

# — HGSE — Weekly

Office of  
Student Affairs



Monday, April 14, 2025

## WHAT YOU NEED TO KNOW

- [Academic Coaching](#)
- [Accessibility and Accommodations](#)
- [Connecting with OSA](#)
- [Quick Links](#)
- [Yoga and Mindfulness](#)
- [Work Accountability Groups](#)
- [I Notice/I Care Form](#)
- [Food Insecurity Resources / Clothes & Furniture Resources](#)

## FEATURED ANNOUNCEMENTS

April & May



### HGSE Commencement Information Hub

#### Upcoming Deadlines:

- **TODAY, April 14, 11:59PM - Submit your Graduation Application**

- **Deadline Extended: Tuesday, April 22 - [Phyllis Strimling Award Self-Nominations](#)**
- **Tuesday, April 29 - Order your regalia (home delivery)**

[Visit OSA's Commencement site](#) any time for information about:

- Celebrations & Dates
- Regalia
- Tickets
- Speech Contests
- Student Awards
- Inviting Friends & Family

**Sign up by Wednesday, April 16**



**Give Feedback to HGSE's Student Experience Team (SET)**

[Sign up here.](#)

The Student Experience Team (SET) is recruiting participants for their research on programming and events at HGSE! Interviews will be online and approximately 30 minutes long, and each interviewee will receive a \$10 Gutman Cafe voucher.

The team is looking for 2 students (one domestic

and one international) from each of the 6 master's programs (ELOE, EPA, HDE, LDIT, OEL, TTL). Please fill out the form and we will reach out to you to schedule a time to meet over the next two weeks.

**Survey closes Friday, April 18**



## International Student Experience Survey

[Click here for the survey.](#)

The Office of Student Affairs has launched a new initiative to better understand and support the international student community. We invite all current international students to take a brief survey about your experiences at HGSE. Your insights are invaluable in helping us enhance our supports and programs for international students.

The survey will take approximately 10 minutes to complete, and your responses will be confidential. Additionally, throughout the month of April, there will be opportunities to participate in virtual or in-person focus groups to explore the international student experience in greater depth. If you're interested, you'll have the option to sign up for these focus groups at the end of the survey. Refreshments will be provided for in-person focus groups. Participants will also have the opportunity to sign up for one-on-one interviews.

We look forward to receiving your response!

**Survey closes Wednesday, April 23**

Healthy Minds Survey

**Mental Health Matters.**  
Make your voice count.

Take the survey by April 23. **Get \$15.**

**Check your inbox!** A personal survey link will be emailed on April 2nd.  
Your feedback will help improve student mental health services on campus.

## **Healthy Minds Survey - A Confidential Way to Provide Feedback**

The University would like YOUR feedback to ensure the mental health services and resources offered at Harvard meet your needs! The Healthy Minds Survey will go live this Wednesday, April 2nd. **You will receive \$15 after completing the 25-30 minute Survey. Check your student email for your survey link!** The email will come from HealthyMindsSurvey-Harvard@umich.edu with the subject line: *Announcing the Healthy Minds Study at Harvard University.*

## **HAPPENING THIS WEEK**

**April**



## #LeaveNoTrace Challenge — Celebrate Earth Month with Action!

[Submit your photo here](#) by Wednesday, April 30.

April is the perfect time to reconnect with nature! Join the #LeaveNoTrace Challenge by sharing a photo that shows any eco-friendly moment in your daily life—whether it’s packing out trash on a hike, bringing your own cup, choosing plastic-free products, or simply enjoying a green space.

📷 Submit your photo for a chance to win a reusable utensil set! Let’s leave no trace, and make sustainable habits second nature.

## April-May



## Make Your Class Gift & Get Commemorative HGSE Lapel Pin

[Make your class gift of \\$20.25.](#)

Have you made your Class Gift donation yet? This annual tradition supports financial aid for future HGSE students, essential for a strong community. It’s also a great way to show your HUG-SE pride. As Jeffrey Li (LDIT’25) shared, “I wanted to give back in some small way to help future students have the same amazing opportunities and experiences that I’ve had here.” Plus, you get a commemorative HGSE lapel pin and recognition in the commencement program.

## April Series [Virtual]



### April CareTalks from Care.com

- Wednesday, April 16 [How to Modify Your Home for More Safety, Serenity, and Less Stress](#)
- Thursday, April 17 [Increasing Mental Toughness](#)
- Tuesday, April 22 [The Connection Between Mental Health & Exercise](#)
- Wednesday, April 23 [Communicating and Resolving Conflict with Your Teen](#)

Click the links to register.

This series will continue throughout the year. [Click here to download the brochure.](#)

**Monday, April 14, 3:30-5PM [In Person]**



## CSO & PACE - Identity & Impact: Build Your Brand

[Register here.](#)

**Location: GCC 5**

Join the Pan-Asian Coalition for Education (PACE) and the Career Services Office (CSO) to unlock the power of your unique personal story with "Identity to Impact: Build Your Brand." This transformative workshop invites you to explore the rich tapestry of your identity and harness these elements to create a compelling professional narrative. Delve into guided activities and insightful discussions that encourage you to align your passions, experiences, and values with your career ambitions. Embrace the authenticity of your journey and learn how to effectively articulate and market your distinctive personal brand in today's competitive landscape. Whether you're a budding professional or looking to reflect on your identity, this workshop offers the tools and inspiration you need to make your identity a cornerstone of your professional success. Join us and transform how the world sees you, one story at a time. This event is a part of the PACE conference, Visible and Valued: The Role of Pan-Asian Educators in a Globalized World.

**Monday, April 14, 3:30-5PM [In Person]**



## Understanding & Disrupting Whiteness & Racial Bias

[Sign up here.](#)

We warmly invite HGSE students to a learning space for those who want to understand and disrupt whiteness and their own biases around race. The purpose of this space is to build our collective capacity and commitment to antiracist action and resistance in the current moment. Through reading, reflecting, creating, and committing, our time together will be focused on how white people can critically reflect and engage in antiracism given the ways in which we experience privilege and benefit from oppressive systems. We will focus on developing the skills to recognize, interrupt, and combat racism, as well as our ability to communicate the importance of this to our friends and family. We especially encourage white students to join us, but all identities are welcome to this student-initiated space!

**Monday, April 14, 5-7PM [In Person]**



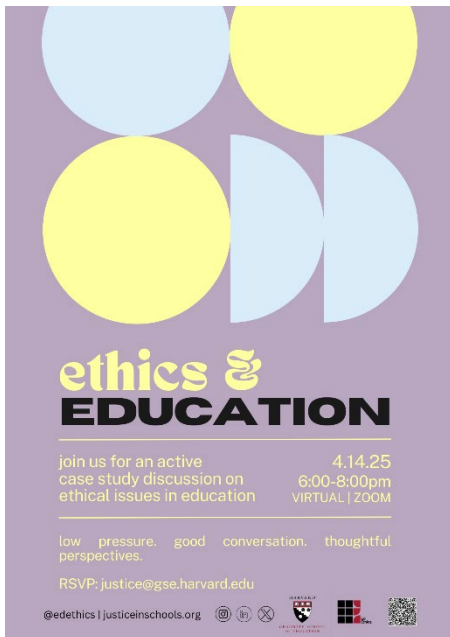
## DIY Desktop Whiteboard

[Sign up here.](#)

**Location: Education Innovation Studio, Gutman 320**

Come to the Education Innovation Studio to learn some maker skills and build a cool gadget!

**Monday, April 14, 6-8M [Virtual]**



## EdEthics Online Case Discussion

[Send us an email to request the Zoom link.](#)

EdEthics helps educators and policy makers explore ethical dilemmas in schools through short, accessible normative case studies. Join us for an upcoming virtual case discussion about ethical challenges faced by educational leaders.

**Monday, April 14, 6:30-8:30PM [In Person]**



## Circle Community Gathering: Restorative Practices Dinner

[Sign up here.](#)

**Location: Smith Campus Center, 10th Floor, Conference Suite**

Join us for community conversations with local circle keepers, including Stacey Borden, Families for Justice as Healing; Janelle Fouché, Freedom Classrooms; Kentel Weaver, Transformational Prison Project; Supreme Hassan, Responsible Party, Angelia Jefferson, undergraduate Restorative Practice Fellows, and guest performances. Whether you are new to restorative/transformational justice or a seasoned practitioner, this event is for you. Dinner will be provided and space is limited, so please RSVP.

This event is co-sponsored by the HGSE Transformative Justice Initiative, OAISC Restorative Practice Fellows, the Prison Studies Project, HOPE, and Freedom Classrooms.

**Tuesday, April 15, Wednesday, April 16, and Monday April 21 [In Person]**



**Chen Yidan Visiting Global Fellow, Lotte Henrichs: Student Networking Event & Two Workshops**

- **Tuesday, April 15, 12-1PM Networking Event**  
[Register here](#) for networking event.  
**Location: Longfellow 229**

Join Lotte Henrichs, Assistant Professor at Utrecht University, for an engaging conversation with lunch provided. Feel free to bring questions!

- **Wednesday, April 16, 4:30-6:45PM Workshop 1**  
**From ‘Gap’ to ‘Growth’: How Research Practice Partnerships can Bridge the Divide between Educational Research and Education Practice**  
[Register here](#) for Workshop 1.  
**Location: Larsen G06**

In this interactive workshop, students gain insight into evidence-informed design principles of research practice partnerships in education contexts. We will focus on the ways in which such partnerships might contribute to equitable learning opportunities for all learners. Professor Henrichs' workshops are related, but independent of each other. This event is sponsored by the Chen Yidan Global Visiting Fellows Program.

- **Monday, April 21, 4:30-6:45PM Workshop 2**  
**Towards a Pedagogy of Resilience, Students and Teacher Responses to Polarizing Election Outcomes**  
[Register here](#) for Workshop 2.  
**Location: Larsen G01**

In this workshop, Dr. Henrichs will present work in progress on how politics entered Dutch classrooms in the autumn of 2023. In the workshop, students will study, discuss and analyze brief teacher narratives that form the qualitative data of the project. Professor Henrichs' workshops are related, but independent of each other. This event is sponsored by the Chen Yidan Visiting Global Fellows Program.

**Wednesday, April 16, 4-5PM [Virtual]**



### **Students & Climate Change: Empowering Action**

[Sign up here.](#)

Students are deeply concerned about climate change, but the vastness of the issue can leave them feeling overwhelmed and powerless. Join Harvard Education Press authors Tom Roderick, Laura A. Schifter, and Mark Windschitl as they discuss how educators can help raise climate literacy among students and support and

empower them to be part of climate solutions.

Stay informed about webinars and new books in education by [subscribing to Harvard Education Press's newsletter](#).

### Wednesday, April 16, 4-5PM [In Person]



### CSO: Lesson Plan Demo to Prepare for Your Interview

[Sign up here.](#)

Location: Gutman 305

Join alum Aaron Jennings, Ed.L.D. '19, Chief of Staff & Equity for Chelsea Public Schools, for a Lesson Plan Demo Session designed to help you prepare for the lesson planning portion of your job interview. Learn key strategies and best practices for creating and presenting effective lesson plans, gain insight into what interviewers look for, and leave with the confidence to impress.

### Wednesday, April 16, 6PM [Virtual]

A flyer for the event 'Building AI+Tech Education Ventures'. It features a grid of speaker portraits and names: Luyen Chou (Founder &amp; CEO, Clever), Jodi McPherson (Co-founder &amp; COO, VMEC), Tom Costin (Managing Director, VMEC), Ricard Huguet (Founder &amp; CEO, ROBOTIX), Stephen Smith (COO &amp; MT VMS, VMEC), Jessie Wobolley-Wilson (Operating Partner, VMEC), Steve Shapiro (Founder &amp; Investor, fineTune), Alison Doucette (EVP &amp; MT VMS, VMEC), and Lyman Messimer (Vice President, VMEC). It includes a QR code for registration and logos for VMS, NSF IIGP, and PKG.

### Building AI+Tech Education Ventures

[Sign up here.](#)

The GenAI revolution is creating transformative opportunities for new digital innovators to impact

education and workforce development. The \$6 trillion global education market includes the PK-12, post-secondary, and workforce education sectors – and a growing set of opportunity areas such as healthcare & aging education, career & lifelong learning, and financial concepts & literacy education. Hear from EdTech experts, GenAI+Tech founders, and the world's largest venture capital firm focused on the education technology market. Get insights on getting started, successfully applying GenAI+Tech advances in education, understanding education market sectors, getting funded, finding resources, scaling your startup, and finding your path to impact & success. This informal Zoom event will be focused on serving aspiring and first time founders and teams, but those interested in GenAI+Tech for education and societal impact are warmly welcome to join.

**Weekly: Thursday, April 17, 4-5:30PM [In Person]**

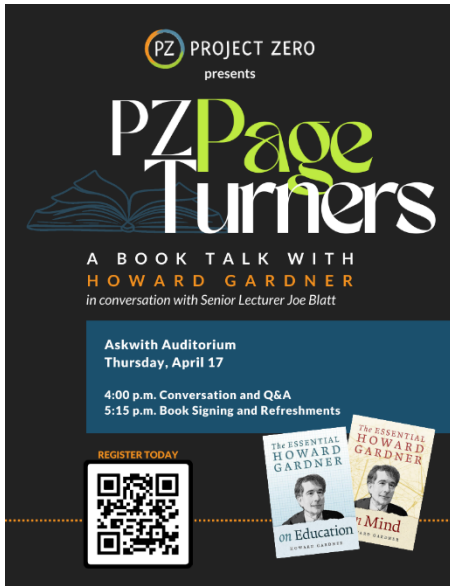


**HGSE Hangout**

**Location: Gutman Library, 1st Floor**

HGSE Hangouts are back for the spring semester! Join your fellow HGSE students every Thursday to unwind over snacks, conversations, and games. Food will be served on a first come, first served basis.

**Thursday, April 17, 4-6PM [In Person]**



## PZ Page Turners: A Book Talk with Howard Gardner

**Location:** Askwith Auditorium, Longfellow Hall  
[Sign up here.](#)

Join Project Zero for a conversation and book signing with refreshments to celebrate PZ founding member and Harvard luminary Howard Gardner's newest works. In conversation with Senior Lecturer Joe Blatt, Gardner will dive deeply into his "Essentials"—edited volumes of his most influential and important works on education and the mind.

**Thursday, April 17, 5:30-7PM [In Person]**



## Chill & Connect: Reflection and Mindfulness for Future-Self

[RSVP here.](#)

**Location:** Gutman Conference Center 4-5

Escape the hustle! Immerse yourself in a rejuvenating evening with sound bath meditation, guided reflection, and inspiring mindfulness sharing. Enjoy delicious food as you connect with others in a safe and welcoming space. Seats are limited, so register now to secure your spot for a transformative experience! This event is hosted by Safe Space, at HGSE student organization.

**Thursday, April 17, 6-7PM [In Person]**



### **Exploring Human Origins at Kenya's Lake Turkana**

[Register here.](#)

**Location: Geological Lecture Hall, 24 Oxford Street, Cambridge**

Free Public Lecture – Online & In Person Kenya's fossil-rich Turkana Basin has been—for over five decades—a cornerstone in unraveling the story of human origins in Africa. In this lecture, renowned paleoanthropologist Louise Leakey will delve into the groundbreaking discoveries at Lake Turkana, including hominins and fossil fauna that have reshaped our understanding of human ancestry. She will discuss the challenges of early exploration, and the impact of the Koobi Fora research camp. This event is hosted by the Museum of Science and Culture.

**Friday-Sunday, April 18-20 [Hybrid]**



### **China Education Symposium**

A student organization of the  
Harvard Graduate School of Education

### **Join Us at the 2025 China Education Symposium Conference!**

[Register here.](#)

We are delighted to announce the 16th China Education Symposium (CES). This year's theme, "From Local Seeds to Global Deeds: Innovating Education through Continuity," promises a

dynamic exploration of education's future. Attendees will have the opportunity to participate in thought-provoking dialogues through keynote speeches, panel discussions, and featured exhibitions. Our focus will be on blending traditional wisdom with cutting-edge technological innovation to uncover new possibilities in education. Join us to help shape a global vision for learning. Register now and stay tuned for more updates on our exciting lineup of speakers and topics.

Since its establishment in 2010, the Harvard China Education Symposium has grown into one of the most influential platforms for global conversations on education. Over the past 15 years, CES has reached over 40,000 attendees and welcomed more than 200 distinguished speakers, including Kevin Rudd, the former Prime Minister of Australia; Ezra Vogel, author of *Deng Xiaoping and the Transformation of China*; William Kirby, Spangler Family Professor of Business Administration at Harvard Business School; Zhu Yongxin, Vice Chairman of the Central Committee of the Democratic Progressive Party; and Michelle Wu, Mayor of Boston. We are committed to advancing education in China and fostering cross-cultural collaboration globally.

**Saturday, April 19, 4PM [In Person]**



## Harvard Women's Lacrosse - Cambridge Day

[Buy discounted tickets.](#)

Join us for our inaugural Cambridge Day, to bring the Cambridge community together for a day of celebration, connection, and Crimson spirit! This day will include activations, food, and entertainment that can be enjoyed by everyone.

## FUTURE EVENTS AND OPPORTUNITIES

Sign up by Tuesday, April 22, 9AM



## International Student Ambassador Program

[Learn more and sign up](#) by Tuesday, April 22 at 9:00am.

What do you wish you knew as a new international student at HGSE? Sign up to be an International Student Ambassador to help welcome new international students from the class of 2026 to the HGSE community! When you sign up to be an International Student Ambassador, you will be matched with an incoming international student and have the opportunity to provide helpful tips and advice regarding the transition to Cambridge and graduate school. Since many students have region-specific questions and advice, new and

current students will be matched by home country when possible.

**Tuesday, April 22, 5:30-7PM [In Person]**



### **Askwith Education Forum | Bridging Differences With Universal Dignity**

**Location: Askwith Hall, Longfellow Hall**

[Register here.](#)

Join Tim Shriver, chairman of Special Olympics, and an HGSE panel for an inspiring conversation about how we can use the lens of dignity – the inherent worth we all have from birth – to become more effective educators and leaders; disagree better; and create a world where everyone can thrive.

**Biweekly: Wednesday, April 23, 11AM-1PM [In Person]**



### **CSO Career Lab - Alternating Wednesdays through May 7**

**Location: Gutman 2nd Floor**

Do you have a question about your resume, internship opportunities, or career exploration? Stop by our career lab for a quick, 15-minute drop-in session. No appointment is needed. It's first come, first serve!

Career Lab happens every other Wednesday, on Gutman's 2nd floor from 11:00 AM-1:00 PM. For the Spring 2025 semester, Career Lab will take place on the following Wednesdays: January 29, February 12, February 26, March 12, March 26, April 9, April 23, and May 7.

### Wednesday, April 23, 12-2:30PM [In Person]



12:00 p.m. Lunch  
12:30 p.m. Interactive Workshop  
1:30 p.m. Book Talk and Q&A

Celebrate World Creativity and Innovation Day with Project Zero! Join fellow HGSE students for lunch, an interactive workshop led by PZers, and a deep dive and Q&A into this year's theme: Envisioning Innovation in Education.

REGISTER TODAY!



### World Creativity and Innovation Day at PZ

[Register here.](#)

**Location: Project Zero Suite, 4th Floor, Longfellow Hall**

Celebrate World Creativity and Innovation Day with Project Zero! Join fellow HGSE students for lunch, an interactive workshop led by PZers, and a deep dive and Q&A into this year's theme: Envisioning Innovation in Education (EIE). In 2024, PZ's EIE team published *Envisioning Innovation in Education – Hong Kong: Experiments in Teaching and Learning*, a book featuring in-depth pictures of practice that highlight school-based inquiry and innovation projects from 11 Hong Kong schools, lessons learned along the way, and a host of teacher-tested tools and resources designed to support the process of envisioning and inquiring about innovation..

### Thursday, April 24, 5-9PM [In Person]



### Arts Thursdays: Astrobiology & Music

[Sign up here.](#)

**Location: Harvard Museum of Natural History,  
26 Oxford Street, Cambridge**

Museum galleries open and free to the public.

**Friday, April 25, 4-5:30PM [In Person]**

**Setup begins at 3:00PM**



### HGSE Art Showcase and Market

**Location: Gutman Conference Center 4-5**  
Artists, [sign up here](#) by Tuesday, April 15.

We are proud to present the HGSE Art Showcase! We're looking for artists in the HGSE community, including students, staff, and faculty, to share their incredible work! Whether you paint, draw, sculpt, photograph, or create in any medium, this is your chance to showcase your talent alongside fellow students and staff. Not an artist? Come support and celebrate the amazing creativity within our community! This event is sponsored by LDIT and Arts & Learning.

**Friday, April 25, 7-11PM [In Person]**



## HGSE Spring Formal

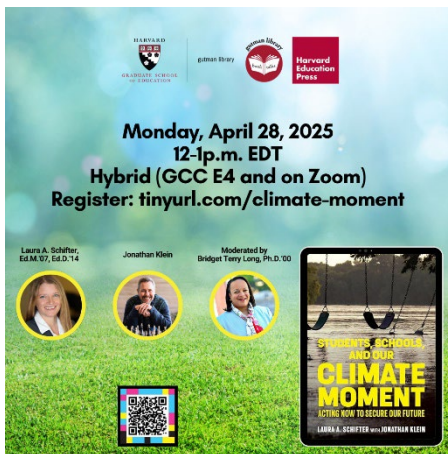
**Location: Hyatt Regency, Cambridge**

[Learn more and purchase your ticket.](#)

Celebrate the end of the academic year in style with a night of appetizers, beverages, music and dancing! Guests are welcome!

(Apologies for posting this on the wrong day in previous HGSE Weekly Updates. It is indeed on Friday, April 25.)

**Monday, April 28, 12-1PM [Hybrid]**



## Gutman Library Hybrid Book Talk - Students, Schools, and Our Climate Moment

[Register here.](#)

**Event Location: GCC 4 and on Zoom**

Celebrate Earth Month with us by attending this hybrid event, moderated by Bridget Terry Long, Ph.D.'00, Saris Professor of Education and Economics at the Harvard Graduate School of Education and a Harvard University Distinguished Service Professor. Lunch and seating will be available on a first come, first serve basis.

**Tuesday, April 29, 3PM [Hybrid]**



## **Double Take: Stories that Make You Think Twice**

[Register to attend the event](#) (in person or on Zoom)

**Location: Askwith Hall, Longfellow Hall  
(reception following in GCC)**

HGSE's beloved community storytelling event, Double Take: Stories that Make You Think Twice, features the stories of members of our community. All HGSE community members are invited to participate.

For questions about the event schedule and other logistics, please email [dei@gse.harvard.edu](mailto:dei@gse.harvard.edu). This event is sponsored by the Office of Diversity, Equity, and Inclusion.

**Wednesday, April 30, 5-6:30PM [In Person]**

**askwith  
education  
forum**

**HARVARD GRADUATE SCHOOL OF EDUCATION**

**Askwith Education Forum | From Recovery to Reform: The Education Recovery Scorecard**

[Register here.](#)

**Location: Askwith Hall, Longfellow Hall**

Join experts from the Center for Education Policy Research at Harvard for an enlightening forum that builds on the results of the 2024 Education Recovery Scorecard and showcases how districts are innovatively addressing educational challenges.

## Thursday, May 1, [In Person]

**JOIN US!**  
FREE and OPEN TO ALL  
No registration required  
90 minute sessions  
All abilities are WELCOME!

"Listen with love, move honestly and fearlessly, feel what you feel!"

**DON'T YOU FEEL IT TOO?**  
Express your inner experiences in public spaces!

- Bring a portable music player, phone and headphones.
- Create a playlist of music that "you love and that loves you back".
- Be prepared for any weather. We dance rain or shine!

Thursday, May 1st  
10:30 AM - 12:00 PM: on the side of Gutman Library  
1:30-3:00 PM: Radcliffe Yard

"I was raised not to be joyful. I am protesting that. I am breaking that every time I dance. I commit to be me, practicing my alignment inside with outside. I believe in modeling the love and freedom I hope for others." – Aki Shibata, Behavioral Artist

Experience a contemplative and behavioral art form—a hybrid of mind-body awareness, activism, embodied experience, and restorative healing.

DYFT (dyft.org) was created by Marcus Young 楊昊, a behavioral and social practice artist and Cultural Policy Fellow at Stanford University in collaboration with a community of practitioners in Minneapolis/St. Paul, MN. Organized by the students of 11608 Mindfulness for Inner Strength and Healing: the Impacts of Injustice.

### Don't You Feel It Too?

Two sessions. No registration required.

- **10:30-12:00 on the side of Gutman Library**
- **1:30-3:00 in Radcliffe Yard**

Express your inner experiences in public spaces!

- Bring a portable music player
- Create a playlist of music that "you love and that loves you back"
- Be prepared for any weather. We dance rain or shine!

[Read more here.](#)

## Thursday, May 1 - Sunday, May 4 [In Person]



### ArtsFest!

Harvard Arts Festival is a unique annual celebration of the university community's artistic creativity. We look forward to welcoming you as we showcase the creativity of the Harvard arts community through performances, art exhibitions and art-making activities. [Click here for this year's festival schedule.](#)

Application opens Friday, May 2



## New World Social Innovation Fellows Program

Virtual information sessions will be hosted for interested students.

- April 24, 11:00a-12:00p ET - [Sign up here](#)
- May 8, 6:00-7:00p ET - [Sign up here](#)
- May 20, 9:00-10:00a ET - [Sign up here](#)

The New World Social Innovation Fellows Program is a rigorous co-curricular program for changemakers committed to addressing critical social problems in new and creative ways. The Fellows Program supports selected students – known as Cheng Fellows – advancing progress on a social problem through an effort of their own design. Through weekly co-curricular programming, coaching, mentoring, and seed funding (up to \$30K), this accelerator provides a platform for students to explore, develop, and scale efforts while in school and post-graduation. Collectively, Fellows’ work represents innovation across issues, around the world, and within sectors - encompassing civil society, business, government, and NGO organizations. [Click here for more information.](#)

**Friday, May 2, 11:30AM-4PM [In Person]**



**Class of 2025 Alumni Opportunities Fair**

[Register here.](#)

**Event Location: GCC**

Are you graduating this May? Learn about the many services, benefits, and programs available to you as an HGSE alum at the Alumni Opportunities Fair! This event is exclusively for current students who are expected to graduate in May 2025. Offices from across HGSE and Harvard will participate to share their resources with you. Refreshments will be served, music will be playing, and from 2-3pm we will be visited by Sasha the Harvard Community Engagement Dog. We hope you will join us!

**Saturday, May 3, 9AM-5:30PM [In Person]**



**EDUCATION FLOURISHING FOR**

IN A TIME OF METACRISIS AND A SECOND RENAISSANCE AT THE HARVARD GRADUATE SCHOOL OF EDUCATION

May 2nd, 2025  
Askwith Hall

Learn more about the conference at [www.sfwhgse.com/](http://www.sfwhgse.com/)

Register at <https://tinyurl.com/s4k748yd>

**Presented by**



**Keynote speakers**

 <b>PROF. REBECCA HENDERSON</b> Harvard Business School	 <b>DR. JON KABAT-ZINN</b> Mindfulness-Based Stress Reduction (MBSR)	 <b>PROF. TYLER J. VANDERWEELE</b> Harvard T.H. Chan School of Public Health	 <b>DR. ZACHARY STEIN</b> Writer, Educator, Futurist
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A student organization of the Harvard Graduate School of Education

## Education for Flourishing

[Register here.](#)

**Event Location: Askwith Hall, Longfellow Hall**

Join us for a transformative event at HGSE, where we will explore how inner development and flourishing mindsets can drive meaningful change in education. Through cross-disciplinary dialogue, we'll examine the inner human capacities essential for addressing the meta-crisis and creating wiser, more resilient education systems. This event is hosted by HGSE's School Founders of the World student organization.

**Wednesday, May 14, 4:45-6PM [In Person]**

# askwith education forum

HARVARD GRADUATE SCHOOL OF EDUCATION

Askwith Education Forum | Brave Leadership  
and the Future of American Education

[Register here.](#)

Event Location: Askwith Hall, Longfellow Hall

These perilous times call for bigger, bolder, and braver leadership in education. We bring together four such leaders in critical conversation about our current moment and the precarious but still promising future of education in the United States.

## ONGOING OPPORTUNITIES & RESOURCES



### MHL Aware for Educators - 1-hour Training

[Click here to register.](#) Note: **This is a new link this week**, since last week's CGIStudent code didn't work.

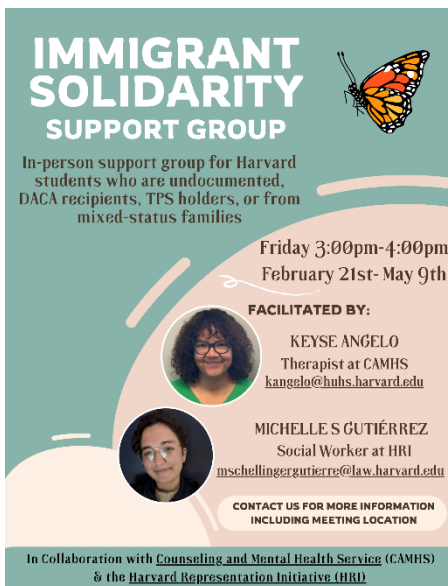
**The Problem:** Despite recent state legislation requiring mental health education, a tremendous policy to practice gap remains. School communities are struggling with implementation, primarily due to a lack of knowledge and confidence about a topic that has traditionally never been included in the curriculum.

**A Foundational Part of the Solution:** The MHLC created a one-hour certification program called MHL Aware that offers foundational information

about mental health literacy (MHL). This offers educators the knowledge and confidence they need to take the next steps toward effectively implementing MHL into their school communities.

This training is sponsored by Clinton Global Initiative Project for Pre-Service and Degree-Seeking School Professionals.

[Click here for the full flyer.](#)





**IMMIGRANT SOLIDARITY SUPPORT GROUP**

In-person support group for Harvard students who are undocumented, DACA recipients, TPS holders, or from mixed-status families

Friday 3:00pm-4:00pm  
February 21st- May 9th

**FACILITATED BY:**

**KEYSE ANGELO**  
Therapist at CAMHS  
[kangelo@hhs.harvard.edu](mailto:kangelo@hhs.harvard.edu)

**MICHELLE S. GUTIÉRREZ**  
Social Worker at HRI  
[mschellingergutierrez@law.harvard.edu](mailto:mschellingergutierrez@law.harvard.edu)

CONTACT US FOR MORE INFORMATION INCLUDING MEETING LOCATION

In Collaboration with [Counseling and Mental Health Service \(CAMHS\)](#) & the [Harvard Representation Initiative \(HRI\)](#)

## Immigrant Solidarity Support Group

**Fridays, 3-4PM**

Contact [Keyse Angelo](#) or [Michelle S Gutierrez](#) for more information, including the meeting location.

This is an in-person support group for Harvard students who are undocumented, DACA recipients, TPS holders, or from mixed-status families.



## Queer Women's Group

**Tuesdays, 5-6PM**

**WOMEN'S QUEER GROUP**  
A CONFIDENTIAL SUPPORT GROUP

Open to undergraduate and graduate women who identify anywhere under the LGBTQ+ umbrella. Common topics include navigating sexuality, relationships, family, health, and academics. Open to undergraduate and graduate LGBTQ women interested in a safe space to discuss sexuality, relationships, family, health, academics and more.

**DATES**  
Tues, 2/18-4/29  
Every other Tuesday!

**TIME**  
5:00PM - 6:00PM

**LOCATION**  
ONLINE (Zoom)

**GROUP LEADER**  
Becky Nelson, LMHC

**CONTACT**  
melson@tuhhs.harvard.edu

**MORE INFO**

If you are interested and would like more information please schedule a brief screening call.

**HARVARD UNIVERSITY**  
Health Services

The Queer Women's Group is open to undergraduate and graduate women who identify anywhere under the LGBTQ+ umbrella. Common topics include navigating sexuality, relationships, family, health, and academics. We will meet biweekly on Tuesdays during the spring semester, February 18-April 29. Contact [Becky Nelson](mailto:Becky Nelson) for more information.

**JOIN OUR COMMUNITY!**

**HARVARD UNDOCUGRADUATE COLLECTIVE**

**OUR MISSION**

- The Harvard UndocuGraduate Collective (HUGC) is an emerging initiative bringing together undocumented graduate students across Harvard's graduate and professional schools to build community, share resources, and create networks of support.

**WHO CAN JOIN?**

- We welcome Graduate Students across ALL Harvard schools with personal lived experience!

**SCAN THE QR CODE TO STAY CONNECTED!**

## Harvard UndocuGraduate Collective

The Harvard UndocuGraduate Collective (HUGC) is an emerging initiative bringing together undocumented graduate students across Harvard's graduate and professional schools to build community, share resources, and create networks of support. [Click here for more information.](#)

**HARVARD REPRESENTATION INITIATIVE**

Pro Bono Immigration Legal Services for the Harvard Community



**LEGAL SERVICES**  
Our pro-bono legal representation includes assistance with filing immigration applications and representing clients before U.S. Citizenship and Immigration Services (USCIS), in Immigration Court, and beyond.

**TO SCHEDULE AN APPOINTMENT:**  
[hri@law.harvard.edu](mailto:hri@law.harvard.edu)  
(617) 495-6648

**SOCIAL WORK**  
We offer social work support to all clients as part of their legal representation. Our clinical social work team can assist with emotional support, health insurance issues, financial concerns, food insecurity, and other resources on and off campus.

SCAN FOR MORE INFORMATION



**HIRCP**  
HARVARD IMMIGRATION REPRESENTATION CENTER  
CENTER OF PROGRAMS

## Harvard Representation Initiative: Pro-Bono Immigration Legal Services for the Harvard Community

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(617) 495-6648

**Join the Harvard Student Parents and Caregivers Network**

Harvard-wide Student Group



**Want to be a leader?**  
Email [stugroups@fas.harvard.edu](mailto:stugroups@fas.harvard.edu)



## Join the Harvard Student Parents and Caregivers Network

This Harvard-wide student group is welcoming new members and leaders! Email [stugroups@fas.harvard.edu](mailto:stugroups@fas.harvard.edu).



## Harvard University Peer Coaching Initiative

[Learn more and register here.](#)

The Harvard University Peer Coaching Initiative (HUPCI) is a non-competitive opportunity for Harvard students and researchers to

1. learn and practice core interpersonal skills
2. build a high-trust relationship with an effective thought partner
3. stay more centered and intentional during their time at Harvard.

A three-time Culture Lab Innovation Fund winner, it is also a chance to help build a more inclusive community at Harvard.

**HARVARD GRADUATE SCHOOL OF EDUCATION**  
Language Education Acquisition Research Neuroscience

# LEARN LABS

What factors relate to **EDUCATIONAL** outcomes?  
How do children **REASON** about the world?  
How do kids learn **LANGUAGE**?  
How do children **ACQUIRE** knowledge?  
What can **NEUROSCIENCE** teach us about development?

Harvard University researchers are recruiting **children ages 0-12** to participate in research studies with us!

If you're interested, please visit <https://bit.ly/cocodex> or **scan the QR code** to join our contact list!

SCAN ME

If you have any questions, please email us at [learnlabs.harvard@gmail.com](mailto:learnlabs.harvard@gmail.com)  
Website: <https://projects.la.harvard.edu/learnlab>

## Attention HGSE Parents - Opportunities to Contribute to Child and Education Research!

[Sign up here](#) to express interest and learn more.

Calling all junior scientists! We know many of you are looking for ways to give back to the community - but time feels so short these days, especially with little ones to chase after. At the LEARN Labs of the Harvard Graduate School of Education, we understand these pressures (as we are parents, too)! That's why we've been developing new ways for parents and children to get involved in science. We are offering multiple opportunities for you and your children to participate in research activities

both in local lab spaces or online – providing fun, enriching, and educational experiences with our trained scientists, typically alongside compensation for your family's time.

If you are interested, please consider signing up to be part of our participant database. This would mean that the information you provide will be stored in our electronic database for us to contact you about future studies that are relevant to your child's age group. Importantly, filling out this form does not mean that you have promised us to participate in any of our studies yet. After signing up, we may contact you to tell you more about what studies and activities we have available for you and your child.

Questions? Interested? Please feel free to contact us via email at [learnlabs.harvard@gmail.com](mailto:learnlabs.harvard@gmail.com), or one of the scientists on-staff, [Joseph Colantonio](#), to learn more about opportunities for your child to participate in child development research.

**TOGETHER WE THRIVE**

**HGSE ACCESSIBILITY & INCLUSION INITIATIVES**

Together We Thrive is a new collaborative initiative born out of HGSE's DEI Coordinating Committee (DEICC) to highlight the important accessibility and inclusion resources for our community to utilize. Revitalized in Spring 2024, the DEICC is a cross-campus coalition sponsored by the Dean's Office to coordinate community-wide, DEI-related efforts for maximum impact. This group identified three initial recommendations to better support accessibility and inclusion at HGSE:

- Religious Observances Calendar
- Barriers to Access Form
- Event Accessibility Checklist

Available online, in Outlook, or as a PDF.

<https://bit.ly/religiousobservanceshgse> <https://bit.ly/hgsebarrierstoaccess>  
<https://bit.ly/eventaccessibilitychecklisthgse>

Contact Us [del@gse.harvard.edu](mailto:del@gse.harvard.edu)

## Together We Thrive: HGSE Accessibility and Inclusion Initiatives

Together We Thrive is a new collaborative initiative born out of HGSE's DEI Coordinating Committee (DEICC) to highlight the important accessibility and inclusion resources for our community to utilize. Revitalized in Spring 2024, the DEICC is a cross-campus coalition sponsored by the Dean's Office to coordinate community-wide, DEI-related efforts for maximum impact. This group identified

three initial recommendations to better support accessibility and inclusion at HGSE.

A promotional graphic for WAGs (Work Accountability Groups). It features a large, bold, black 'WAGs' title on a light brown background. Below the title, text reads: 'Join Student Support Services Academic Coaches in our weekly WORKING ACCOUNTABILITY GROUPS!'. At the bottom, it says 'More information and Zoom links on the Hub.' To the right of the text is a photograph of a black dog sitting at a desk with a laptop.

**WAGs**

Join Student Support Services Academic Coaches in our weekly **WORKING ACCOUNTABILITY GROUPS!**

More information and Zoom links on the Hub.

### **Work Accountability Groups - WAGs resume Sunday, February 9**

Student Support Services in the Office of Student Affairs will be offering Work Accountability Groups (WAGs) twice a week on Zoom (**Thursdays 8-10 PM and Sundays 2-4 PM**) throughout the year, September-May. These accountability groups are two hours long and provide a space for students to work together with fellow students, in the comfort of their own workspace, and in a supportive environment. An Academic Coach will run the accountability group and will be there to provide structure and any immediate support needed by students.

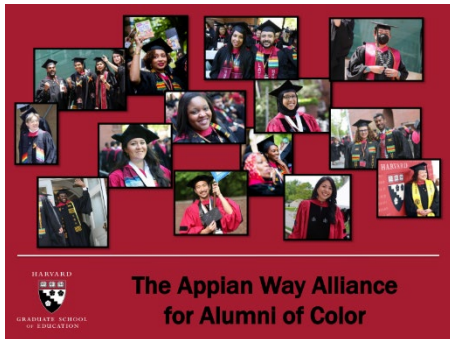
For more information, please visit the [WAG website](#).

## CRIMSON CUPBOARD



### Crimson Cupboard

The Office of Student Affairs has a limited number of shelf-stable food items available to students who may be facing food insecurity. To access the cupboard, please fill out this [brief survey](#) with your contact information. Rilda Kissel (Associate Director of Student Support Services) will follow up to arrange a time for students to access the pantry.



### The Appian Way Alliance for Alumni of Color

The mission of [The Appian Way Alliance for Alumni of Color](#) (The Alliance) is to create a vibrant, inclusive, active, and supportive community of HGSE alumni and students of color. The Alliance creates opportunities through community-wide and regional events for alumni of color to connect with one another; enhances relationships between alumni and students of color; provides academic, career, and other types of support to students; and proactively addresses issues of equity, inclusion, access, and diversity at the Harvard Graduate School of Education and in our communities. Please contact The Alliance at [HGSEalliance@gmail.com](mailto:HGSEalliance@gmail.com) if you have any questions or want additional information, and please join their [LinkedIn group](#)!



## **Mindfulness for Students at the Center for Wellness and Health Promotion**

As we start the new semester here at [CWHP](#), we are excited to offer a variety of mindfulness programs to support your wellbeing. Subscribe to the monthly newsletter [here](#) for more information on wellness offerings, classes, and workshops!

## **RELIGIOUS RESOURCES**



### **Harvard Chaplains**

#### **Harvard Chaplains**

The Harvard Chaplains, a professional community of more than thirty chaplains, represent many of the world's religious, spiritual, and ethical traditions, and share a collective commitment to serving the spiritual needs of the students, faculty, and staff of Harvard University. Learn more on the [Chaplains website](#).



#### **Prayer Space on the HGSE Campus**

Longfellow 214 is a dedicated prayer space here on the HGSE campus. Recognizing that not all buildings are open during the weekends, Gutman 440 has been reserved as prayer space on Saturday and Sundays, during regular Library hours.

#### **A 2nd Community Prayer Space is Now Available!**

From now until March 31, all HGSE community

members can access Read Hall 102 as an additional prayer space to our Longfellow Hall 214 room. Prayer mats and stones will be provided in late January. Only a Harvard ID is required to access, no further steps needed.



### **The Memorial Church of Harvard University**

The Memorial Church of Harvard University, part of a [vibrant interfaith network of Harvard](#), is an interdenominational Protestant church in the midst of Harvard Yard that serves as a place of spiritual refuge to the entire community.

“MemChurch” stands opposite Widener Library as a visible reminder of the historical and spiritual heritage that has sustained Harvard for nearly four centuries. In addition to our [regularly scheduled services](#), we also offer a variety of [programming](#) for students, adults, and children.



### **Harvard Hillel**

[Harvard Hillel](#) is a Jewish home on campus that seeks to:

- Welcome students to experience the variety of Jewish identity, tradition, practice, values, culture, and community.
- Inspire and enable Jewish connection, celebration, and action.
- Prepare students to join, create, shape, and lead Jewish communities; strengthen the Jewish people, and live proud Jewish lives.

- Share Jewish sources, traditions, ideas, and innovations, and their relevance in our world.
- Forge connection and engagement with the State of Israel.
- Foster friendship in a nurturing and refreshing sanctuary amid the stresses of student life.
- Engage the unique opportunities of Harvard and make Jewish thought and culture integral in the life of the University.

Whether you're looking to unwind with friends, dive deeper into Hebrew language and culture, or celebrate the High Holidays, Harvard Hillel has got something for everyone. [Sign up for the Grad Events newsletter](#) today.



**Please Note:** In addition to student events and resources, the HGSE Weekly Newsletter is the official communication channel for important information regarding Commencement.