

# — HGSE — Weekly

Office of  
Student Affairs



Monday, April 24, 2023

## WHAT YOU NEED TO KNOW

- [Academic Coaching](#)
- [Accessibility and Accommodations](#)
- [Connecting with OSA Virtually](#)
- [Quick Links](#)
- [Yoga and Mindfulness](#)
- [Work Accountability Groups](#)
- [I Notice/I Care Form](#)
- [Food Insecurity Resources / Clothes & Furniture Resources](#)

## OSA HIGHLIGHTED EVENTS AND ANNOUNCEMENTS

LAST DAY TO RESPOND

### Affinity Celebrations Deadline



Registration for graduates closes TODAY, Monday, April 24th.

[Click here](#) for the Registration Form.  
Questions? email [edib@harvard.edu](mailto:edib@harvard.edu). Visit OEDIB's [website](#) for updates.

DEADLINE EXTENDED TO Thursday, April 27, 2:30PM EDT



## HGSE Spring Formal - Get Your Tickets Today!

On **Saturday, April 29th**, celebrate the end of the academic year in style with beverages, appetizers, and dancing!

Go to <https://bit.ly/HGSEFormal23> to purchase your ticket *before the Thursday 4/27 deadline* and read our [FAQs](#). **Tickets must be purchased in advance.**

We look forward to seeing you on the 29th!

## ATTENTION GRADUATING STUDENTS



## Graduating Students - Reserve your Commencement Tickets and RSVP for Commencement Events

The [Commencement Ticket Ordering form](#) is now open. All graduating students should complete the ticket ordering form to reserve their tickets for the University Commencement Exercises and the HGSE Presentation of Diplomas. RSVP opportunities for additional events taking place during Commencement Week, as well as submission of information for guests with disabilities is included in the form as well.

Please review the [Tickets page](#) of the OSA Commencement website for more information.

## LAST OPPORTUNITY TO PARTICIPATE



## Invitation to Provide Feedback on the International Student Experience at HGSE!

The International Student Experience (ISE) Project, a student-led project team, is investigating how to improve international students' experiences at HGSE in the following areas:

**Academic:** Share how your culture/context is valued or not valued at HGSE through an interview with [Santiago Pulido Gómez](#).

**Career:** Share your experiences accessing career resources in this [10-minute survey](#). [Sign up here](#) for a 20-minute user-testing session to evaluate how you interact with career resources and communication

channels.

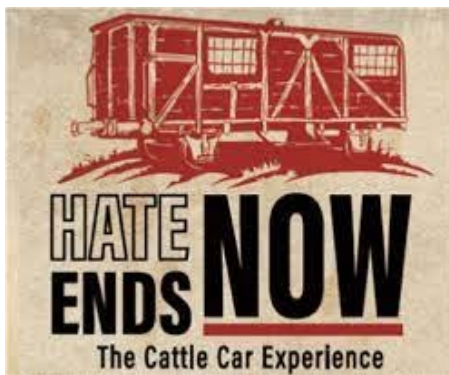
Community: Share your experience of connection and belonging and how interpersonal support can help you in your transition in this [10-minute survey](#).

*In appreciation for your participation in an interview or user testing session, you will receive an HGSE insulated cooler tote as a thank you gift.*

Questions? Contact [set@gse.harvard.edu](mailto:set@gse.harvard.edu).

## THIS WEEK

Monday, April 24-Tuesday, April 25



### Hate Ends Now

[Harvard Hillel](#) will host **The Cattle Car: Stepping In and Out of Darkness**, an exhibit memorializing the Holocaust and providing the community a chance to consider where hate leads, and what we can do to foster amity and understanding instead. The immersive experience features a replica of a World War II cattle car similar to those used to transport Jews and other targeted groups to the concentration camps and will be accompanied by educational programming. [Learn more](#) and [register](#) for a tour.

Tuesday, April 25, 5PM-6PM EDT



### Harvard & the Legacy of Slavery Initiative: The Path Forward

With Sara Bleich, Richard Cellini, Martha Whitehead, and Meira Levinson

The HAA alumni YouTube channel will livestream this event that will provide an overview of the Initiative, including the genesis and motivation for this work, implementation priorities for the next year, and ways to get involved.

[Register by 3pm](#) on **Tuesday, April 25**.

Tuesday, April 25 & Wednesday, April 26



## Fire in Little Africa

Motown's Fire in Little Africa is a multimedia, educational hip hop project created by 60 creatives and direct descendants of Black Wall Street, that commemorates and brings awareness to the 1921 Tulsa Race Massacre.

Documentary Screening of [Fire in Little Africa](#) - **4/25 @ 6pm** at Askwith Hall. A moderated fireside panel by Dr. David Stovall (University of Illinois at Chicago) with the documentary filmmakers and artists will follow the screening.

[Dr. View's Colloquium Talk](#) - **4/26 @ 12:30 pm** at Barker Center  
 Fire in Little Africa Performance - **4/26 @ 6pm** at Harvard Dance Center



**Tue. 4:25 at 6pm: Documentary Screening of Fire in Little Africa**  
 Panel discussion w/ filmmakers & artists moderated by Dr. David Stovall  
 Askwith Hall, Longfellow Building, 13 Apollon Way, Cambridge MA

**Wed. 4:26 at 6:00pm: Little Africa on Fire, Still colloquium w/ Dr. View**  
 Thompson Room, Barker Center, 12 Quincy Street, Cambridge MA  
 Stream: [youtube.com/hatchincenter](https://youtube.com/hatchincenter)

**Wed. 4:26 at 6pm: Live Performance of Fire in Little Africa**  
 Harvard Dance Center, 66 Garden Street, Cambridge MA  
 Register: [HArvardLivehubrite.com](http://HArvardLivehubrite.com)  
 Stream: [youtube.com/FireinLittleAfrica](https://youtube.com/FireinLittleAfrica)



BOB DYLAN CENTER  
 TULSA, OK

More information  
[linktr.ee/hatchevents](https://linktr.ee/hatchevents)



**Tuesday, April 25 (In-Person) & Thursday, April 27 (via Zoom)**



## Harvard Inclusive Teaching Symposium: Teaching for Today's Classroom

[Register here.](#)

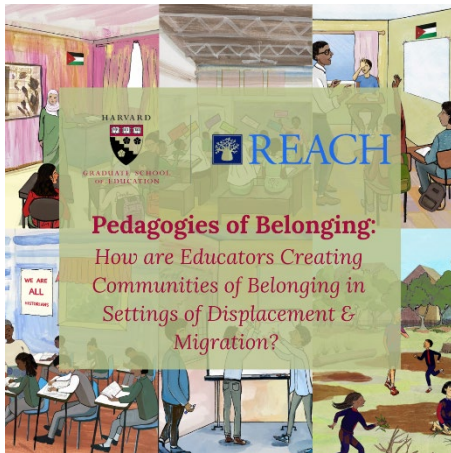
Join us for two days of interactive workshops where our Inclusive Teaching Fellows will share inclusive teaching practices they use in their classrooms! Our workshops will help you envision and develop your own practices for the classes you design at Harvard.

[Find the schedule here.](#)

*Open to students, faculty, instructors, and all teaching staff Harvard-wide, this event is funded by the Harvard Culture Lab Innovation Fund.*

**Wednesday, April 26, 9AM EDT**

Open to faculty, instructors, teaching staff, & instructional staff Harvard-wide  
 Our symposium of interactive workshops will share teaching activities and tools that give students ownership of their learning. Learn to design a course curriculum that gives students choices through assignments and makes connections to their lives, the world around them, and each other.



## Pedagogies of Belonging: Microportrait Launch

[Register Here!](#)

In this webinar, The REACH team will launch the new book, *Pedagogies of Belonging: Educators Building Welcoming Communities in Settings of Conflict & Migration*. Each page of the book is a “microportrait” of one educator who we have come to know by spending time in their classroom and school. We learn from educators how they build welcoming communities, how they create space for dissent, for dialogue, for trust, for new identities, for future-building, and how they envision and build newly imagined communities.

**Wednesday, April 26, 5:30PM EDT**



## Leaders of Color on Their Journey in Honoring & Uplifting Values of Equity, Inclusion & Justice

[RSVP here.](#)

This conversation highlights Leaders of Color who are either intrinsically upholding values of Equity, Inclusion and Justice in non-DEI specific roles or who have very unique backgrounds having held both DEI and non-DEI roles in their careers.

**DROP BY: Thursday, April 27, 11:30AM-4PM EDT**



## Alumni Opportunities Fair

**Gutman Conference Center 4 & 5**

[Register here.](#)

**Are you graduating this May?** Learn about the many services, benefits, and programs available to you as an HGSE alum at the Alumni Opportunities Fair!

This event is for current students who are expected to graduate in May 2023. Offices from across HGSE and Harvard will participate to share their resources with you. Refreshments will be served and music will be playing! We hope you will join us for this day of celebration, which is just one of many events for YOU, our soon-to-be graduates!

**DROP BY: Thursday, April 27, 3PM-5PM EDT**



## Building a Democratic School: School Design Exhibition

Longfellow 319-320

The students of A320: Building a Democratic School are proud to present a final exhibition featuring innovative schools and non-profits from all over the world; we hope you will be able to attend!

Snacks provided.

Thursday, April 27, 4PM EDT



## The US and The Holocaust Documentary Series Panel

Larsen G08

Join us for a conversation with [Sarah Botstein](#), co-producer of *The US & the Holocaust* and [Dr. Rebecca Erbelding](#), archivist at the US Holocaust Museum; Moderated by HGSE Professor Fernando M. Reimers.

We will discuss the recent documentary series *The US & The Holocaust* and examine how educators can draw on it to help students develop knowledge and skills necessary to recognize antisemitism, understand the role of by-standers and upstanders in the face of hatred and bigotry, and discern the implications of these challenges to human rights and democratic institutions. [RSVP here.](#)

Thursday, April 27, 6PM-8PM EDT

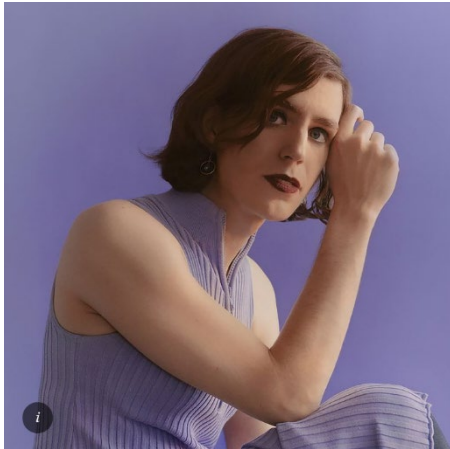


## Virtual Reality as an Educational Tool in Resource Constrained Environments

Join Judith Okonkwo, Founder and CEO of Imisi3D, for Dinner and Discourse, an evening to discuss how to use VR in education, especially in resource constrained environments. Judith works in Lagos, Nigeria, so come learn from her experiences and taste a bit of African cuisine while you do. [RSVP here.](#)

For questions, please email, [kristin\\_foster@gse.harvard.edu](mailto:kristin_foster@gse.harvard.edu).

Thursday, April 27, 7PM EDT



### **Tireless Sacred Work: Performance and Conversation with Ezra Furman**

Singer, songwriter, musician, and critic Ezra Furman—“the most compelling live act you can see right now,” according to the Guardian—will perform and open Harvard Radcliffe Institute’s [“Minding the Gap: Gender and the Mental Health Crisis”](#) conference.

She explores in her music themes of identity and anxiety, angst and fearlessness, and she has advocated extensively for mental health.

[Click here](#) to register to attend in-person or virtually.

**Last Friday Social of the Semester! Friday, April 28, 5PM EDT**



### **HGSE Friday Social & Open Mic Night at the Queen’s Head Pub**

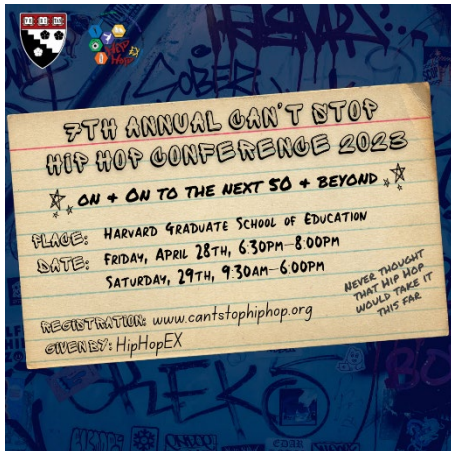
**[Queen’s Head Pub](#)  
45 Quincy Street, Cambridge**

Please join your fellow HGSE students at the Queen’s Head Pub for the last Friday Social of the semester!

There will be a stage and an open mic for anyone who wants to share their talents! Sign up for a performance time at the event.

Food will be served on a first come, first served basis. Beer, wine, and non-alcoholic beverages will be available for purchase. The event begins at 5:00PM and ends when you feel like it (or when the pub closes at midnight – whichever comes first!).

**Friday, April 28, 2PM-8:30PM and Saturday, April 29, 9:30AM-6PM EDT**



## 7th Annual Can't Stop Hip Hop Conference

Part conference. Part block party. All good times to celebrate 50 years of Hip Hop culture and its impact on education.

For more information and to register, [click here](#).

## FUTURE EVENTS AND OPPORTUNITIES

Thursday, May 1, 6PM-7PM EDT

Askwith Education Forum

# THE REAL WORLD OF COLLEGE

Finding the purpose of higher education in a complex world.

MONDAY, MAY 1 | 6 – 7 P.M. ET

Askwith Hall, Longfellow, 13 Appian Way, Cambridge



**SPEAKER**  
**Wendy Fischman**  
Project Director of  
Project Zero, Harvard  
Graduate School  
of Education



**SPEAKER**  
**Howard Gardner**  
Haskins Research Professor of  
Cognition and Education,  
Harvard Graduate School  
of Education



**MODERATOR**  
**Biddy Martin**  
President Emerita,  
Amherst College,  
President-in-Residence, Harvard  
Graduate School of Education

## Askwith Education Forum | The Real World of College

Askwith Hall

What is the purpose of higher education?

Join Biddy Martin in conversation with Wendy Fischman and Howard Gardner on their surprising findings about contemporary college life. In community with the audience, they'll explore possibilities for reconnecting American postsecondary education to its larger intellectual and social mission. [Register here](#).

Tuesday, May 2, 4-6PM EDT

HDE Counseling Strand Presents

# OUR TURN TO TALK

Film Screening and Panel Discussion

## "Our Turn to Talk" Film Screening and Panel Discussion on Mental Health Awareness

Askwith Hall

The HDE Counseling Strand is screening "Our Turn to Talk," a powerful documentary featuring a group of young people who use a podcast to share their mental health journeys and break down stigmas surrounding mental health. Co-director Beth Murphy will open the event, followed by a panel discussion of inspiring young

speakers.

[RSVP here.](#)

**Wednesday, May 3, 4PM EDT**



### **Double Take: Stories That Make You Think Twice**

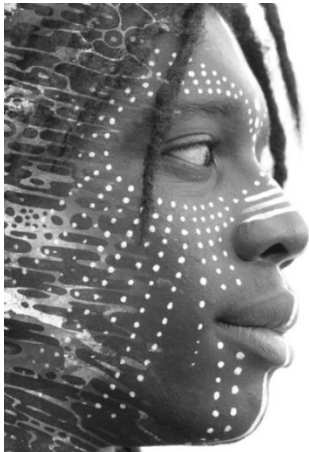
#### **Askwith Hall**

Join members of the HGSE community at this beloved annual event as they share their personal journeys in an unforgettable hour of live storytelling.

Zoom details will be shared in the coming days for those who cannot attend in person.

*A reception will follow the event, from 5-6pm in the Gutman Conference Center.*

**Wednesday, May 3, 6PM-9PM EDT**



### **Black Mental Health Experiences**

Aiming to raise awareness and foster dialogue about the mental health experiences of Black individuals through storytelling and music, the Longwood Campus [Black Staff Caucus](#), the [MIND Project](#), and [Countway Library](#) proudly present Black Mental Health Experiences.

This hybrid event is free and open to everyone.

[Register now.](#)

**Thursday, May 4, 4:30-6PM EDT**

Askwith Education Forum

## Education, Truth, and the Future of Democracy

Thursday, May 4, 4:30 – 6 P.M. ET  
Askwith Hall, Longfellow • 13 Appian Way • Cambridge, MA 02138

**SPEAKER**  
**Neema Avashia**  
Ethnic Studies Coach,  
Boston Public Schools

**SPEAKER**  
**Sigal Ben-Porath**  
Professor, Graduate School of Education,  
University of Pennsylvania

**SPEAKER**  
**John Silvanus Wilson, Jr.**  
Executive Director of Millennium Leadership Initiative,  
American Association of State Colleges and Universities

**MODERATOR**  
**Melra Levinson**  
Juliana W. and William Foss Thompson Professor of Education  
and Society, Harvard Graduate School of Education





## Askwith Education Forum | Education, Truth and the Future of Democracy


### Askwith Hall

What roles can schools and universities play in helping to shore up democracies?  
What challenges do they face in achieving these aims?

Join us for a rich conversation that will explore these and other critical questions.

[Register here.](#)

Thursday, May 4, 6PM EDT



## Gutman Library Book Talk - Brave Community: Teaching for a Post-Racist Imagination

### Gutman Conference Center 1

At the core of the intractability of racism is the persistent cultivation of our collective ignorance of it. This book argues that this cultivated ignorance compels us to support a status quo that we abhor. We are stuck because we cannot imagine a world beyond racism.

Designed to be immediately applicable, *Brave Community* teaches in clear and practical ways how anyone who wants to tackle racism can do so and help others to do the same. Author Janine de Novais, Ed.D.'17, will be in conversation with Aaliyah El-Amin, Ed.D.'15, Lecturer on Education at HGSE.

[RSVP here.](#)

Thursday, May 4, 6:10PM EDT



### Interested in going to a Red Sox game?

**Red Sox tickets for the game against the Toronto Blue Jays on Thursday, May 4th at 6:10PM** can be purchased through the Office of Student Affairs!

Tickets cost \$45. If you are interested in attending, please fill out this [sign-up form](#). Tickets are limited and spots cannot be guaranteed until payment is dropped off in the Office of Student Affairs (cash or check only). Please make checks out to "Harvard University".

The Office of Student Affairs is open Monday through Friday from 9:00AM – 5:00PM. If you are unable to drop off payment to the Office of Student Affairs, please email [Andrea Le](#).

**Thursday, May 4 - Saturday, May 6**

EdEthics • Harvard Graduate School of Education and Edmund & Lily Safra Center for Ethics presents

### EdEthics Field Launching Conference and Pre-Conference Workshop

## EDUCATIONAL ETHICS: A FIELD-LAUNCHING CONFERENCE

Interested in conversations surrounding ethics, justice, and education?

plus...  
**PRE-CONFERENCE WORKSHOP:**  
EdEthics in Action  
&  
**HGSE ASKWITH EDUCATION FORUM:**  
Education, Truth, and the Future of Democracy

EdEthics is proud to present the 2023 Educational Ethics Field Launching Conference and Pre-Conference Workshop, featuring discussions, renowned panelists, and opportunities to engage in cross-disciplinary dialogue.

This event aims to build a global field of educational ethics, modeled in some ways after bioethics, that is philosophically rigorous, disciplinarily and experientially inclusive, and both relevant to and informed by educational policy and practice

[Register today!](#)

MAY 4 - 6th  
@ Harvard University  
[bit.ly/educationalethics](http://bit.ly/educationalethics)



**Wednesday, May 10, 10AM-2PM EDT**



## Building Our Resilient Future: Education Driving Hope, Innovation, and Action

### Askwith Hall & Gutman Library

In panel conversations in Askwith Hall, we'll show how schools, leaders, and communities are making an impact in mitigating climate change, creating collaborative learning opportunities, and advancing equity in community approaches.

Then, in an informal and energetic session we're calling the Solutions Showcase, we'll gather in Gutman Library to explore ways to accelerate progress and act with hope and urgency.

*This event is part of Harvard Climate Action Week.*

[Register here.](#)

**Tuesday, May 16, 5:30PM-7PM EDT**



## communal knowledge sharing through zines and printed matter

### Education Innovation Studio, 3F Gutman

🦋🐛🐞 Join us for a studio-based workshop on the artistic practice of zines and printed matter for communal advocacy and knowledge sharing! 🌱🧠📖

Facilitated by gabrielle schaub and david ezraaa wang. No signup required - just pull up! 🧑🏻🧑🏻🧑🏻

**Tuesday, May 16 - Thursday, May 18**

**Inform, empower, & engage students**  
through stories, films, & primary sources

Learn more at <https://xmedia.gse.harvard.edu>

## Teaching with Primary Sources & Humanizing Stories Across Media Workshop

### Gutman Conference Center

This workshop introduces the latest cross-media methods for deepening student learning and engagement that adapt to multiple disciplines and grade levels.

This workshop is open to all HGSE students/alumni *at no cost*. Enrollment is limited. Participants who complete this 3-day workshop will earn a certificate and be eligible to apply for the X-Media Lab's Summer/Fall stipend.

[RSVP here.](#)

If you have any questions, please contact: Susan McCabe at [susan\\_mccabe@gse.harvard.edu](mailto:susan_mccabe@gse.harvard.edu)

## ONGOING OPPORTUNITIES & RESOURCES

**BEHAVIORAL LAB**  
HARVARD BUSINESS SCHOOL

**PARTICIPATE IN**

# BEHAVIORAL RESEARCH

Join our participant pool and contribute to research at HBS!

Create an account to sign-up for studies:  
<https://hbs.sona-systems.com>

In-person & online studies | Payment amount and type varies per study  
Participants must be 18+ years old, current US residents, and able to provide a valid photo ID

<https://hbs.edu/belab>  
(617) 998-5381 | [belab@hbs.edu](mailto:belab@hbs.edu)  
2 Arrow Street, Cambridge, MA

### New Paid Research Studies at the HBS BeLab!

The Harvard Business School Behavioral Lab (BeLab) hosts paid in-person and online research studies created by HBS faculty that investigate diverse topics like decision making, group interactions, and economic behavior.

We have several new in-person studies:

- Public Speaking Study | \$10.00
- Passion Beliefs Survey | \$12.00
- Design of Whistleblowing Programs | \$20 (up to \$20 bonus!)

And many more on their way! [Create an account](#) to sign-up. Questions? Email us at [belab@hbs.edu](mailto:belab@hbs.edu)

Learn more about the lab [here](#).

**Harvard Language Exchange**

Informal language practice open to all Harvard affiliates.  
Exchange conversation in your own language for conversation in your target language.  
Match with prospective partners online.  
Meet virtually or in person.

Visit [languageexchange.fas.harvard.edu](http://languageexchange.fas.harvard.edu) to sign up.

### Harvard Language Exchange

[Click here to sign up.](#)

The Language Center at Harvard University invites you to participate in their Language Exchange program.

Any Harvard affiliate at any skill level is eligible to participate. Exchange conversation in your own language for conversation in your target language.

Match with prospective partners online. Meet virtually or in-person.

A promotional graphic for WAGs (Work Accountability Groups). The background is split into a light brown left side and a dark grey right side. On the left, the text reads: "WAGs" in large black letters, followed by "Join Student Support Services Academic Coaches in our weekly WORKING ACCOUNTABILITY GROUPS!". Below that, it says "More information and Zoom links on the Hub." On the right, there is a photograph of a black dog sitting on a laptop keyboard.

**WAGs**

Join Student Support Services Academic Coaches in our weekly **WORKING ACCOUNTABILITY GROUPS!**

More information and Zoom links on the Hub.

### Work Accountability Groups

Student Support Services hosts weekly Work Accountability Groups (WAGs) on Zoom. These accountability groups will hold space for students to gather and work in a supportive environment. Each WAG is 2 hours long and they are hosted multiple times throughout the week. For more information and to join, and please [visit here](#).



### Mindfulness for Students at the Center for Wellness and Health Promotion

As we start the new semester here at [CWHP](#), we are excited to offer a variety of mindfulness programs to support your wellbeing. Subscribe to the monthly newsletter [here](#) for more information on wellness offerings, classes, and workshops!



### Access Recording Form

Have you encountered an issue with accessibility during your time at HGSE? Please let us know by filling out the [Access Recording Form](#).

## RELIGIOUS RESOURCES



### Harvard Chaplains

#### Harvard Chaplains

The Harvard Chaplains, a professional community of more than thirty chaplains, represent many of the world's religious, spiritual, and ethical traditions, and share a collective commitment to serving the spiritual needs of the students, faculty, and staff of Harvard University. Learn more on the [Chaplains website](#).



### Harvard Hillel

Harvard Hillel is a Jewish home on campus that seeks to:

- Welcome students to experience the variety of Jewish identity, tradition, practice, values, culture, and community.
- Inspire and enable Jewish connection, celebration, and action.
- Prepare students to join, create, shape, and lead Jewish communities; strengthen the Jewish people, and live proud Jewish lives.
- Share Jewish sources, traditions, ideas, and innovations, and their relevance in our world.
- Forge connection and engagement with the State of Israel.
- Foster friendship in a nurturing and refreshing sanctuary amid the stresses of student life.
- Engage the unique opportunities of Harvard and make Jewish thought and culture integral in the life of the University.



### Prayer Space on the HGSE Campus

Longfellow 214 is a dedicated prayer space here on the HGSE campus. Recognizing that not all buildings are open during the weekends, Gutman 440 has been reserved as prayer space on Saturday and Sundays, during regular Library hours.



**Please Note:** In addition to student events and resources, the HGSE Weekly Newsletter is the official communication channel for important information regarding Commencement.

