexuality, relationships, family, health, academics and more.

**DATES**  
Tues, 2/18-4/29  
Every other Tuesday!

**TIME**  
5:00PM - 6:00PM

**LOCATION**  
ONLINE (Zoom)

**GROUP LEADER**  
Becky Nelson, LMHC

**CONTACT**  
nelson@tuhhs.harvard.edu

**MORE INFO**

If you are interested and would like more information please schedule a brief screening call.

**HARVARD UNIVERSITY**  
Health Services

The Queer Women's Group is open to undergraduate and graduate women who identify anywhere under the LGBTQ+ umbrella. Common topics include navigating sexuality, relationships, family, health, and academics. We will meet biweekly on Tuesdays during the spring semester, February 18-April 29. Contact [Becky Nelson](#) for more information.

**JOIN OUR COMMUNITY!**

**HARVARD UNDOCUGRADUATE COLLECTIVE**

**OUR MISSION**

The Harvard UndocuGraduate Collective (HUGC) is an emerging initiative bringing together undocumented graduate students across Harvard's graduate and professional schools to build community, share resources, and create networks of support.

**WHO CAN JOIN?**

We welcome Graduate Students across ALL Harvard schools with personal lived experience!

**SCAN THE QR CODE TO STAY CONNECTED!**

## Harvard UndocuGraduate Collective

The Harvard UndocuGraduate Collective (HUGC) is an emerging initiative bringing together undocumented graduate students across Harvard's graduate and professional schools to build community, share resources, and create networks of support. [Click here for more information.](#)

**HARVARD REPRESENTATION INITIATIVE**

Pro Bono Immigration Legal Services for the Harvard Community



**LEGAL SERVICES**  
Our pro-bono legal representation includes assistance with filing immigration applications and representing clients before U.S. Citizenship and Immigration Services (USCIS), in Immigration Court, and beyond.

**TO SCHEDULE AN APPOINTMENT:**  
[hri@law.harvard.edu](mailto:hri@law.harvard.edu)  
(617) 495-6648

**SOCIAL WORK**  
We offer social work support to all clients as part of their legal representation. Our clinical social work team can assist with emotional support, health insurance issues, financial concerns, food insecurity, and other resources on and off campus.

SCAN FOR MORE INFORMATION



**HIRCP**  
HARVARD IMMIGRATION REPRESENTATION CENTER

## Harvard Representation Initiative: Pro-Bono Immigration Legal Services for the Harvard Community

Our pro-bono legal representation includes assistance with filing immigration applications and representing clients before U.S. Citizenship and Immigration Services (USCIS), in Immigration Court, and beyond.


Contact us to schedule an appointment.

[hri@law.harvard.edu](mailto:hri@law.harvard.edu)


(617) 495-6648

**Join the Harvard Student Parents and Caregivers Network**

Harvard-wide Student Group



**Want to be a leader?**  
Email [stugroups@fas.harvard.edu](mailto:stugroups@fas.harvard.edu)



## Join the Harvard Student Parents and Caregivers Network

This Harvard-wide student group is welcoming new members and leaders! Email [stugroups@fas.harvard.edu](mailto:stugroups@fas.harvard.edu).



## Harvard University Peer Coaching Initiative

[Learn more and register here.](#)

The Harvard University Peer Coaching Initiative (HUPCI) is a non-competitive opportunity for Harvard students and researchers to

1. learn and practice core interpersonal skills
2. build a high-trust relationship with an effective thought partner
3. stay more centered and intentional during their time at Harvard.

A three-time Culture Lab Innovation Fund winner, it is also a chance to help build a more inclusive community at Harvard.

HARVARD GRADUATE SCHOOL OF EDUCATION  
Language Education Acquisition Research Neuroscience

# LEARN LABS

What factors relate to **EDUCATIONAL** outcomes?

How do children **ACQUIRE** knowledge?

How do kids learn **LANGUAGE**?

How do children **REASON** about the world?

What can **NEUROSCIENCE** teach us about development?

Harvard University researchers are recruiting **children ages 0-12** to participate in research studies with us!

If you're interested, please visit <https://bit.ly/cocodev> or scan the **QR code** to join our contact list!

SCAN ME

If you have any questions, please email us at [learnlabs.harvard@gmail.com](mailto:learnlabs.harvard@gmail.com)  
Website: <https://projects.la.harvard.edu/learnlab>

## Attention HGSE Parents - Opportunities to Contribute to Child and Education Research!

[Sign up here](#) to express interest and learn more.

Calling all junior scientists! We know many of you are looking for ways to give back to the community - but time feels so short these days, especially with little ones to chase after. At the LEARN Labs of the Harvard Graduate School of Education, we understand these pressures (as we are parents, too)! That's why we've been developing new ways for parents and children to get involved in science. We are offering multiple opportunities for you and your children to participate in research activities

both in local lab spaces or online – providing fun, enriching, and educational experiences with our trained scientists, typically alongside compensation for your family's time.

If you are interested, please consider signing up to be part of our participant database. This would mean that the information you provide will be stored in our electronic database for us to contact you about future studies that are relevant to your child's age group. Importantly, filling out this form does not mean that you have promised us to participate in any of our studies yet. After signing up, we may contact you to tell you more about what studies and activities we have available for you and your child.

Questions? Interested? Please feel free to contact us via email at [learnlabs.harvard@gmail.com](mailto:learnlabs.harvard@gmail.com), or one of the scientists on-staff, [Joseph Colantonio](#), to learn more about opportunities for your child to participate in child development research.

**TOGETHER WE THRIVE**

**HGSE ACCESSIBILITY & INCLUSION INITIATIVES**

Together We Thrive is a new collaborative initiative born out of HGSE's DEI Coordinating Committee (DEICC) to highlight the important accessibility and inclusion resources for our community to utilize. Revitalized in Spring 2024, the DEICC is a cross-campus coalition sponsored by the Dean's Office to coordinate community-wide, DEI-related efforts for maximum impact. This group identified three initial recommendations to better support accessibility and inclusion at HGSE:

- Religious Observances Calendar
- Barriers to Access Form
- Event Accessibility Checklist

Available online, in Outlook, or as a PDF

<https://bit.ly/religiousobservanceshgse> <https://bit.ly/hgsebarrierstoaccess>  
<https://bit.ly/eventaccessibilitychecklisthgse>

Contact Us [del@gse.harvard.edu](mailto:del@gse.harvard.edu)

## Together We Thrive: HGSE Accessibility and Inclusion Initiatives

Together We Thrive is a new collaborative initiative born out of HGSE's DEI Coordinating Committee (DEICC) to highlight the important accessibility and inclusion resources for our community to utilize. Revitalized in Spring 2024, the DEICC is a cross-campus coalition sponsored by the Dean's Office to coordinate community-wide, DEI-related efforts for maximum impact. This group identified

three initial recommendations to better support accessibility and inclusion at HGSE.

A promotional graphic for WAGs (Work Accountability Groups). It features a large, bold, black 'WAGs' title on a light brown background. Below the title, text reads: 'Join Student Support Services Academic Coaches in our weekly WORKING ACCOUNTABILITY GROUPS!'. At the bottom, it says 'More information and Zoom links on the Hub.' To the right of the text is a photograph of a black dog sitting at a desk with a laptop, looking towards the camera.

**WAGs**

Join Student Support Services Academic Coaches in our weekly **WORKING ACCOUNTABILITY GROUPS!**

More information and Zoom links on the Hub.

### **Work Accountability Groups - WAGs resume Sunday, February 9**

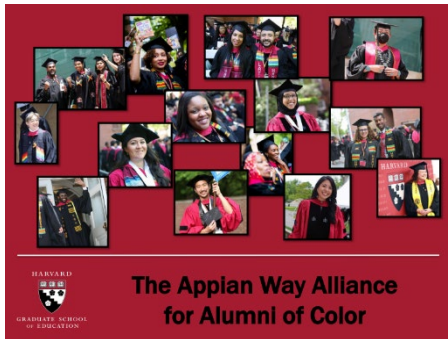
Student Support Services in the Office of Student Affairs will be offering Work Accountability Groups (WAGs) twice a week on Zoom (**Thursdays 8-10 PM and Sundays 2-4 PM**) throughout the year, September-May. These accountability groups are two hours long and provide a space for students to work together with fellow students, in the comfort of their own workspace, and in a supportive environment. An Academic Coach will run the accountability group and will be there to provide structure and any immediate support needed by students.

For more information, please visit the [WAG website](#).

## Crimson Cupboard



The Office of Student Affairs has a limited number of shelf-stable food items available to students who may be facing food insecurity. To access the cupboard, please fill out this [brief survey](#) with your contact information. Rilda Kissel (Associate Director of Student Support Services) will follow up to arrange a time for students to access the pantry.



## The Appian Way Alliance for Alumni of Color

The mission of [The Appian Way Alliance for Alumni of Color](#) (The Alliance) is to create a vibrant, inclusive, active, and supportive community of HGSE alumni and students of color. The Alliance creates opportunities through community-wide and regional events for alumni of color to connect with one another; enhances relationships between alumni and students of color; provides academic, career, and other types of support to students; and proactively addresses issues of equity, inclusion, access, and diversity at the Harvard Graduate School of Education and in our communities. Please contact The Alliance at [HGSEalliance@gmail.com](mailto:HGSEalliance@gmail.com) if you have any questions or want additional information, and please join their [LinkedIn group](#)!



## **Mindfulness for Students at the Center for Wellness and Health Promotion**

As we start the new semester here at [CWHP](#), we are excited to offer a variety of mindfulness programs to support your wellbeing. Subscribe to the monthly newsletter [here](#) for more information on wellness offerings, classes, and workshops!

## **RELIGIOUS RESOURCES**



### **Harvard Chaplains**

#### **Harvard Chaplains**

The Harvard Chaplains, a professional community of more than thirty chaplains, represent many of the world's religious, spiritual, and ethical traditions, and share a collective commitment to serving the spiritual needs of the students, faculty, and staff of Harvard University. Learn more on the [Chaplains website](#).



#### **Prayer Space on the HGSE Campus**

Longfellow 214 is a dedicated prayer space here on the HGSE campus. Recognizing that not all buildings are open during the weekends, Gutman 440 has been reserved as prayer space on Saturday and Sundays, during regular Library hours.

#### **A 2nd Community Prayer Space is Now Available!**

From now until March 31, all HGSE community

members can access Read Hall 102 as an additional prayer space to our Longfellow Hall 214 room. Prayer mats and stones will be provided in late January. Only a Harvard ID is required to access, no further steps needed.



### **The Memorial Church of Harvard University**

The Memorial Church of Harvard University, part of a [vibrant interfaith network of Harvard](#), is an interdenominational Protestant church in the midst of Harvard Yard that serves as a place of spiritual refuge to the entire community.

“MemChurch” stands opposite Widener Library as a visible reminder of the historical and spiritual heritage that has sustained Harvard for nearly four centuries. In addition to our [regularly scheduled services](#), we also offer a variety of [programming](#) for students, adults, and children.



### **Harvard Hillel**

[Harvard Hillel](#) is a Jewish home on campus that seeks to:

- Welcome students to experience the variety of Jewish identity, tradition, practice, values, culture, and community.
- Inspire and enable Jewish connection, celebration, and action.
- Prepare students to join, create, shape, and lead Jewish communities; strengthen the Jewish people, and live proud Jewish lives.

- Share Jewish sources, traditions, ideas, and innovations, and their relevance in our world.
- Forge connection and engagement with the State of Israel.
- Foster friendship in a nurturing and refreshing sanctuary amid the stresses of student life.
- Engage the unique opportunities of Harvard and make Jewish thought and culture integral in the life of the University.

Whether you're looking to unwind with friends, dive deeper into Hebrew language and culture, or celebrate the High Holidays, Harvard Hillel has got something for everyone. [Sign up for the Grad Events newsletter](#) today.



**Please Note:** In addition to student events and resources, the HGSE Weekly Newsletter is the official communication channel for important information regarding Commencement.

