

# — HGSE — Weekly

Office of  
Student Affairs



Monday, April 21, 2025

## WHAT YOU NEED TO KNOW

- [Academic Coaching](#)
- [Accessibility and Accommodations](#)
- [Connecting with OSA](#)
- [Quick Links](#)
- [Yoga and Mindfulness](#)
- [Work Accountability Groups](#)
- [I Notice/I Care Form](#)
- [Food Insecurity Resources / Clothes & Furniture Resources](#)

## FEATURED ANNOUNCEMENTS

April & May



### HGSE Commencement Information Hub

#### Upcoming Deadlines:

- **Deadline Extended: Tuesday, April 22**  
- [Phyllis Strimling Award](#) Self-Nominations

- **Tuesday, April 29 - Order your regalia (home delivery)**

[Visit OSA's Commencement site](#) any time for information about:

- Celebrations & Dates
- Regalia
- Tickets
- Speech Contests
- Student Awards
- Inviting Friends & Family

**Survey closes Wednesday, April 23**

Healthy Minds Survey

**Mental Health Matters.**

Make your voice heard.

Take the survey by April 23. **Get \$15.**

**Check your inbox!** A personal survey link will be emailed on **April 2nd**.  
Your feedback will help improve student mental health services on campus.

### **Healthy Minds Survey - \$15 for 30 Minutes of Your Time**

This Wednesday is **the last day** to complete the Healthy Minds Survey -- an **anonymous** survey -- on mental health resources at Harvard. Your feedback will inform us and the University on how best to support our students. All students who complete the survey receive a \$15 gift card **and** will be entered into a sweepstakes to win a \$250 Amazon gift card!

### **Where to find the survey**

The link was sent to your GSE email on April 2nd. Type either "[HealthyMindsSurvey\\_Harvard@umich.edu](mailto:HealthyMindsSurvey_Harvard@umich.edu)" or the subject line "Announcing the Healthy Minds

Study at Harvard University” into the Outlook search box to pull up the email. Everyone gets a personalized link, but your response is confidential!

### **8th Place??!**

HGSE is currently in 8th place out of 13 when it comes to completion rate. We can do better than that! Make it a goal to share this opportunity with the other HGSE students!

Want to learn more about the survey? Check out the [FAQ](#).

**Deadline for Purchasing Tickets: Thursday, April 24**

**Event: Friday, April 25, 7-11PM [In Person]**



### **HGSE Spring Formal**

**Location: Hyatt Regency, Cambridge**

**Ticket Price: \$35**

**[Purchase your ticket](#). The deadline to purchase tickets has been extended! Reserve your spot by Thursday, April 24th.**

Celebrate the end of the academic year in style with appetizers, beverages, and music that will keep you dancing all night long! We hope you will join us to unwind, connect with peers, and create unforgettable memories. Guests are welcome! [Click here to learn more and secure your ticket.](#)

**Nominations due Friday, April 25**

## *Morningstar Family Teaching Award*

Student nominations for the Morningstar Family Teaching Award are now being accepted! This award recognizes HGSE faculty members who generously provide their students with outstanding instruction and support. **Nominations are open until Friday, April 25.**

Questions? Contact Pranav Arwari in the HGSE Dean's Office.



*Please note you must be a HGSE student to nominate.*



## **Morningstar Family Teaching Award Nomination**

[Submit your nomination here.](#)

The Morningstar Family Teaching Award recognizes HGSE faculty members who generously provide their students with outstanding instruction and support.

Please [contact Pranav Arwari](#), HGSE Special Projects Associate, if you have any questions.

## **HAPPENING THIS WEEK**

### **April-May**



**Only a few weeks left to make your Class Gift of \$20.25!**

[Make your class gift of \\$20.25.](#)

With commencement in a month, now is the time to make your Class Gift! One hundred percent of your donation of \$20.25 or more supports financial aid for next year's class. As thanks, you'll receive an HGSE lapel pin and recognition in the commencement program as a student donor. Join the over 145 of your peers who have already supported the campaign by making your donation today.

**Monday April 21, 4:30-6:45PM [In Person]**



**Chen Yidan Visiting Global Fellow, Lotte Henrichs: Towards a Pedagogy of Resilience, Students and Teacher Responses to Polarizing Election Outcomes**

[Register here.](#)

**Location: Larsen G01**

In this workshop, Dr. Henrichs will present work in progress on how politics entered Dutch classrooms in the autumn of 2023. In the workshop, students will study, discuss and analyze brief teacher narratives that form the qualitative data of the project. Professor Henrichs' workshops are related, but independent of each other. This event is sponsored by the Chen Yidan Visiting Global Fellows Program.

**April Series [Virtual]**

**care.**<sup>TM</sup>

**April CareTalks from Care.com**

- Tuesday, April 22 [The Connection Between Mental Health & Exercise](#)
- Wednesday, April 23 [Communicating and Resolving Conflict with Your Teen](#)

Click the links to register.

This series will continue throughout the year.

[Click here to download the brochure.](#)

**Sign up by Tuesday, April 22, 9AM**



### **International Student Ambassador Program**

[Learn more and sign up](#) by Tuesday, April 22 at 9:00am.

What do you wish you knew as a new international student at HGSE? Sign up to be an International Student Ambassador to help welcome new international students from the class of 2026 to the HGSE community! When you sign up to be an International Student Ambassador, you will be matched with an incoming international student and have the opportunity to provide helpful tips and advice regarding the transition to Cambridge and graduate school. Since many students have region-specific questions and advice, new and current students will be matched by home country when possible.

**Tuesday, April 22, 5:30-7PM [In Person]**



### **Askwith Education Forum | Bridging Differences With Universal Dignity**

**Location: Askwith Hall, Longfellow Hall**

[Register here.](#)

Join Tim Shriver, chairman of Special Olympics, and an HGSE panel for an inspiring conversation about how we can use the lens of dignity – the inherent worth we all have from birth – to become more effective educators and leaders; disagree better; and create a world where everyone can thrive.

**Biweekly: Wednesday, April 23, 11AM-1PM [In Person]**



**CSO Career Lab - Alternating Wednesdays through May 7**

**Location: Gutman 2nd Floor**

Do you have a question about your resume, internship opportunities, or career exploration? Stop by our career lab for a quick, 15-minute drop-in session. No appointment is needed. It's first come, first serve!

Career Lab happens every other Wednesday, on Gutman's 2nd floor from 11:00 AM-1:00 PM. For the Spring 2025 semester, Career Lab will take place on the following Wednesdays: January 29, February 12, February 26, March 12, March 26, April 9, April 23, and May 7.

**Wednesday, April 23, 12-2:30PM [In Person]**

PZ PROJECT ZERO



WORLD  
**CREATIVITY &  
INNOVATION**  
DAY

*April 23, Project Zero Suite  
4<sup>th</sup> Floor, Longfellow Hall*

**12:00 p.m. Lunch**  
**12:30 p.m. Interactive Workshop**  
**1:30 p.m. Book Talk and Q&A**

Celebrate World Creativity and Innovation Day with Project Zero! Join fellow HGSE students for lunch, an interactive workshop led by PZers, and a deep dive and Q&A into this year's theme: Envisioning Innovation in Education.

REGISTER TODAY!



## World Creativity and Innovation Day at PZ

[Register here.](#)

**Location: Project Zero Suite, 4th Floor,  
Longfellow Hall**

Celebrate World Creativity and Innovation Day with Project Zero! Join fellow HGSE students for lunch, an interactive workshop led by PZers, and a deep dive and Q&A into this year's theme: Envisioning Innovation in Education (EIE). In 2024, PZ's EIE team published *Envisioning Innovation in Education – Hong Kong: Experiments in Teaching and Learning*, a book featuring in-depth pictures of practice that highlight school-based inquiry and innovation projects from 11 Hong Kong schools, lessons learned along the way, and a host of teacher-tested tools and resources designed to support the process of envisioning and inquiring about innovation..

**Wednesday-Thursday, April 23-24, 11:30AM-1PM [In Person]**

## Let's Celebrate Our Teaching Fellows

Our TFs play a pivotal role in our learning journey. Let's show our gratitude!

**How to Participate:**  
Come to the table by Gutman lobby area and write a message of appreciation to our TFs!

**Wednesday, April 23**  
11:30 am - 1:00 pm

**Thursday, April 24**  
11:30 am - 1:00 pm

Thank you for your participation!





**Let's Celebrate our HGSE Teaching Fellows!**

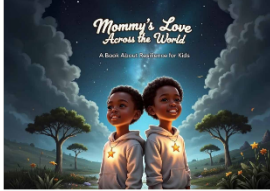
**Location: Gutman Library 1st floor, near elevators**

In celebration of Teacher Appreciation week in May, we invite all students to write a message of thanks to our HGSE Teaching Fellows & Teaching Assistants. We'll provide chart paper and markers, so you can express your appreciation through writing or drawing. We will share these messages with the TFs at the TF Celebration event. Please stop by!

**Wednesday, April 23, 4PM [In Person]**

## Hidden Stories

BRINGING A STORY FROM UGANDA TO LIFE



Are you interested in publishing children's books, media representation, using AI to create products, and/or working with people across the globe?

Learn from your classmates Ceren, Tanyella, and Arturo as they worked with Prudence Nagasha from Uganda to turn her story into a children's book using AI!

**April 23**  
4:00 - 5:00 PM

**Location:**  
Larsen 203



**Hidden Stories: Bringing a Story from Uganda to Life**

**Location: Larsen 203**

Are you interested in publishing children's books, media representation, using AI to create products, and/or working with people across the globe? Learn from your classmates Ceren, Tanyella, and Arturo as they worked with Prudence Nagasha from Uganda to turn her story into a children's book using AI! This event is sponsored by the Children's Media Club, a HGSE student organization.

**Weekly: Thursday, April 24, 11:30AM-2:30PM [In Person]**



## Welcoming & Transforming Grief in Community

[Sign up here.](#)

**Location: GCC 3**

Theme: Rediscovering Identity and Safety within Self and Community

Join us for a sacred gathering—a healing space to honor and transform grief in all its forms: personal, ancestral, cultural, and systemic. Together, we will explore how grief can become a gateway to healing, connection, and inner power through:

- Grief Flower co-creation
- Reflective writing & group sharing
- Restorative movement
- Community altar & sacred offerings
- Light refreshments & heartfelt giveaways

Come as you are. You are not alone.

Bring your story, your presence, and, if you feel called, a small item for our altar to receive the energy of the community.

We will hold space with love, compassion, and belonging.

#WelcomingGrief #TheSonderProject

#HealingInCommunity #HGSE

#WellnessAndBelonging #YouBelongHere

Curated by: Mojisola, Metta, Alicia & Taylor. This event is sponsored by ODEI.

**Weekly: Thursday, April 24, 4-5:30PM [In Person]**



**HGSE Hangout**

**Location: Gutman Library, 1st Floor**

HGSE Hangouts are back for the spring semester! Join your fellow HGSE students every Thursday to unwind over snacks, conversations, and games. Food will be served on a first come, first served basis.

**Thursday, April 24, 5-9PM [In Person]**



**Arts Thursdays: Astrobiology & Music**

[Sign up here.](#)

**Location: Harvard Museum of Natural History,  
26 Oxford Street, Cambridge**

Museum galleries open and free to the public.

**Tuesday, April 29, 5:30-7PM [In Person]**

  
 HGSE PSADA is an officially recognized student organization of the Harvard Graduate School of Education

## The Purposes of Education: Balancing Social Mobility and Human Flourishing

Speakers:



**Prof. Danielle S. Allen**

- James Bryant Conant University Professor at Harvard University
- Director of the Allen Lab for Democracy Reinvention
- Founding Director Democratic Knowledge Project
- Former Director of Edmond & Lily Sachs Center for Ethics



**Prof. Robert Jenkins**

- Lecturer on Education, Harvard Graduate School of Education
- Former Global Director of Education at UNICEF

Moderator:



**Kristi Ardiana**

- EMBA Student at HGSE
- Founder & CEO of Edupop Education
- Indonesia's Chair for APEC's Voice of the Future
- RA, Democratic Knowledge Project

**Registration:**




**Thursday** 17:30-19:00 PM  
**24 April 2025** Askwith Hall, HGSE Campus

Refreshment provided

## The Purposes of Education: Balancing Social Mobility and Human Flourishing

[Sign up here.](#)

**Location: Askwith Hall, Longfellow Hall**

**Note: This has been rescheduled for Tuesday, April 29, instead of Thursday, April 24.**

Join us in an exciting fireside chat that brings together Prof. Danielle Allen and Prof. Robert Jenkins to explore how education can fulfill its dual mission in an increasingly pluralistic and rapidly changing world: expanding opportunities for social mobility while nurturing whole, flourishing human beings. Bringing complementary lenses to this discussion – Prof. Allen from education and human development lens, and Prof. Jenkins from child development, and global implementation at scale in different circumstances, they will examine how education systems can be reimagined not only to prepare individuals for successful careers but also to shape character, and sustain democratic life. This event is sponsored by the Public Speaking and Debate Association (PSADA), a HGSE student organization.

**Friday, April 25, 10AM-12PM [In Person]**



## Family Arts Workshop: Light and Shadow Play

[Sign up here.](#) Drop in any time.

Location: Gutman Conference Center 5

Join us for a fun and creative morning of artistic exploration! In this hands-on, drop-in activity, we'll play with light, experiment with color and shadow, and create our own creations — perfect for children and caregivers to explore and enjoy together. This event is sponsored by ODEI.

Friday, April 25, 4-5:30PM [In Person]

Setup begins at 3:00PM



## HGSE Art Showcase and Market

Location: Gutman Conference Center 4-5

Artists, [sign up here](#) by Tuesday, April 15.

We are proud to present the HGSE Art Showcase! We're looking for artists in the HGSE community, including students, staff, and faculty, to share their incredible work! Whether you paint, draw, sculpt, photograph, or create in any medium, this is your chance to showcase your talent alongside fellow students and staff. Not an artist? Come support and celebrate the amazing creativity within our community! This event is sponsored by LDIT and Arts & Learning.

**Saturday, April 26, 9AM-4PM [In Person]**



## **La Nación que Somos, el Futuro que Queremos**

**Location: Askwith Hall, Longfellow Hall**

[Sign up here.](#)

This one-day conference brings together Ecuadorian students, leaders, and changemakers to reflect on Ecuador's current challenges and imagine its future. Through powerful panels and meaningful dialogue, we will explore key topics such as education, sustainability, economic development, governance, and civic participation. Our goal is to foster intergenerational collaboration and celebrate the stories and strategies shaping Ecuador today. This event is sponsored by HGSE's Comunidad Latinx.

**Saturday, April 26, 11AM-12:30PM [In Person]**



## **¡Ser Súper is Super! The Power of Bilingualism!**

[Sign up here.](#)

**Location: Harvard Museum of Natural History,  
Romer Hall (3rd floor), 26 Oxford Street,  
Cambridge**

Being bilingual is like having a superpower! It boosts your brain, opens doors, and connects you to people and cultures from around the

world. Join bilingual museum educator, Javier Marin, for a fun-filled storybook reading in both English and Spanish that celebrates the power of being bilingual! After the reading, stick around for a hands-on craft workshop where kids and caregivers can get creative, practice their Spanish and build community together. Come join the fun, make friends, and see how powerful being bilingual can be! Recommended for ages 3—8. Regular museum admission rates apply.

## FUTURE EVENTS AND OPPORTUNITIES

**Monday, April 28, 12-1PM [Hybrid]**



### **Gutman Library Hybrid Book Talk - Students, Schools, and Our Climate Moment**

[Register here.](#)

**Event Location: GCC 4 and on Zoom**

Celebrate Earth Month with us by attending this hybrid event, moderated by Bridget Terry Long, Ph.D.'00, Saris Professor of Education and Economics at the Harvard Graduate School of Education and a Harvard University Distinguished Service Professor. Lunch and seating will be available on a first come, first serve basis.

**Monday, April 28, 3:30-5PM [In Person]**



**Understanding & Disrupting Whiteness & Racial Bias**

[Sign up here.](#)

We warmly invite HGSE students to a learning space for those who want to understand and disrupt whiteness and their own biases around race. The purpose of this space is to build our collective capacity and commitment to antiracist action and resistance in the current moment. Through reading, reflecting, creating, and committing, our time together will be focused on how white people can critically reflect and engage in antiracism given the ways in which we experience privilege and benefit from oppressive systems. We will focus on developing the skills to recognize, interrupt, and combat racism, as well as our ability to communicate the importance of this to our friends and family. We especially encourage white students to join us, but all identities are welcome to this student-initiated space!

**Tuesday, April 29, 3PM [Hybrid]**



## Double Take: Stories that Make You Think Twice

[Register to attend the event](#) (in person or on Zoom)

**Location: Askwith Hall, Longfellow Hall (reception following in GCC)**

HGSE's beloved community storytelling event, Double Take: Stories that Make You Think Twice, features the stories of members of our community. All HGSE community members are invited to participate.

For questions about the event schedule and other logistics, please email [dei@gse.harvard.edu](mailto:dei@gse.harvard.edu). This event is sponsored by the Office of Diversity, Equity, and Inclusion.

**Tuesday, April 29. 6PM [In Person]**

The 2025 Henri Zerner Lecture  
**Dutch Art and Rewilding Art History**



**Caroline Fowler**  
Tuesday, April 29, Doors 5:30PM  
Harvard Art Museums, Menschel Hall

## Annual Henri Zerner Lecture: Dutch Art and Rewilding Art History

[Sign up here.](#)

**Location: Harvard Art Museums, Menschel Hall, Lower Level, 32 Quincy Street, Cambridge. Enter at Broadway for evening programs.**

Explore dynamic themes in Dutch art and its role in reshaping art historical narratives.

**Submission deadline: Wednesday, April 30**



**#LeaveNoTrace Challenge — Celebrate Earth Month with Action!**

**[Submit your photo here](#) by Wednesday, April 30.**

April is the perfect time to reconnect with nature! Join the #LeaveNoTrace Challenge by sharing a photo that shows any eco-friendly moment in your daily life—whether it’s packing out trash on a hike, bringing your own cup, choosing plastic-free products, or simply enjoying a green space.

📷 Submit your photo for a chance to win a reusable utensil set! Let’s leave no trace, and make sustainable habits second nature.

**Wednesday, April 30, 5-6:30PM [In Person]**

askwith  
**education**  
forum

HARVARD GRADUATE SCHOOL OF EDUCATION

**Askwith Education Forum | From Recovery to Reform: The Education Recovery Scorecard**

**[Register here.](#)**

**Location: Askwith Hall, Longfellow Hall**

Join experts from the Center for Education Policy Research at Harvard for an enlightening forum that builds on the results of the 2024 Education Recovery Scorecard and showcases how

districts are innovatively addressing educational challenges.

## Thursday, May 1 [In Person]



### Don't You Feel It Too?

Two sessions. No registration required.

- **10:30-12:00 on the side of Gutman Library**
- **1:30-3:00 in Radcliffe Yard**

Express your inner experiences in public spaces!

- Bring a portable music player
- Create a playlist of music that "you love and that loves you back"
- Be prepared for any weather. We dance rain or shine!

[Read more here.](#)

## Thursday, May 1, 11:30AM-4PM [In Person]



### Class of 2025 Alumni Opportunities Fair

[Register here.](#)

Event Location: GCC

Are you graduating this May? Learn about the many services, benefits, and programs available to you as an HGSE alum at the Alumni

Opportunities Fair! This event is exclusively for current students who are expected to graduate in May 2025. Offices from across HGSE and Harvard will participate to share their resources with you. Refreshments will be served, music will be playing, and from 2-3pm we will be visited by Sasha the Harvard Community Engagement Dog. We hope you will join us!

(Note from OSA: Apologies for listing this on an incorrect date last week. **This event is on Thursday, May 1.**)

**Thursday, May 1, 6-7PM [Virtual]**



**CSO: Tips for Your Green & Climate Job Search**

[Register here.](#)

Leonard Adler (HKS MPP '91), CEO of [Green Jobs Network](#), will present a webinar featuring practical tips & resources for finding jobs in sustainability, conservation, clean energy, and related fields. Green Jobs Network is a leading online career platform that has been serving job seekers and employers since 2008.

**Thursday, May 1 - Sunday, May 4 [Hybrid]**



## Harvard ArtsFest 2025!

[Click here for the schedule, locations, and links to virtual offerings.](#)

Be dazzled at Arts Fest 2025, May 1-4! Enjoy live dance, music, comedy and theater, public art, Make Art stations and much more – most events free. Explore the full schedule and join the Office for the Arts in this annual campus-wide celebration!

## Saturday, May 3 [In Person]



## Volunteer for Arts Fest 2025! - May 3

[Sign up here.](#)

**Location: Science Center Plaza**

Want experience working Harvard's longest-running arts festival? The Office for the Arts seeks volunteers on Saturday, May 3, the biggest day of Arts Fest 2025, to help set up, greet attendees and keep venues running smoothly. No Harvard affiliation necessary. Plus, get a free festival t-shirt!

## Application opens Friday, May 2



## New World Social Innovation Fellows Program

Virtual information sessions will be hosted for interested students.

- **April 24, 11:00a-12:00p ET - [Sign up here](#)**
- **May 8, 6:00-7:00p ET - [Sign up here](#)**
- **May 20, 9:00-10:00a ET - [Sign up here](#)**

The New World Social Innovation Fellows Program is a rigorous co-curricular program for changemakers committed to addressing critical social problems in new and creative ways. The Fellows Program supports selected students – known as Cheng Fellows – advancing progress on a social problem through an effort of their own design. Through weekly co-curricular programming, coaching, mentoring, and seed funding (up to \$30K), this accelerator provides a platform for students to explore, develop, and scale efforts while in school and post-graduation. Collectively, Fellows’ work represents innovation across issues, around the world, and within sectors - encompassing civil society, business, government, and NGO organizations. [Click here for more information.](#)

**Saturday, May 3 [In Person]**



**Save the Date! QueerEd Conference: Say Gay Anyway**

[Register here.](#)

**Event Location: Askwith Hall & GCC**

The QueerEd Student Affinity Group at HGSE is thrilled to invite the Harvard community to the "Say Gay Anyway Conference." This half-day conference for the Harvard community focuses on authenticity and self-expression in unwelcoming or difficult times. It will kick off with keynote speakers, followed by a series of breakouts, and end with a panel discussion. We hope to see you there!

**Saturday, May 3, 9AM-5:30PM [In Person]**



**EDUCATION FLOURISHING FOR**  
IN A TIME OF METACRISIS AND  
A SECOND RENAISSANCE AT THE  
HARVARD GRADUATE SCHOOL OF EDUCATION  
May 2nd, 2025  
Askwith Hall

Learn more about the conference at  
[www.sfwgse.com/](http://www.sfwgse.com/)  
Register at  
<https://tinyurl.com/s4k748yd>

Presented by  
  
A student organization of the Harvard  
Graduate School of Education

Keynote speakers  
  
**PROF. REBECCA HENDERSON**  
Harvard Business School  
  
**DR. JON KABAT-ZINN**  
Mindfulness-Based Stress Reduction (MBSR)  
  
**PROF. TYLER J. VANDERWEELE**  
Harvard T.H. Chan School of Public Health  
  
**DR. ZACHARY STEIN**  
Writer, Educator, Futurist

## Education for Flourishing

[Register here.](#)

**Event Location: Askwith Hall, Longfellow Hall**

Join us for a transformative event at HGSE, where we will explore how inner development and flourishing mindsets can drive meaningful change in education. Through cross-disciplinary dialogue, we'll examine the inner human capacities essential for addressing the meta-crisis and creating wiser, more resilient education systems. This event is hosted by HGSE's School Founders of the World student organization.

**Wednesday, May 7, 1-3PM [In Person]**



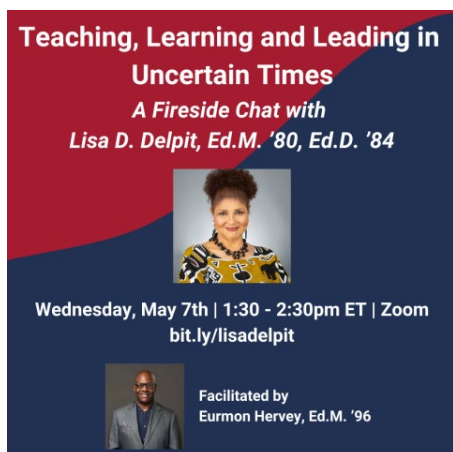
## Can We Talk? A Constructive Dialogue

[Register here.](#)

**Event Location: Askwith Hall, Longfellow Hall**

Penn Badgley and Nura Mowzoon return for the follow-up to their popular conversation in January on the challenges and opportunities of fostering meaningful dialogue in polarized times. Penn and Nura will review the framework for thoughtful interpersonal dialogue and then engage with students about how they applied these principles in their interactions throughout the spring semester, and what may have hindered them from doing so. The group will then re-focus on how to find points of unity, challenge assumptions, and build bridges across divides. This event is sponsored by ODEI.

**Wednesday, May 7, 1:30-2:30PM [Virtual]**



## CSO: Teaching, Learning and Leading in Uncertain Times

[Register here.](#)

Join our Fireside Chat with Lisa D. Delpit, Ed.M. '80, Ed.D. '84, facilitated by Eurmon Hervey, Ed.M. '96, as she shares insights to help a new generation of educators, drawing from her seminal work, *Other People's Children*, and the more recent, *Teaching When the World is on Fire*.

Wednesday, May 14, 4:45-6PM [In Person]

askwith  
education  
forum

HARVARD GRADUATE SCHOOL OF EDUCATION

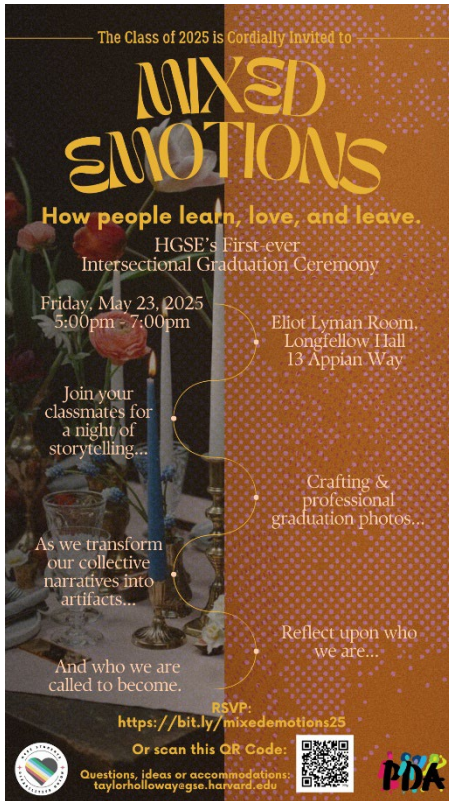
Askwith Education Forum | Brave Leadership  
and the Future of American Education

[Register here.](#)

Event Location: Askwith Hall, Longfellow Hall

These perilous times call for bigger, bolder, and braver leadership in education. We bring together four such leaders in critical conversation about our current moment and the precarious but still promising future of education in the United States.

Friday, May 23, 5-7PM [In Person]



## Mixed Emotions: How People Learn, Love, and Leave

[Register here.](https://bit.ly/mixedemotions25)

**Location: Eliot Lyman Room, 2nd floor, Longfellow Hall**

These perilous times call for bigger, bolder, and braver leadership in education. We bring together four such leaders in critical conversation about our current moment and the precarious but still promising future of education in the United States. This event is sponsored by ODEI.

## ONGOING OPPORTUNITIES & RESOURCES



### MHL Aware for Educators - 1-hour Training

[Click here to register.](#) Note: **This is a new link this week, since last week's CGIStudent code didn't work.**

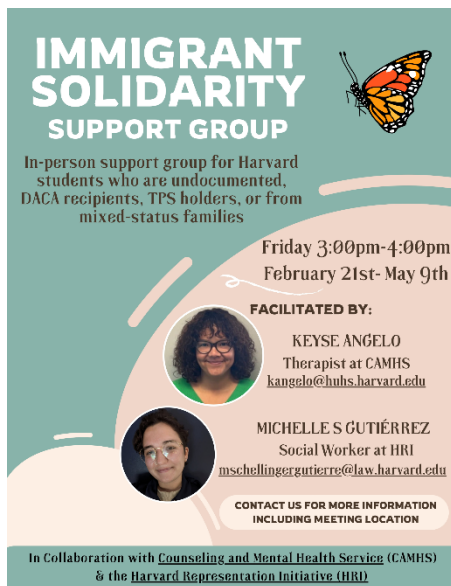
**The Problem:** Despite recent state legislation requiring mental health education, a tremendous policy to practice gap remains. School communities are struggling with implementation, primarily due to a lack of knowledge and

confidence about a topic that has traditionally never been included in the curriculum.

**A Foundational Part of the Solution:** The MHLC created a one-hour certification program called MHL Aware that offers foundational information about mental health literacy (MHL). This offers educators the knowledge and confidence they need to take the next steps toward effectively implementing MHL into their school communities.

This training is sponsored by Clinton Global Initiative Project for Pre-Service and Degree-Seeking School Professionals.

[Click here for the full flyer.](#)



**IMMIGRANT SOLIDARITY SUPPORT GROUP**

In-person support group for Harvard students who are undocumented, DACA recipients, TPS holders, or from mixed-status families

Friday 3:00pm-4:00pm  
February 21st- May 9th

**FACILITATED BY:**

**KEYSE ANGELO**  
Therapist at CAMHS  
[kangelo@huhs.harvard.edu](mailto:kangelo@huhs.harvard.edu)

**MICHELLE S GUTIÉRREZ**  
Social Worker at HRI  
[mschellingergutierrez@law.harvard.edu](mailto:mschellingergutierrez@law.harvard.edu)

**CONTACT US FOR MORE INFORMATION INCLUDING MEETING LOCATION**

In Collaboration with [Counseling and Mental Health Service \(CAMHS\)](#) & the [Harvard Representation Initiative \(HRI\)](#)

## Immigrant Solidarity Support Group

**Fridays, 3-4PM**

Contact [Keyse Angelo](#) or [Michelle S Gutierrez](#) for more information, including the meeting location.

This is an in-person support group for Harvard students who are undocumented, DACA recipients, TPS holders, or from mixed-status families.



## Queer Women's Group

**Tuesdays, 5-6PM**

**WOMEN'S QUEER GROUP**  
A CONFIDENTIAL SUPPORT GROUP

Open to undergraduate and graduate women who identify anywhere under the LGBTQ+ umbrella. Common topics include navigating sexuality, relationships, family, health, and academics. Open to undergraduate and graduate LGBTQ+ women interested in a safe space to discuss sexuality, relationships, family, health, academics and more.

**DATES**  
Tues, 2/18 - 4/29  
Every other Tuesday!


**TIME**  
5:00PM - 6:00PM

**LOCATION**  
ONLINE (Zoom)

**GROUP LEADER**  
Becky Nelson, LMHC

**CONTACT**  
melson@huhs.harvard.edu

**MORE INFO**



The Queer Women's Group is open to undergraduate and graduate women who identify anywhere under the LGBTQ+ umbrella. Common topics include navigating sexuality, relationships, family, health, and academics. We will meet biweekly on Tuesdays during the spring semester, February 18-April 29. Contact [Becky Nelson](#) for more information.

**JOIN OUR COMMUNITY!**



**HARVARD UNDOCUGRADUATE COLLECTIVE**

**OUR MISSION**

- The Harvard UndocuGraduate Collective (HUGC) is an emerging initiative bringing together undocumented graduate students across Harvard's graduate and professional schools to build community, share resources, and create networks of support.

**WHO CAN JOIN?**

- We welcome Graduate Students across ALL Harvard schools with personal lived experience!

**SCAN THE QR CODE TO STAY CONNECTED!**




## Harvard UndocuGraduate Collective

The Harvard UndocuGraduate Collective (HUGC) is an emerging initiative bringing together undocumented graduate students across Harvard's graduate and professional schools to build community, share resources, and create networks of support. [Click here for more information.](#)

**HARVARD REPRESENTATION INITIATIVE**

Pro Bono Immigration Legal Services for the Harvard Community




**LEGAL SERVICES**  
Our pro-bono legal representation includes assistance with filing immigration applications and representing clients before U.S. Citizenship and Immigration Services (USCIS), in Immigration Court, and beyond.

**TO SCHEDULE AN APPOINTMENT:**  
[hri@law.harvard.edu](mailto:hri@law.harvard.edu)  
(617) 495-6648

**SOCIAL WORK**  
We offer social work support to all clients as part of their legal representation. Our clinical social work team can assist with emotional support, health insurance issues, financial concerns, food insecurity, and other resources on and off campus.

SCAN FOR MORE INFORMATION



**HIRCP**  
HARVARD IMMIGRATION REPRESENTATION CENTER FOR PRO-BONO

**Harvard Representation Initiative: Pro-Bono Immigration Legal Services for the Harvard Community**


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Contact us to schedule an appointment.


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(617) 495-6648

**Join the Harvard Student Parents and Caregivers Network**

Harvard-wide Student Group



**Want to be a leader?**  
Email [stugroups@fas.harvard.edu](mailto:stugroups@fas.harvard.edu)



**Join the Harvard Student Parents and Caregivers Network**

This Harvard-wide student group is welcoming new members and leaders! Email [stugroups@fas.harvard.edu](mailto:stugroups@fas.harvard.edu).



## Harvard University Peer Coaching Initiative

[Learn more and register here.](#)

The Harvard University Peer Coaching Initiative (HUPCI) is a non-competitive opportunity for Harvard students and researchers to

1. learn and practice core interpersonal skills
2. build a high-trust relationship with an effective thought partner
3. stay more centered and intentional during their time at Harvard.

A three-time Culture Lab Innovation Fund winner, it is also a chance to help build a more inclusive community at Harvard.

**HARVARD GRADUATE SCHOOL OF EDUCATION**  
Language Education Acquisition Research Neuroscience

# LEARN LABS

What factors relate to **EDUCATIONAL** outcomes?  
How do kids learn **LANGUAGE**?  
How do children **ACQUIRE** knowledge?  
How do children **REASON** about the world?  
What can **NEUROSCIENCE** teach us about development?

Harvard University researchers are recruiting **children ages 0-12** to participate in research studies with us!  
If you're interested, please visit <https://bit.ly/cocodev> or **scan the QR code** to join our contact list!

SCAN ME

If you have any questions, please email us at [learnlabs.harvard@gmail.com](mailto:learnlabs.harvard@gmail.com)  
Website: <https://projects.lg.harvard.edu/learnlab>

## Attention HGSE Parents - Opportunities to Contribute to Child and Education Research!

[Sign up here](#) to express interest and learn more.

Calling all junior scientists! We know many of you are looking for ways to give back to the community - but time feels so short these days, especially with little ones to chase after. At the LEARN Labs of the Harvard Graduate School of Education, we understand these pressures (as we are parents, too)! That's why we've been developing new ways for parents and children to

get involved in science. We are offering multiple opportunities for you and your children to participate in research activities both in local lab spaces or online – providing fun, enriching, and educational experiences with our trained scientists, typically alongside compensation for your family's time.

If you are interested, please consider signing up to be part of our participant database. This would mean that the information you provide will be stored in our electronic database for us to contact you about future studies that are relevant to your child's age group. Importantly, filling out this form does not mean that you have promised us to participate in any of our studies yet. After signing up, we may contact you to tell you more about what studies and activities we have available for you and your child.

Questions? Interested? Please feel free to contact us via email at [learnlabs.harvard@gmail.com](mailto:learnlabs.harvard@gmail.com), or one of the scientists on-staff, [Joseph Colantonio](#), to learn more about opportunities for your child to participate in child development research.



## Together We Thrive: HGSE Accessibility and Inclusion Initiatives

Together We Thrive is a new collaborative initiative born out of HGSE’s DEI Coordinating Committee (DEICC) to highlight the important accessibility and inclusion resources for our community to utilize. Revitalized in Spring 2024, the DEICC is a cross-campus coalition sponsored by the Dean’s Office to coordinate community-wide, DEI-related efforts for maximum impact. This group identified three initial recommendations to better support accessibility and inclusion at HGSE.



## Work Accountability Groups - WAGs resume Sunday, February 9

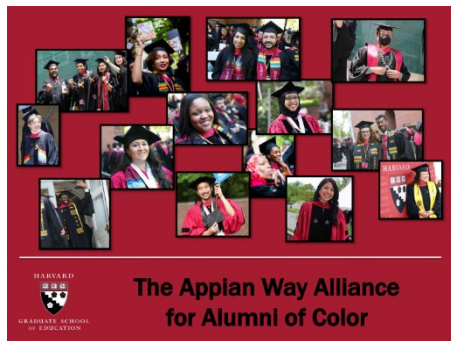
Student Support Services in the Office of Student Affairs will be offering Work Accountability Groups (WAGs) twice a week on Zoom (**Thursdays 8-10 PM and Sundays 2-4 PM**) throughout the year, September-May. These accountability groups are two hours long and provide a space for students to work together with fellow students, in the comfort of their own workspace, and in a supportive environment. An Academic Coach will run the accountability group and will be there to provide structure and any immediate support needed by students.

For more information, please visit the [WAG website](#).

### **Crimson Cupboard**



The Office of Student Affairs has a limited number of shelf-stable food items available to students who may be facing food insecurity. To access the cupboard, please fill out this [brief survey](#) with your contact information. Rilda Kissel (Associate Director of Student Support Services) will follow up to arrange a time for students to access the pantry.



### **The Appian Way Alliance for Alumni of Color**

The mission of [The Appian Way Alliance for Alumni of Color](#) (The Alliance) is to create a vibrant, inclusive, active, and supportive community of HGSE alumni and students of color. The Alliance creates opportunities through community-wide and regional events for alumni of color to connect with one another; enhances relationships between alumni and students of color; provides academic, career, and other types of support to students; and proactively addresses issues of equity, inclusion, access, and diversity at the Harvard Graduate School of Education and in our communities. Please contact The Alliance at [HGSEalliance@gmail.com](mailto:HGSEalliance@gmail.com) if you have any questions or want additional information, and please join their [LinkedIn group](#)!



## **Mindfulness for Students at the Center for Wellness and Health Promotion**

As we start the new semester here at [CWHP](#), we are excited to offer a variety of mindfulness programs to support your wellbeing. Subscribe to the monthly newsletter [here](#) for more information on wellness offerings, classes, and workshops!

## **RELIGIOUS RESOURCES**



### **Harvard Chaplains**

The Harvard Chaplains, a professional community of more than thirty chaplains, represent many of the world's religious, spiritual, and ethical traditions, and share a collective commitment to serving the spiritual needs of the students, faculty, and staff of Harvard University. Learn more on the [Chaplains website](#).



### **Prayer Space on the HGSE Campus**

Longfellow 214 is a dedicated prayer space here on the HGSE campus. Recognizing that not all buildings are open during the weekends, Gutman 440 has been reserved as prayer space on Saturday and Sundays, during regular Library hours.

**A 2nd Community Prayer Space is Now Available!**

From now until March 31, all HGSE community members can access Read Hall 102 as an additional prayer space to our Longfellow Hall 214 room. Prayer mats and stones will be provided in late January. Only a Harvard ID is required to access, no further steps needed.



### **The Memorial Church of Harvard University**

The Memorial Church of Harvard University, part of a [vibrant interfaith network of Harvard](#), is an interdenominational Protestant church in the midst of Harvard Yard that serves as a place of spiritual refuge to the entire community.

“MemChurch” stands opposite Widener Library as a visible reminder of the historical and spiritual heritage that has sustained Harvard for nearly four centuries. In addition to our [regularly scheduled services](#), we also offer a variety of [programming](#) for students, adults, and children.



### **Harvard Hillel**

[Harvard Hillel](#) is a Jewish home on campus that seeks to:

- Welcome students to experience the variety of Jewish identity, tradition, practice, values, culture, and community.
- Inspire and enable Jewish connection, celebration, and action.
- Prepare students to join, create, shape, and lead Jewish communities; strengthen the Jewish people, and live proud Jewish lives.

- Share Jewish sources, traditions, ideas, and innovations, and their relevance in our world.
- Forge connection and engagement with the State of Israel.
- Foster friendship in a nurturing and refreshing sanctuary amid the stresses of student life.
- Engage the unique opportunities of Harvard and make Jewish thought and culture integral in the life of the University.

Whether you're looking to unwind with friends, dive deeper into Hebrew language and culture, or celebrate the High Holidays, Harvard Hillel has got something for everyone. [Sign up for the Grad Events newsletter](#) today.



**Please Note:** *In addition to student events and resources, the HGSE Weekly Newsletter is the official communication channel for important information regarding Commencement.*